



# **Questionnaire Results**

## **Selected Responses**

**(November 2021)**

## **Introduction**

- 79 staff, 383 parents and 766 pupils responded to the Goldington Survey organised by Forschoolseducation in October 2021.
- The following document highlights some of the key information. The whole survey can be found on our website under the “Performance” tab in the School Survey 2021 section. <https://www.goldington.beds.sch.uk/performance/school-survey-2021>
- The findings will be widely shared in the autumn term and will be used by school leaders to adapt practice with the aim of once again improving Goldington Academy. Comments in green tend to be very positive. Comments in red perhaps give pause for thought?



Francis Galbraith  
(November 2021)

## OVERALL SUMMARY

### Parent/Carer Attitudinal Survey

School:	Goldington Academy	Date of Report:	28/10/2021
Cohort:	All Parents	Number of respondents:	383

Number of Questions out of 39 which received a positive response: (more than 85% of respondents agreed)

9

Average positive response rate for all questions was:

74%

Number of Questions out of 39 which received a negative response: (more than 30% of respondents disagreed)

0

Average negative response rate for all questions was:

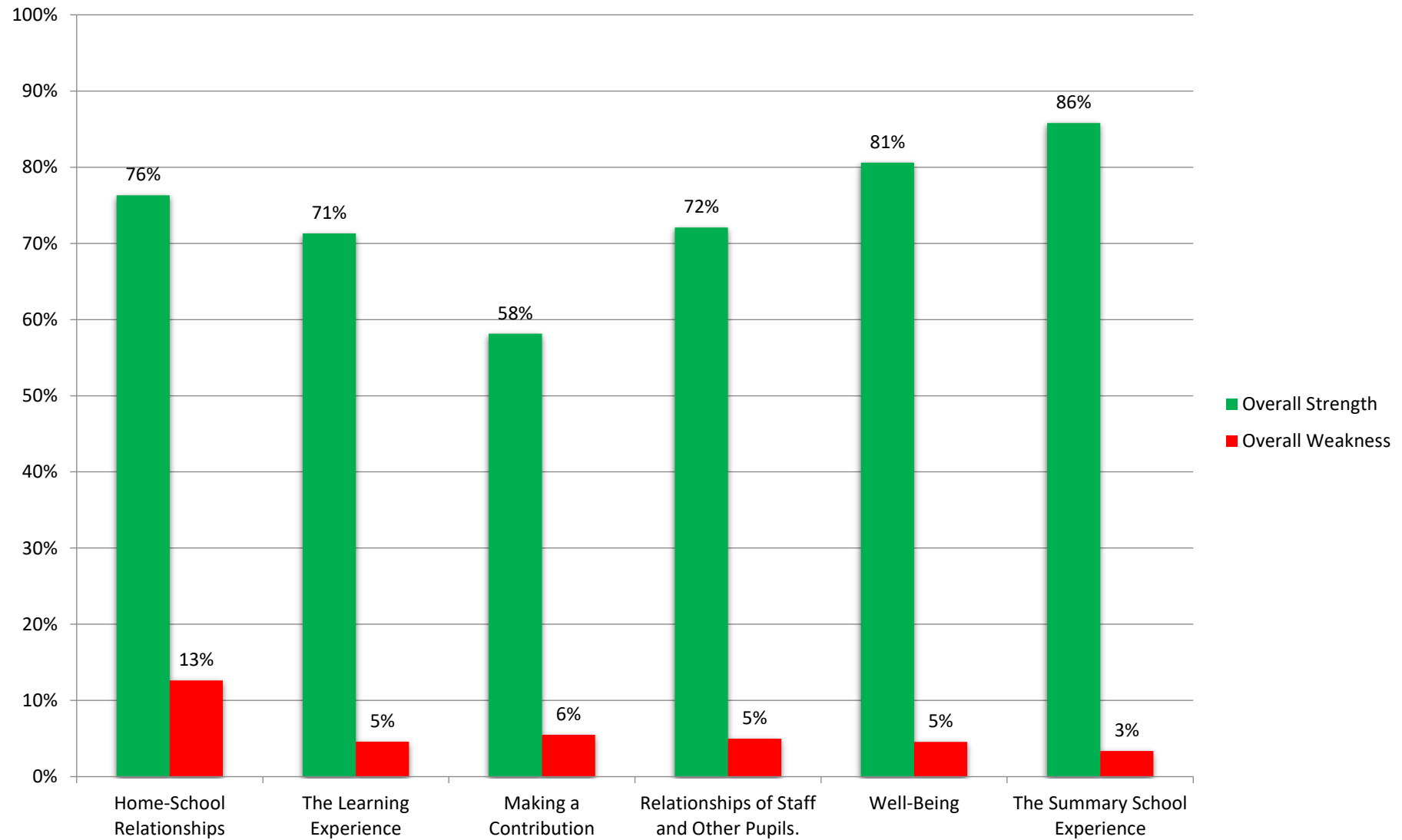
6%

#### Key issues for the school to address:

(any question that has a negative response of over 25%)

- \* Q3. My child has special educational needs and/or disabilities (SEND) and the school gives my child the support they need.

## Parent Survey Dashboard Chart



## **Parent/Carer Attitudinal Survey (383 respondents)**

### **The school responds well to any concerns I raise:**

94% strongly agreed or agreed  
0% neither agreed nor disagreed  
6% strongly disagreed or disagreed

### **My child/children is/are making good progress at this school:**

77% strongly agreed or agreed  
20% neither agreed nor disagreed  
3% strongly disagreed or disagreed

### **My child/children is/are taught well at this school:**

77% strongly agreed or agreed  
20% neither agreed nor disagreed  
3% strongly disagreed or disagreed

### **The school has high expectations for my child/children:**

77% strongly agreed or agreed  
20% neither agreed nor disagreed  
3% strongly disagreed or disagreed

### **There is a good range of subjects/activities available to my child/children at this school:**

87% strongly agreed or agreed  
9% neither agreed nor disagreed  
3% strongly disagreed or disagreed

### **My child/children receive(s) appropriate homework for their age:**

75% strongly agreed or agreed  
15% neither agreed nor disagreed  
10% strongly disagreed or disagreed

### **The school ensures the pupils are well behaved:**

78% strongly agreed or agreed  
16% neither agreed nor disagreed  
7% strongly disagreed or disagreed

### **My child/children feel(s) safe at this school:**

93% strongly agreed or agreed  
5% neither agreed nor disagreed  
2% strongly disagreed or disagreed

### **My child/children is/are well looked after at this school:**

88% strongly agreed or agreed  
11% neither agreed nor disagreed  
2% strongly disagreed or disagreed

### **My child/children is/are happy at this school:**

89% strongly agreed or agreed  
8% neither agreed nor disagreed  
3% strongly disagreed or disagreed

**The school is well led and well managed:**

84% strongly agreed or agreed

14% neither agreed nor disagreed

2% strongly disagreed or disagreed

**I would recommend this school to another parent:**

85% strongly agreed or agreed

11% neither agreed nor disagreed

4% strongly disagreed or disagreed

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**My child has special educational needs and/or disabilities (SEND) and the school gives my child the support they need:**

71% strongly agreed or agreed

0% neither agreed nor disagreed

28% strongly disagreed or disagreed

**My child/children is/are not bullied or harassed at school:**

71% strongly agreed or agreed

16% neither agreed nor disagreed

13% strongly disagreed or disagreed

**My child/children is/are not racially abused at school:**

79% strongly agreed or agreed

18% neither agreed nor disagreed

3% strongly disagreed or disagreed

Year	Please choose one thing you would like to celebrate about the school.
7	A wide variety of clubs and activities
7	Always keep me updated on parents account.
7	Certain teachers
7	Dealing with behaviour/incidents effectively. Quality of lessons very engaging. School dinners.
7	Discipline
7	Diversity
7	Good school overall
7	How well they have made year 7 welcome and settle in after a Rocky year 6
7	I have recently contacted my child's form tutor to see how they have been progressing since they joined at GA. The reason for this was that when we asked our child how they feel they are doing academically they became tearful which was unlike them. What was exceptional was that the feedback I received was that they were doing well academically yet the form tutor acknowledged that even though they were doing well and the attitude for learning was good, the form tutor states that my child clearly doesn't feel that and that she will try to explore why that is. This nurturing approach to understand the feeling my child has (which is the opposite to how they are doing) reminded me of why I chose this school for my child. Their feelings matter and that is wonderful!
7	It's perfect looking and organized school. Very impressed.
7	Looks nice
7	My son likes it a lot, is excited about topics he studies.
7	Opportunity to participate in whole school event
7	Proactive on the children's needs.
7	Staff
7	The extra curricular activities
7	The school football team is doing well.
7	the transition into year 7 was very good, we loved the summer camp and opportunity for our daughter to meet other children prior to September
7	This is really difficult to comment on as I don't feel like we really know anything about the school yet. There is very little communication compared to what we were used to at primary. I have no idea how my child is progressing because none of his homework has been given grades. We can only go on what he tells us but he was exceeding expectations in most areas at primary - no idea if this is still the case or not. Parents evening feels a long way away to find out.
7	Very friendly and approachable
8	Activities and clubs
8	Great children like young adults
8	Great restart with the clubs and extended school day. My child has really benefitted from the opportunity and faith shown in them. Thank you.
8	Hard work

Year	Please choose one thing you would like to celebrate about the school.
8	I am delighted with my son's experience at Goldington so far, he had a rough time at primary school and was broken. He loves school, perceives himself as popular and has high expectations for his learning and life aspirations I love that I have been able to email teachers direct if needed as this really helps .
8	I feel safe that my children attend this school. Having dealt with many schools, I know this is by far the best one for my children to grow into mature, well balanced and happy individuals, who will be ready to take on the next chapter of their lives when they have finished their years here.
8	I like the school because the way they treat new students and the way they receive them .
8	It's responsiveness to changing situations and keeping the focus on their students, their education and well-being.
8	I've had one child leave after year 11 and one in year 8, absolutely never any trouble or drama. I really am pleased they attended/attend this school.
8	Lessons and clubs
8	My daughter comes home every day with a smile on her face and is hugely enjoying her learning. The school is well-run and offers an array of opportunities for all children.
8	My daughter is epileptic and school are amazing with her
8	Nothing comes to mind
8	Play ground
8	Teachers are always happy to make time to talk to students one to one.
8	Thank you for keeping us well I informed during covid in all areas Wonderful pastoral care in year 8
8	The consistency with helping my child when behaviour has not been great.
8	The homework platform is great for visibility on what is set and dates for completion. The SMHW app works well.
8	The lessons
8	The opportunity for a child to be involved within the school community and build their self-esteem and confidence is very good.
8	The range of clubs before ,during and after school.
8	The teachers are very focused on getting the best out of their pupils
8	The teachers know my child well and nurture her talents and interests.
8	Threw COVID the online lessons were taught well.
8	Vast range of extra curricular opportunities.
8	Very helpful staff. Children feel accepted and heard.
8	Well led, good management and support team, some incredible teachers. COVID has impacted how well I've been able to answer all the questions.



Year	Please choose one thing you would like to celebrate about the school.
8	Whenever I have had to contact the school regarding any issues, they are always dealt with quickly and efficiently.
9	Acknowledging good work done by pupils.
9	Building is smart
9	Communication has been effective The way our child was supported in lockdown was very good and the school communicated well in difficult circumstances. Our child was well taught and her wellbeing was supported throughout this time for which we are grateful.
9	Excellent efforts of staff.
9	extra-curricular activities are very good esp. opportunities for sports, music or art
9	Friendly and welcoming
9	Goldington actively encourage my daughter to take part in STEM classes and clubs.
9	Good Behaviour
9	Happiness of my child since joined this school
9	Informative and teachers heavily involved in all aspects. Always winding to email or talk too.
9	Jake has great relationships with his teachers, which motivates him to work hard
9	My son is happy and thriving at this school !
9	P.E activities are good
9	Sport activities
9	Sports and clubs are fantastic
9	Thank you good
9	The children have a kind attitude to each other, which showed directly to my child. They support each other and it speaks volumes about the kind of school this is.
9	The children seem well behaved and the teachers are very supportive and encouraging.
9	The exceptional work of the safeguarding team who listen to both pupils and parents and work together to support the pupil. Thank you 😊
9	The leadership promoting equal access and high aspiration for the students.
9	The opportunities and variety of subjects provided to pupils.
9	The patience of the teachers. I heard the online lessons!
9	The space and site itself- office staff are vital and well mannered and helpful- some teaching staff are helpful empathetic and understanding.
9	The staff are a credit to the school
9	The staff are friendly and approachable.
9	The teachers who take time to understand the student and help them. Massive praise to all male teachers who understand that boys learn in a different way.
9	There are high expectations for my children to achieve well. Good range of clubs on offer. No mobile phones allowed in school!
9	There is a broad range of activities and experiences for the students to get involved with.

Year	Please choose one thing you would like to celebrate about the school.
9	There is investment in buildings & facilities
9	Trips
9	Variety of clubs. My child has plenty of opportunities to learn new skills in after school clubs. She also has opportunities to participate in dance, drama and music events, which she thoroughly enjoys.
9	Very good headmaster who makes his presence known and appears to be well respected by teachers and students
10	Academic progress of children at the school
10	Behaviour and academic success
10	covid has affected learning - current year 10- year 11 need more catch up in specific lessons they are finding harder through class group tests to find out where the areas of need are and which students need greater help to catch up
10	Dedicated staff
10	Everything. Compared to his old school, Goldington Academy is fantastic
10	Excellent teachers who encourage and inspire pupils to reach their potential
10	Extra curricular activities. Huge range.
10	Generally the teaching is of a high quality.
10	Goldington Academy provides a good environment for Caitlin to always try her best
10	Great teachers.
10	I feel the school gives the same opportunities for all pupils to progress academically and access many extra curricular opportunities on offer.
10	It's very supportive to family issues outside of school help support my son in his personal hard times giving I'm him much needed mental support and ways to help him manage to deal with things with numerous school activities
10	It's good leadership
10	Miss Sanger
10	My child's form tutor is amazing and has really helped them come out of themselves.
10	My child's results are always high and would ask a teacher for help if needed and the teachers are always willing to explain.
10	My daughter enjoys going in every day so the school is doing something right.
10	Praise from staff - postcards, phone calls, emails - changed the attitude towards learning when these came home
10	Quality of education, high standards of behaviour and teaching, a variety of clubs, teachers that are passionate about their chosen subject. Excellent helpful office staff and great leadership by the Head and assistant Head teachers.
10	The amount of opportunities they give my child through lessons and in clubs.
10	The fact the food hasn't killed anyone.

Year	Please choose one thing you would like to celebrate about the school.
10	The feel of the school is very dynamic and that academic success is celebrated.
10	The hard work and the time the teachers take with the students.
10	The hard work of teaching staff during COVID - ability to keep our children engaged over online learning. Well done!
10	The new facilities
10	The school and teachers are quick to respond to any communications or issues raised. Staff work well in partnership with the parents.
10	The teachers. My children have always had a fantastic relationship with most of the teachers and I appreciate everything they do to help. Especially with all the online learning stuff we had to go through
10	There seems to be a lot of investment and improvement of the site.
10	They have a good range of extra curricular activities.
11	All staff are approachable and friendly for both students and parents. My child has enjoyed her time at GA
11	diversity
11	Drama and music performance opportunities; the gym and dance displays; the extra-curricular programme; the talented and supportive staff
11	Excellent communication channels - all teachers are contactable via individual email addresses - I have always felt comfortable to contact teachers directly, and they have always responded quickly and helpfully. The same applies with the leadership team.
11	Excellent communication during the covid pandemic & fabulous pro active attitude & actions
11	Good communication regarding any issues that child may be having.
11	Great School, Good headteacher and other teachers and staff at school is very good helpful.
11	High standard of teaching Friendly and supportive staff
11	I feel my kid is safe at GA. I think there is a good culture in Y11 and they can avoid trouble pretty easily if they want to. I think they've matured into a really lovely group of 15-16 years and that is in part down to the school's inclusive and caring culture. I appreciate the continuity of the head + leadership team to see the kids through the pandemic.
11	I've never heard of any troubles within the school like some other schools.
11	It seems a very well organised school and has a no nonsense attitude to negative and disruptive behaviour.
11	Lots of after school activities
11	Na
11	Nothing.
11	School needs to address racial equality more often
11	Some really great great teachers, a good leadership team, fabulous facilities and lots of staff who really care.
11	Strives for excellence
11	Support of students either extra curricular and academic intervention support.
11	Teachers are respectful

Year	Please choose one thing you would like to celebrate about the school.
11	The appointment of Music Teacher Gareth King. He has been such an inspiration to my child and has reignited their enthusiasm and passion for studying GCSE Music.
11	The children are allowed to just 'be' in their school environment, allowing them to relax and enjoy the space whilst learn.
11	The day it burns down
11	The diversity and sharing of cultures and beliefs.
11	The facilities have been much improved over the time my son has attended Goldington
11	The leadership, teachers and staff are incredibly committed. We have been impressed by their knowledge of students and their responsiveness. The quality of teaching is of a high standard.
11	The school is trying to progress Investing in resources and extend the variety of clubs
11	The staff are always helpful and friendly
11	The support my child has received since the first lockdown has been fantastic. He's benefited from extra classes on a Saturday and is soon to be attending extra English on a Monday, he even received an award for effort even though the physical ceremony couldn't happen, they still made sure the pupils were awarded for their efforts. I'm very proud that my son attends this school and would recommend it at every opportunity. Mr Galbraith and his team of staff couldn't do more to support the children and the parents.
11	The support that my child receives from school is outstanding especially from Mr Roopnarain and Mr Hall
11	The wide range of extra curricula opportunities and that they have high standards
11	They see all children as individuals and praise them accordingly.
11	This school has good sports facilities. A nice clean school

If you had one thing you would like to see improved about the school, what would it be?
To early to say
Nothing yet I am still very New parent
Communication
Feedback from homework for parents to see. Lockers to be located in a place where they can be accessed during the day. Managing covid 19 cases within school more effectively ie monitoring if students are testing.
Better lockers and stagger lunches better so the lunch queues are shorter.
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None
We haven't had access to Sims yet and as a parent to a new student to the school it would be helpful to have had a general overview of how they're progressing academically and socially after a month or so?
Uniform. Girls skirts need to touch knees. Their pe skorts to ... Blazers have to be worn at all times but school is hotter than hot summers day...where's air circulation??
More gluten free, milk free and vegetarian options at lunchtime
Better security (more cameras and possibly walk through 'item' detectors)
More feed back
It's too early to tell. I had to answer 'neither agree or disagree' for a lot of questions as I just don't know yet. My child is happy at the school, but has returned home with accounts of disruptive behaviour in their classes.
More trips to other places.
smaller classes, I know that is very unlikely so I will do a second...more bespoke creative learning for children with dyslexia.
Inform parents if after school clubs are cancelled as not every child brings a phone to school or walks home by themselves
Less online homework, more 'class' based. I don't feel like I'm getting a flavour of the work they are doing.
More info for parents on subjects, clubs, progress of learning
More information regarding extra curricular activities to inform and keep children and parents up to date when particularly activities are cancelled or postponed.
relacje między uczniowskie. zajęcia dodatkowe z matematyki. pomaganie dziecku w rozwiązywaniu problemów
The way senior year leads manage issues when raised. Currently poorly managed
Parents evening moved online much better that way.
Better quality of teaching ( I have previously been assured that all teachers had a subject specific degree and this is absolutely not the case for maths. It is not the teachers' fault but it absolutely shows in teaching quality) and more push for the high attainers.
More communication with parents.
I'd love to be able to see his achievement points or any negative behaviour incident because trying to get anything out of a preteen boy is hard work and that discussion is important.

If you had one thing you would like to see improved about the school, what would it be?
Nothing
Teachers to actually write or read the pupils diary just to give a hint of how my child is doing, even just once a month, a personal note on improvements or suggestions on how to help improve.
The halls floor
For lessons such as DT to be made longer to allow more time for practical. To allow children to come to school in pe kit to save time on changing.
The teaching techniques and some facilities
Quality homework which involves effort from kids. Most often homework is reading and simple. No daily homework set. Its effective if kids can bring their books to home.
History and Geography lessons could be more varied in teaching methods and include field work.
I would like a brief progress update of how I can help my child in learning. A quick, 'child needs to work on algebra but is doing well in geography ' update every half term would be beneficial.
Some children seem to be fairly disruptive in class for prolonged periods of time which can disrupt learning (feedback from child)
My daughter seems to have a fair few supply teachers and although I suspect this is linked to Covid it would be good to know that it is kept to a minimum and communication is effective with supply teachers and they have been well briefed on the lessons they have to teach.
Less homework as it's hard as a single working mother to keep up with it all. When parents are not good at the subject to help it puts pressure on the adult as well as child. I agree with some homework but it is a lot
Bullying at break times.
Staff looking after sport teams being able to guide those taking part with greater clarity, rather than avoiding conversations about non selection or not playing when a sub. Year 9 is the time when girls in particular drop off from physical activity and this is can't of guidance is going to exacerbate not minimise it!
My child tells me he is reluctant to eat hot food at the school as lunch queues are too long. Therefore suggesting a different lunch structure.
Better feedback on the homework that the school has given my child. There are never any grades or comments on SachelOne so I'm not sure if my child is putting sufficient effort in.
Encouraging children to set personality development goals (including leadership techniques)and help them achieve the same.
In person parents and teacher meeting
Lacks a personal touch.
more discipline. if homework is for a given day, so be it and the teacher extends the deadline for the next few days. 2. more homework. works for the election hardly anyone does because they do not want to
Parent teacher communication!
We don't have contact from teachers and we do not get Informed of homework grades.
More PE, need fitter children. More work around building resilience in kids needed to help them grow into strong capable teens/adults. Teach more personal responsibility.

If you had one thing you would like to see improved about the school, what would it be?
Children attitudes and what they are allowed to discuss in class. Teachers being concerned about children welfare and being alert.
Wider subject choices for GCSE.
If school could have transport for few common locations.
<p>Opportunities for children to progress and for the parents to be informed! We have no idea what children learn, what set they are in and what do to help a child move forward/ progress. I get the impression that they are labelled and stuck in whatever sets. The information that parents receive is hardly useful - from very short parents' evenings (tbh I learn next to nothing from those) and the reports which only give a description of where the child is at and no idea how they could achieve more. I am strongly against rigid sets and keeping children 'stuck' where they are and not challenging them to go beyond. We get no info about the curriculum, topics or what to do at home with them so I kind of gave up and focused on teaching my child other things. It's very disappointing but it's an issue across English system of education (which I feel is not great in comparison to e.g. Finnish and other more progressively thinking approaches to education). I am also quite unhappy with loads of homework given for weekends and half terms - these are the times when children should rest and consolidate and I just feel that basic principles of educational psychology are violated. I was horrified by the discourse of children to having to 'catch-up' with education via summer school - again goes against psychological evidence base. Children need time to rest, have fun, consolidate and breaks are very important for the brain. Also putting more pressure on catching up in terms of material rather than thinking about the aspect of loss of social support over Covid lockdown and the need to afford more opportunities to socialise with peers was quite striking (but I guess it followed national and media unhelpful discourse). I pondered over sending psychological articles regarding this topic to the principal but felt it would not lead to any deeper reflection or change.</p> <p>My child's friend was removed from this school after summer as parents felt the school was no longer what we'd hope it'd be.</p>
More sporting facilities and opportunities
I would love it if they could do more than 2 PE classes a week.
.
Got no clue
<p>Fairness at dinner times. Year 7s feel very intimidated.</p> <p>Updates on how children are doing in school not waiting for parents evening.</p> <p>Some communication along the way so we know they are doing ok.</p>
Knowing what topics are going to be covered so I can help prepare him?
Nothing !
Help for children who are struggling and have more understanding and SEN issues are kept on top of and relevant assessments are done straight away and NOT to pick up siblings from the other siblings issues!!
Feedback about your child performance
<p>Bullying and how it is dealt with.</p> <p>My child has had numerous issues with friendship groups she was also attacked by a group of girls and as my child retaliated she was also punished, but if 3 people are hitting and punching myself then it's natural to defend yourself. I also felt that the communication from teachers about the incident was poor and was only dealt with after we had contacted school.</p>
All this good
Having an in school group for children to manage weight loss and educate directly on improving fitness and mindset on an individual basis.



If you had one thing you would like to see improved about the school, what would it be?

Encourage the children to get more involved in clubs and ensure that they are always run and not cancelled.

More intelligent thinking about increasingly problematic Stonewall-designed PSHE lessons on gender; more promotion of supporting and encouraging LGB students and lives, and allowing girls and boys to fit outside 'gender boxes' without being encouraged towards surgery or medication as a cure-all.

Improve communication and information shared with parents with regards to our children progress but also about their curriculum and how we can support their development.

Less supply teachers.

The way to tackle bully and racism- towards ALL colour of children/staff. Punishments are not harsh enough for children that are bullying others. There needs to be more to do with online abuse- lessons to show real stories about the implications of online abuse- not teaching children so much about mental health- just outlining it and letting them know they have somewhere to go should be sufficient- however I feel it's too focused on and children then use this as an excuse for behaviour- the same way as racism. Treating the children respect- how to become a young male/female.

NA

More physical activities for pupils not keen on traditional sports.

More male teachers who can be a role models for boys. Teachers who understands that boys and girls are different (obvious? Not to some teachers) boys love challenge, love to prove themselves and those who struggle should be supported in developing confidence and reliance and learning from failure so they can deal with difficult situations that life will bring. Non of this 'participation awards or we all winners ' that doesn't work for boys, they stop trying because there is nothing to achieve.

Please Please Please help boys to become confident, teach them how to be proud of being male, let them be cheeky but respectful.

To all female staff: most of you would like a men that is confident and have their s\*\*t together so they can supportive and stand up for you if needed. So stop comparing them to girls and have an expectations that they will act like girls.

There are boys!

And for love of God or any other Force, please praise them even for the smallest achievements and you will see their attitude changes.

That girls can wear leggings for PE lessons. The skorts are too short.

Allow toilets to be unlocked during lessons.

Wear PE kits to school to allow more time for lessons.

A greater focus on mental health support

The school meals are poor (unhealthy, more expensive and more packaging). There are long waiting times to receive them. My children loved the meals with the old supplier. I have complained about this, however the schools perception of the meals and the opinion of my children differ, so we had no choice but to move to packed lunches as they were so unhappy with the changes.

There seems to be regular use of supply teachers. My children often complain about these lessons as they are chaotic due to poor behaviour. My children say they don't learn anything as the teachers do not appear to know what they are supposed to be teaching.



If you had one thing you would like to see improved about the school, what would it be?
More info regarding curriculum and guidance for parents on how to better support their children at school.
Would like more feedback on homework....
Activities to cover black history month
Allows and encourages pupils to be their best
If they have halal food it will be great
It will be great if Halal food is available
Very little feedback or comments on homework when handed in. Often on the day its due there is a supply teacher so never know if the teacher actually gets it but even when they do we rarely hear how its marked or received.
Quicker communication from some teacher is a pupil is absent for other reasons than illness i.e. work sent home for covid cases in a more timely manner
To have appropriate lessons / phse lessons, assemblies making students understand nureo diversity and additional needs , mental health it's importance and needs as children grow in the school years- yearly group focus and celebrating differences , focusing on monthly focus - this month focus is on .... This month focus is on ..... send training to staff to better understand students needs
Long term supply staff eg science maternity leave teacher was very poor last year. I understand the school recognised this and intervened . My son's enthusiasm waned in year 9 and unfortunately still hasn't got it back in science.
The school dinners are fantastic, but it's apparent that as a kid with FSM, they can still select unhealthy options (e.g. muffin and a sausage roll) rather than a proper school dinner. I would prefer that children on school dinners are limited to food that is appropriate for lunch.
More parent feedback on individual progress or areas of concern
Behaviour in just some classes, with what can seem like the same children's names over and over again, year upon year.
Fewer classes taught by supply teachers. There are too many instances of classes taught by supply teachers during a typical week, in which nothing is learnt and nothing productive is done. Lessons are often a complete waste of time as the class is disruptive and negatively responsive to the supply teacher.
Give the kids more homework!
Better methods against bullying or any type of discrimination.
I would like to see fewer lessons covered by cover supervisors and more specialist teachers teaching lessons particularly in year 10 and 11 as this has a direct impact on learning. 6 weeks being taught science by a cover supervisor is not acceptable.
I think more need to be done to handle bullying my son is no longer having to deal with the issue but at the time my concern and my sons where not handled correctly. I understand that all children deserve a chance in these very hard and unforgiving times and that not old pupils come from supportive or sadly loving homes but does this mean we allow the to effect the mental well-being and education at the expense of other children's education
To deal with children with send needs Individually rather than just a number
For the school to not brush parent bullying concerns under the carpet and bring back proper punishments and not just a day in a room away from anyone that doesn't teach them anything.
Less supply teachers

If you had one thing you would like to see improved about the school, what would it be?
More communication on how my child is progressing.
More guidance with homework tasks; clear specific ideas of when assessments are and topic to be able to support at home more effectively
We are very happy with this school, though I would recommend the removal of fizzy drinks and flavoured water at lunch as they are very unhealthy and tempting for the children.
Reward system as not all teachers follow the one we have and for the children to be recognised more for effort, behaviour and work, not just the same children at rewards evenings.
The preparation and cooking of the food.
Improvement in behaviour management.
none
Better at communicating and providing necessary information for log ins for websites used for home work.
No or less uniform
<p>Organisation of dinner time for children. The children have wait longer in the dinner line. Every year group stand in the line for a long time. Hence some children don't bother to queue for so long and go through the day without a lunch.</p> <p>The lunch times need to be staggered. A dinner lady for each class or year group. Some sort of electronic sign with e.g. Class name for children to queue for their dinner so that they don't have to queue for so long. If us adults / staff expect to have dinner without waiting so long, then we need to make the queue shorter by introducing staggered lunch times. This would also protect them from mixing in the current Covid-19 situation.</p> <p>Hand bands for vegetarians should also be introduced so that they are guaranteed a healthy vegetarian meal instead of the non vegetarians taking their (vegetarians) only options. Leaving them with only chips and cheese.</p> <p>The menu is great but we are trying to see things from the children's view and experience.</p> <p>I hope this has been informative and helpful.</p>
Being able to have their lunch outside and better use of toilets. My children always complain that the toilets are too busy at lunchtimes and when they need to go during lesson they struggle to find one that's open.
I don't feel very involved in my child's schooling now they are in year 10 and after covid. As parents we are very uninvolved. You just assume everything is ok as you get nothing back from a teenager when you ask. Is this actually the case?
The food as my child won't eat it as it tastes disgusting and they eat anything so caterers need to be changed asap. Also my child has free school meals yet we had to pay on the occasions she did have school dinner for dessert as the meal uses up the allowance given for that day. Also you have spent loads on the new gym when really air conditioning should have been put in classrooms as they get really hot in summer which makes my child feel unwell as they don't cope with the heat very well so they find it hard to concentrate.

If you had one thing you would like to see improved about the school, what would it be?

Almost a complete vacuum of information and feedback from the school, If I had a an issue I have no idea who to contact. My child is middle of the road and I'm not sure the teachers know who he is, his report from last year was very impersonal and not inspiring. Frankly the school needs to try harder, I appreciate lockdown has made this more difficult. Much is made of getting kids into the school but once there if they are not trouble makers or high achievers I feel they slip under the radar.

Dinners

IT department support improvements to both parents and children

Not all racism is against ethnic people racism is also high against white persons however, this is not taken into account when a case of racism is called especially when it's several ethnic persons word against one. And because that one stands up for them selves they are punished.

Not overly impressed with school meals. Feedback from child that dishes that should be hot are often cold and some chicken dishes are not being cooked thoroughly.

Kindness

There needs to be a place that students with mental health/well-being issues - of which there are an increasing number these days - to go in school to receive support from appropriately trained staff. The current arrangement that requires students with varying degrees of mental health to see staff/obtain support in the same room as students that have been isolated from lessons for poor behaviour is totally inappropriate. Children in crisis or distress should not have to seek assistance from counsellors with an audience of isolated pupils in the same room. They should not have to type on a keyboard about their worries, their emotions, their suicidal or anxious feelings, which I understand is the current situation; those are things that children need to be able to speak about, to voice their concerns, to cry and get upset about, in a space that is welcoming and feels safe for them, not one that doubles up as a punishment room for the poorly behaved. I feel that this is an improvement that is well overdue. A lack of safe, dedicated space - that many other secondary schools provide - is not acceptable.

Better staff retention. My daughter has had a lot of changes of teachers from one year to the next.

More feedback on homework/grades given for homework.

I can't think of anything

I feel school need to offer same opportunities to year 11 students that others receive in schools that were previously upper schools.  
To have a common room, a sanctuary , open access to school nurse and other health professionals independent from school staff.

send the body of the parent email / message straight in the email rather than a PDF so it's quick to read / scan / click on any link

I would have liked to see a 6th form at the school

Maybe look after the children who needs a support staff (people with autism spectrum disorders)

Na

More accessible toilets around school.

Equal opportunities

If you had one thing you would like to see improved about the school, what would it be?
A little more reward/recognition for middle achievers. My children have worked hard, behaved extremely well, had brilliant attendance but are always a little (quietly) sad they have never been invited to an awards ceremony. It's often the same children getting multiple awards year after year...
All of the teachers having the same ethos and passion for quality teaching and learning as Mr Galbraith
Summer uniform
Canteen
The implementation of a Sixth Form facility. Moving school for just 2 years can be stressful and unsettling for some students so to have the option to continue to study A Levels at Goldington Academy would make this chapter in their life less complicated.
Perhaps the layout of some of the classrooms - where space allows - to encourage less 'elbow to elbow' seating arrangements.
Direct hit from a nuclear weapon
It would be great to have a 6th form!
After the disruption of the pandemic I feel , as a parent, quite disconnected from school. At year 11 I would like more communication home regarding how my son is doing and where he may need help/encouragement. Also the boys PE kit could do with a revamp - feels like quite old fashioned materials and the girls kit is much more modern.
More responsive to current events , incorporating them into the curriculum
Better communication with the parents. I think the pupils have to be allowed to bring home their textbooks at the end of the week with a comment from the teacher so we can see the progression or the struggle and help and support our children. One parent evening for 5 minutes is not enough for on time reaction.
I feel that the school is still in a middle school mentality and not developed into a secondary school . More of a grown up environment Is needed for later years. I.e. a common room or change of uniform. Pleated skirts are more suitable for younger children.
More staff available at break times to monitor and help vulnerable lonely children. Break times can be very difficult for children who are shy or do not make friends easily, maybe there should be a safe place set aside for these children like a library or a room that is specifically set up for this purpose.
The teachers to update parents more on their child's progress and what they need to do (if at all) to improve
The amount of staff that leave this school is unbelievable. They need to appreciate staff as much as they do the children. There is too much pressure on staff from the top and this is modelled from the top down. If we are passionate about mental health for children start with your staff, modelling it from the adults down. Children copy their role models. Model what is a healthy life work balance.
Fairness amongst teachers to some children.
School dinners, time to eat lunch.
Set homework which is marked and feed back to the pupils. Encourage all pupils that they can aim for the higher grades in GCSE's not just be satisfied with a 'pass'
The canteen

## OVERALL SUMMARY

### Pupil Attitudinal Survey:

School: Goldington Academy

Date of Report: 26/10/2021

Cohort: All KS34 Pupils

Number of respondents: 764

Number of Questions out of 43 which received a positive response: (more than 85% of respondents agreed)

8

Average positive response rate for all questions was:

74%

Number of Questions out of 43 which received a negative response: (more than 30% of respondents disagreed)

0

Average negative response rate for all questions was:

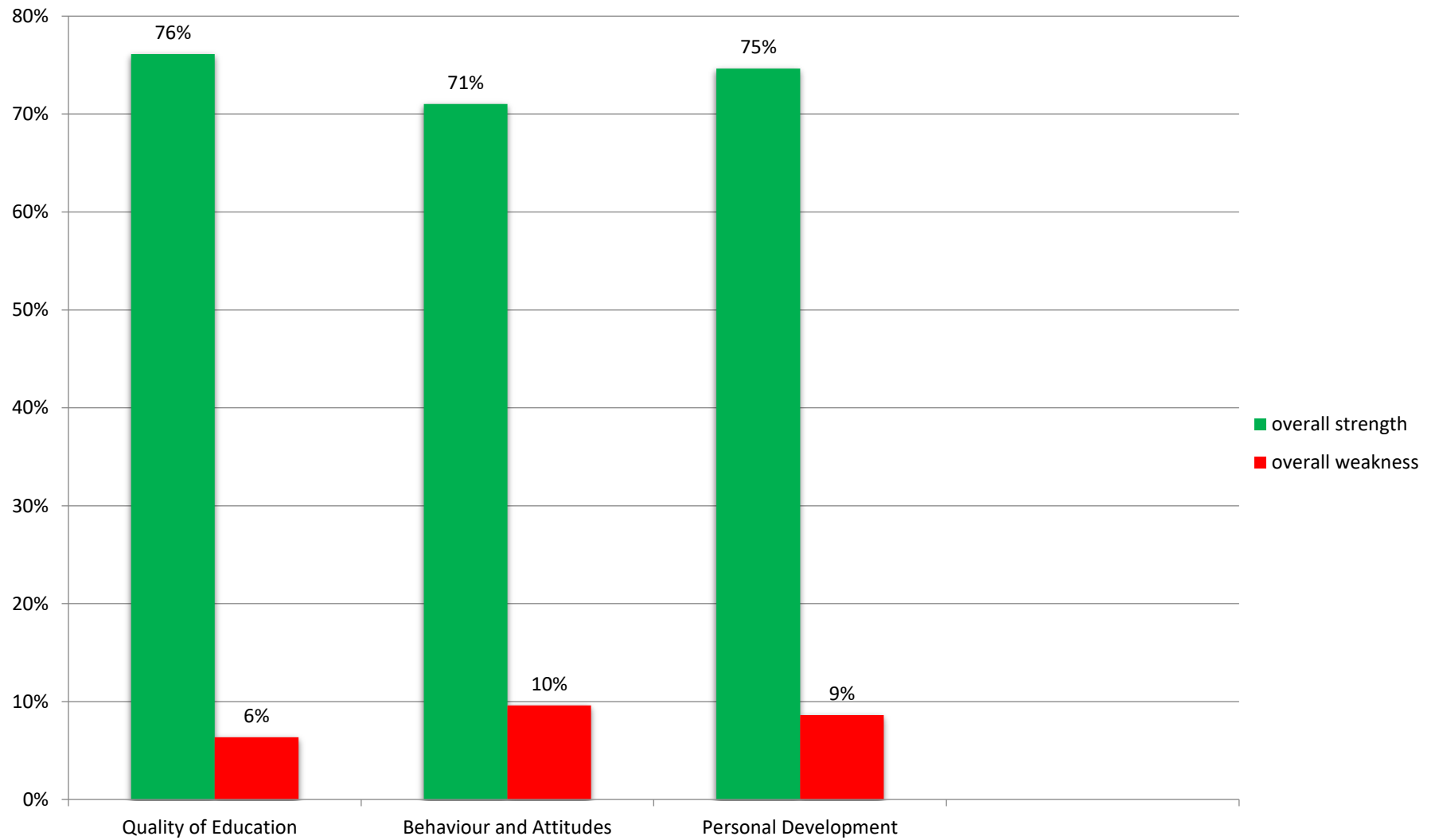
8%

### Key issues for the school to address:

(any question that has a negative response of over 25%)

- \* I take part in activities outside lessons.

### Pupil Survey Dashboard Chart



## **Pupil Attitudinal Survey (766 respondents)**

### **I enjoy being at school:**

74% strongly agreed or agreed  
16% neither agreed nor disagreed  
10% strongly disagreed or disagreed

### **I am expected to do my best in all lessons:**

94% strongly agreed or agreed  
5% neither agreed nor disagreed  
0% strongly disagreed or disagreed

### **I enjoy learning at this school:**

75% strongly agreed or agreed  
18% neither agreed nor disagreed  
6% strongly disagreed or disagreed

### **There are clear expectations and rules about behaviour:**

96% strongly agreed or agreed  
3% neither agreed nor disagreed  
1% strongly disagreed or disagreed

### **I feel safe in lessons:**

87% strongly agreed or agreed  
11% neither agreed nor disagreed  
2% strongly disagreed or disagreed

### **I feel safe at breaktimes and around the school:**

88% strongly agreed or agreed  
9% neither agreed nor disagreed  
2% strongly disagreed or disagreed

### **I am taught to respect people from different backgrounds and treat everyone equally:**

96% strongly agreed or agreed  
3% neither agreed nor disagreed  
1% strongly disagreed or disagreed

### **I am expected to be resilient and persevere when faced with challenges:**

83% strongly agreed or agreed  
14% neither agreed nor disagreed  
2% strongly disagreed or disagreed

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### **Teachers regularly tell me how well I am doing:**

58% strongly agreed or agreed  
25% neither agreed nor disagreed  
16% strongly disagreed or disagreed

**In lessons I can learn well because other pupils behave sensibly:**

48% strongly agreed or agreed

30% neither agreed nor disagreed

21% strongly disagreed or disagreed

**The behaviour of pupils is good around the school:**

49% strongly agreed or agreed

34% neither agreed nor disagreed

18% strongly disagreed or disagreed

**I take part in activities outside lessons:**

65% strongly agreed or agreed

9% neither agreed nor disagreed

26% strongly disagreed or disagreed

**The school encourages and helps me to eat and drink healthy things:**

54% strongly agreed or agreed

28% neither agreed nor disagreed

17% strongly disagreed or disagreed