

YEAR SEVEN CURRICULUM SUMMARY - SUMMER TERM 2020

ENGLISH	<p>In the first half of the term, students will develop their understanding and enjoyment of poetry. They will read a range of poems from different time periods, becoming confident in analysing language, as well as recreating a writers' methods in their own writing. We aim to encourage students to feel enthusiastic about reading and writing poetry, as well as approaching poetry in a critical way.</p> <p>In the second half of the term, students will focus on travel writing, developing the skills to write interesting and engaging forms of persuasive writing. Throughout the term, students will also have an opportunity to improve their confidence delivering presentations by sharing their writing in front of their peers.</p>
MATHEMATICS	<p>Students will complete a topic on transformations rotating, reflecting and translating shapes. They will also extend their algebra skills to solving equations, working from calculations with missing numbers through to using the balance method to solve equations with 2 steps and unknowns on both sides.</p> <p>Towards the end of the year, pupils will complete a unit based on number work linked to finances. They will be required to find percentage increases/decreases, calculate interest and VAT, and to compare deals and special offers to find the best one.</p>
SCIENCE	<p>This term pupils will be completing three mini topics: Top Gear, World Cup and Engage Science encompassing a variety of different focuses with numeracy, literacy and creativity driving the lessons forward. The first series of lessons will explore how science can be linked to sport; why velcro is a useful material; how drinks can be kept cool; how food is used to give us energy; how our muscles work as levers within the body to move, and the materials used for sports clothing. Pupils will then explore the concept of speed, momentum, energy and car safety concentrating initially on their investigative and numeracy skills in the Top Gear module. A comparison of contemporary and historical scientific debates will then take centre stage before the students are given the freedom to work independently on a variety of investigative tasks both inside and outside the classroom.</p>
ART	<p>Students will continue to work on the Animal project this term in a range of media to produce a series of studies, before focusing their projects on Aboriginal Art and producing their own clay tile designs. Students learn new skills such as painting and ceramics. This also introduces students to a project format and Assessment Objectives.</p>
COMPUTING	<p>This term we will be looking at hardware, networking, security and the internet. We will cover all of the major components which make up a LAN, WAN and PAN as well as networking topologies and layers. Students will then get an introduction to Python programming. This is the first true object orientated programming language that students will have tackled and will start them on their journey towards learning other programming languages in later years. The focus will be on core programming constructs and the ability to create and manipulate variables.</p>
DRAMA	<p>Over the course of this term, students will focus on one aspect from a different Shakespeare play each session – Macbeth, A Midsummer Night's Dream, Othello, The Tempest, Romeo and Juliet and Hamlet – exploring a variety of textual approaches and techniques.</p> <p>The work includes character exploration, devised work and improvisation. Although students will not study each text in great depth, a retelling of the story of each play to contextualise the work will be part of the learning.</p>

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FRENCH	Students will begin the term learning how to tell the time and how to describe their daily routines. They will learn a range of vocabulary to do with expressing their opinions about school life and different subjects. The topic culminates in a piece of writing about their daily routine and school day, which gives students the opportunity to use a range of conjunctions, time connectives and opinion phrases in their work. Students will then move on to learning how to talk about their hobbies in French, using the important grammar concept of 'infinitive verbs'.
GEOGRAPHY	Year Seven will complete their investigation on infiltration rates around the school grounds before moving onto river landforms and discovering how and why some rivers bend. They will also explore the impact of extreme weather events in the UK through floods. Year Seven will use their numeracy skills to draw and interpret flood hydrographs before completing the topic with a decision-making exercise based on Bedford. Their final topic will be discovering what makes a great place and understanding place-making processes, with a focus on Bedford.
HISTORY	Year Seven students will explore a number of key questions in the summer term: Was life all muck and misery in Medieval England? What caused religious conflict in the sixteenth century? Why did the English kill their king? Was the Industrial Revolution a great time to be alive? Through the study of these questions, students will continue to refine their source-related skills, such as those of deduction and evaluation.
MUSIC	The topic for the term is 'Film music'. This genre will be explored through the integrated activities of performing, composing and listening. I have taken out a sentence They will learn about the important role music plays in films and how composers use musical devices to create a particular mood or atmosphere. They will develop their keyboard skills by learning to play chord sequences and improvising 4 bar phrases. Finally they will compose a piece of music for a Science Fiction film, using the online music resource, Soundtrap.
PHYSICAL EDUCATION	PE lessons will focus on Athletics, with students having the opportunity to develop skills in both field and track events. Throwing skills will primarily be more specific to Javelin and Shot Put. In games-based lessons, students will have the opportunity to develop skills and knowledge of tactics in striking and fielding games such as Cricket and Rounders. Within both sports, students will have the opportunity to experience playing in various positions such as bowler, fielder and batter. Students will also have the opportunity to develop their skills in a Net/wall game – Tennis.
PSHE	Year Seven will be studying sex and relationships education before moving onto finance education. This will include material on budgeting, how to make financial choices and ethical consumerism. Students will also be looking at the topic of careers with a focus on employability, embedding ambition and enterprise.
RELIGIOUS EDUCATION	This term's theme is 'What do people say about God and the universe?'. We will analyse and compare reasons for different views about the existence of God, evaluate beliefs about the origins of the universe and express individual opinions about God.
TECHNOLOGY - includes COOKING AND NUTRITION AND DESIGN TECHNOLOGY	In Design Technology students will recall information on health and safety to ensure that they become increasingly independent in this area. Students are introduced to simple product analysis, exploration of materials, soldering, testing and evaluating a simple moving vehicle. In Cooking and Nutrition pupils will make a range of savoury dishes which they will observe being cooked. Students are expected to watch the demonstration and write their own method to work from the following week. Students will have the option to substitute ingredients depending on their own needs or tastes. If students arrive without their ingredients prepared for practical lessons, it disrupts their programme of learning.