

# WHOLE SCHOOL SURVEY November 2021

## **OVERALL SUMMARY**

## Parent/Carer Attitudinal Survey

School: Goldington Academy	Date of Report:	28/10/2021
Cohort: All Parents	Number of respondents:	383

Number of Questions out of 39 which received a positive response: (more than 85% of respondents agreed)

Average positive response rate for all questions was:

Number of Questions out of 39 which received a negative response: (more than 30% of respondents disagreed)

Average negative response rate for all questions was:

Key issues for the school to address:

(any question that has a negative response of over 25%)

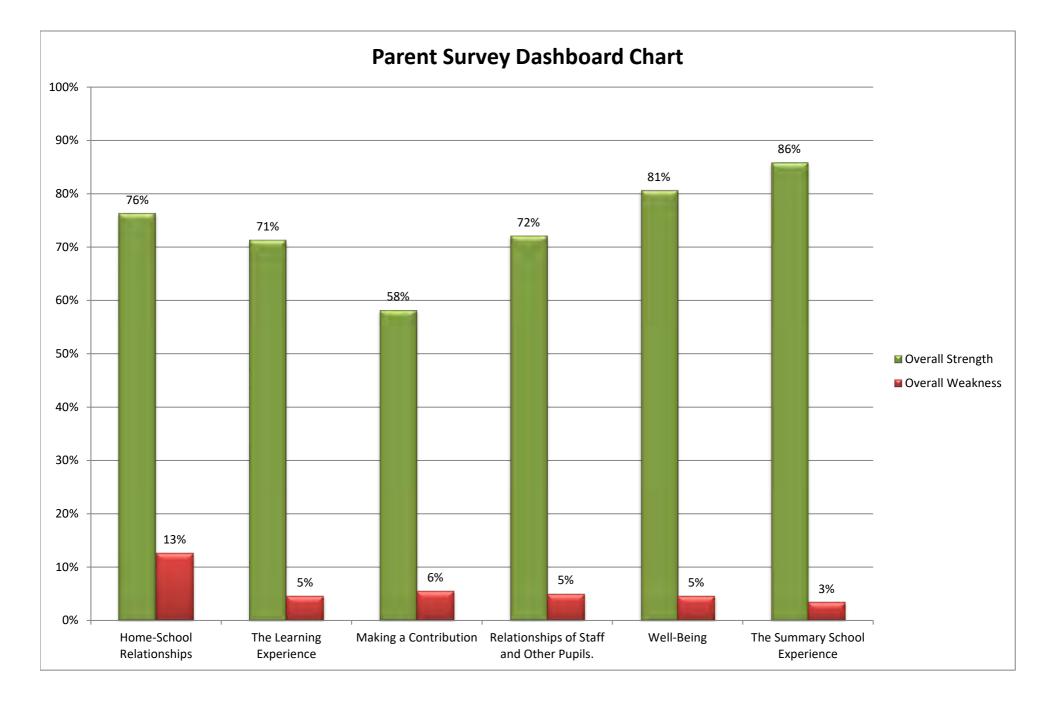
\* Q3. My child has special educational needs and/or disabilities (SEND) and the school gives my child the support they need.

#REF!

74%

9





## Parent/Carer Attitudinal Survey - All Parents

School: Goldington Academy

Date of Report: 28/10/2021

Cohort: All Parents

Percentage of Respondents

Number of respondents:

383

Performance Criteria	Percentage of Respondents									
	SA	٨	NAND	D	SD	NA	Overall	Overall		
	SA	A	NAND	D	SD	NA	Strength	Weakness		
Home-School Relationships										
Q1. Staff explain how I can help my child/children at home.	16	41	30	10	2	0	57	13		
Q2. I feel comfortable about approaching the school with questions, a problem or complaint.	38	46	10	4	1	1	84	5		
Q3. My child has special educational needs and/or disabilities (SEND) and the school gives my child the support they need.	21	50	0	14	14	0	71	29		
Q4. The school responds well to any concerns I raise.	37	57	0	5	1	0	94	6		
Q5. The school makes me aware of what my child/children will learn during the year.	21	53	15	9	2	0	74	11		
The Learning Experience										
Q7. My child/children is/are making good progress at this school.	29	48	20	3	0	0	76	3		
Q8. My child/children is/are taught well at this school.	29	48	20	3	0	0	77	3		
Q9. The school has high expectations for my child/children.	28	49	20	3	1	0	77	3		
Q10. Staff encourage my child/children to become mature and independent.	23	52	22	3	0	0	75	3		
Q11. There is a good range of subjects/activities available to my child/children at this school.	34	53	9	3	0	0	87	3		
Q12. My child/children receive(s) appropriate homework for their age.	20	55	15	9	1	0	75	10		
Q13. The school teaches my child/children how to manage their feelings appropriately.	16	44	33	6	1	0	60	7		
Q14. The school teaches my child/children to persevere when they find their work hard.	17	44	36	2	0	0	61	3		
Q15. The school supports my child's wider personal development.	18	48	30	4	1	0	66	5		
Q16. The school helps my child/children be prepared for a change of class or school.	16	42	35	6	0	0	58	6		
Making a Contribution										
Q17. The school gives my child/children opportunities to make positive contributions to their class/group or school.	22	55	21	2	0	0	77	2		
Q18. The school gives my child/children opportunities to make positive contributions to the community outside school.	13	33	46	7	1	0	46	8		
Q19. The school asks my child/children for their views about important things in school.	12	43	39	5	0	0	56	5		
Q20. The school takes account of the views of my child/children.	13	41	39	6	1	0	54	7		

Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NA=Not Applicable

#### All Parents Percentage of Respondents - Continued

Performance Criteria	Percentage of Respondents									
	SA	А	NAND	D	SD	NA	Overall Strength	Overall Weakness		
Relationships of Staff and Other Pupils.										
Q21. Staff treat my child/children fairly.	23	51	19	5	1	0	74	7		
Q22. The school ensures the pupils are well behaved.	24	54	16	6	1	0	78	6		
Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.	24	51	21	4	1	0	75	4		
Q24. My child/children is/are praised when he/she works hard or behaves well.	32	50	14	3	0	0	82	4		
Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.	32	53	13	1	1	0	85	2		
Q26. The school deals effectively with bullying and harassment.	20	40	23	5	3	8	60	9		
Q27. The school is good at stopping racism or dealing with it when it happens.	17	33	34	3	1	13	49	3		
Well-Being										
Q28. My child/children is/are not bullied or harassed at school.	28	43	16	10	3	0	71	12		
Q29. My child/children is/are not racially abused at school.	34	45	18	1	2	0	79	3		
Q30. The arrangements for my child/children to settle in when they started at the school were good.	36	51	10	2	1	0	87	3		
Q31. My child/children feel(s) safe at this school.	37	56	5	2	0	0	93	2		
Q32. My child/children is/are well looked after at this school.	36	52	11	2	0	0	88	2		
Q33. The school encourages and helps my child/children to take regular exercise.	28	55	14	3	0	0	82	3		
Q34. My child/children can take part in clubs and activities at this school.	41	49	8	1	0	0	90	2		
Q35. The school encourages and helps my child/children to eat and drink healthily.	18	43	28	8	2	0	61	11		
Q36. The school actively promotes equality of opportunity for all.	25	50	22	2	1	0	75	3		
The Summary School Experience										
Q37. My child/children is/are happy at this school.	39	50	8	3	0	0	88	4		
Q38. The school is well led and well managed.	40	44	14	1	1	0	84	3		
Q39. I would recommend this school to another parent.	46	39	11	2	2	0	85	4		
			e Resp			•	74	6		
			t Resp				94	29		
		Lowes	t Resp	onse	l		46	2		

**Key:** SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NA= Not Applicable

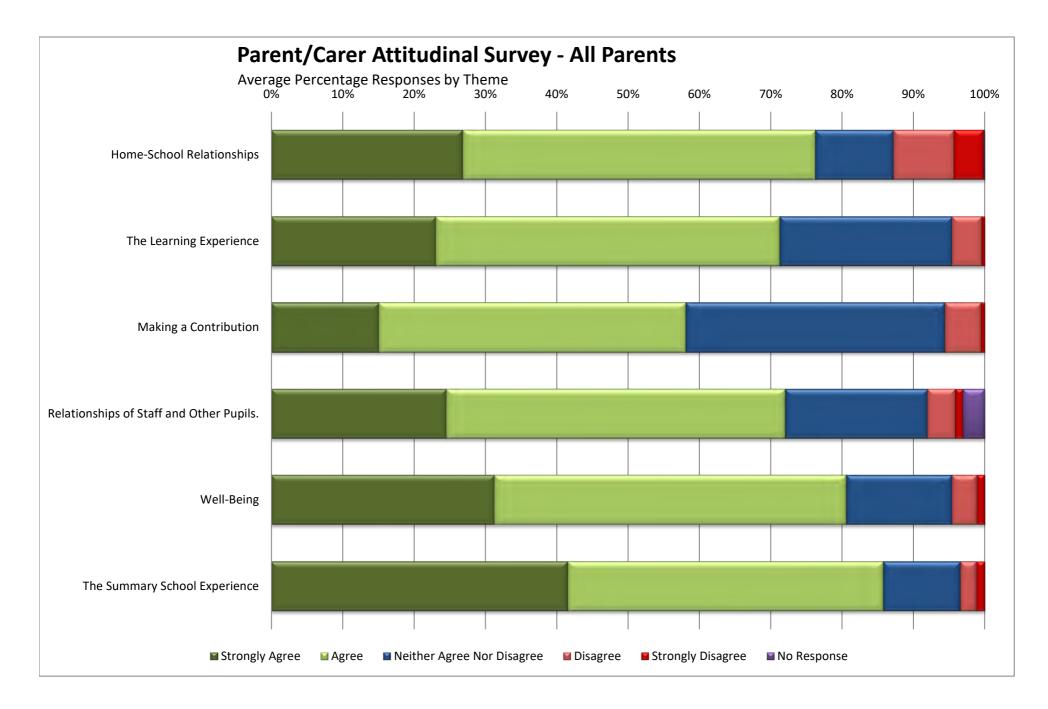
Performance Criteria					lumk	oor of	Respond	onte
(Figures in red are the modal response)	SA	А	NAND	D	SD	NA	Overall Strength	Overall Weakness
Home-School Relationships	54		NAND	U	50		Strength	Weakiess
Q1. Staff explain how I can help my child/children at home.	62	158	115	40	8	0	220	48
Q2. I feel comfortable about approaching the school with questions, a problem or complaint.	147	175	37	17	4	3	322	21
Q3. My child has special educational needs and/or disabilities (SEND) and the school gives my child the support they need.	18	42	0	12	12	229	60	24
Q4. The school responds well to any concerns I raise.	106	163	0	13	4	27	269	17
Q5. The school makes me aware of what my child/children will learn during the year.	80	203	57	33	7	0	283	40
Q6. I am kept well informed about my child's progress.	61	165	90	58	8	0	226	66
The Learning Experience								
Q7. My child/children is/are making good progress at this school.	110	182	78	12	0	0	292	12
Q8. My child/children is/are taught well at this school.	109	185	78	10	0	0	294	10
Q9. The school has high expectations for my child/children.	107	185	76	11	2	0	292	13
Q10. Staff encourage my child/children to become mature and independent.	86	198	83	11	0	0	284	11
Q11. There is a good range of subjects/activities available to my child/children at this school.	128	202	35	12	1	0	330	13
Q12. My child/children receive(s) appropriate homework for their age.	76	207	57	35	3	0	283	38
Q13. The school teaches my child/children how to manage their feelings appropriately.	62	165	125	22	3	0	227	25
Q14. The school teaches my child/children to persevere when they find their work hard.	66	166	136	9	1	0	232	10
Q15. The school supports my child's wider personal development.	66	175	108	13	4	0	241	17
Q16. The school helps my child/children be prepared for a change of class or school.	60	152	129	23	0	0	212	23
Making a Contribution								
Q17. The school gives my child/children opportunities to make positive contributions to their class/group or school.	79	201	78	6	1	0	280	7
Q18. The school gives my child/children opportunities to make positive contributions to the community outside	47	122	169	25	3	0	169	28
school. Q19. The school asks my child/children for their views about important things in school.	45	158	141	20	0	0	203	20
Q20. The school takes account of the views of my child/children.	48	145	140	22	3	0	193	25

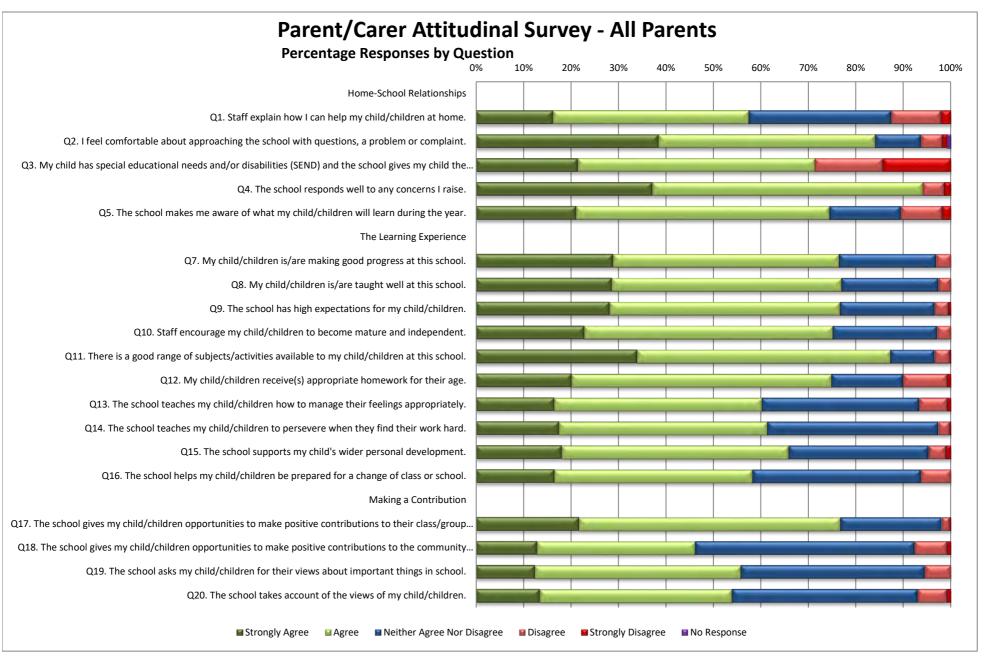
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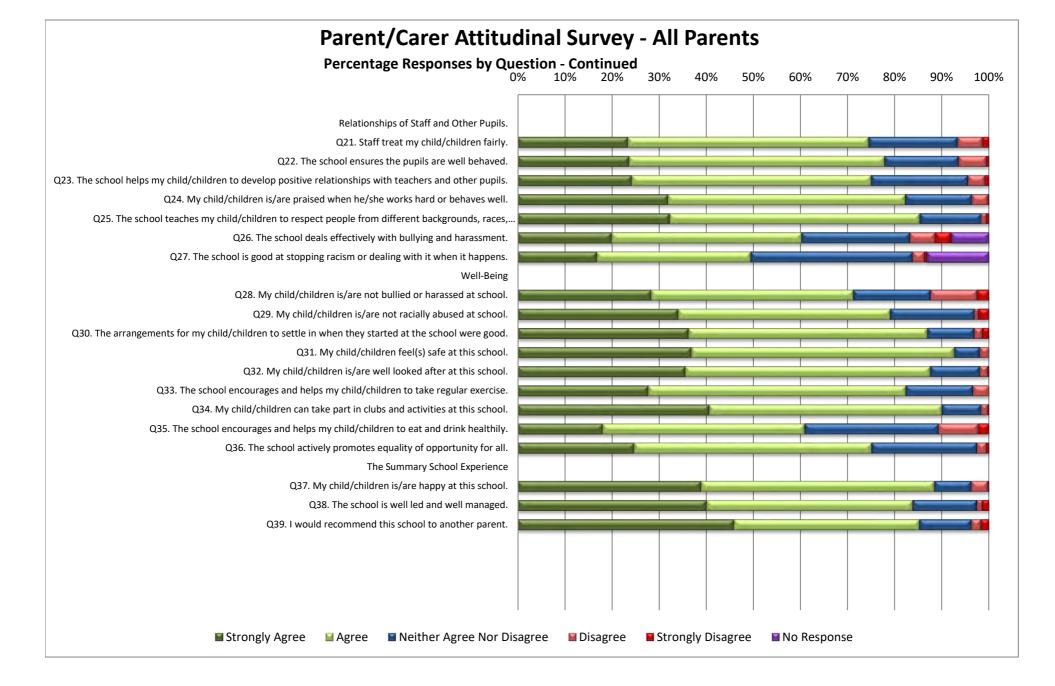
### All Parents Number of Respondents - Continued

Performance Criteria				Ν	lumb	per of	Respond	ents Overall
(Figures in red are the modal response)	SA	А	NAND	D	SD	NA	Strength	Weakness
Relationships of Staff and Other Pupils.								
Q21. Staff treat my child/children fairly.	84	184	68	19	5	0	268	24
Q22. The school ensures the pupils are well behaved.	84	193	56	21	2	0	277	23
Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.	86	181	73	13	3	0	267	16
Q24. My child/children is/are praised when he/she works hard or behaves well.	113	179	50	12	1	0	292	13
Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.	114	188	46	4	2	0	302	6
Q26. The school deals effectively with bullying and harassment.	70	142	81	19	12	28	212	31
Q27. The school is good at stopping racism or dealing with it when it happens.	59	115	121	9	2	46	174	11
Well-Being								
Q28. My child/children is/are not bullied or harassed at school.	100	152	58	35	9	0	252	44
Q29. My child/children is/are not racially abused at school.	120	159	63	3	8	0	279	11
Q30. The arrangements for my child/children to settle in when they started at the school were good.	127	178	35	6	5	0	305	11
Q31. My child/children feel(s) safe at this school.	129	196	19	7	0	0	325	7
Q32. My child/children is/are well looked after at this school.	125	183	37	6	1	0	308	7
Q33. The school encourages and helps my child/children to take regular exercise.	97	192	50	12	0	0	289	12
Q34. My child/children can take part in clubs and activities at this school.	142	173	29	5	1	0	315	6
Q35. The school encourages and helps my child/children to eat and drink healthily.	62	148	98	29	8	0	210	37
Q36. The school actively promotes equality of opportunity for all.	85	174	77	7	2	0	259	9
The Summary School Experience								
Q37. My child/children is/are happy at this school.	134	171	27	12	1	0	305	13
Q38. The school is well led and well managed.	138	151	47	4	5	0	289	9
Q39. I would recommend this school to another parent.	158	136	38	7	6	0	294	13
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Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NA= Not Applicable







## - Year 7

## School: Goldington Academy

#### Date of Report: 28/10/2021

Cohort: Year 7	Number of respondents:
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59

	Percentage of Respondents Performance Criteria Percentage of Respondents										
SA	А	NAND	D	SD	NR	Overall Strength	Overall Weakness				
10	31	42	15	2	0	41	17				
27	53	12	3	0	5	80	3				
0	78	0	11	11	0	78	22				
25	75	0	0	0	0	100	0				
19	52	17	9	3	0	71	12				
16	41	43	0	0	0	57	0				
21	41	38	0	0	0	62	0				
9	50	41	0	0	0	59	0				
9	57	32	2	0	0	66	2				
36	59	5	0	0	0	95	0				
20	54	16	9	2	0	73	11				
11	36	54	0	0	0	46	0				
5	34	59	2	0	0	39	2				
4	52	42	2	0	0	56	2				
15	27	54	4	0	0	42	4				
12	54	35	0	0	0	65	0				
6	17	75	2	0	0	23	2				
4	33	63	0	0	0	37	0				
6	33	59	0	2	0	39	2				
	27 0 25 19 19 26 10 20 21 9 9 36 20 20 2 11 5 4 15 4 15 4 15 12 6 4 4 6	27     53       27     53       0     78       25     75       19     52       11     41       21     41       9     50       9     57       36     59       20     54       11     36       5     34       4     52       15     27       12     54       6     17       4     33       6     33	27       53       12         27       53       12         0       78       0         25       75       0         19       52       17         19       52       17         119       52       17         12       41       43         21       41       38         9       50       41         9       57       32         36       59       5         20       54       16         11       36       54         5       34       59         4       52       42         15       27       54         12       54       35         6       17       75         4       33       63         6       33       59	27       53       12       3         27       53       12       3         25       75       0       0         25       75       0       0         19       52       17       9         16       41       43       0         21       41       38       0         9       50       41       0         9       57       32       2         36       59       5       0         9       57       32       2         36       59       5       0         20       54       16       9         11       36       54       0         50       54       16       9         111       36       54       0         55       34       59       2         4       52       42       2         15       27       54       4         12       54       35       0         6       17       75       2         4       33       63       0         6       33       59	1         1         1           27         53         12         3         0           0         78         0         11         11           25         75         0         0         0           19         52         17  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**Key:** SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

### Year 7 Percentage of Respondents - Continued

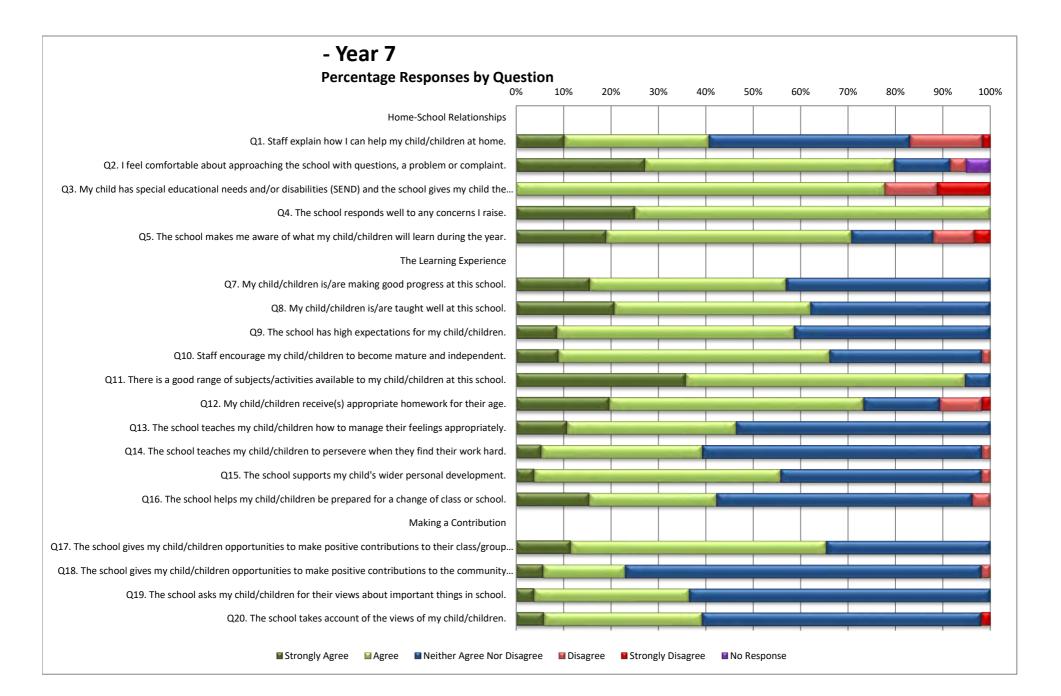
Performance Criteria	Percentage of Respondents									
	SA	А	NAND	D	SD	NR	Overall Strength	Overall Weakness		
Relationships of Staff and Other Pupils.										
Q21. Staff treat my child/children fairly.	12	53	35	0	0	0	65	0		
Q22. The school ensures the pupils are well behaved.	12	55	27	6	0	0	67	6		
Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.	10	55	35	0	0	0	65	0		
Q24. My child/children is/are praised when he/she works hard or behaves well.	8	57	35	0	0	0	65	0		
Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.	20	57	24	0	0	0	76	0		
Q26. The school deals effectively with bullying and harassment.	16	27	43	0	0	14	43	0		
Q27. The school is good at stopping racism or dealing with it when it happens.	10	24	47	0	0	20	33	0		
Well-Being										
Q28. My child/children is/are not bullied or harassed at school.	18	43	29	6	4	0	61	10		
Q29. My child/children is/are not racially abused at school.	24	51	22	0	4	0	75	4		
Q30. The arrangements for my child/children to settle in when they started at the school were good.	27	57	14	0	2	0	84	2		
Q31. My child/children feel(s) safe at this school.	18	76	6	0	0	0	94	0		
Q32. My child/children is/are well looked after at this school.	18	73	10	0	0	0	90	0		
Q33. The school encourages and helps my child/children to take regular exercise.	16	57	24	4	0	0	73	4		
Q34. My child/children can take part in clubs and activities at this school.	39	55	6	0	0	0	94	0		
Q35. The school encourages and helps my child/children to eat and drink healthily.	10	41	39	10	0	0	51	10		
Q36. The school actively promotes equality of opportunity for all.	10	55	35	0	0	0	65	0		
The Summary School Experience										
Q37. My child/children is/are happy at this school.	33	59	8	0	0	0	92	0		
Q38. The school is well led and well managed.	18	61	18	2	0	0	80	2		
Q39. I would recommend this school to another parent.	29	59	10	2	0	0	88	2		
		Verage					65	3		
		Highes					<b>100</b>	22		
		Lowes	t Resp	onse	l		23	0		

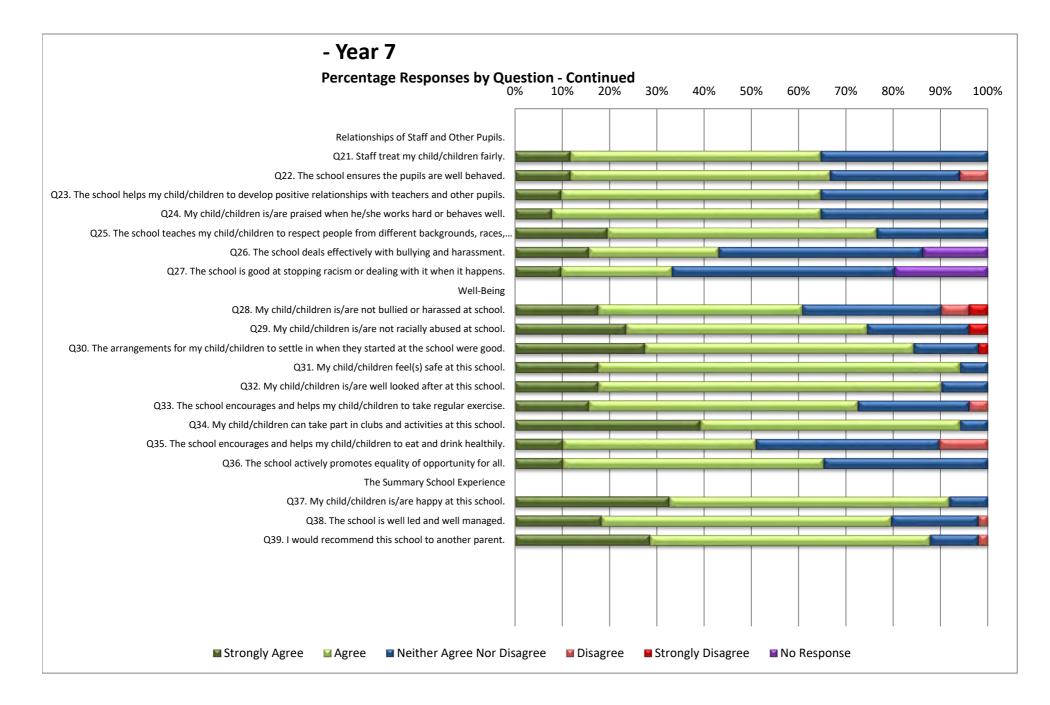
**Key:** SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

Year 7 Number of Respondents Performance Criteria				r	lumt	per of	Respond	ents
(Figures in red are the modal response)	SA	А	NAND	D	SD	NA	Overall Strength	Overall Weakness
Home-School Relationships	34	A	NAND	U	30	NA	Strength	Weakness
Q1. Staff explain how I can help my child/children at home.	6	18	25	9	1	0	24	10
Q2. I feel comfortable about approaching the school with questions, a problem or complaint. Q3. My child has special educational needs and/or	16	31	7	2	0	3	47	2
disabilities (SEND) and the school gives my child the support they need.	0	7	0	1	1	44	7	2
Q4. The school responds well to any concerns I raise.	7	21	0	0	0	14	28	0
Q5. The school makes me aware of what my child/children will learn during the year.	11	30	10	5	2	0	41	7
Q6. I am kept well informed about my child's progress.	4	13	32	8	1	0	17	9
The Learning Experience								
Q7. My child/children is/are making good progress at this school.	9	24	25	0	0	0	33	0
Q8. My child/children is/are taught well at this school.	12	24	22	0	0	0	36	0
Q9. The school has high expectations for my child/children.	5	29	24	0	0	0	34	0
Q10. Staff encourage my child/children to become mature and independent.	5	32	18	1	0	0	37	1
Q11. There is a good range of subjects/activities available to my child/children at this school.	20	33	3	0	0	0	53	0
Q12. My child/children receive(s) appropriate homework for their age.	11	30	9	5	1	0	41	6
Q13. The school teaches my child/children how to manage their feelings appropriately.	6	20	30	0	0	0	26	0
Q14. The school teaches my child/children to persevere when they find their work hard.	3	19	33	1	0	0	22	1
Q15. The school supports my child's wider personal development.	2	27	22	1	0	0	29	1
Q16. The school helps my child/children be prepared for a change of class or school.	8	14	28	2	0	0	22	2
Making a Contribution								
Q17. The school gives my child/children opportunities to make positive contributions to their class/group or school.	6	28	18	0	0	0	34	0
Q18. The school gives my child/children opportunities to make positive contributions to the community outside school.	3	9	39	1	0	0	12	1
Q19. The school asks my child/children for their views about important things in school.	2	17	33	0	0	0	19	0
Q20. The school takes account of the views of my child/children.	3	17	30	0	1	0	20	1

### Year 7 Number of Respondents - Continued

Performance Criteria				Γ	lumt	per of	f Respondents			
(Figures in red are the modal response)	SA	А	NAND	D	SD	NR	Strength	Weakness		
Relationships of Staff and Other Pupils.										
Q21. Staff treat my child/children fairly.	6	27	18	0	0	0	33	0		
Q22. The school ensures the pupils are well behaved.	6	28	14	3	0	0	34	3		
Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.	5	28	18	0	0	0	33	0		
Q24. My child/children is/are praised when he/she works hard or behaves well.	4	29	18	0	0	0	33	0		
Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.	10	29	12	0	0	0	39	0		
Q26. The school deals effectively with bullying and harassment.	8	14	22	0	0	7	22	0		
Q27. The school is good at stopping racism or dealing with it when it happens.	5	12	24	0	0	10	17	0		
Well-Being										
Q28. My child/children is/are not bullied or harassed at school.	9	22	15	3	2	0	31	5		
Q29. My child/children is/are not racially abused at school.	12	26	11	0	2	0	38	2		
Q30. The arrangements for my child/children to settle in when they started at the school were good.	14	29	7	0	1	0	43	1		
Q31. My child/children feel(s) safe at this school.	9	39	3	0	0	0	48	0		
Q32. My child/children is/are well looked after at this school.	9	37	5	0	0	0	46	0		
Q33. The school encourages and helps my child/children to take regular exercise.	8	29	12	2	0	0	37	2		
Q34. My child/children can take part in clubs and activities at this school.	20	28	3	0	0	0	48	0		
Q35. The school encourages and helps my child/children to eat and drink healthily.	5	20	19	5	0	0	25	5		
Q36. The school actively promotes equality of opportunity for all.	5	27	17	0	0	0	32	0		
The Summary School Experience										
Q37. My child/children is/are happy at this school.	16	29	4	0	0	0	45	0		
Q38. The school is well led and well managed.	9	30	9	1	0	0	39	1		
Q39. I would recommend this school to another parent.	14	29	5	1	0	0	43	1		
		I	I			I	I	I		





## - Year 8

## School: Goldington Academy

#### Date of Report: 28/10/2021

Cohort: Year 8	Number of respondents:
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70

Percentage of Respondents Performance Criteria				Perc	enta	ge of	Respond	ents
	SA	А	NAND	D	SD	NR	Overall Strength	Overall Weakness
Home-School Relationships	5/1		TWITE		50		Strength	Weakiness
Q1. Staff explain how I can help my child/children at home.	9	36	39	11	6	0	44	17
Q2. I feel comfortable about approaching the school with questions, a problem or complaint.	23	57	10	9	1	0	80	10
Q3. My child has special educational needs and/or disabilities (SEND) and the school gives my child the support they need.	36	36	0	27	0	0	73	27
Q4. The school responds well to any concerns I raise.	31	61	0	6	2	0	92	8
Q5. The school makes me aware of what my child/children will learn during the year.	13	53	17	16	1	0	66	17
The Learning Experience								
Q7. My child/children is/are making good progress at this school.	24	44	26	6	0	0	69	6
Q8. My child/children is/are taught well at this school.	21	49	26	4	0	0	70	4
Q9. The school has high expectations for my child/children.	24	40	27	6	3	0	64	9
Q10. Staff encourage my child/children to become mature and independent.	19	43	30	7	0	0	62	7
Q11. There is a good range of subjects/activities available to my child/children at this school.	32	52	12	4	0	0	84	4
Q12. My child/children receive(s) appropriate homework for their age.	12	64	16	7	1	0	75	9
Q13. The school teaches my child/children how to manage their feelings appropriately.	12	43	33	10	1	0	55	12
Q14. The school teaches my child/children to persevere when they find their work hard.	10	42	42	6	0	0	52	6
Q15. The school supports my child's wider personal development.	20	35	29	12	3	0	55	15
Q16. The school helps my child/children be prepared for a change of class or school.	8	48	34	11	0	0	55	11
Making a Contribution								
Q17. The school gives my child/children opportunities to make positive contributions to their class/group or school.	18	46	31	5	0	0	65	5
Q18. The school gives my child/children opportunities to make positive contributions to the community outside school.	8	35	45	11	2	0	43	12
Q19. The school asks my child/children for their views about important things in school.	14	38	42	6	0	0	52	6
C20. The school takes account of the views of my child/children.	15	34	34	16	2	0	48	18

**Key:** SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

#### Year 8 Percentage of Respondents - Continued

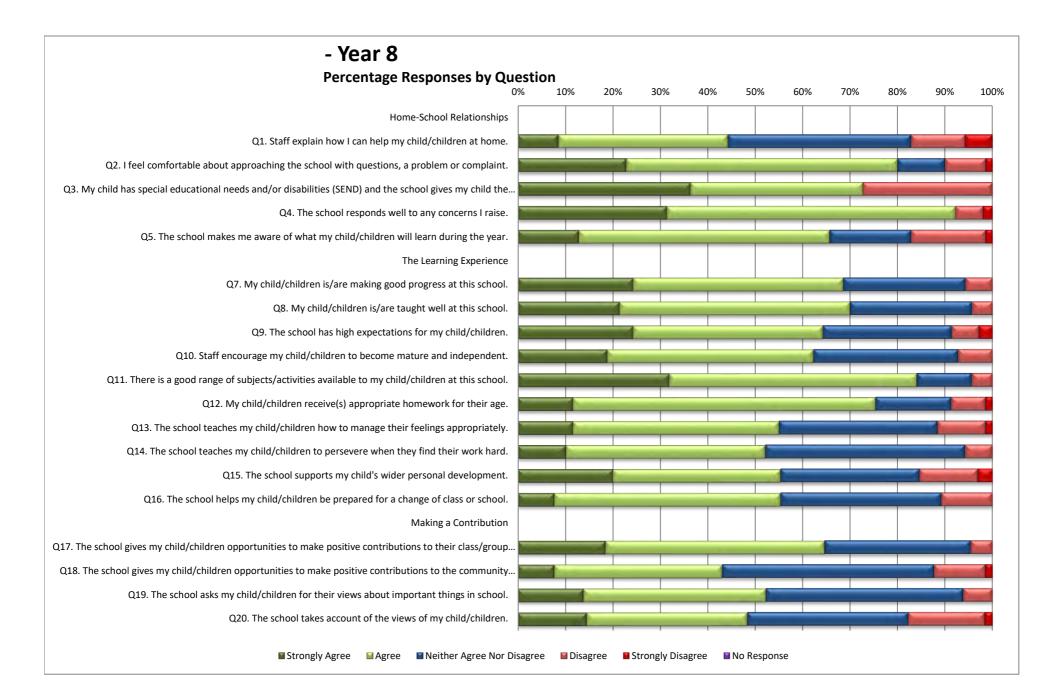
SAANANDDSDNROverallRelationships of Staff and Other Pupils.Q21. Staff treat my child/children fairly.19502182069Q22. The school ensures the pupils are well behaved.23502160073Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.19522333071Q24. My child/children is/are praised when he/she works hard or behaves well.27472330074Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.21681002089Q26. My child/children is/are not bullied or harassed at school.294015115564Q28. My child/children is/are not racially abused at school.31471903077Q30. The arrangements for my child/children to settle in when they started at the school were good.26531380079Q31. My child/children fel(s) safe at this school.26531630079Q32. My child/children is/are not racially abused at activities achool.26531650079Q31. My child/children fel(s) safe at this school.26531650079Q32. My child/children is/are well looked after at this sc	Overall       Weakness       10       6       6       3
Q21. Staff treat my child/children fairly.         19         50         21         8         2         0         69           Q22. The school ensures the pupils are well behaved.         23         50         21         6         0         0         73           Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.         19         52         23         3         3         0         71           Q24. My child/children is/are praised when he/she works hard or behaves well.         27         47         23         3         0         0         74           Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.         21         68         10         0         2         0         89           Q26. The school teaches my child/children to respect people from different backgrounds, races, religions etc.         21         68         10         0         2         0         89           Q27. The school tagod at stopping racism or dealing with it when it happens.         11         44         32         0         2         11         55           Well-Being         Q29         40         15         11         5         0         69           Q29. My child/children is/are not bullied or har	6
Q21. Staff treat my child/children fairly.         19         50         21         8         2         0         69           Q22. The school ensures the pupils are well behaved.         23         50         21         6         0         0         73           Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.         19         52         23         3         3         0         71           Q24. My child/children is/are praised when he/she works hard or behaves well.         27         47         23         3         0         0         74           Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.         21         68         10         0         2         0         89           Q26. The school teaches my child/children to respect people from different backgrounds, races, religions etc.         21         68         10         0         2         0         89           Q27. The school tagod at stopping racism or dealing with it when it happens.         11         44         32         0         2         11         55           Well-Being	6
Q22. The school ensures the pupils are well behaved.       23       50       21       6       0       0       73         Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.       19       52       23       3       3       0       71         Q24. My child/children is/are praised when he/she works hard or behaves well.       27       47       23       3       0       0       74         Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.       21       68       10       0       2       0       89         Q26. The school teads effectively with bullying and harassment.       16       44       18       5       6       11       60         Q27. The school is good at stopping racism or dealing with it when it happens.       11       44       32       0       2       11       55         Well-Being	6
Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.19522333071Q24. My child/children is/are praised when he/she works hard or behaves well.27472330074Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.21681002089Q26. The school deals effectively with bullying and harassment.164418561160Q27. The school is good at stopping racism or dealing with it when it happens.114432021155Well-Being	6
positive relationships with teachers and other pupils.       19       52       23       3       0       71         Q24. My child/children is/are praised when he/she works hard or behaves well.       27       47       23       3       0       0       74         Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.       21       68       10       0       2       0       89         Q26. The school deals effectively with bullying and harassment.       16       44       18       5       6       11       60         Q27. The school is good at stopping racism or dealing with it when it happens.       11       44       32       0       2       11       55         Well-Being	
hard or behaves well.       27       47       23       3       0       0       74         Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.       21       68       10       0       2       0       89         Q26. The school deals effectively with bullying and harassment.       16       44       18       5       6       11       60         Q27. The school is good at stopping racism or dealing with it when it happens.       11       44       32       0       2       11       55         Well-Being	3
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harassment.       16       44       18       5       6       11       60         Q27. The school is good at stopping racism or dealing with it when it happens.       11       44       32       0       2       11       55         Well-Being       11       44       32       0       2       11       55         Q28. My child/children is/are not bullied or harassed at school.       29       40       15       11       5       0       69         Q29. My child/children is/are not racially abused at school.       31       47       19       0       3       0       77         Q30. The arrangements for my child/children to settle in when they started at the school were good.       26       53       13       8       0       0       79         Q31. My child/children feel(s) safe at this school.       26       68       5       2       0       0       81         Q32. My child/children is/are well looked after at this school.       26       68       5       2       0       0       81         Q33. The school encourages and helps my child/children to atke regular exercise.       26       53       16       5       0       0       79         Q34. My child/children can take part in clubs and activities at this school	2
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for all.	13
The Comment School Functioned	7
The Summary School Experience	
Q37. My child/children is/are happy at this school.37421830078	3
Q38. The school is well led and well managed.         32         42         23         0         3         0         73	3
Q39. I would recommend this school to another parent. 35 43 13 5 3 0 78	8
Average Response 69	8
Highest Response94Lowest Response43	27

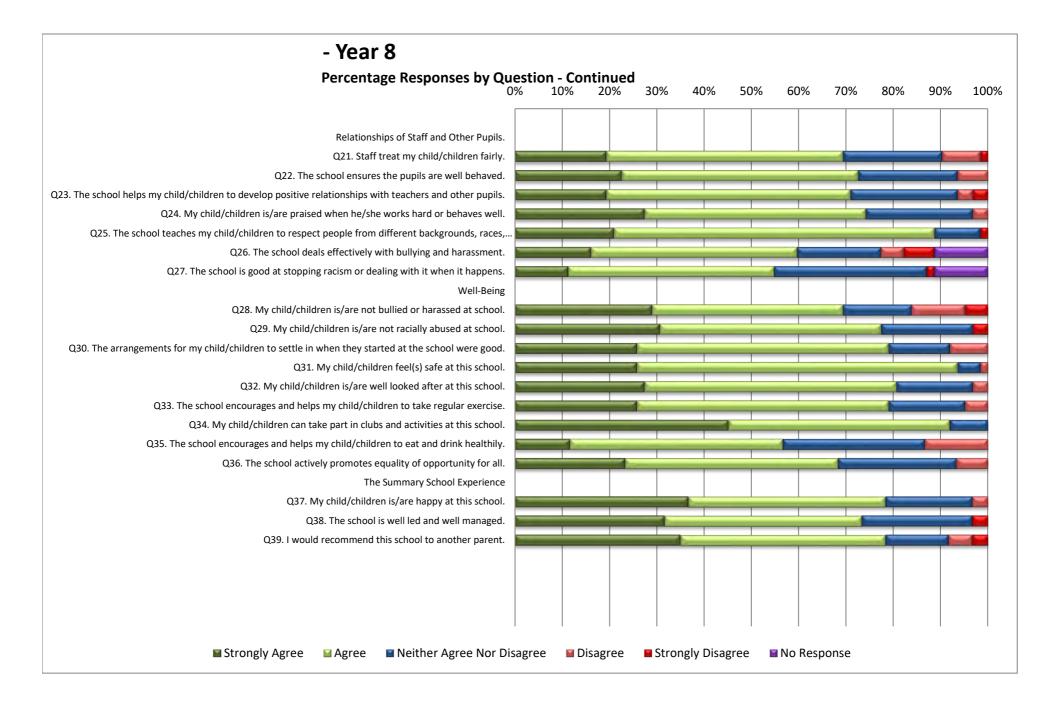
**Key:** SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

Year 8 Number of Respondents Performance Criteria				N	lumt	per of	Respond	ents
(Figures in red are the modal response)	SA	А	NAND	D	SD	NA	Overall Strength	Overall Weakness
Home-School Relationships	SA	A	NAND	D	30	NA	Strength	Weakness
Q1. Staff explain how I can help my child/children at home.	6	25	27	8	4	0	31	12
Q2. I feel comfortable about approaching the school with questions, a problem or complaint. Q3. My child has special educational needs and/or	16	40	7	6	1	0	56	7
disabilities (SEND) and the school gives my child the support they need.	4	4	0	3	0	50	8	3
Q4. The school responds well to any concerns I raise.	16	31	0	3	1	6	47	4
Q5. The school makes me aware of what my child/children will learn during the year.	9	37	12	11	1	0	46	12
Q6. I am kept well informed about my child's progress.	7	26	16	18	3	0	33	21
The Learning Experience								
Q7. My child/children is/are making good progress at this school.	17	31	18	4	0	0	48	4
Q8. My child/children is/are taught well at this school.	15	34	18	3	0	0	49	3
Q9. The school has high expectations for my child/children.	17	28	19	4	2	0	45	6
Q10. Staff encourage my child/children to become mature and independent.	13	30	21	5	0	0	43	5
Q11. There is a good range of subjects/activities available to my child/children at this school.	22	36	8	3	0	0	58	3
Q12. My child/children receive(s) appropriate homework for their age.	8	44	11	5	1	0	52	6
Q13. The school teaches my child/children how to manage their feelings appropriately.	8	30	23	7	1	0	38	8
Q14. The school teaches my child/children to persevere when they find their work hard.	7	29	29	4	0	0	36	4
Q15. The school supports my child's wider personal development.	13	23	19	8	2	0	36	10
Q16. The school helps my child/children be prepared for a change of class or school.	5	31	22	7	0	0	36	7
Making a Contribution								
Q17. The school gives my child/children opportunities to make positive contributions to their class/group or school.	12	30	20	3	0	0	42	3
Q18. The school gives my child/children opportunities to make positive contributions to the community outside school.	5	23	29	7	1	0	28	8
Q19. The school asks my child/children for their views about important things in school.	9	25	27	4	0	0	34	4
Q20. The school takes account of the views of my child/children.	9	21	21	10	1	0	30	11

### Year 8 Number of Respondents - Continued

Performance Criteria				ľ	lumb	per of	Respond	ents Overall	
(Figures in red are the modal response)	SA	А	NAND	D	SD	NR	Strength	Weakness	
Relationships of Staff and Other Pupils.									
Q21. Staff treat my child/children fairly.	12	31	13	5	1	0	43	6	
Q22. The school ensures the pupils are well behaved.	14	31	13	4	0	0	45	4	
Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.	12	32	14	2	2	0	44	4	
Q24. My child/children is/are praised when he/she works hard or behaves well.	17	29	14	2	0	0	46	2	
Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.	13	42	6	0	1	0	55	1	
Q26. The school deals effectively with bullying and harassment.	10	27	11	3	4	7	37	7	
Q27. The school is good at stopping racism or dealing with it when it happens.	7	27	20	0	1	7	34	1	
Well-Being									
Q28. My child/children is/are not bullied or harassed at school.	18	25	9	7	3	0	43	10	
Q29. My child/children is/are not racially abused at school.	19	29	12	0	2	0	48	2	
Q30. The arrangements for my child/children to settle in when they started at the school were good.	16	33	8	5	0	0	49	5	
Q31. My child/children feel(s) safe at this school.	16	42	3	1	0	0	58	1	
Q32. My child/children is/are well looked after at this school.	17	33	10	2	0	0	50	2	
Q33. The school encourages and helps my child/children to take regular exercise.	16	33	10	3	0	0	49	3	
Q34. My child/children can take part in clubs and activities at this school.	28	29	5	0	0	0	57	0	
Q35. The school encourages and helps my child/children to eat and drink healthily.	7	27	18	8	0	0	34	8	
Q36. The school actively promotes equality of opportunity for all.	14	27	15	4	0	0	41	4	
The Summary School Experience									
Q37. My child/children is/are happy at this school.	22	25	11	2	0	0	47	2	
Q38. The school is well led and well managed.	19	25	14	0	2	0	44	2	
Q39. I would recommend this school to another parent.	21	26	8	3	2	0	47	5	
		1			I	1	1	1	





## - Year 9

### School: Goldington Academy

#### Date of Report: 28/10/2021

67

Cohort: Year 9	Number of respondents:
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Percentage of Respondents	
Performance Criteria	

Percentage of Respondents Performance Criteria	Percentage of Respondents									
							Overall	Overall		
	SA	A	NAND	D	SD	NR	Strength	Weakness		
Home-School Relationships										
Q1. Staff explain how I can help my child/children at	4	40	40	12	3	0	45	15		
home.	4	40	40	12	ാ	0	40	15		
Q2. I feel comfortable about approaching the school with	34	48	15	3	0	0	82	3		
questions, a problem or complaint.	54	40	15	5	U	0		Ŭ		
Q3. My child has special educational needs and/or							70	07		
disabilities (SEND) and the school gives my child the	9	64	0	18	9	0	73	27		
support they need.										
Q4. The school responds well to any concerns I raise.	24	66	0	8	2	0	90	10		
Q5. The school makes me aware of what my child/children	10	58	19	10	1	0	69	12		
will learn during the year.	10	58	19	10	1	0	09	12		
The Learning Experience										
Q7. My child/children is/are making good progress at this										
school.	19	54	22	4	0	0	73	4		
				-	-	-		0		
Q8. My child/children is/are taught well at this school.	18	57	22	3	0	0	75	3		
Q9. The school has high expectations for my	20	F 2	10	1	0	0	81	1		
child/children.	28	52	18	1	0	0	01	1		
Q10. Staff encourage my child/children to become mature	19	57	21	3	0	0	76	3		
and independent.	17	57	21	5	0	0	10	5		
Q11. There is a good range of subjects/activities available	27	55	13	4	0	0	82	4		
to my child/children at this school.	27	00	10		Ŭ	Ŭ				
Q12. My child/children receive(s) appropriate homework	10	54	24	12	0	0	64	12		
for their age.					-	-				
Q13. The school teaches my child/children how to manage	12	40	37	9	1	0	52	10		
their feelings appropriately. Q14. The school teaches my child/children to persevere			-							
when they find their work hard.	12	42	45	1	0	0	54	1		
Q15. The school supports my child's wider personal			-							
development.	9	51	37	2	2	0	60	3		
Q16. The school helps my child/children be prepared for a										
change of class or school.	3	38	51	8	0	0	42	8		
Making a Contribution										
Q17. The school gives my child/children opportunities to										
make positive contributions to their class/group or school.	12	72	15	0	0	0	85	0		
Q18. The school gives my child/children opportunities to										
make positive contributions to the community outside	5	32	52	9	2	0	37	11		
school.										
Q19. The school asks my child/children for their views	2	40	40	2	0	0	49	2		
about important things in school.	2	48	49	2	0	0	49	2		
Q20. The school takes account of the views of my	3	44	50	3	0	0	47	3		
child/children.	3	44	50	ാ	U	U	77	J		

**Key:** SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

#### Year 9 Percentage of Respondents - Continued

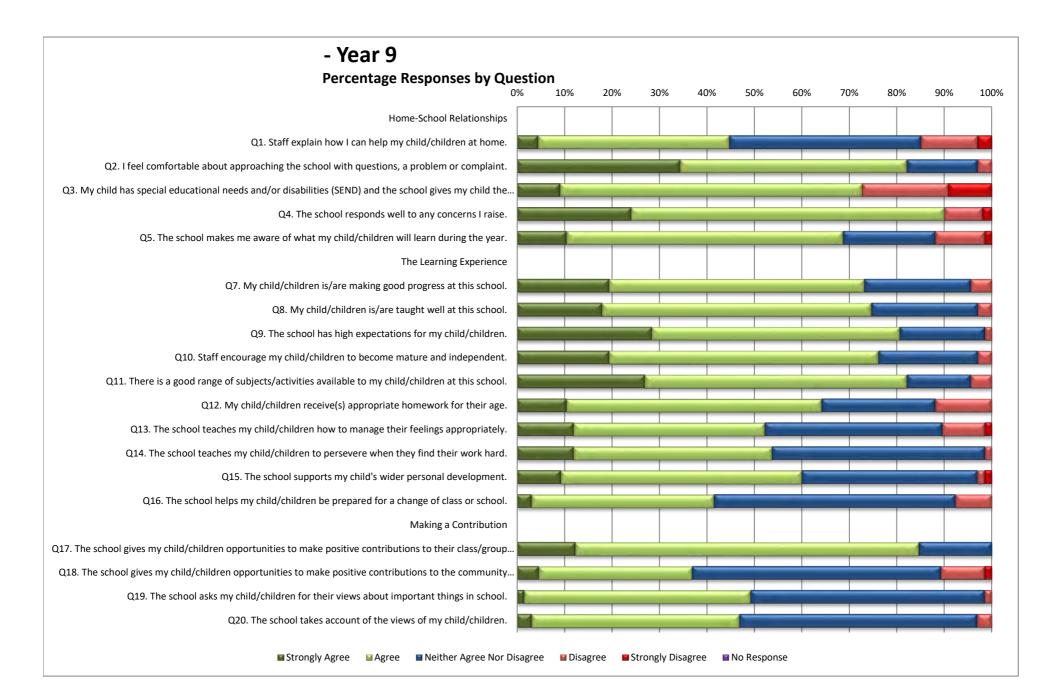
Performance Criteria	Percentage of Respondents								
	SA	А	NAND	D	SD	NR	Overall Strength	Overall Weakness	
Relationships of Staff and Other Pupils.									
Q21. Staff treat my child/children fairly.	17	56	19	6	2	0	73	8	
Q22. The school ensures the pupils are well behaved.	11	61	22	6	0	0	72	6	
Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.	17	48	27	8	0	0	66	8	
Q24. My child/children is/are praised when he/she works hard or behaves well.	30	55	11	5	0	0	84	5	
Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.	25	58	13	3	2	0	83	5	
Q26. The school deals effectively with bullying and harassment.	11	50	20	9	5	5	61	14	
Q27. The school is good at stopping racism or dealing with it when it happens.	11	34	34	3	2	16	45	5	
Well-Being									
Q28. My child/children is/are not bullied or harassed at school.	22	47	14	16	2	0	69	17	
Q29. My child/children is/are not racially abused at school.	25	52	20	0	3	0	77	3	
Q30. The arrangements for my child/children to settle in when they started at the school were good.	27	65	5	2	2	0	92	3	
Q31. My child/children feel(s) safe at this school.	24	67	6	3	0	0	90	3	
Q32. My child/children is/are well looked after at this school.	22	65	11	2	0	0	87	2	
Q33. The school encourages and helps my child/children to take regular exercise.	16	71	10	3	0	0	87	3	
Q34. My child/children can take part in clubs and activities at this school.	33	57	8	2	0	0	90	2	
Q35. The school encourages and helps my child/children to eat and drink healthily.	8	48	31	8	5	0	56	13	
Q36. The school actively promotes equality of opportunity for all.	19	55	23	3	0	0	74	3	
The Summary School Experience									
Q37. My child/children is/are happy at this school.	26	63	6	5	0	0	89	5	
Q38. The school is well led and well managed.	27	58	13	2	0	0	85	2	
Q39. I would recommend this school to another parent.	37	42	16	5	0	0	79	5	
			1						
			e Resp			l	71	6	
			t Resp		ļ		<b>92</b>	27	
		Lowes	t Resp	onse	l		37	0	

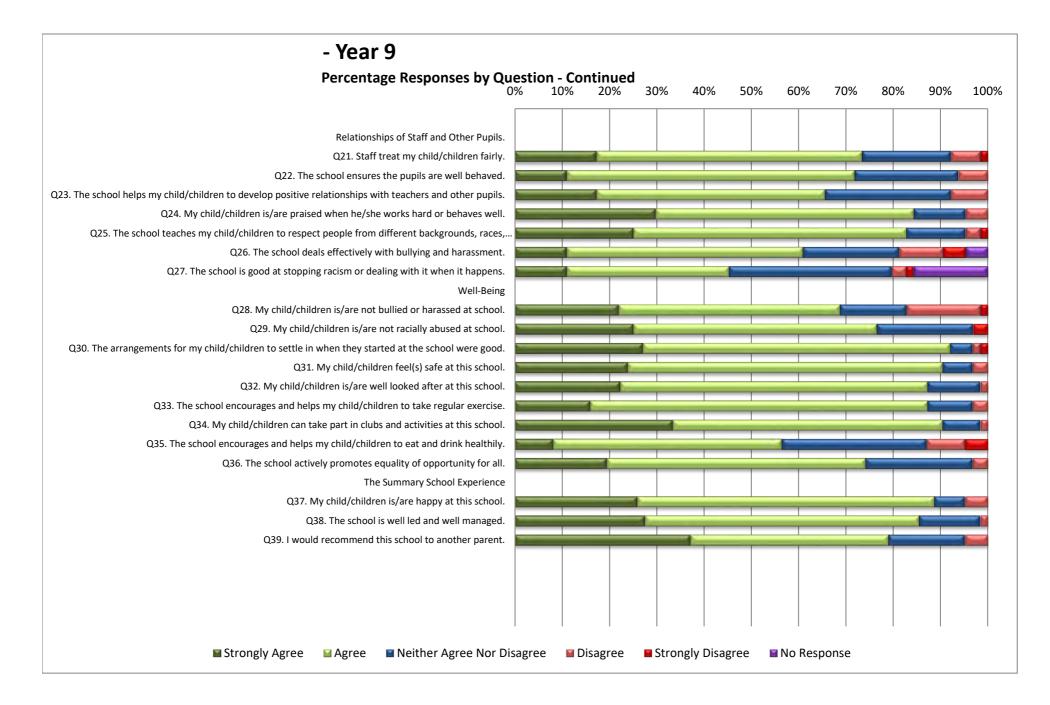
**Key:** SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

Year 9 Number of Respondents Performance Criteria				P	lumt	per of	Respond	ents
(Figures in red are the modal response)	SA	А	NAND	D	SD	NA	Overall Strength	Overall Weakness
Home-School Relationships	34		NAND	D	50		Strength	Weakness
Q1. Staff explain how I can help my child/children at home.	3	27	27	8	2	0	30	10
Q2. I feel comfortable about approaching the school with questions, a problem or complaint.	23	32	10	2	0	0	55	2
Q3. My child has special educational needs and/or disabilities (SEND) and the school gives my child the support they need.	1	7	0	2	1	49	8	3
Q4. The school responds well to any concerns I raise.	12	33	0	4	1	3	45	5
Q5. The school makes me aware of what my child/children will learn during the year.	7	39	13	7	1	0	46	8
Q6. I am kept well informed about my child's progress.	6	35	17	8	1	0	41	9
The Learning Experience								
Q7. My child/children is/are making good progress at this school.	13	36	15	3	0	0	49	3
Q8. My child/children is/are taught well at this school.	12	38	15	2	0	0	50	2
Q9. The school has high expectations for my child/children.	19	35	12	1	0	0	54	1
Q10. Staff encourage my child/children to become mature and independent.	13	38	14	2	0	0	51	2
Q11. There is a good range of subjects/activities available to my child/children at this school.	18	37	9	3	0	0	55	3
Q12. My child/children receive(s) appropriate homework for their age.	7	36	16	8	0	0	43	8
Q13. The school teaches my child/children how to manage their feelings appropriately.	8	27	25	6	1	0	35	7
Q14. The school teaches my child/children to persevere when they find their work hard.	8	28	30	1	0	0	36	1
Q15. The school supports my child's wider personal development.	6	33	24	1	1	0	39	2
Q16. The school helps my child/children be prepared for a change of class or school.	2	25	33	5	0	0	27	5
Making a Contribution								
Q17. The school gives my child/children opportunities to make positive contributions to their class/group or school.	8	47	10	0	0	0	55	0
Q18. The school gives my child/children opportunities to make positive contributions to the community outside school.	3	21	34	6	1	0	24	7
Q19. The school asks my child/children for their views about important things in school.	1	31	32	1	0	0	32	1
Q20. The school takes account of the views of my child/children.	2	28	32	2	0	0	30	2

### Year 9 Number of Respondents - Continued

Performance Criteria		Number of Respondents						
(Figures in red are the modal response)	SA	А	NAND	D	SD	NR	Strength	Weakness
Relationships of Staff and Other Pupils.								
Q21. Staff treat my child/children fairly.	11	36	12	4	1	0	47	5
Q22. The school ensures the pupils are well behaved.	7	39	14	4	0	0	46	4
Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.	11	31	17	5	0	0	42	5
Q24. My child/children is/are praised when he/she works hard or behaves well.	19	35	7	3	0	0	54	3
Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.	16	37	8	2	1	0	53	3
Q26. The school deals effectively with bullying and harassment.	7	32	13	6	3	3	39	9
Q27. The school is good at stopping racism or dealing with it when it happens.	7	22	22	2	1	10	29	3
Well-Being								
Q28. My child/children is/are not bullied or harassed at school.	14	30	9	10	1	0	44	11
Q29. My child/children is/are not racially abused at school.	16	33	13	0	2	0	49	2
Q30. The arrangements for my child/children to settle in when they started at the school were good.	17	41	3	1	1	0	58	2
Q31. My child/children feel(s) safe at this school.	15	42	4	2	0	0	57	2
Q32. My child/children is/are well looked after at this school.	14	41	7	1	0	0	55	1
Q33. The school encourages and helps my child/children to take regular exercise.	10	45	6	2	0	0	55	2
Q34. My child/children can take part in clubs and activities at this school.	21	36	5	1	0	0	57	1
Q35. The school encourages and helps my child/children to eat and drink healthily.	5	30	19	5	3	0	35	8
Q36. The school actively promotes equality of opportunity for all.	12	34	14	2	0	0	46	2
The Summary School Experience								
Q37. My child/children is/are happy at this school.	16	39	4	3	0	0	55	3
Q38. The school is well led and well managed.	17	36	8	1	0	0	53	1
Q39. I would recommend this school to another parent.	23	26	10	3	0	0	49	3
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## - Year 10

## School: Goldington Academy

#### Date of Report: 28/10/2021

Cohort: Year 10	
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Percentage of Respondents

Number of respondents:

61

Performance Criteria	Percentage of Respondents							
	SA	А	NAND	D	SD	NR	Overall Strength	Overall Weakness
	JA	~	INAND	U	30	INIX	Strength	Weakness
Home-School Relationships								
Q1. Staff explain how I can help my child/children at home.	8	49	30	11	2	0	57	13
Q2. I feel comfortable about approaching the school with questions, a problem or complaint.	38	39	10	8	5	0	77	13
Q3. My child has special educational needs and/or disabilities (SEND) and the school gives my child the support they need.	11	56	0	22	11	0	67	33
Q4. The school responds well to any concerns I raise.	31	61	0	6	2	0	92	8
Q5. The school makes me aware of what my child/children will learn during the year.	11	61	16	10	2	0	72	11
The Learning Experience								
Q7. My child/children is/are making good progress at this school.	31	49	18	2	0	0	80	2
Q8. My child/children is/are taught well at this school.	26	51	20	3	0	0	77	3
Q9. The school has high expectations for my child/children.	28	56	13	3	0	0	84	3
Q10. Staff encourage my child/children to become mature and independent.	16	56	26	2	0	0	72	2
Q11. There is a good range of subjects/activities available to my child/children at this school.	33	54	8	3	2	0	87	5
Q12. My child/children receive(s) appropriate homework for their age.	18	59	13	10	0	0	77	10
Q13. The school teaches my child/children how to manage their feelings appropriately.	8	51	30	10	2	0	59	11
Q14. The school teaches my child/children to persevere when they find their work hard.	11	48	36	3	2	0	59	5
Q15. The school supports my child's wider personal development.	18	43	38	2	0	0	61	2
Q16. The school helps my child/children be prepared for a change of class or school.	8	48	39	5	0	0	56	5
Making a Contribution								
Q17. The school gives my child/children opportunities to make positive contributions to their class/group or school.	16	61	18	3	2	0	77	5
Q18. The school gives my child/children opportunities to make positive contributions to the community outside school.	8	38	46	7	2	0	46	8
Q19. The school asks my child/children for their views about important things in school.	8	52	28	11	0	0	61	11
Q20. The school takes account of the views of my child/children.	8	44	34	13	0	0	52	13

Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

### Year 10 Percentage of Respondents - Continued

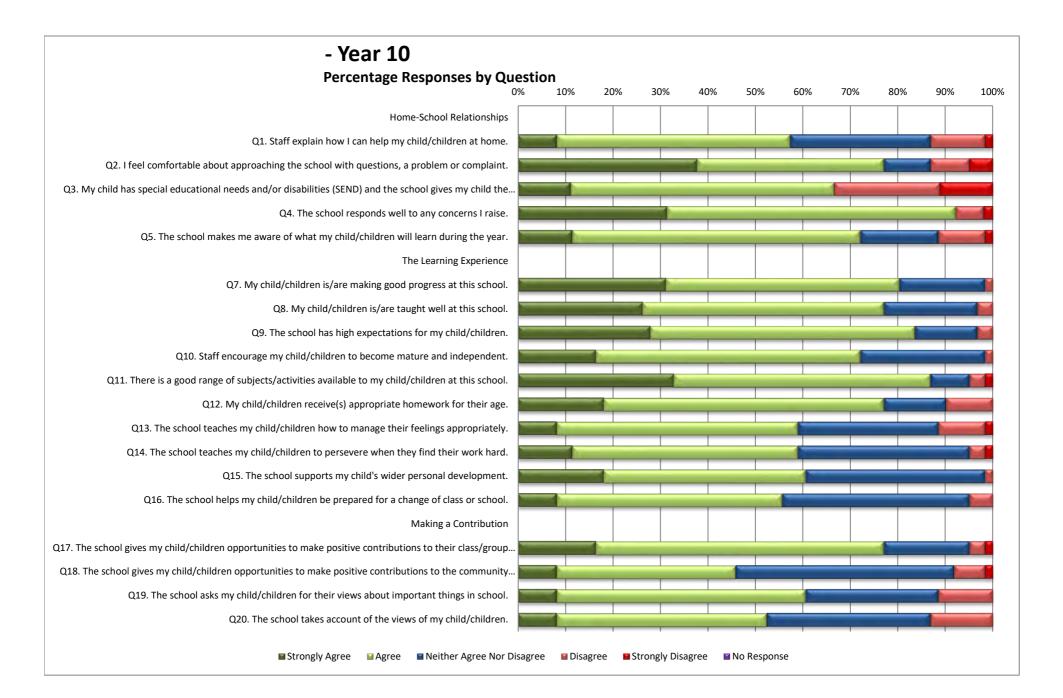
Performance Criteria		Respondents						
	SA	А	NAND	D	SD	NR	Overall Strength	Overall Weakness
Relationships of Staff and Other Pupils.								
Q21. Staff treat my child/children fairly.	21	48	18	11	2	0	69	13
Q22. The school ensures the pupils are well behaved.	15	52	18	11	3	0	67	15
Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.	20	56	18	5	2	0	75	7
Q24. My child/children is/are praised when he/she works hard or behaves well.	25	64	5	7	0	0	89	7
Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.	27	57	17	0	0	0	83	0
Q26. The school deals effectively with bullying and harassment.	17	40	15	13	5	10	57	18
Q27. The school is good at stopping racism or dealing with it when it happens.	13	37	25	8	0	17	50	8
Well-Being								
Q28. My child/children is/are not bullied or harassed at school.	23	50	10	15	2	0	73	17
Q29. My child/children is/are not racially abused at school.	30	47	18	3	2	0	77	5
Q30. The arrangements for my child/children to settle in when they started at the school were good.	32	51	15	0	2	0	83	2
Q31. My child/children feel(s) safe at this school.	41	46	8	5	0	0	86	5
Q32. My child/children is/are well looked after at this school.	41	42	12	3	2	0	83	5
Q33. The school encourages and helps my child/children to take regular exercise.	27	56	10	7	0	0	83	7
Q34. My child/children can take part in clubs and activities at this school.	37	56	5	0	2	0	93	2
Q35. The school encourages and helps my child/children to eat and drink healthily.	16	34	29	12	9	0	50	21
Q36. The school actively promotes equality of opportunity for all.	22	53	21	0	3	0	76	3
The Summary School Experience								
Q37. My child/children is/are happy at this school.	34	47	10	9	0	0	81	9
Q38. The school is well led and well managed.	43	38	14	3	2	0	81	5
Q39. I would recommend this school to another parent.	43	40	14	0	3	0	83	3
		verage					72	8
		Highes			ł		93	33
		LOWES	t Resp	unse	l		46	0

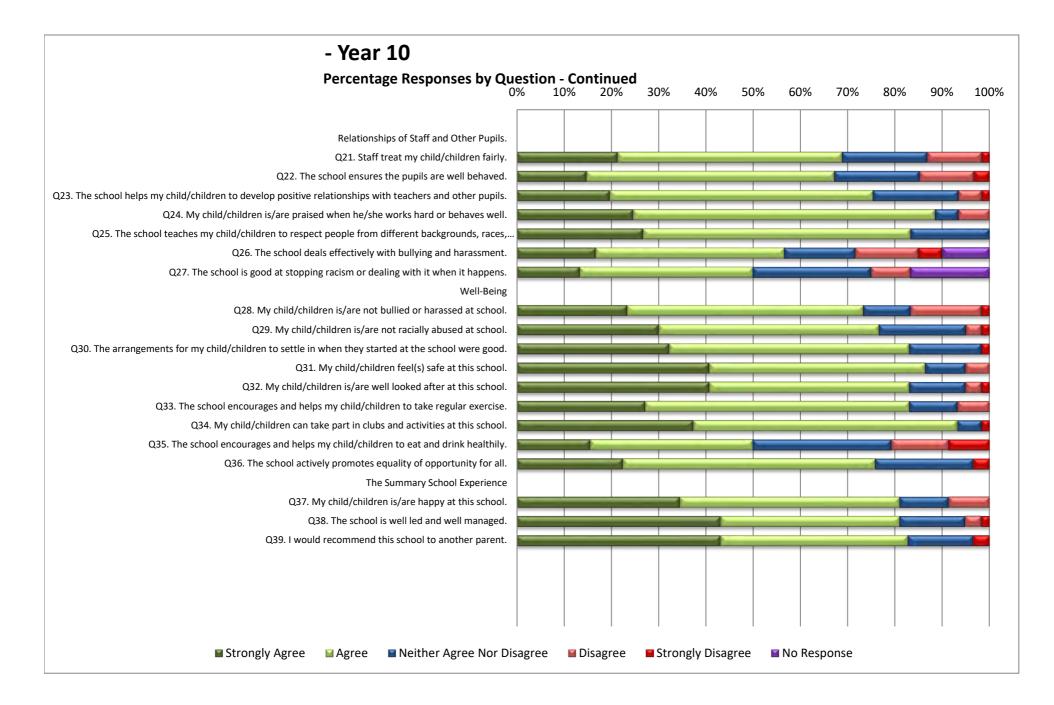
**Key:** SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

Year 10 Number of Respondents Performance Criteria				r	lumt	per of	Respond	ents
(Figures in red are the modal response)	SA	А	NAND	D	SD	NA	Overall Strength	Overall Weakness
Home-School Relationships	JA	~	NAND		30	INA	Strength	WEakiiess
Q1. Staff explain how I can help my child/children at home.	5	30	18	7	1	0	35	8
Q2. I feel comfortable about approaching the school with questions, a problem or complaint. Q3. My child has special educational needs and/or	23	24	6	5	3	0	47	8
disabilities (SEND) and the school gives my child the support they need.	1	5	0	2	1	46	6	3
Q4. The school responds well to any concerns I raise.	16	31	0	3	1	4	47	4
Q5. The school makes me aware of what my child/children will learn during the year.	7	37	10	6	1	0	44	7
Q6. I am kept well informed about my child's progress.	10	30	8	11	2	0	40	13
The Learning Experience								
Q7. My child/children is/are making good progress at this school.	19	30	11	1	0	0	49	1
Q8. My child/children is/are taught well at this school.	16	31	12	2	0	0	47	2
Q9. The school has high expectations for my child/children.	17	34	8	2	0	0	51	2
Q10. Staff encourage my child/children to become mature and independent.	10	34	16	1	0	0	44	1
Q11. There is a good range of subjects/activities available to my child/children at this school.	20	33	5	2	1	0	53	3
Q12. My child/children receive(s) appropriate homework for their age.	11	36	8	6	0	0	47	6
Q13. The school teaches my child/children how to manage their feelings appropriately.	5	31	18	6	1	0	36	7
Q14. The school teaches my child/children to persevere when they find their work hard.	7	29	22	2	1	0	36	3
Q15. The school supports my child's wider personal development.	11	26	23	1	0	0	37	1
Q16. The school helps my child/children be prepared for a change of class or school.	5	29	24	3	0	0	34	3
Making a Contribution								
Q17. The school gives my child/children opportunities to make positive contributions to their class/group or school.	10	37	11	2	1	0	47	3
Q18. The school gives my child/children opportunities to make positive contributions to the community outside school.	5	23	28	4	1	0	28	5
Q19. The school asks my child/children for their views about important things in school.	5	32	17	7	0	0	37	7
Q20. The school takes account of the views of my child/children.	5	27	21	8	0	0	32	8

### Year 10 Number of Respondents - Continued

Performance Criteria	Number of Responden							ents
(Figures in red are the modal response)	SA	А	NAND	D	SD	NR	Strength	Weakness
Relationships of Staff and Other Pupils.								
Q21. Staff treat my child/children fairly.	13	29	11	7	1	0	42	8
Q22. The school ensures the pupils are well behaved.	9	32	11	7	2	0	41	9
Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.	12	34	11	3	1	0	46	4
Q24. My child/children is/are praised when he/she works hard or behaves well.	15	39	3	4	0	0	54	4
Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.	16	34	10	0	0	0	50	0
Q26. The school deals effectively with bullying and harassment.	10	24	9	8	3	6	34	11
Q27. The school is good at stopping racism or dealing with it when it happens.	8	22	15	5	0	10	30	5
Well-Being								
Q28. My child/children is/are not bullied or harassed at school.	14	30	6	9	1	0	44	10
Q29. My child/children is/are not racially abused at school.	18	28	11	2	1	0	46	3
Q30. The arrangements for my child/children to settle in when they started at the school were good.	19	30	9	0	1	0	49	1
Q31. My child/children feel(s) safe at this school.	24	27	5	3	0	0	51	3
Q32. My child/children is/are well looked after at this school.	24	25	7	2	1	0	49	3
Q33. The school encourages and helps my child/children to take regular exercise.	16	33	6	4	0	0	49	4
Q34. My child/children can take part in clubs and activities at this school.	22	33	3	0	1	0	55	1
Q35. The school encourages and helps my child/children to eat and drink healthily.	9	20	17	7	5	0	29	12
Q36. The school actively promotes equality of opportunity for all.	13	31	12	0	2	0	44	2
The Summary School Experience								
Q37. My child/children is/are happy at this school.	20	27	6	5	0	0	47	5
Q38. The school is well led and well managed.	25	22	8	2	1	0	47	3
Q39. I would recommend this school to another parent.	25	23	8	0	2	0	48	2
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## - Year 11

## School: Goldington Academy

#### Date of Report: 28/10/2021

Cohort:	Year 11	
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Percentage of Respondents

Number of respondents:

63

Performance Criteria	Percentage of Respondents							ents
	SA	А	NAND	D	SD	NR	Overall Strength	Overall
	SA	A	NAND	U	50	INK	Strength	Weakness
Home-School Relationships								
Q1. Staff explain how I can help my child/children at	10	52	25	13	0	0	62	13
home.	10	52	20	13	0	0	02	15
Q2. I feel comfortable about approaching the school with	51	37	10	3	0	0	87	3
questions, a problem or complaint.	01	07	10	Ŭ	Ŭ	Ŭ		
Q3. My child has special educational needs and/or	25		0	10	10	~	80	20
disabilities (SEND) and the school gives my child the support they need.	25	55	0	10	10	0	80	20
Q4. The school responds well to any concerns I raise.	45	47	0	5	2	0	93	7
Q5. The school makes me aware of what my child/children	0.5	5.0			_	_		
will learn during the year.	25	52	14	6	2	0	78	8
The Learning Experience								
Q7. My child/children is/are making good progress at this								ł
school.	29	54	11	6	0	0	83	6
Q8. My child/children is/are taught well at this school.	24	54	17	5	0	0	78	5
Q9. The school has high expectations for my	24	56	16	5	0	0	79	5
child/children.	24	50	10	5	0	0	.,,	5
Q10. Staff encourage my child/children to become mature	21	58	18	3	0	0	79	3
and independent.	21	00	10	Ŭ	Ŭ	•		
Q11. There is a good range of subjects/activities available	35	58	5	2	0	0	94	2
to my child/children at this school.					_			
Q12. My child/children receive(s) appropriate homework	18	55	16	10	2	0	73	11
for their age. Q13. The school teaches my child/children how to manage								
their feelings appropriately.	21	47	27	5	0	0	68	5
Q14. The school teaches my child/children to persevere								
when they find their work hard.	21	52	26	2	0	0	73	2
Q15. The school supports my child's wider personal								_
development.	18	62	15	3	2	0	80	5
Q16. The school helps my child/children be prepared for a	10	50		10	~	_	70	10
change of class or school.	18	52	20	10	0	0	70	10
Making a Contribution								
Q17. The school gives my child/children opportunities to								_
make positive contributions to their class/group or school.	28	52	18	2	0	0	80	2
Q18. The school gives my child/children opportunities to			1					
make positive contributions to the community outside	15	40	33	12	0	0	55	12
school.								
Q19. The school asks my child/children for their views	12	47	30	12	0	0	58	12
about important things in school.	12	47	30	12	0	0	50	12
Q20. The school takes account of the views of my	12	42	42	2	2	0	54	3
child/children.	. 2	۲ <u>۲</u>	12	-	~	5	<u> </u>	

Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

### Year 11 Percentage of Respondents - Continued

Performance Criteria				Perc	enta	ge of	Respond	Respondents		
	SA	А	NAND	D	SD	NR	Overall Strength	Overall Weakness		
							g			
Relationships of Staff and Other Pupils.										
Q21. Staff treat my child/children fairly.	20	54	17	5	3	0	75	8		
Q22. The school ensures the pupils are well behaved.	14	75	7	5	0	0	88	5		
Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.	20	54	20	5	0	0	75	5		
Q24. My child/children is/are praised when he/she works hard or behaves well.	36	44	14	5	2	0	80	7		
Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.	40	41	16	3	0	0	81	3		
Q26. The school deals effectively with bullying and harassment.	14	52	19	3	3	9	66	7		
Q27. The school is good at stopping racism or dealing with it when it happens.	17	33	31	3	0	16	50	3		
Well-Being										
Q28. My child/children is/are not bullied or harassed at school.	28	36	26	9	2	0	64	10		
Q29. My child/children is/are not racially abused at school.	40	38	21	2	0	0	78	2		
Q30. The arrangements for my child/children to settle in when they started at the school were good.	45	40	12	0	3	0	84	3		
Q31. My child/children feel(s) safe at this school.	47	45	7	2	0	0	91	2		
Q32. My child/children is/are well looked after at this school.	40	45	14	2	0	0	84	2		
Q33. The school encourages and helps my child/children to take regular exercise.	28	53	19	0	0	0	81	0		
Q34. My child/children can take part in clubs and activities at this school.	47	47	5	2	0	0	93	2		
Q35. The school encourages and helps my child/children to eat and drink healthily.	14	47	32	7	0	0	61	7		
Q36. The school actively promotes equality of opportunity for all.	19	53	26	2	0	0	72	2		
The Summary School Experience										
Q37. My child/children is/are happy at this school.	37	54	4	4	2	0	91	5		
Q38. The school is well led and well managed.	44	40	12	0	4	0	84	4		
Q39. I would recommend this school to another parent.	53	33	11	0	4	0	86	4		
			e Resp		l	•	76	6		
	Highest Response Lowest Response						94	20		
		Lowes	t Resp	onse	l		50	0		

**Key:** SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

Number of Respondents Performance Criteria				N	lumt	per of	Respond	ents
(Figures in red are the modal response)	SA	А	NAND	D	SD	NA	Overall Strength	Overall Weakness
Home-School Relationships								
Q1. Staff explain how I can help my child/children at home.	6	33	16	8	0	0	39	8
Q2. I feel comfortable about approaching the school with questions, a problem or complaint.	32	23	6	2	0	0	55	2
Q3. My child has special educational needs and/or disabilities (SEND) and the school gives my child the support they need.	5	11	0	2	2	40	16	4
Q4. The school responds well to any concerns I raise.	25	26	0	3	1	0	51	4
Q5. The school makes me aware of what my child/children will learn during the year.	16	33	9	4	1	0	49	5
Q6. I am kept well informed about my child's progress.	7	30	14	11	1	0	37	12
The Learning Experience								
Q7. My child/children is/are making good progress at this school.	18	34	7	4	0	0	52	4
Q8. My child/children is/are taught well at this school.	15	34	11	3	0	0	49	3
Q9. The school has high expectations for my child/children.	15	35	10	3	0	0	50	3
Q10. Staff encourage my child/children to become mature and independent.	13	36	11	2	0	0	49	2
Q11. There is a good range of subjects/activities available to my child/children at this school.	22	36	3	1	0	0	58	1
Q12. My child/children receive(s) appropriate homework for their age.	11	34	10	6	1	0	45	7
Q13. The school teaches my child/children how to manage their feelings appropriately.	13	29	17	3	0	0	42	3
Q14. The school teaches my child/children to persevere when they find their work hard.	13	32	16	1	0	0	45	1
Q15. The school supports my child's wider personal development.	11	37	9	2	1	0	48	3
Q16. The school helps my child/children be prepared for a change of class or school.	11	31	12	6	0	0	42	6
Making a Contribution								
Q17. The school gives my child/children opportunities to make positive contributions to their class/group or school.	17	31	11	1	0	0	48	1
Q18. The school gives my child/children opportunities to make positive contributions to the community outside school.	9	24	20	7	0	0	33	7
Q19. The school asks my child/children for their views about important things in school.	7	28	18	7	0	0	35	7
Q20. The school takes account of the views of my child/children.	7	25	25	1	1	0	32	2

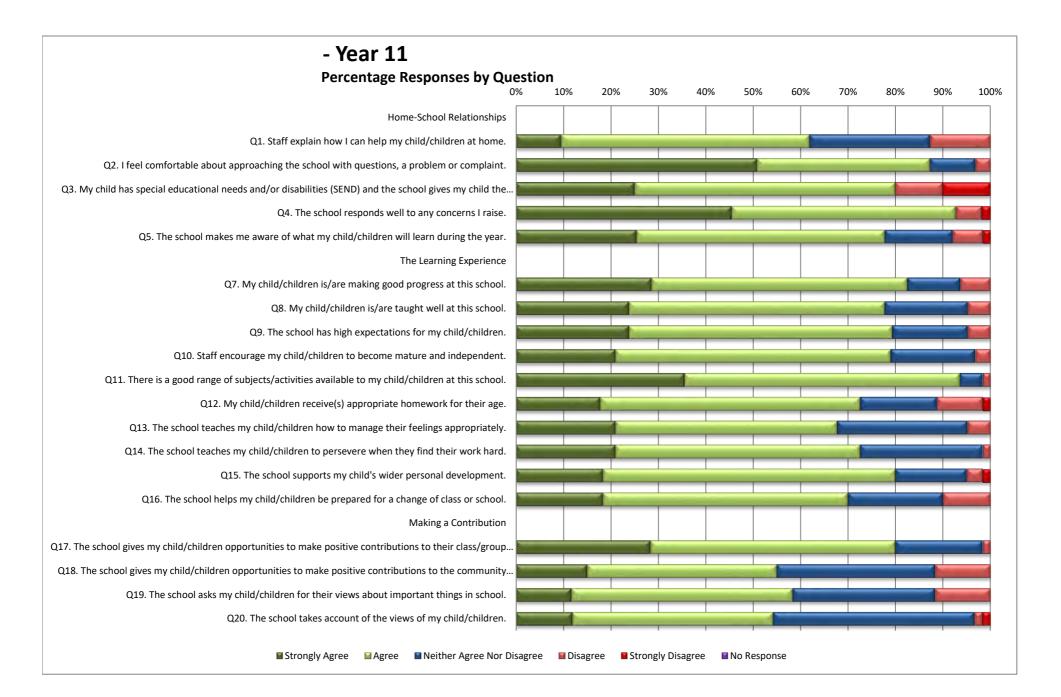
Year 11

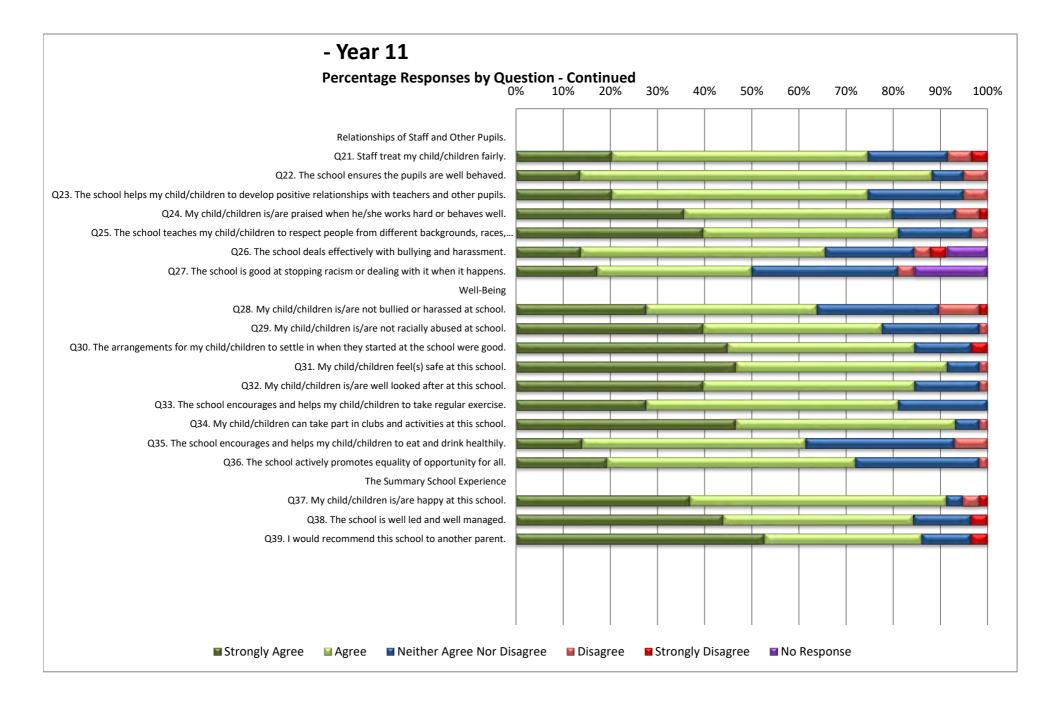
**Key:** SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

#### Year 11 Number of Respondents - Continued

Performance Criteria				Γ	lumb	per of	Respond	ents
(Figures in red are the modal response)	SA	А	NAND	D	SD	NR	Strength	Weakness
Relationships of Staff and Other Pupils.								
Q21. Staff treat my child/children fairly.	12	32	10	3	2	0	44	5
Q22. The school ensures the pupils are well behaved.	8	44	4	3	0	0	52	3
Q23. The school helps my child/children to develop positive relationships with teachers and other pupils.	12	32	12	3	0	0	44	3
Q24. My child/children is/are praised when he/she works hard or behaves well.	21	26	8	3	1	0	47	4
Q25. The school teaches my child/children to respect people from different backgrounds, races, religions etc.	23	24	9	2	0	0	47	2
Q26. The school deals effectively with bullying and harassment.	8	30	11	2	2	5	38	4
Q27. The school is good at stopping racism or dealing with it when it happens.	10	19	18	2	0	9	29	2
Well-Being								
Q28. My child/children is/are not bullied or harassed at school.	16	21	15	5	1	0	37	6
Q29. My child/children is/are not racially abused at school.	23	22	12	1	0	0	45	1
Q30. The arrangements for my child/children to settle in when they started at the school were good.	26	23	7	0	2	0	49	2
Q31. My child/children feel(s) safe at this school.	27	26	4	1	0	0	53	1
Q32. My child/children is/are well looked after at this school.	23	26	8	1	0	0	49	1
Q33. The school encourages and helps my child/children to take regular exercise.	16	31	11	0	0	0	47	0
Q34. My child/children can take part in clubs and activities at this school.	27	27	3	1	0	0	54	1
Q35. The school encourages and helps my child/children to eat and drink healthily.	8	27	18	4	0	0	35	4
Q36. The school actively promotes equality of opportunity for all.	11	30	15	1	0	0	41	1
The Summary School Experience								
Q37. My child/children is/are happy at this school.	21	31	2	2	1	0	52	3
Q38. The school is well led and well managed.	25	23	7	0	2	0	48	2
Q39. I would recommend this school to another parent.	30	19	6	0	2	0	49	2
			1				I	l

Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response





Year	Please choose one thing you would like to celebrate about the school.
	A wide variety of clubs and activities
	Always keep me updated on parents account.
	Certain teachers
,	
	Dealing with behaviour/incidents effectively.
	Quality of lessons very engaging.
7	School dinners.
	Discipline
	Diversity Good school overall
/	
7	How well they have made year 7 welcome and settle in after a Rocky year 6
	I have recently contacted my child's form tutor to see how they have been
	progressing since they joined at GA. The reason for this was that when we
	asked our child how they feel they are doing academically they became
	tearful which was unlike them. What was exceptional was that the
	feedback I received was that they were doing well academically yet the
	form tutor acknowledged that even though they were doing well and the
	attitude for learning was good, the form tutor states that my child clearly
	doesn't feel that and that she will try to explore why that is. This nurturing
	approach to understand the feeling my child has (which is the opposite to
	how they are doing) reminded me of why I chose this school for my child.
7	Their feelings matter and that is wonderful!
7	It's perfect looking and organized school. Very impressed.
7	Looks nice
7	My son likes it a lot, is excited about topics he studies.
7	Opportunity to participate in whole school event
7	Proactive on the children's needs.
7	Staff
	The extra curricular activities
7	The school football team is doing well.
	the transition into year 7 was very good, we loved the summer camp and
7	opportunity for our daughter to meet other children prior to September
	This is really difficult to comment on as I don't feel like we really know
	anything about the school yet. There is very little communication compared
	to what we were used to at primary. I have no idea how my child is
	progressing because none of his homework has been given grades. We
	can only go on what he tells us but he was exceeding expectations in most
	areas at primary - no idea if this is still the case or not. Parents evening
7	feels a long way away to find out.
7	Very friendly and approachable
7	
7	
7	
7	
1	

0	Activities and clubs
0	Great children like young adults
	Great restart with the clubs and extended school day. My child has really
	benefitted from the opportunity and faith shown in them. Thank you.
8	Hard work
	I am delighted with my son's experience at Goldington so far, he had a
	rough time at primary school and was broken. He loves school, perceives
	himself as popular and has high expectations for his learning and life
	aspirations
	I love that I have been able to email teachers direct if needed as this really
8	helps.
	I feel safe that my children attend this school. Having dealt with many
	schools, I know this is by far the best one for my children to grow into
	mature, well balanced and happy individuals, who will be ready to take on
8	the next chapter of their lives when they have finished their years here.
	I like the school because the way they treat new students and the way they
•	receive them .
0	
	It's responsiveness to changing situations and keeping the focus on their students, their education and well-being.
0	students, their education and weil-being.
	like had and abild have after your 44 and and in your O, abaaly taken area
	I've had one child leave after year 11 and one in year 8, absolutely never
	any trouble or drama. I really am pleased they attended/attend this school.
8	Lessons and clubs
	My daughter comes home every day with a smile on her face and is hugely
	enjoying her learning. The school is well-run and offers an array of
8	opportunities for all children.
8	My daughter is epileptic and school are amazing with her
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	My daughter is epileptic and school are amazing with her
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Well led, good management and support team, some incredil	
8 COVID has impacted how well I've been able to answer all th	
Whenever I have had to contact the school regarding any issues a loways dealt with quickly and efficiently.	ues, they are
8	
8	
8	
8	
8	
8	
8	
9 Acknowledging good work done by pupils.	
9 Building is smart	
Communication has been effective The way our child was supported in lockdown was very good	and the
school communicated well in difficult circumstances. Our child	
taught and her wellbeing was supported throughout this time	for which we
9 are grateful.	
9 Excellent efforts of staff.	
over ourrigular activitian are your acad and apportunitian for	sporte music
extra-curricular activities are very good esp. opportunities for 9 or art	

9	Friendly and welcoming
	Goldington actively encourage my daughter to take part in STEM classes
9	and clubs.
9	Good Behaviour
9	Happiness of my child since joined this school
	Informative and teachers heavily involved in all aspects. Always winding to
9	email or talk too.
	Jake has great relationships with his teachers, which motivates him to work
9	hard
	My son is happy and thriving at this school !
9	P.E activities are good
	Sport activities
9	Sports and clubs are fantastic
	Thank you good
	The children have a kind attitude to each other, which showed directly to
	my child. They support each other and it speaks volumes about the kind of
	school this is.
9	
	The children seem well behaved and the teachers are very supportive and
9	encouraging.
	The eventional work of the approximation team who listen to both numite
	The exceptional work of the safeguarding team who listen to both pupils and parents and work together to support the pupil. Thank you ③
9	
	The leadership promotion equal econor and high conjustion for the
	The leadership promoting equal access and high aspiration for the
9	students.
	The expertunities and variaty of autients provided to pupils
	The opportunities and variety of subjects provided to pupils. The patience of the teachers. I heard the online lessons!
9	The patience of the teachers. Theard the online lessons!
	The space and site itself- office staff are vital and well mannered and
	helpful- some teaching staff are helpful empathetic and understanding.
	The staff are a credit to the school
9	The staff are friendly and approachable.

	The teachers who take time to understand the student and help them.
0	Massive praise to all male teachers who understand that boys learn in a
9	different way.
	There are high expectations for my children to achieve well.
	Good range of clubs on offer.
9	No mobile phones allowed in school!
	There is a broad range of activities and experiences for the students to get
9	involved with.
0	There is investment in huildings & facilities
	There is investment in buildings & facilities
9	Trips
	Variety of clubs.
	My child has plenty of opportunities to learn new skills in after school clubs.
	She also has opportunities to participate in dance, drama and music
9	events, which she thoroughly enjoys.
	Very good headmaster who makes his presence known and appears to be
q	well respected by teachers and students
9	
9	
9	
9	
9	
-	Academic progress of children at the school
10	
40	Dehaviour and academic success
10	Behaviour and academic success
	covid has affected learning - current year 10- year 11 need more catch up
	in specific lessons they are finding harder through class group tests to find
	out where the areas of need are and which students need greater help to
10	catch up
10	

10	Dedicated staff
10	Everything. Compared to his old school, Goldington Academy is fantastic
10	Excellent teachers who encourage and inspire pupils to reach their potential
10	Extra curricular activities. Huge range.
10	Generally the teaching is of a high quality. Goldington Academy provides a good environment for Caitlin to always try
	her best
10	Great teachers.
10	I feel the school gives the same opportunities for all pupils to progress academically and access many extra curricular opportunities on offer.
	It's very supportive to family issues outside of school help support my son in his personal hard times giving I'm him much needed mental support and
	ways to help him manage to deal with things with numerous school activities It's good leadership
10	Miss Sanger
10	My child's form tutor is amazing and has really helped them come out of themselves.
10	My child's results are always high and would ask a teacher for help if needed and the teachers are always willing to explain.
10	My daughter enjoys going in every day so the school is doing something right.
	Praise from staff - postcards, phone calls, emails - changed the attitude towards learning when these came home
10	Quality of education, high standards of behaviour and teaching, a variety of clubs, teachers that are passionate about their chosen subject. Excellent helpful office staff and great leadership by the Head and assistant Head teachers.
10	The amount of opportunities they give my child through lessons and in clubs.
10	The fact the food hasn't killed anyone.
10	The feel of the school is very dynamic and that academic success is celebrated.
10	The hard work and the time the teachers take with the students.
10	The hard work of teaching staff during COVID - ability to keep our children engaged over online learning. Well done!
	The new facilities

	The appeal and toophore are quick to recover at to any communications of
	The school and teachers are quick to respond to any communications or issues raised. Staff work well in partnership with the parents.
	The teachers. My children have always had a fantastic relationship with
	most of the teachers and I appreciate everything they do to help. Especially
	with all the online learning stuff we had to go through
	-
10	There seems to be a lot of investment and improvement of the site.
10	They have a good range of extra curricular activities.
10	
10	
10	
10	
	All staff are approachable and friendly for both students and parents. My
11	child has enjoyed her time at GA diversity

	Drama and music performance opportunities; the gym and dance displays;
11	the extra-curricular programme; the talented and supportive staff
	Excellent communication channels - all teachers are contactable via
	individual email addresses - I have always felt comfortable to contact
	teachers directly, and they have always responded quickly and helpfully.
11	The same applies with the leadership team.
	Excellent communication during the covid pandemic & fabulous pro active
11	attitude & actions
	Good communication regarding any issues that child may be having.
	Great School, Good headteacher and other teachers and staff at school is
11	very good helpful.
	High standard of teaching
11	Friendly and supportive staff
	I feel my kid is safe at GA. I think there is a good culture in Y11 and they
	can avoid trouble pretty easily if they want to. I think they've matured into a
	really lovely group of 15-16 years and that is in part down to the school's
	inclusive and caring culture. I appreciate the continuity of the head +
11	leadership team to see the kids through the pandemic.
	leadership team to see the kids through the pandernic.
	I've we want he and of any the whole within the anti-only i've anne other actions
11	I've never heard of any troubles within the school like some other schools.
	It seems a very well organised school and has a no nonsense attitude to
11	negative and disruptive behaviour.
	Lots of after school activities
11	Na
11	Nothing.
	School needs to address racial equality more often
	Some really great great teachers, a good leadership team, fabulous
14	
11	facilities and lots of staff who really care.
11	Strives for excellence
	Support of students either extra curricular and academic intervention
11	support.
11	Teachers are respectful
	The appointment of Music Teacher Gareth King. He has been such an
	inspiration to my child and has reignited their enthusiasm and passion for
11	studying GCSE Music.

	The children are allowed to just 'be' in their school environment, allowing
11	them to relax and enjoy the space whilst learn.
	The day it burns down
11	The diversity and sharing of cultures and beliefs.
11	The facilities have been much improved over the time my son has attended Goldington
	The leadership, teachers and staff are incredibly committed. We have been
	impressed by their knowledge of students and their responsiveness. The
11	quality of teaching is of a high standard.
	The school is trying to progress
11	Investing in resources and extend the variety of clubs
11	The staff are always helpful and friendly
11	The support my child has received since the first lockdown has been fantastic. He's benefited from extra classes on a Saturday and is soon to be attending extra English on a Monday, he even received an award for effort even though the physical ceremony couldn't happen, they still made sure the pupils were awarded for their efforts. I'm very proud that my son attends this school and would recommend it at every opportunity. Mr Galbraith and his team of staff couldn't do more to support the children and the parents.
	The support that my child receives from school is outstanding especially from Mr Roopnarain and Mr Hall
11	The wide range of extra curricula opportunities and that they have high standards
4.4	They see all children as individuals and project them apportingly.
	They see all children as individuals and praise them accordingly.
11	This school has good sports facilities. A nice clean school
11 11	
11	
11	
11	

If you had one thing you would like to see	improved about the school,
what would it be?	

To early to say Nothing yet I am still very New parent

Communication

Feedback from homework for parents to see.

Lockers to be located in a place where they can be accessed during the day. Managing covid 19 cases within school more effectively ie monitoring if students are testing.

Better lockers and stagger lunches better so the lunch queues are shorter.

None

We haven't had access to Sims yet and as a parent to a new student to the school it would be helpful to have had a general overview of how they're progressing academically and socially after a month or so?

Uniform. Girls skirts need to touch knees. Their pe skorts to ... Blazers have to be worn at all times but school is hotter than hot summers day...where's air circulation??

More gluten free, milk free and vegetarian options at lunchtime

Better security (more cameras and possibly walk through 'item' detectors) More feed back

It's too early to tell. I had to answer 'neither agree or disagree' for a lot of questions as I just don't know yet. My child is happy at the school, but has returned home with accounts of disruptive behaviour in their classes. More trips to other places.

smaller classes, I know that is very unlikely so I will do a second...more bespoke creative learning for children with dyslexia.

Inform parents if after school clubs are cancelled as not every child brings a phone to school or walks home by themselves

Less online homework, more 'class' based. I don't feel like I'm getting a flavour of the work they are doing.

More info for parents on subjects, clubs, progress of learning

More information regarding extra curricular activities to inform and keep children and parents up to date when particularly activities are cancelled or postponed.

relacje miedzy uczniowskie. zajecia dodatkowe z matematyki. pomaganie dziecku w rozwiazywaniu problemow

The way senior year leads manage issues when raised. Currently poorly managed

Parents evening moved online much better that way.

Better quality of teaching (I have previously been assured that all teachers had a subject specific degree and this is absolutely not the case for maths. It is not the teachers' fault but it absolutely shows in teaching quality) and more push for the high attainers.

More communication with parents.

I'd love to be able to see his achievement points or any negative behaviour incident because trying to get anything out of a preteen boy is hard work and that discussion is important.

Nothing

Teachers to actually write or read the pupils diary just to give a hint of how my child is doing, even just once a month, a personal note on improvements or suggestions on how to help improve.

The halls floor

For lessons such as DT to be made longer to allow more time for practical. To allow children to come to school in pe kit to save time on changing.

The teaching techniques and some facilities

Quality homework which involves effort from kids.

Most often homework is reading and simple. No daily homework set. Its effective if kids can bring their books to home.

History and Geography lessons could be more varied in teaching methods and include field work.

I would like a brief progress update of how I can help my child in learning. A quick, 'child needs to work on algebra but is doing well in geography ' update every half term would be beneficial.

Some children seem to be fairly disruptive in class for prolonged periods of time which can disrupt learning (feedback from child)

My daughter seems to have a fair few supply teachers and although I suspect this is linked to Covid it would be good to know that it is kept to a minimum and communication is effective with supply teachers and they have been well briefed on the lessons they have to teach.

Less homework as it's hard as a single working mother to keep up with it all. When parents are not good at the subject to help it puts pressure on the adult as well as child. I agree with some homework but it is a lot Bullying at break times. Staff looking after sport teams being able to guide those taking part with greater clarity, rather than avoiding conversations about non selection or not playing when a sub. Year 9 is the time when girls in particular drop off from physical activity and this is can't of guidance is going to exacerbate not minimise it!

My child tells me he is reluctant to eat hot food at the school as lunch queues are too long. Therefore suggesting a different lunch structure.

Better feedback on the homework that the school has given my child. There are never any grades or comments on SachelOne so I'm not sure if my child is putting sufficient effort in.

Encouraging children to set personality development goals (including leadership techniques) and help them achieve the same.

In person parents and teacher meeting

Lacks a personal touch.

more discipline. if homework is for a given day, so be it and the teacher extends the deadline for the next few days. 2. more homework. works for the election hardly anyone does because they do not want to

Parent teacher communication!

We don't have contact from teachers and we do not get Informed of homework grades.

More PE, need fitter children. More work around building resilience in kids needed to help them grow into strong capable teens/adults. Teach more personal responsibility.

Children attitudes and what they are allowed to discuss in class. Teachers being concerned about children welfare and being alert.

Wider subject choices for GCSE.

If school could have transport for few common locations.

Opportunities for children to progress and for the parents to be informed! We have no idea what children learn, what set they are in and what do to help a child move forward/ progress. I get the impression that they are labelled and stuck in whatever sets. The information that parents receive is hardly useful - from very short parents' evenings (tbh I learn next to nothing from those) and the reports which only give a description of where the child is at and no idea how they could achieve more. I am strongly against rigid sets and keeping children 'stuck' where they are and not challenging them to go beyond. We get no info about the curriculum, topics or what to do at home with them so I kind of gave up and focused on teaching my child other things. It's very disappointing but it's an issue across English system of education (which I feel is not great in comparison to e.g. Finnish and other more progressively thinking approaches to education).

I am also quite unhappy with loads of homework given for weekends and half terms - these are the times when children should rest and consolidate and I just feel that basic principles of educational psychology are violated. I was horrified by the discourse of children to having to 'catch-up' with education via summer school - again goes against psychological evidence base. Children need time to rest, have fun, consolidate and breaks are very important for the brain. Also putting more pressure on catching up in terms of material rather than thinking about the aspect of loss of social support over Covid lockdown and the need to afford more opportunities to socialise with peers was quite striking (but I guess it followed national and media unhelpful discourse). I pondered over sending psychological articles regarding this topic to the principal but felt it would not lead to any deeper reflection or change.

My child's friend was removed from this school after summer as parents felt the school was no longer what we'd hope it'd be.

More sporting facilities and opportunities

I would love it if they could do more than 2 PE classes a week.

Got no clue

Fairness at dinner times. Year 7s feel very intimated. Updates on how children are doing in school not waiting for parents evening. Some communication along the way so we know they are doing ok.

Knowing what topics are going to be covered so I can help prepare him? Nothing !

Help for children who are struggling and have more understanding and SEN issues are kept on top of and relevant assessments are done straight away and NOT to pick up siblings from the other siblings issues!!

Feedback about your child performance

Bullying and how it is dealt with.

My child has had numerous issues with friendship groups she was also attacked by a group of girls and as my child retaliated she was also punished, but if 3 people are hitting and punching myself then it's natural to defend yourself. I also felt that the communication from teachers about the incident was poor and was only dealt with after we had contacted school. All this good

Having an in school group for children to manage weight loss and educate directly on improving fitness and mindset on an individual basis.

Encourage the children to get more involved in clubs and ensure that they are always run and not cancelled.

More intelligent thinking about increasingly problematic Stonewall-designed PSHE lessons on gender; more promotion of supporting and encouraging LGB students and lives, and allowing girls and boys to fit outside 'gender boxes' without being encouraged towards surgery or medication as a cure-all. Improve communication and information shared with parents with regards to

our children progress but also about their curriculum and how we can support their development.

Less supply teachers.

The way to tackle bully and racism- towards ALL colour of children/staff. Punishments are not harsh enough for children that are bullying others. There needs to be more to do with online abuse- lessons to show real stories about the implications of online abuse- not teaching children so much about mental health- just outlining it and letting them know they have somewhere to go should be sufficient- however I feel it's too focused on and children then use this as an excuse for behaviour- the same way as racism. Treating the children respect- how to become a young male/female.

NA

More physical activities for pupils not keen on traditional sports.

More male teachers who can be a role models for boys. Teachers who understands that boys and girls are different (obvious? Not to some teachers) boys love challenge, love to prove themselves and those who struggle should be supported in developing confidence and reliance and learning from failure so they can deal with difficult situations that life will bring. Non of this 'participation awards or we all winners ' that doesn't work for boys, they stop

trying because there is nothing to achieve.

Please Please Please help boys to become confident, teach them how to be proud of being male, let them be cheeky but respectful.

To all female staff: most of you would like a men that is confident and have their s\*\*t together so they can supportive and stand up for you if needed. So stop comparing them to girls and have an expectations that they will act like girls. There are boys!

And for love of God or any other Force, please praise them even for the smallest achievements and you will see their attitude changes.

That girls can wear leggings for PE lessons. The skorts are too short.

Allow toilets to be unlocked during lessons.

Wear PE kits to school to allow more time for lessons.

A greater focus on mental health support

The school meals are poor (unhealthy, more expensive and more packaging). There are long waiting times to receive them. My children loved the meals with the old supplier. I have complained about this, however the schools perception of the meals and the opinion of my children differ, so we had no choice but to move to packed lunches as they were so unhappy with the changes.

There seems to be regular use of supply teachers. My children often complain about these lessons as they are chaotic due to poor behaviour. My children say they don't learn anything as the teachers do not appear to know what they are supposed to be teaching.

More info regarding curriculum and guidance for parents on how to better support their children at school.

Would like more feedback on homework....

Activities to cover black history month

Allows and encourages pupils to be their best

If they have halal food it will be great

It will be great if Halal food is available

Very little feedback or comments on homework when handed in. Often on the day its due there is a supply teacher so never know if the teacher actually gets it but even when they do we rarely hear how its marked or received.

Quicker communication from some teacher is a pupil is absent for other reasons than illness i.e. work sent home for covid cases in a more timely manner

To have appropriate lessons / phse lessons, assemblies making students understand nureo diversity and additional needs, mental health it's importance and needs as children grow in the school years- yearly group focus and celebrating differences, focusing on monthly focus - this month focus is on .... This month focus is on ..... send training to staff to better understand students needs Long term supply staff eg science maternity leave teacher was very poor last year. I understand the school recognised this and intervened . My son's enthusiasm waned in year 9 and unfortunately still hasn't got it back in science. The school dinners are fantastic, but it's apparent that as a kid with FSM, they can still select unhealthy options (e.g. muffin and a sausage roll) rather than a proper school dinner. I would prefer that children on school dinners are limited to food that is appropriate for lunch.

More parent feedback on individual progress or areas of concern Behaviour in just some classes, with what can seem like the same children's names over and over again, year upon year.

Fewer classes taught by supply teachers. There are too many instances of classes taught by supply teachers during a typical week, in which nothing is learnt and nothing productive is done. Lessons are often a complete waste of time as the class is disruptive and negatively responsive to the supply teacher.

Give the kids more homework!

Better methods against bullying or any type of discrimination.

I would like to see fewer lessons covered by cover supervisors and more specialist teachers teaching lessons particularly in year 10 and 11 as this has a direct impact on learning. 6 weeks being taught science by a cover supervisor is not acceptable.

I think more need to be done to handle bullying my son is no longer having to deal with the issue but at the time my concern and my sons where not handled correctly. I understand that all children deserve a chance in these very hard and unforgiving times and that not old pupils come from supportive or sadly loving homes but does this mean we allow the to effect the mental well-being and education at the expense of other children's education

To deal with children with send needs Individually rather than just a number For the school to not brush parent bullying concerns under the carpet and bring back proper punishments and not just a day in a room away from anyone that doesn't teach them anything.

Less supply teachers

More communication on how my child is progressing.

More guidance with homework tasks; clear specific ideas of when assessments are and topic to be able to support at home more effectively

We are very happy with this school, though I would recommend the removal of fizzy drinks and flavoured water at lunch as they are very unhealthy and tempting for the children.

Reward system as not all teachers follow the one we have and for the children to be recognised more for effort, behaviour and work, not just the same children at rewards evenings.

The preparation and cooking of the food.

Improvement in behaviour management.

none

Better at communicating and providing necessary information for log ins for websites used for home work. No or less uniform Organisation of dinner time for children. The children have wait longer in the dinner line. Every year group stand in the line for a long time. Hence some children don't bother to queue for so long and go through the day without a lunch.

The lunch times need to be staggered. A dinner lady for each class or year group. Some sort of electronic sign with e.g. Class name for children to queue for their dinner so that they don't have to queue for so long. If us adults / staff expect to have dinner without waiting so long, then we need to make the queue shorter by introducing staggered lunch times. This would also protect them from mixing in the current Covid-19 situation.

Hand bands for vegetarians should also be introduced so that they are guaranteed a healthy vegetarian meal instead of the non vegetarians taking their (vegetarians) only options. Leaving them with only chips and cheese.

The menu is great but we are trying to see things from the children's view and experience.

I hope this has been informative and helpful.

Being able to have their lunch outside and better use of toilets. My children always complain that the toilets are too busy at lunchtimes and when they need to go during lesson they struggle to find one that's open.

I don't feel very involved in my child's schooling now they are in year 10 and after covid. As parents we are very uninvolved. You just assume everything is ok as you get nothing back from a teenager when you ask. Is this actually the case?

The food as my child won't eat it as it tastes disgusting and they eat anything so caterers need to be changed asap. Also my child has free school meals yet we had to pay on the occasions she did have school dinner for dessert as the meal uses up the allowance given for that day. Also you have spent loads on the new gym when really air conditioning should have been put in classrooms as they get really hot in summer which makes my child feel unwell as they don't cope with the heat very well so they find it hard to concentrate.

Almost a complete vacuum of information and feedback from the school, If I had a an issue I have no idea who to contact. My child is middle of the road and I'm not sure the teachers know who he is, his report from last year was very impersonal and not inspiring. Frankly the school needs to try harder, I appreciate lockdown has made this more difficult. Much is made of getting kids into the school but once there if they are not trouble makers or high achievers I feel they slip under the radar.

Dinners

IT department support improvements to both parents and children

Not all racism is against ethnic people racism is also high against white persons however, this is not taken into account when a case of racism is called especially when it's several ethnic persons word against one. And because that one stands up for them selves they are punished.

Not overly impressed with school meals. Feedback from child that dishes that should be hot are often cold and some chicken dishes are not being cooked thoroughly.

Kindness

There needs to be a place that students with mental health/well-being issues of which there are an increasing number these days - to go in school to receive support from appropriately trained staff. The current arrangement that requires students with varying degrees of mental health to see staff/obtain support in the same room as students that have been isolated from lessons for poor behaviour is totally inappropriate. Children in crisis or distress should not have to seek assistance from counsellors with an audience of isolated pupils in the same room. They should not have to type on a keyboard about their worries, their emotions, their suicidal or anxious feelings, which I understand is the current situation; those are things that children need to be able to speak about, to voice their concerns, to cry and get upset about, in a space that is welcoming and feels safe for them, not one that doubles up as a punishment room for the poorly behaved. I feel that this is an improvement that is well overdue. A lack of safe, dedicated space - that many other secondary schools provide - is not acceptable.

Better staff retention. My daughter has had a lot of changes of teachers from one year to the next.

More feedback on homework/grades given for homework.

I can't think of anything

I feel school need to offer same opportunities to year 11 students that others receive in schools that were previously upper schools.

To have a common room, a sanctuary , open access to school nurse and other health professionals independent from school staff.

send the body of the parent email / message straight in the email rather than a PDF so it's quick to read / scan / click on any link

I would have liked to see a 6th form at the school

Maybe look after the children who needs a support staff (people with autism spectrum disorders)

Na

More accessible toilets around school. Equal opportunities

A little more reward/recognition for middle achievers. My children have worked hard, behaved extremely well, had brilliant attendance but are always a little (quietly) sad they have never been invited to an awards ceremony. It's often the same children getting multiple awards year after year...

All of the teachers having the same ethos and passion for quality teaching and learning as Mr Galbraith

Summer uniform

Canteen

The implementation of a Sixth Form facility. Moving school for just 2 years can be stressful and unsettling for some students so to have the option to continue to study A Levels at Goldington Academy would make this chapter in their life less complicated.

Perhaps the layout of some of the classrooms - where space allows - to encourage less 'elbow to elbow' seating arrangements.

Direct hit from a nuclear weapon

It would be great to have a 6th form! After the disruption of the pandemic I feel, as a parent, quite disconnected from school. At year 11 I would like more communication home regarding how my son is doing and where he may need help/encouragement. Also the boys PE kit could do with a revamp - feels like quite old fashioned materials and the girls kit is much more modern.

More responsive to current events, incorporating them into the curriculum Better communication with the parents.

I think the pupils have to be allowed to bring home their textbooks at the end of the week with a comment from the teacher so we can see the progression or the struggle and help and support our children.

One parent evening for 5 minutes is not enough for on time reaction.

I feel that the school is still in a middle school mentality and not developed into a secondary school . More of a grown up environment Is needed for later years. I.e. a common room or change of uniform. Pleated skirts are more suitable for younger children.

More staff available at break times to monitor and help vulnerable lonely children. Break times can be very difficult for children who are shy or do not make friends easily, maybe there should be a safe place set aside for these children like a library or a room that is specifically set up for this purpose.

The teachers to update parents more on their child's progress and what they need to do (if at all) to improve

The amount of staff that leave this school is unbelievable. They need to appreciate staff as much as they do the children. There is too much pressure on staff from the top and this is modelled from the top down. If we are passionate about mental health for children start with your staff, modelling it from the adults down. Children copy their role models. Model what is a healthy life work balance.

Fairness amongst teachers to some children.

School dinners, time to eat lunch.

Set homework which is marked and feed back to the pupils.

Encourage all pupils that they can aim for the higher grades in GCSE's not just be satisfied with a 'pass'

The canteen

# **OVERALL SUMMARY**

## Pupil Attitudinal Survey:

School:	Goldington Academy	Date of Report:	26/10/2021
Cohort:	All KS34 Pupils	Number of respondents:	764

Cohort: All KS34 Pupils Number of respondents:

Number of Questions out of 43 which received a positive response: (more than 85% of respondents agreed)

Average positive response rate for all questions was:

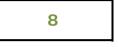
Number of Questions out of 43 which received a negative response: (more than 30% of respondents disagreed)

Average negative response rate for all questions was:

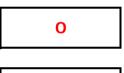
## Key issues for the school to address:

(any question that has a negative response of over 25%)

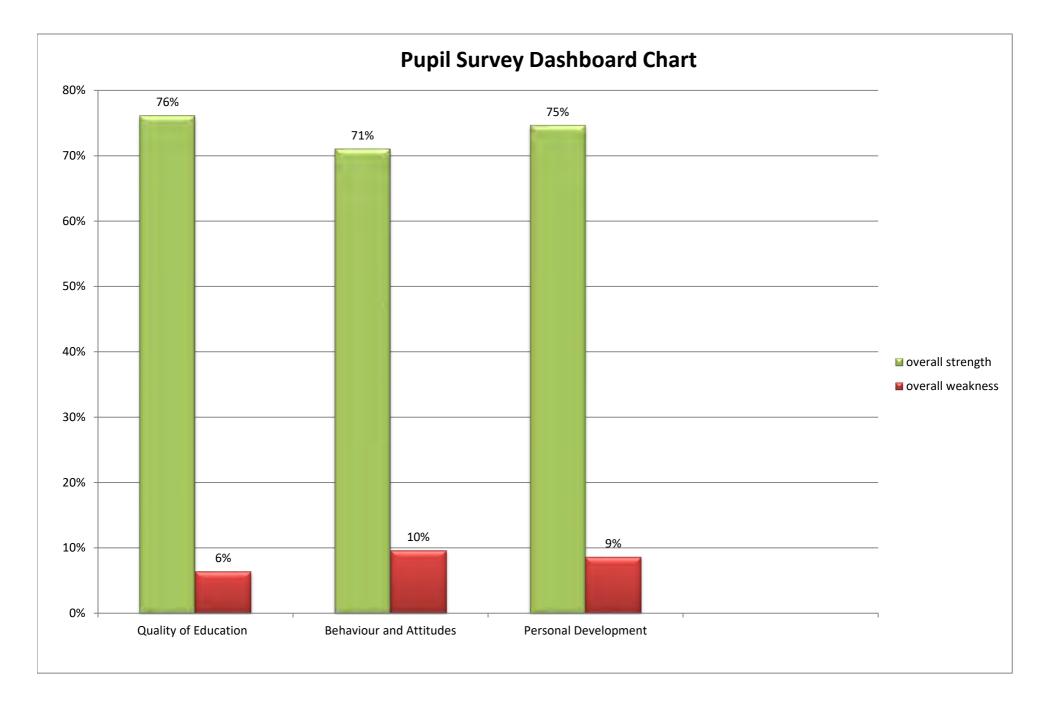
\* I take part in activities outside lessons.







# **8%**



#### FOR SCHOOLS - PUPIL VOICE

### Pupil Attitudinal Survey - Summary Report

**Goldington Academy** School:

Date of Report: 26/10/2021

All KS34 Pupils Cohort:

Number of respondents: 766

Percentage of Respondents

			F	ercen	tage o	of Respond	dents
SA	А	NAND	D	SD	NR	Overall Strength	Overall Weakness
14	60	16	8	2	0	74	10
44	50	5	0	0	0	94	0
24	59	13	4	0	0	83	5
43	45	10	1	0	0	89	1
17	57	17	7	1	0	75	8
24	56	14	5	0	0	80	6
19	56	18	5	1	0	75	6
17	61	16	6	0	0	78	6
16	52	25	6	1	0	68	7
23	58	15	3	0	0	81	3
21	55	18	6	0	0	76	6
14	44	25	14	2	0	58	17
17	50	21	10	1	0	67	11
21	45	30	3	1	0	67	3
57	39	3	1	0	0	96	1
23	49	17	11	1	0	72	12
58	26	8	4	4	0	84	8
24	34	28	10	4	0	58	13
5	43	30	18	3	0	49	21
41	46	11	2	0	0	87	2
	14         44         24         43         17         24         19         17         16         23         21         14         17         26         57         23         58         24         5	14         60           44         50           24         59           43         45           17         57           24         56           19         56           17         61           16         52           23         58           21         55           14         44           17         50           21         55           14         44           50         39           21         55           14         44           50         39           21         55           14         44           57         39           23         49           58         26           24         34           5         43	IA         60         16           14         60         16           44         50         5           24         59         13           43         45         10           17         57         17           24         56         14           19         56         18           17         61         16           16         52         25           23         58         15           14         44         25           17         50         21           21         55         18           14         44         25           17         50         21           21         55         30           21         45         30           21         45         30           57         39         3           23         49         17           58         26         8           24         34         28           5         43         30	SA         A         NAND         D           14         60         16         8           44         50         5         0           24         59         13         4           43         45         10         1           17         57         17         7           24         56         14         5           17         57         17         7           24         56         14         5           19         56         18         5           17         61         16         6           16         52         25         6           23         58         15         3           21         55         18         6           14         44         25         14           17         50         21         10           21         55         18         6           14         44         25         14           17         50         21         10           21         45         30         3           57         39         3	SA         A         NAND         D         SD           14         600         16         8         2           44         50         5         0         0           24         59         13         4         0           43         45         10         1         0           17         57         17         7         1           24         56         14         5         0           17         57         17         7         1           24         56         14         5         0           19         56         18         5         1           17         61         16         6         0           16         52         25         6         1           23         58         15         3         0      11         55         18         6         0           14         44         25         14         2           17         50         21         10         1           21         45         30         3         1           21         45         30<	SA         A         NAND         D         SD         NR           14         60         16         8         2         0           44         50         5         0         0         0           24         59         13         4         0         0           43         45         10         1         0         0           43         45         10         1         0         0           17         57         17         7         1         0           24         56         14         5         0         0           17         57         17         7         1         0           24         56         14         5         0         0           19         56         18         5         1         0           14         44         25         14         2         0           11         55         18         6         0         0           11         44         25         14         2         0           11         45         30         3         1         0	SAANANDDSDNRStrength1460168207444505000942459134008343451010089175717710752456145008019561851075176116600811652256106823581530081144425142058175021101067214530310675739310725826844084243428104058

Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

Notes: Dark Blue: Overall Strength = Greater than 85%, Light Blue: Overall Strength = 70% - 85%, Red: Overall Weakness = Greater than 50%, Green: Overall Weakness = 40% - 50%

#### All KS34 Pupils: Years: 7 to 11 Percentage of Respondents - Continued

	SA	А	NAND	D	SD	NR	of Respond Strength	Weaknes
The behaviour of pupils is good around the school.	7 7	42	34	16	2	0	48	18
feel safe at breaktimes and around the school.	40	48	9	2	0	0	89	2
think adults in the school care about me.	16	40	33	6	3	0	58	9
Personal Development	10		55	0	5	0		,
-								
The school teaches me about British values such as democracy, ndividual liberty and respect.	22	51	20	6	1	0	73	7
The school helps me to develop my knowledge of human creativity and achievement.	18	58	17	6	1	0	76	7
am taught to respect people from different backgrounds and reat everyone equally.	62	34	3	1	0	0	96	1
The school helps me to develop positive relationships with people n the school.	21	52	20	7	1	0	72	7
The school teaches me to know the difference between right and wrong.	38	49	10	3	0	0	87	3
am expected to be resilient and persevere when faced with challenges.	26	57	14	2	0	0	84	2
There are opportunities for me to make a positive contribution in ny class.	27	57	13	3	0	0	84	3
There are opportunities for me to make a positive contribution in he school.	26	53	16	4	1	0	79	5
There are opportunities for me to make a positive contribution to he community outside school.	14	39	35	9	3	0	53	12
The school asks for my views about important things in the school.	20	39	22	16	4	0	58	20
There are a variety of activities outside of lessons for pupils to be nvolved in.	50	42	7	2	0	0	92	2
take part in activities outside lessons.	32	33	9	19	7	0	65	26
The school teaches me to understand and deal with a variety of issue in everyday life.	21	52	18	7	1	0	74	8
The school encourages and helps me to look after my physical health and take regular exercise.	25	55	13	6	1	0	80	7
The school encourages and helps me to eat and drink healthy hings.	14	40	28	14	3	0	55	17
The school encourages and helps me to look after my emotional and mental health and wellbeing.	20	49	21	6	4	0	69	10
The school provides me with information, advice and support about relationships and sexual health.	20	47	19	8	5	0	67	13
The school informs me of the dangers from smoking or misusing	37	44	13	5	1	0	81	6
substances such as alcohol or drugs. I have a general problem, I know that there is a teacher or the substance of the there is the teacher or a substance of the substance of	32	45	14	5	4	0	77	9
nother adult that I can talk to. The school helps me to prepare for my next steps, in school or	28	43	22	4	2	0	71	6
beyond.				-				
								6
			ge Res est Res				74 96	8 26
			est Res				48	20

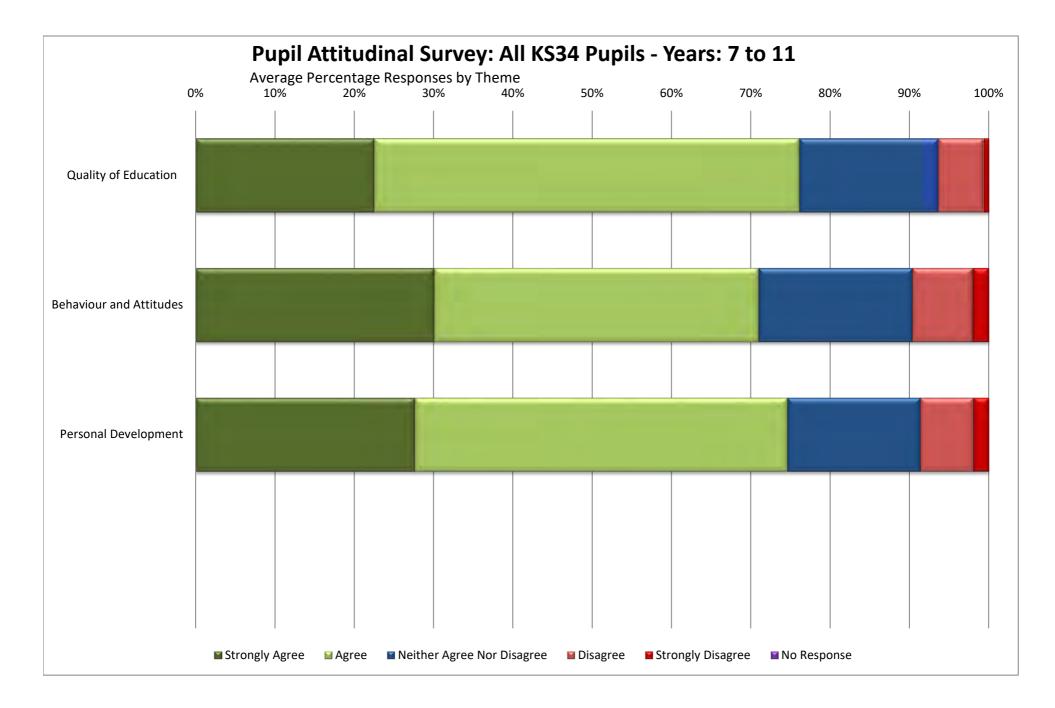
# All KS34 Pupils: Years: 7 to 11

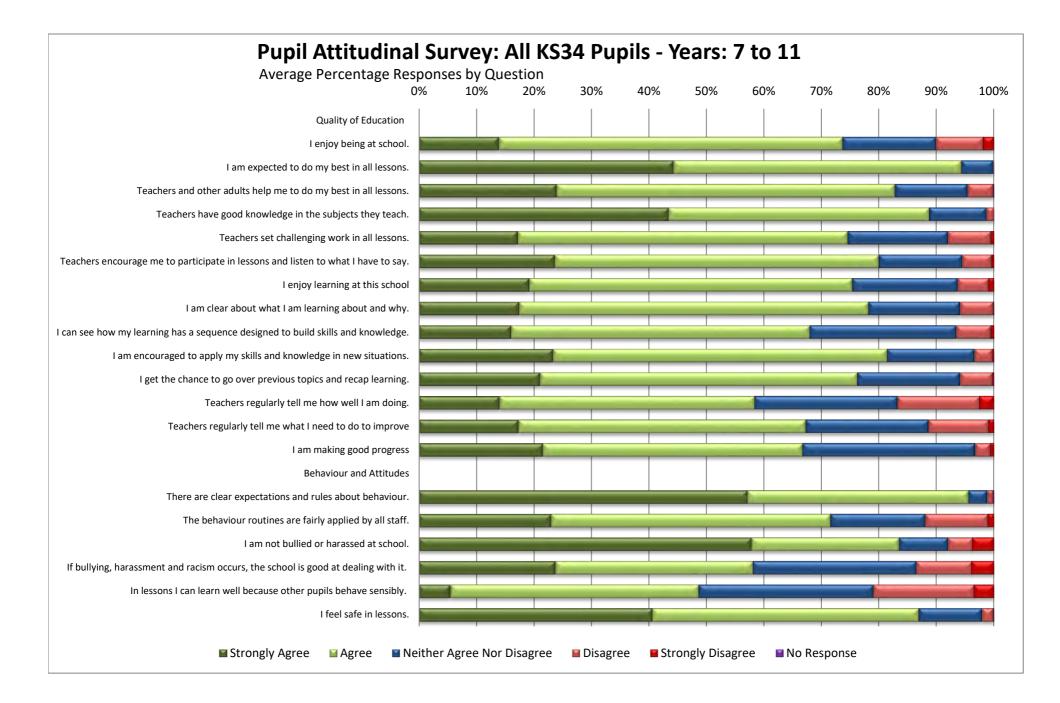
Number of Respondents Performance Criteria					Nur	mber o	of Respon	dents
(Figures in red are the modal response)	SA	А	NAND	D	SD	NR	Strength	Weakness
Quality of Education								
I enjoy being at school.	106	457	124	63	14	0	563	77
I am expected to do my best in all lessons.	338	384	42	1	0	0	722	1
Teachers and other adults help me to do my best in all lessons.	183	451	97	34	1	0	634	35
Teachers have good knowledge in the subjects they teach.	332	348	76	10	0	0	680	10
Teachers set challenging work in all lessons.	131	438	133	57	4	0	569	61
Teachers encourage me to participate in lessons and listen to what I have to say.	179	428	110	39	3	0	607	42
I enjoy learning at this school	146	429	140	41	7	0	575	48
I am clear about what I am learning about and why.	133	465	122	44	1	0	598	45
I can see how my learning has a sequence designed to build skills and knowledge.	122	396	194	46	4	0	518	50
I am encouraged to apply my skills and knowledge in new situations.	178	445	116	24	2	0	623	26
I get the chance to go over previous topics and recap learning.	161	423	137	43	2	0	584	45
Teachers regularly tell me how well I am doing.	107	339	190	109	19	0	446	128
Teachers regularly tell me what I need to do to improve	132	382	163	80	7	0	514	87
I am making good progress	164	345	229	20	5	0	509	25
Behaviour and Attitudes								
There are clear expectations and rules about behaviour.	437	295	25	8	1	0	732	9
The behaviour routines are fairly applied by all staff.	175	371	126	83	8	0	546	91
I am not bullied or harassed at school.	442	197	65	33	28	0	639	61
If bullying, harassment and racism occurs, the school is good at dealing with it.	181	263	217	74	29	0	444	103
In lessons I can learn well because other pupils behave sensibly.	42	330	232	134	26	0	372	160
I feel safe in lessons.	310	355	84	15	1	0	665	16

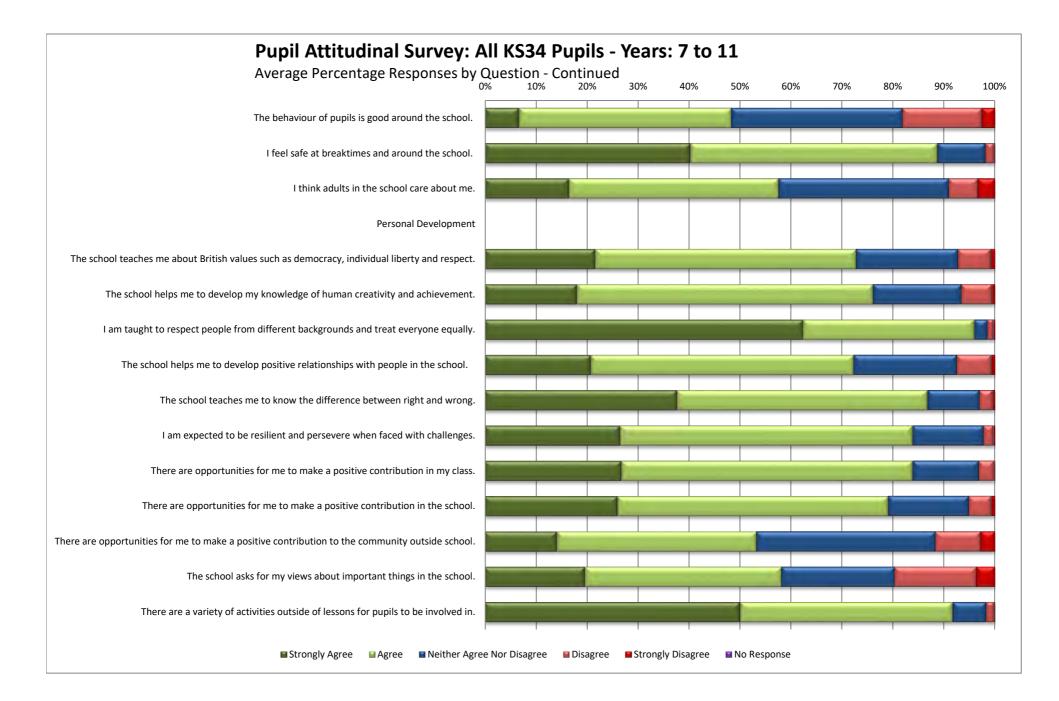
Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

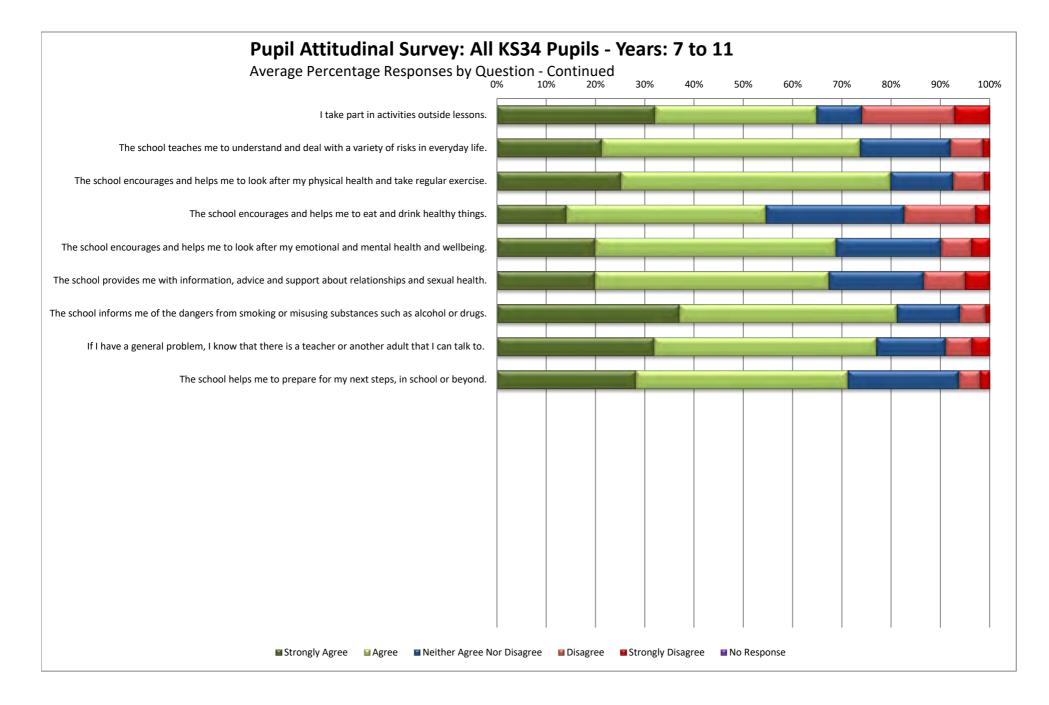
#### All KS34 Pupils: Years: 7 to 11 Number of Respondents - Continued

Performance Criteria (Figures in red are the modal response)							Overall	Overal
	SA	A	NAND	D	SD	NR	Strength	Weakne
he behaviour of pupils is good around the school.	51	319	257	119	19	0	370	138
feel safe at breaktimes and around the school.	308	371	72	13	1	0	679	14
think adults in the school care about me.	126	315	255	44	25	0	441	69
Personal Development								
The school teaches me about British values such as democracy, ndividual liberty and respect.	165	391	153	49	6	0	556	55
The school helps me to develop my knowledge of human creativity and achievement.	138	445	133	46	4	0	583	50
am taught to respect people from different backgrounds and treat everyone equally.	477	257	20	9	2	0	734	11
The school helps me to develop positive relationships with people n the school.	159	395	155	52	5	0	554	57
The school teaches me to know the difference between right and wrong.	288	376	78	20	3	0	664	23
am expected to be resilient and persevere when faced with challenges.	202	438	106	15	2	0	640	17
There are opportunities for me to make a positive contribution in my class.	204	436	99	23	1	0	640	24
There are opportunities for me to make a positive contribution in the school.	199	407	121	34	5	0	606	39
There are opportunities for me to make a positive contribution to the community outside school.	108	300	269	68	21	0	408	89
The school asks for my views about important things in the school.	150	295	170	123	27	0	445	150
There are a variety of activities outside of lessons for pupils to be nvolved in.	382	319	50	12	1	0	701	13
take part in activities outside lessons.	244	250	70	143	54	0	494	197
The school teaches me to understand and deal with a variety of risks in everyday life.	163	401	140	50	11	0	564	61
The school encourages and helps me to look after my physical nealth and take regular exercise.	193	419	97	48	9	0	612	57
The school encourages and helps me to eat and drink healthy things.	108	309	214	110	22	0	417	132
The school encourages and helps me to look after my emotional and mental health and wellbeing.	152	371	162	47	28	0	523	75
The school provides me with information, advice and support about relationships and sexual health.	152	362	147	64	38	0	514	102
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	283	337	98	39	7	0	620	46
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	243	344	107	40	28	0	587	68
The school helps me to prepare for my next steps, in school or beyond.	216	329	172	33	15	0	545	48
Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D	=Disag	ree, SD	=Stron	gly Disa	agree, l	NR=No	Response or	unclear









#### FOR SCHOOLS - PUPIL VOICE

#### Pupil Attitudinal Survey - Summary Report

#### School: Goldington Academy

Date of Report: 26/10/2021

Cohort: All KS34 Pupils

Number of respondents: 766

#### Percentage of Respondents by Gender Performance Criteria

Performance Criteria							Percentage of Responden							
		gree		ree		ND		gree		sagree		Resp.		
	В	G	В	G	В	G	В	G	В	G	В	G		
Quality of Education														
I enjoy being at school.	13	15	64	56	14	18	7	9	2	1	0	0		
I am expected to do my best in all lessons.	41	49	53	46	6	4	0	0	0	0	0	0		
Teachers and other adults help me to do my best in all lessons.	25	23	58	60	12	13	4	5	0	0	0	0		
Teachers have good knowledge in the subjects they teach.	48	39	44	48	7	12	1	1	0	0	0	0		
Teachers set challenging work in all lessons.	18	16	57	59	15	19	8	6	1	0	0	0		
Teachers encourage me to participate in lessons and listen to what I have to say.	24	24	58	55	13	15	5	5	1	0	0	0		
I enjoy learning at this school	20	19	57	56	18	19	5	5	1	1	0	0		
I am clear about what I am learning about and why.	20	14	62	60	13	18	4	7	0	0	0	0		
I can see how my learning has a sequence designed to build skills and knowledge.	19	13	52	53	24	27	5	7	1	0	0	0		
I am encouraged to apply my skills and knowledge in new situations.	23	24	59	58	13	17	5	1	0	0	0	0		
I get the chance to go over previous topics and recap learning.	20	23	56	54	19	17	5	6	0	0	0	0		
Teachers regularly tell me how well I am doing.	15	13	45	45	24	25	14	15	2	2	0	0		
Teachers regularly tell me what I need to do to improve	20	14	50	51	19	23	10	10	1	1	0	0		
Behaviour and Attitudes														
I am making good progress	25	17	50	41	22	39	2	3	1	0	0	0		
There are clear expectations and rules about behaviour.	59	57	37	38	3	3	1	1	0	0	0	0		
The behaviour routines are fairly applied by all staff.	23	23	51	47	13	21	12	9	1	1	0	0		
I am not bullied or harassed at school.	64	52	21	32	8	8	3	5	4	3	0	0		
If bullying, harassment and racism occurs, the school is good at dealing with it.	27	20	35	35	28	29	7	12	2	5	0	0		
In lessons I can learn well because other pupils behave sensibly.	6	5	45	41	29	32	17	17	3	4	0	0		
I feel safe in lessons.	44	37	45	48	9	12	2	2	0	0	0	0		

#### All KS34 Pupils: Years: 7 to 11 - Gender Differences Percentage of Respondents by Gender - Continued

Performance Criteria							Percentage of Respondents								
	St A	gree	Ag	ree	NA	ND		gree	St Disagree		No Resp.				
	В	G	В	G	В	G	В	G	В	G	В	G			
The behaviour of pupils is good around the school.	9	5	43	40	32	35	14	17	2	3	0	0			
I feel safe at breaktimes and around the school.	44	36	46	51	7	11	2	1	0	0	0	0			
I think adults in the school care about me.	17	16	42	41	33	34	5	7	4	2	0	0			
Personal Development The school teaches me about British values															
such as democracy, individual liberty and respect.	22	22	49	53	22	17	6	7	1	0	0	0			
The school helps me to develop my knowledge of human creativity and achievement.	19	18	59	57	17	18	5	6	0	1	0	0			
I am taught to respect people from different backgrounds and treat everyone equally.	61	64	36	31	2	3	1	1	0	1	0	0			
The school helps me to develop positive relationships with people in the school.	21	21	53	50	17	23	7	6	1	0	0	0			
The school teaches me to know the difference between right and wrong.	40	36	47	52	10	9	2	3	0	0	0	0			
I am expected to be resilient and persevere when faced with challenges.	27	27	59	55	12	16	2	2	0	1	0	0			
There are opportunities for me to make a positive contribution in my class.	29	26	56	58	12	13	3	3	0	0	0	0			
There are opportunities for me to make a positive contribution in the school.	27	25	51	55	15	16	5	4	1	0	0	0			
There are opportunities for me to make a positive contribution to the community	14	15	38	41	37	32	8	10	3	2	0	0			
The school asks for my views about important things in the school.	19	20	39	38	22	23	15	17	4	2	0	0			
There are a variety of activities outside of lessons for pupils to be involved in.	53	47	39	45	6	7	1	2	0	0	0	0			
I take part in activities outside lessons.	33	32	36	29	8	10	15	23	8	6	0	0			
The school teaches me to understand and deal with a variety of risks in everyday life.	22	21	55	50	15	21	6	7	1	1	0	0			
The school encourages and helps me to look after my physical health and take	27	23	53	57	13	13	6	6	1	1	0	0			
The school encourages and helps me to eat and drink healthy things.	15	13	40	42	29	27	13	16	3	2	0	0			
The school encourages and helps me to look after my emotional and mental health	20	21	53	44	20	23	4	8	3	4	0	0			
The school provides me with information, advice and support about relationships and	20	21	49	46	21	17	5	11	5	5	0	0			
The school informs me of the dangers from smoking or misusing substances such as	41	32	41	48	11	15	5	4	1	1	0	0			
If I have a general problem, I know that there is a teacher or another adult that I	31	33	48	43	12	15	5	5	3	4	0	0			
The school helps me to prepare for my next steps, in school or beyond.	29	27	44	42	22	23	3	6	2	1	0	0			

#### All KS34 Pupils: Years: 7 to 11 - Gender Differences Number of Respondents by Gender Performance Criteria

Performance Criteria										f Res		
	St A			ree		ND		gree		agree	No F	_
	В	G	В	G	В	G	В	G	В	G	В	G
Quality of Education												
I enjoy being at school.	52	53	258	193	58	63	28	30	8	5	0	0
I am expected to do my best in all lessons.	165	170	213	160	25	15	0	1	0	0	0	0
Teachers and other adults help me to do								-		-		
my best in all lessons.	103	79	236	206	47	45	17	16	1	0	0	0
Teachers have good knowledge in the												
subjects they teach.	193	136	177	165	29	40	5	5	0	0	0	0
Teachers set challenging work in all												
lessons.	74	55	231	204	62	64	32	21	4	0	0	0
Teachers encourage me to participate in												-
lessons and listen to what I have to say.	94	84	233	188	52	53	19	18	2	1	0	0
I enjoy learning at this school	79	66	228	194	71	65	21	16	3	4	0	0
I am clear about what I am learning about												
and why.	82	50	250	208	54	63	18	23	0	1	0	0
I can see how my learning has a sequence	_											
designed to build skills and knowledge.	74	46	207	183	97	92	19	24	3	1	0	0
I am encouraged to apply my skills and knowledge in new situations.	93	0.0	220	199	51	60	19	5	2	0	0	0
I get the chance to go over previous topics	93	82	238	199	51	60	19	S	2	0	0	0
and recap learning.	80	78	227	186	75	60	21	21	1	1	0	0
Teachers regularly tell me how well I am	00	70	221	100	75	00	21	21			0	0
doina.	61	45	180	154	98	86	55	51	10	8	0	0
Teachers regularly tell me what I need to												
do to improve	79	50	201	178	78	79	41	36	3	3	0	0
I am making good progress	102	59	200	140	90	133	8	11	3	1	0	0
Behaviour and Attitudes There are clear expectations and rules												
about behaviour.	220	107	150	122	13	12	3	3	0	1	0	0
The behaviour routines are fairly applied	230	17/	150	155	13	12	5	3	0	- 1	0	0
by all staff.	94	80	203	161	52	71	47	31	5	3	0	0
		00	200		02							0
I am not bullied or harassed at school.	260	178	84	109	31	29	14	17	15	12	0	0
If bullying, harassment and racism occurs,												
the school is good at dealing with it.	109	69	142	120	112	99	29	40	10	18	0	0
In lessons I can learn well because other												
pupils behave sensibly.	24	18	183	140	115	112	70	60	11	15	0	0
I feel safe in lessons.	178	128	180	167	37	43	8	7	1	0	0	0

#### All KS34 Pupils: Years: 7 to 11 - Gender Differences Number of Respondents by Gender - Continued

Performance Criteria								pondents				
	St A			ree		ND	Disa	<u> </u>	St Disagree		No R	
The behaviour of pupils is good around the	В	G	В	G	В	G	В	G	В	G	В	G
school.	35	16	173	140	130	122	56	58	9	10	0	0
I feel safe at breaktimes and around the												
school.	179	126	187	176	28	39	8	5	1	0	0	0
I think adults in the school care about me.	69	55	169	142	131	117	19	24	15	8	0	0
	07	55	107	172	131	,	17	27	15	0		0
Personal Development												
The school teaches me about British values such as democracy, individual liberty and												
respect.	88	76	198	184	89	60	23	25	4	1	0	0
The school helps me to develop my												-
knowledge of human creativity and												
achievement. I am taught to respect people from	75	61	239	198	67	64	21	21	2	2	0	0
different backgrounds and treat everyone												
equally.	248	222	144	107	7	10	5	4	0	2	0	0
The school helps me to develop positive			0.4.5		70	70						
relationships with people in the school. The school teaches me to know the	86	72	215	174	70	78	29	22	4	0	0	0
difference between right and wrong.	163	123	190	179	41	32	8	12	2	0	0	0
I am expected to be resilient and												
persevere when faced with challenges.	109	91	240	189	47	54	8	7	0	2	0	0
There are opportunities for me to make a	115	88	226	199	50	46	11	11	0	1	0	0
positive contribution in my class. There are opportunities for me to make a	115	00	220	199	50	40		11	0	1	0	0
positive contribution in the school.	110	86	208	191	61	55	21	13	4	1	0	0
There are opportunities for me to make a												
positive contribution to the community	55	52	154	143	150	109	32	34	13	8	0	0
The school asks for my views about important things in the school.	78	70	158	130	90	78	61	59	17	8	0	0
There are a variety of activities outside of	70	70	100	100	70	70	01	07		0	0	0
lessons for pupils to be involved in.	215	161	157	155	26	24	4	6	1	0	0	0
I take part in activities outside lessons.	130	110	145	102	32	36	61	78	32	20	0	0
The school teaches me to understand and	100	110	110	102	02	00	01	,0	02	20		0
deal with a variety of risks in everyday life.	89	71	224	171	62	74	23	24	6	5	0	0
The school encourages and helps me to	100	01	214	107	<b>F</b> 1		24	21		2	0	0
look after my physical health and take The school encourages and helps me to eat	109	81	214	197	51	44	26	21	4	3	0	0
and drink healthy things. The school encourages and helps me to	62	44	160	144	116	93	52	55	13	8	0	0
The school encourages and helps me to look after my emotional and mental health												
and wellbeing.	79	72	215	150	80	79	17	27	12	13	0	0
The school provides me with information,			2.0					/				
advice and support about relationships and	70	74	10(	450	0.5	50	01	20			0	0
sexual health. The school informs me of the dangers from	79	/1	196	159	85	59	21	39	22	16	0	0
smoking or misusing substances such as												
alcohol or drugs.	165	112	166	164	46	51	22	15	4	3	0	0
If I have a general problem, I know that there is a teacher or another adult that I												
can talk to.	126	114	191	148	50	51	21	18	14	13	0	0
The school helps me to prepare for my												
next steps, in school or beyond.	116	95	177	147	90	78	11	21	9	5	0	0
				L								
												-

All KS34 Pupils: Years: 7 to 11 - Gender Differences Percentage of Respondents by Gender

Performance Criteria	f Res	spondents						
	Ag	ree	NA	ND	Disa	gree	No F	Resp.
	В	G	В	G	В	G	В	G
Quality of Education								
					_			
I enjoy being at school.	77	72	14	18	9	10	0	0
I am expected to do my best in all lessons.	94	95	6	4	0	0	0	0
Teachers and other adults help me to do my best in all lessons.	84	82	12	13	4	5	0	0
Teachers have good knowledge in the subjects they teach.	92	87	7	12	1	1	0	0
Teachers set challenging work in all lessons.	76	75	15	19	9	6	0	0
Teachers encourage me to participate in lessons and listen to what I have to say.	82	79	13	15	5	6	0	0
I enjoy learning at this school	76	75	18	19	6	6	0	0
I am clear about what I am learning about and why.	82	75	13	18	4	7	0	0
I can see how my learning has a sequence designed to build skills and knowledge.	70	66	24	27	6	7	0	0
I am encouraged to apply my skills and knowledge in new situations.	82	81	13	17	5	1	0	0
I get the chance to go over previous topics and recap learning.	76	76	19	17	5	6	0	0
Teachers regularly tell me how well I am doing.	60	58	24	25	16	17	0	0
Teachers regularly tell me what I need to do to improve	70	66	19	23	11	11	0	0
	75	58	22	39	3	3	0	0
I am making good progress								
Behaviour and Attitudes	96	95	3	3	1	1	0	0
There are clear expectations and rules about behaviour.				-		-		-
The behaviour routines are fairly applied by all staff.	74	70	13	21	13	10	0	0
I am not bullied or harassed at school.	85	83	8	8	7	8	0	0
If bullying, harassment and racism occurs, the school is good at dealing with it.	62	55	28	29	10	17	0	0
In lessons I can learn well because other pupils behave sensibly.	51	46	29	32	20	22	0	0
I feel safe in lessons.	89	86	9	12	2	2	0	0

# All KS34 Pupils: Years: 7 to 11 - Gender Differences

Percentage of Respondents by Gender - Continued

Performance Criteria			Per	ige o	f Res	pondent		
	Ag	ree	Don't	Know	Disa	igree	No F	Resp.
	В	G	В	G	В	G	В	G
The behaviour of pupils is good around the school.	52	45	32	35	16	20	0	0
I feel safe at breaktimes and around the school.	91	87	7	11	2	1	0	0
I think adults in the school care about me.	59	57	33	34	8	9	0	0
Personal Development								
The school teaches me about British values such as democracy, individual liberty and respect.	71	75	22	17	7	8	0	0
The school helps me to develop my knowledge of human creativity and achievement.	78	75	17	18	6	7	0	0
I am taught to respect people from different backgrounds and treat everyone equally.	97	95	2	3	1	2	0	0
The school helps me to develop positive relationships with people in the school.	75	71	17	23	8	6	0	0
The school teaches me to know the difference between right and wrong.	87	87	10	9	2	3	0	0
I am expected to be resilient and persevere when faced with challenges.	86	82	12	16	2	3	0	0
There are opportunities for me to make a positive contribution in my class.	85	83	12	13	3	3	0	0
There are opportunities for me to make a positive contribution in the school.	79	80	15	16	6	4	0	0
There are opportunities for me to make a positive contribution to the community outside school.	52	56	37	32	11	12	0	0
The school asks for my views about important things in the school.	58	58	22	23	19	19	0	0
There are a variety of activities outside of lessons for pupils to be involved in.	92	91	6	7	1	2	0	0
	69	61	8	10	23	28	0	0
I take part in activities outside lessons. The school teaches me to understand and deal with a variety of risks in everyday life.	77	70	15	21	7	8	0	0
The school encourages and helps me to look after my physical health and take regular exercise.	80	80	13	13	7	7	0	0
The school encourages and helps me to eat and drink healthy things.	55	55	29	27	16	18	0	0
The school encourages and helps me to look after my emotional and mental health and wellbeing.	73	65	20	23	7	12	0	0
The school provides me with information, advice and support about relationships and sexual health.	68	67	21	17	11	16	0	0
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	82	80	11	15	6	5	0	0
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	79	76	12	15	9	9	0	0
The school helps me to prepare for my next steps, in school or beyond.	73	70	22	23	5	8	0	0
beyond.								
				<u> </u>				
		I		l		I		

#### All KS34 Pupils: Years: 7 to 11 - Gender Differences Variations in boys and girls responses

Performance Criteria		Percenta	ige of Res	pondents
	Agree Overall	NAND	Disagree Overall	No Resp.
	B G	B G	B G	B G
Quality of Education				
I enjoy being at school.	+5	-4	-1	+0
I am expected to do my best in all lessons.	-2	+2	-0	+0
Teachers and other adults help me to do my best in all lessons.	+2	-1	-0	+0
Teachers have good knowledge in the subjects they teach.	+5	-4	-0	+0
Teachers set challenging work in all lessons.	+0	-3	+3	+0
Teachers encourage me to participate in lessons and listen to what I have to say.	+3	-2	-0	+0
I enjoy learning at this school	+1	-1	+0	+0
I am clear about what I am learning about and why.	+7	-5	-3	+0
I can see how my learning has a sequence designed to build skills and knowledge.	+4	-2	-2	+0
I am encouraged to apply my skills and knowledge in new situations.	+1	-5	+4	+0
I get the chance to go over previous topics and recap learning.	-0	+1	-1	+0
Teachers regularly tell me how well I am doing.	+2	-1	-1	+0
Teachers regularly tell me what I need to do to improve	+4	-3	-0	+0
I am making good progress	+17	-16	-1	+0
Behaviour and Attitudes				
There are clear expectations and rules about behaviour.	+1	-0	-0	+0
The behaviour routines are fairly applied by all staff.	+4	-8	+3	+0
I am not bullied or harassed at school.	+2	-1	-1	+0
If bullying, harassment and racism occurs, the school is good at dealing with it.	+8	-1	-7	+0
In lessons I can learn well because other pupils behave sensibly.	+6	-4	-2	+0
I feel safe in lessons.	+3	-3	+0	+0

Notes: Positive numbers (+) indicate that more boys than girls gave this response Negative numbers (-) indicate that more girls than boys gave this response Key:

# All KS34 Pupils: Years: 7 to 11 - Gender Differences

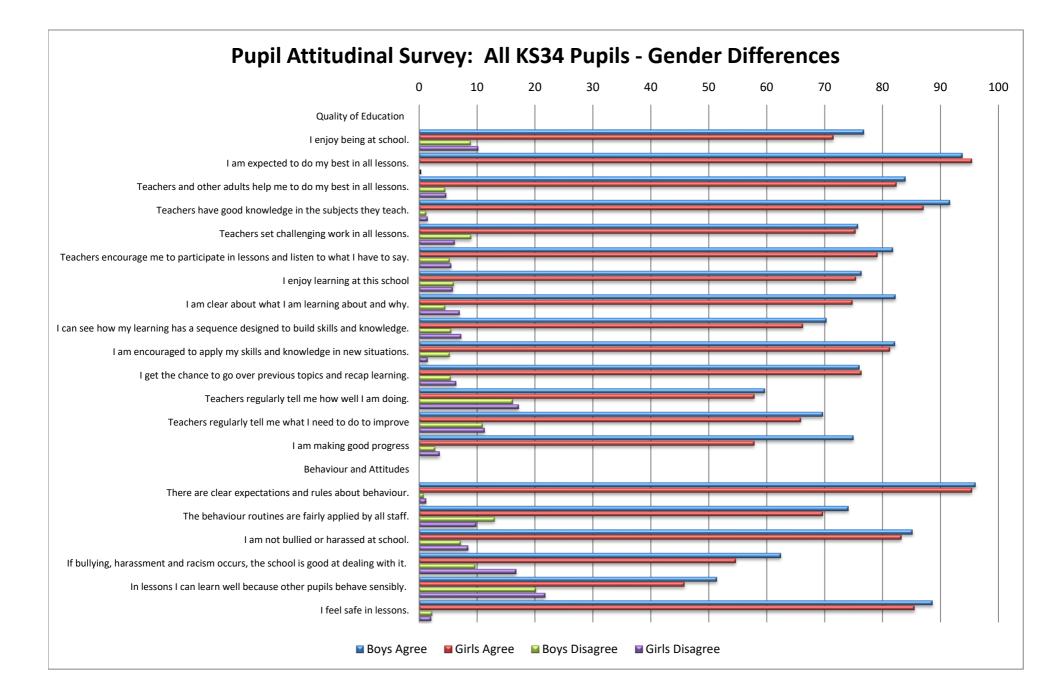
Variations in boys and girls responses - Continued

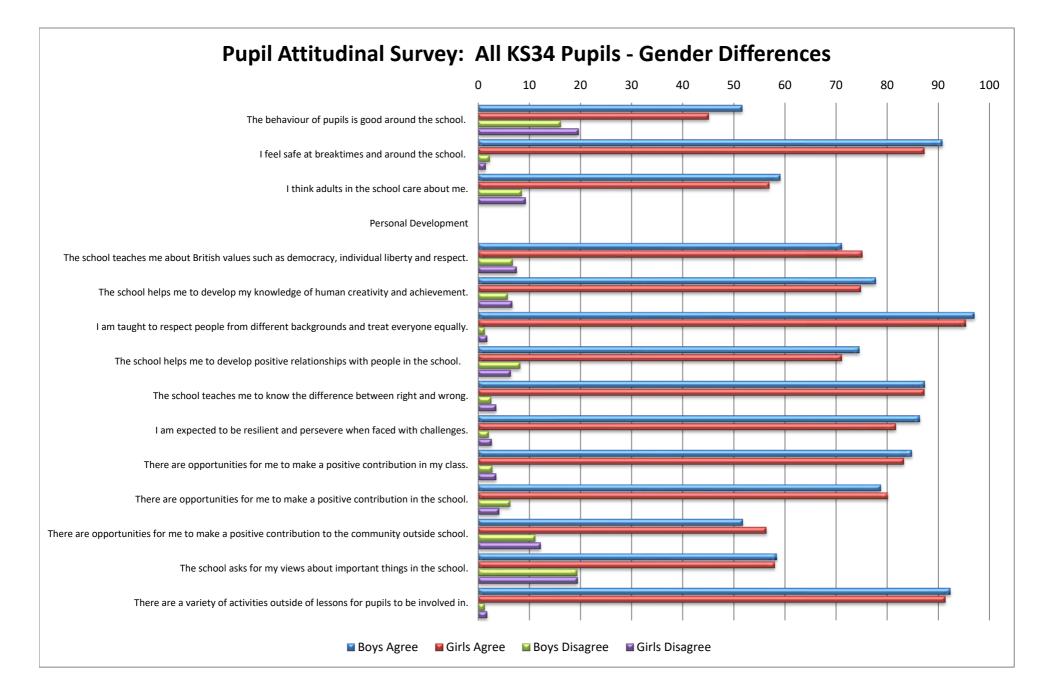
Performance Criteria		Percenta	ge of Res	pondents
	Agree Overall	Don't Know	Disagree Overall	No Resp.
	B G	B G	B G	B G
The behaviour of pupils is good around the school.	+7	-3	-4	+0
I feel safe at breaktimes and around the school.	+4	-4	+1	+0
I think adults in the school care about me.	+2	-1	-1	+0
Personal Development				
The school teaches me about British values such as democracy, individual liberty and respect.	-4	+5	-1	+0
The school helps me to develop my knowledge of human creativity and achievement.	+3	-2	-1	+0
I am taught to respect people from different backgrounds and treat everyone equally.	+2	-1	-1	+0
The school helps me to develop positive relationships with people in the school.	+3	-5	+2	+0
The school teaches me to know the difference between right and				
wrong. I am expected to be resilient and persevere when faced with	+0	+1	-1	+0
challenges. There are opportunities for me to make a positive contribution in	+5	-4	-1	+0
my class. There are opportunities for me to make a positive contribution in	+2	-1	-1	+0
the school.	-1	-1	+2	+0
There are opportunities for me to make a positive contribution to the community outside school.	-5	+6	-1	+0
The school asks for my views about important things in the school.	+0	-0	-0	+0
There are a variety of activities outside of lessons for pupils to be involved in.	+1	-0	-0	+0
I take part in activities outside lessons.	+7	-2	-5	+0
The school teaches me to understand and deal with a variety of risks in everyday life.	+7	-6	-1	+0
The school encourages and helps me to look after my physical				
health and take regular exercise. The school encourages and helps me to eat and drink healthy	-0	-0	+0	+0
things. The school encourages and helps me to look after my emotional	+0	+2	-2	+0
and mental health and wellbeing. The school provides me with information, advice and support	+8	-3	-5	+0
about relationships and sexual health.	+1	+4	-5	+0
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	+2	-3	+ 1	+0
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	+3	-2	-0	+0
The school helps me to prepare for my next steps, in school or beyond.	+3	-0	-3	+0

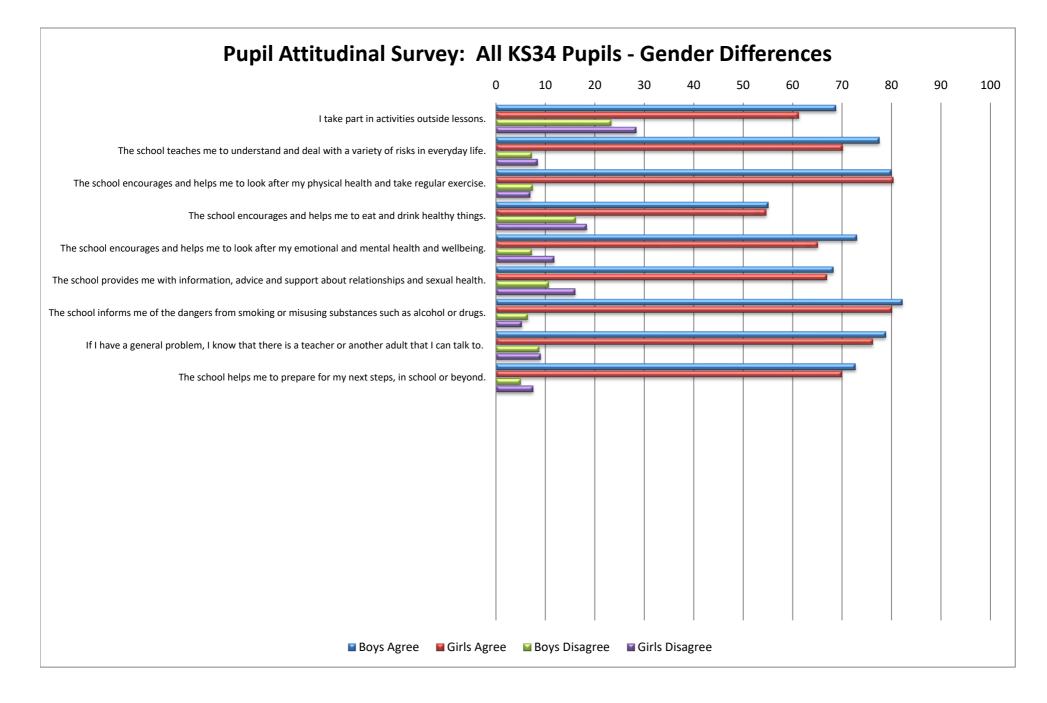
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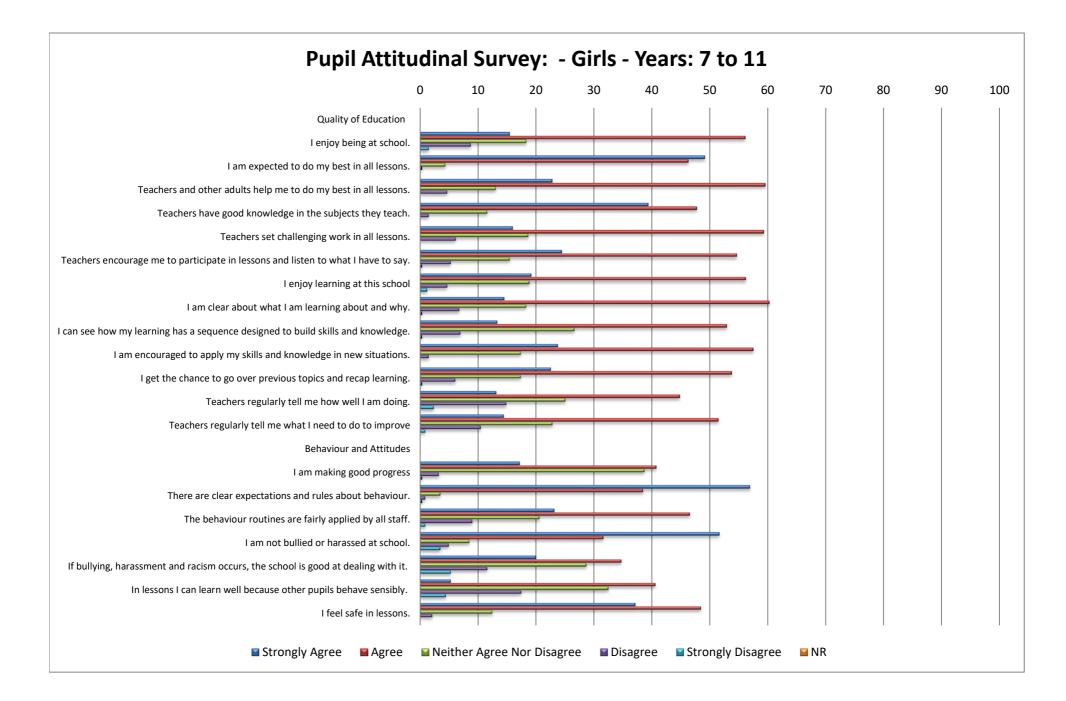
Positive numbers (+) indicate that more boys than girls gave this response Negative numbers (-) indicate that more girls than boys gave this response

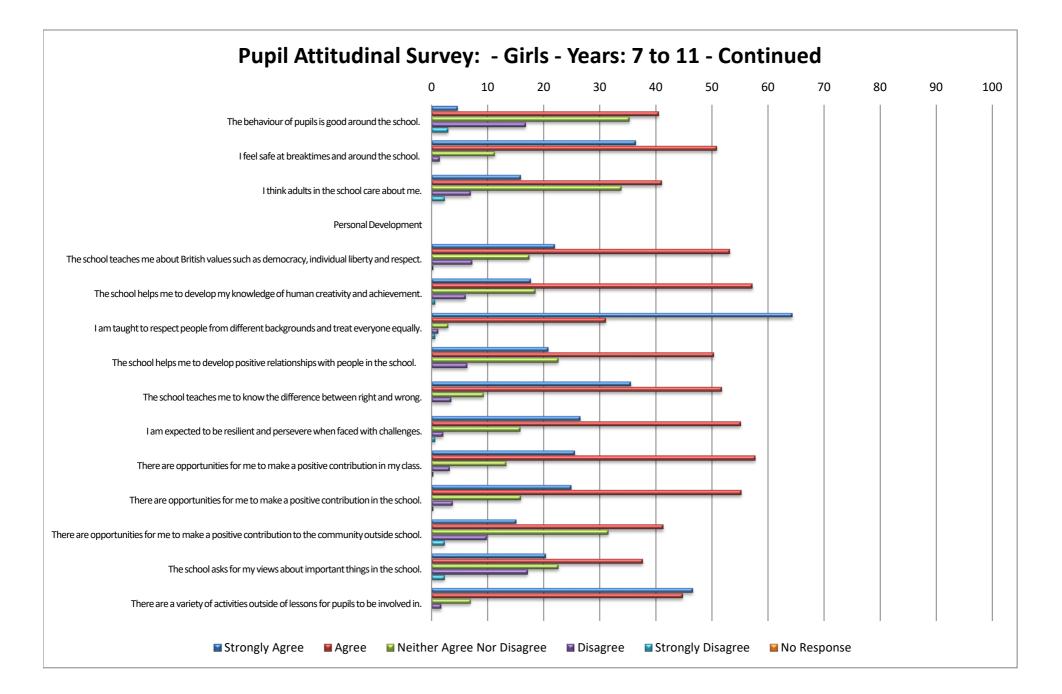
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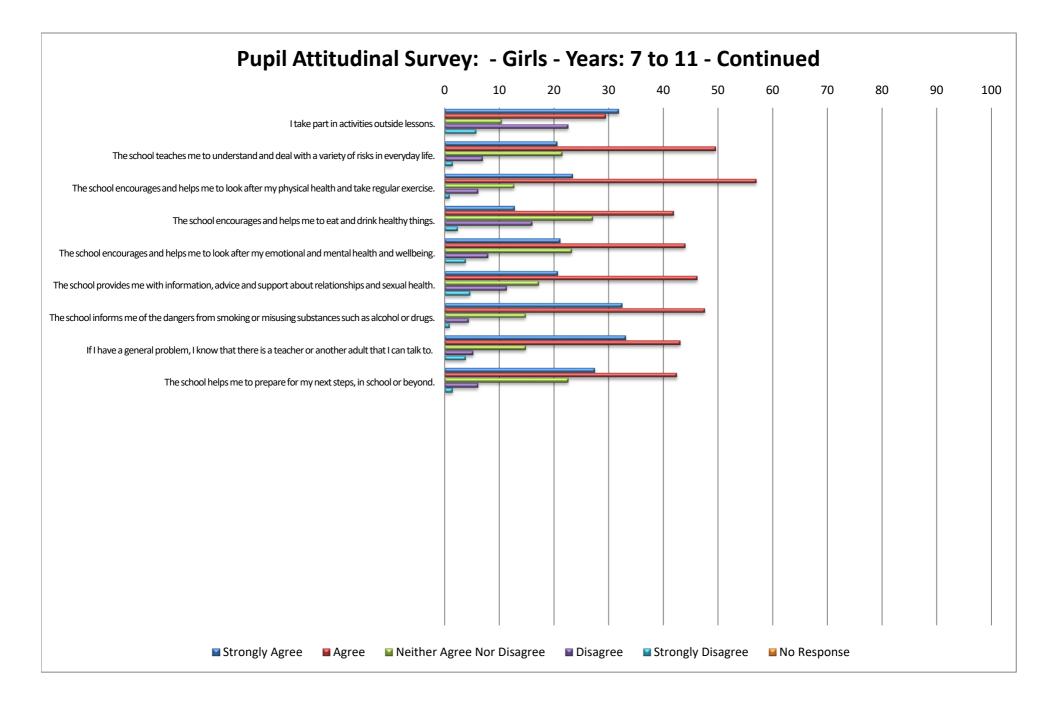


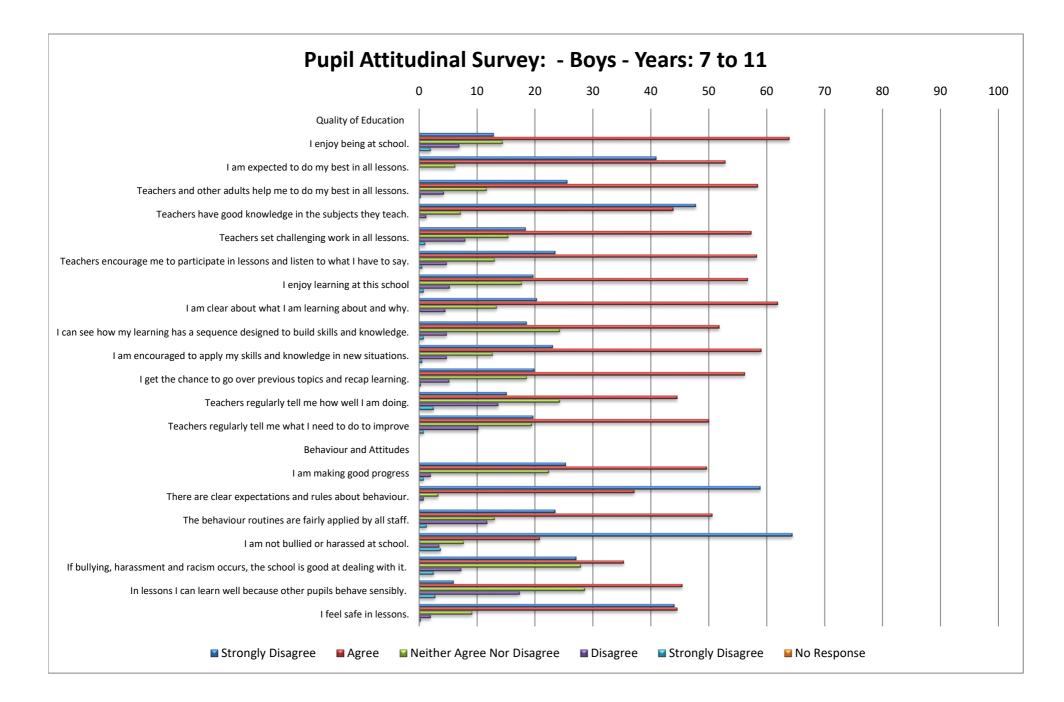


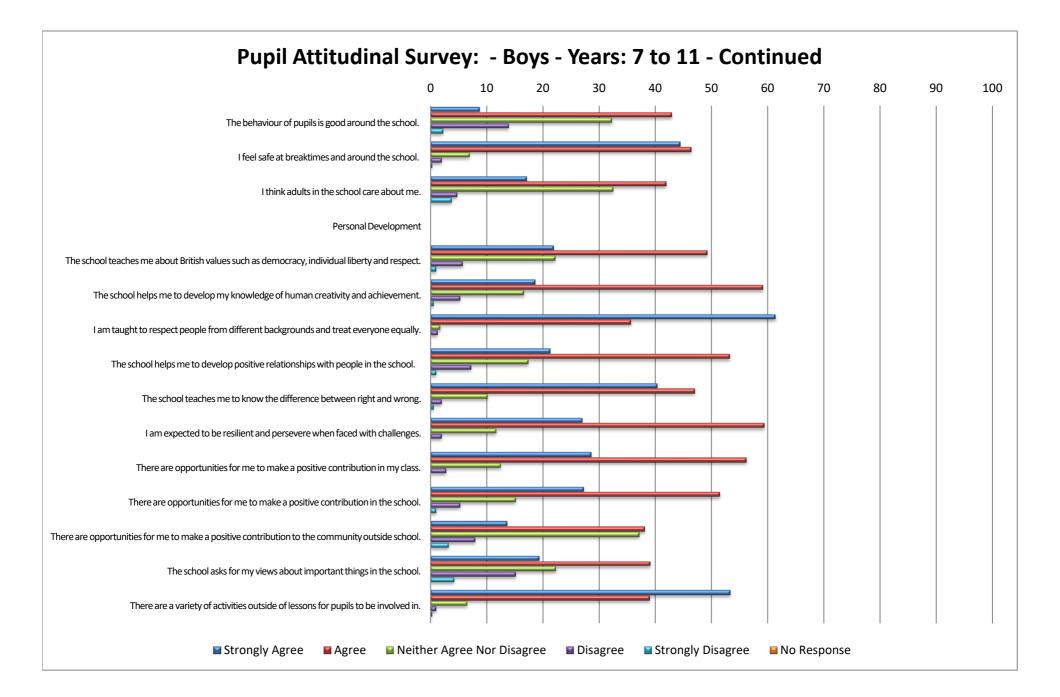


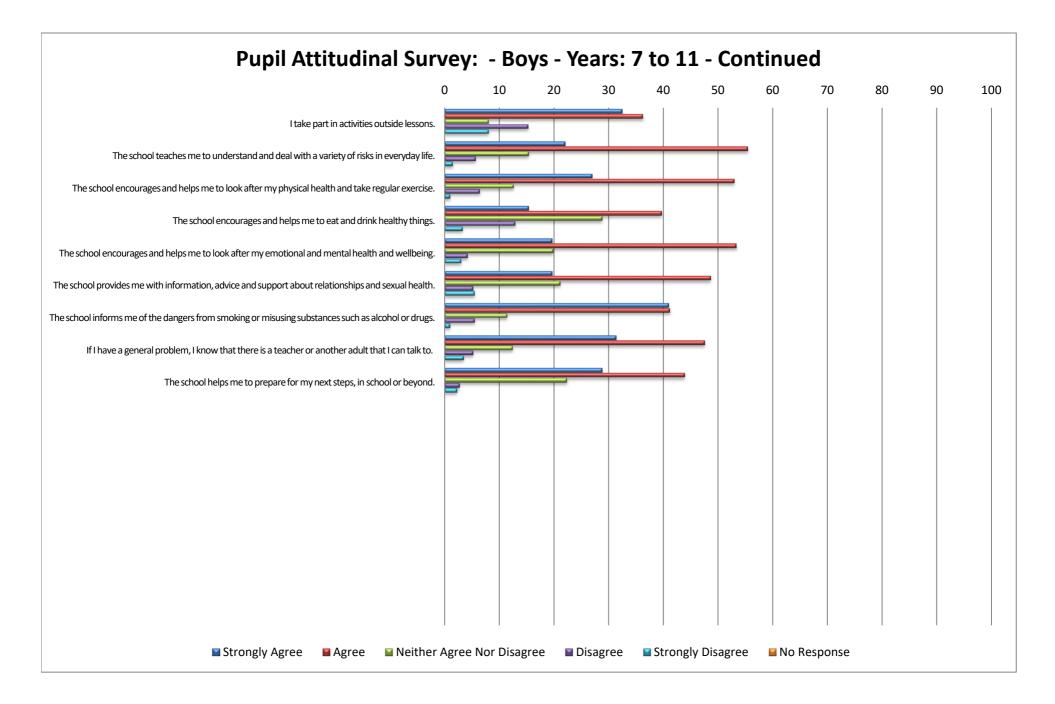












#### FOR SCHOOLS - PUPIL VOICE

#### Pupil Attitudinal Survey - Summary Report

School: Goldington Academy

Date of Report: 26/10/2021

Cohort: Year 7

Number of respondents: 170

#### Percentage of Respondents

Percentage of Respondents Performance Criteria				F	ercen	tage o	of Respond	dents
	SA	А	NAND	D	SD	NR	Overall Strength	Overall Weakness
Quality of Education								
I enjoy being at school.	31	55	9	4	1	0	86	4
I am expected to do my best in all lessons.	54	41	4	1	0	0	95	1
Teachers and other adults help me to do my best in all lessons.	43	44	10	3	1	0	86	4
Teachers have good knowledge in the subjects they teach.	66	27	6	1	0	0	93	1
Teachers set challenging work in all lessons.	21	56	18	5	0	0	77	5
Teachers encourage me to participate in lessons and listen to what I have to say.	38	47	10	4	1	0	85	5
I enjoy learning at this school	41	48	9	3	0	0	88	3
I am clear about what I am learning about and why.	26	55	16	2	1	0	81	3
I can see how my learning has a sequence designed to build skills and knowledge.	21	43	33	3	0	0	64	3
I am encouraged to apply my skills and knowledge in new situations.	33	51	14	1	1	0	84	2
I get the chance to go over previous topics and recap learning.	23	49	25	2	0	0	72	2
Teachers regularly tell me how well I am doing.	25	43	21	9	2	0	68	11
Teachers regularly tell me what I need to do to improve	21	46	25	8	1	0	67	8
I am making good progress	31	36	32	1	1	0	67	1
Behaviour and Attitudes								
There are clear expectations and rules about behaviour.	76	23	1	0	0	0	99	0
The behaviour routines are fairly applied by all staff.	46	40	11	2	0	0	86	2
I am not bullied or harassed at school.	62	18	9	5	5	0	80	10
If bullying, harassment and racism occurs, the school is good at dealing with it.	35	34	28	4	1	0	68	4
In lessons I can learn well because other pupils behave sensibly.	15	48	25	11	1	0	63	12
I feel safe in lessons.	53	37	9	1	0	0	90	1

Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

**Notes: Dark Blue**: Overall Strength = Greater than 85%, Light Blue: Overall Strength = 70% - 85%, Red: Overall Weakness = Greater than 50%, Green: Overall Weakness = 40% - 50%

#### Year 7: Percentage of Respondents - Continued

	SA	А	NAND	D	SD	NR	of Respond Strength	Weakne
he behaviour of pupils is good around the school.	15	44	29	9	3	0	59	12
feel safe at breaktimes and around the school.	44	41	13	2	0	0	85	2
think adults in the school care about me.	31	45	21	2	1	0	75	4
Personal Development								
he school teaches me about British values such as democracy, ndividual liberty and respect.	31	49	18	2	0	0	80	2
he school helps me to develop my knowledge of human creativity nd achievement.	32	52	15	2	0	0	84	2
am taught to respect people from different backgrounds and	77	20	2	1	0	0	97	1
reat everyone equally. The school helps me to develop positive relationships with people	32	49	14	4	1	0	81	5
n the school. The school teaches me to know the difference between right and	56	36	6	0	1	0	93	1
wrong. am expected to be resilient and persevere when faced with	36	47	17	1	0	0	82	1
hallenges. here are opportunities for me to make a positive contribution in	35	50	14	1	0	0	85	1
ny class. here are opportunities for me to make a positive contribution in	31	49	17	2	1	0	80	3
he school. here are opportunities for me to make a positive contribution to	-							7
he community outside school.	18	43	32	5	2	0	61	
he school asks for my views about important things in the school. here are a variety of activities outside of lessons for pupils to be	36	41	16	6	0	0	78	6
nolved in.	71	25	4	0	0	0	96	0
take part in activities outside lessons.	40	28	9	18	5	0	67	23
he school teaches me to understand and deal with a variety of isks in everyday life.	26	50	21	3	0	0	76	3
he school encourages and helps me to look after my physical ealth and take regular exercise.	42	47	9	2	0	0	89	2
he school encourages and helps me to eat and drink healthy hings.	23	40	27	9	1	0	63	10
he school encourages and helps me to look after my emotional nd mental health and wellbeing.	31	44	22	3	1	0	75	4
he school provides me with information, advice and support about elationships and sexual health.	27	39	30	4	0	0	66	4
he school informs me of the dangers from smoking or misusing ubstances such as alcohol or drugs.	32	38	27	2	1	0	71	2
f I have a general problem, I know that there is a teacher or nother adult that I can talk to.	47	40	9	2	2	0	88	4
he school helps me to prepare for my next steps, in school or leyond.	29	22	46	2	1	0	51	3
		A		pone		-	79	4
			ge Res est Res				99	23
		Lowe	est Res	ponse			51 Response or	0

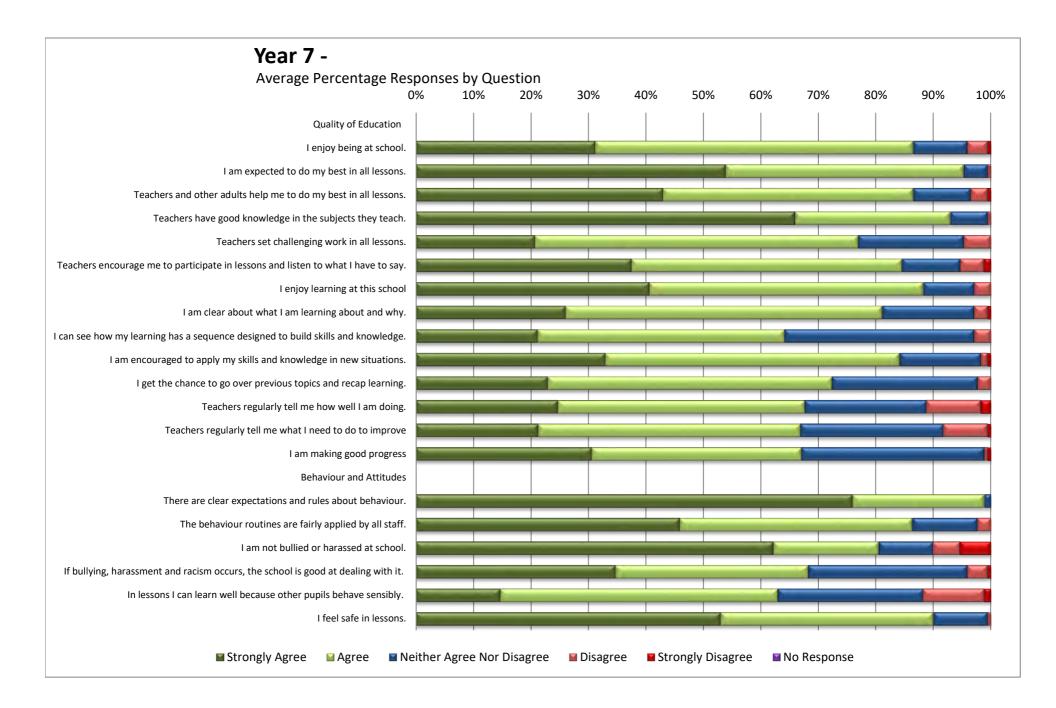
### Year 7: Number of Respondents

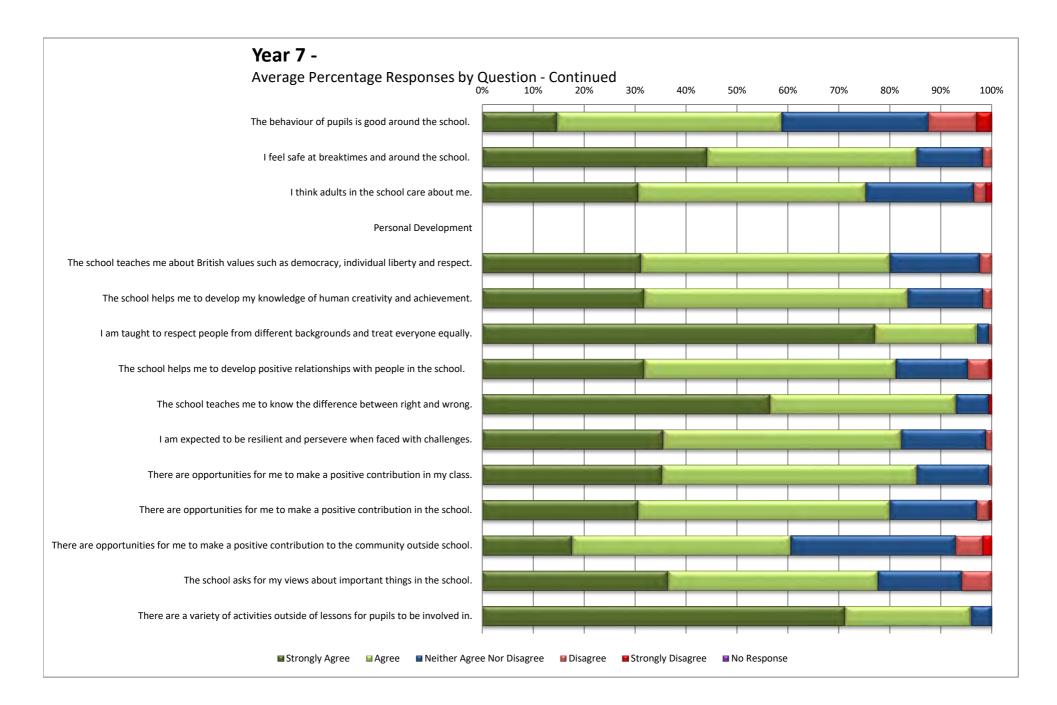
Performance Criteria							of Respon	
(Figures in red are the modal response)	SA	A	NAND	D	SD	NR	Strength	Weaknes
Quality of Education								
I enjoy being at school.	53	94	16	6	1	0	147	7
I am expected to do my best in all lessons.	91	70	7	1	0	0	161	1
Teachers and other adults help me to do my best in all lessons.	73	74	17	5	1	0	147	6
Teachers have good knowledge in the subjects they teach.	112	46	11	1	0	0	158	1
Teachers set challenging work in all lessons.	35	95	31	8	0	0	130	8
Teachers encourage me to participate in lessons and listen to what I have to say.	63	79	17	7	2	0	142	9
I enjoy learning at this school	69	81	15	5	0	0	150	5
I am clear about what I am learning about and why.	44	93	27	4	1	0	137	5
I can see how my learning has a sequence designed to build skills and knowledge.	36	73	56	5	0	0	109	5
I am encouraged to apply my skills and knowledge in new situations.	56	87	24	2	1	0	143	3
I get the chance to go over previous topics and recap learning.	39	84	43	4	0	0	123	4
Teachers regularly tell me how well I am doing.	42	73	36	16	3	0	115	19
Teachers regularly tell me what I need to do to improve	36	77	42	13	1	0	113	14
I am making good progress	52	62	54	1	1	0	114	2
Behaviour and Attitudes								
There are clear expectations and rules about behaviour.	129	39	2	0	0	0	168	0
The behaviour routines are fairly applied by all staff.	77	68	19	4	0	0	145	4
I am not bullied or harassed at school.	105	31	16	8	9	0	136	17
If bullying, harassment and racism occurs, the school is good at dealing with it.	59	57	47	6	1	0	116	7
In lessons I can learn well because other pupils behave sensibly.	25	82	43	18	2	0	107	20
I feel safe in lessons.	90	63	16	1	0	0	153	1

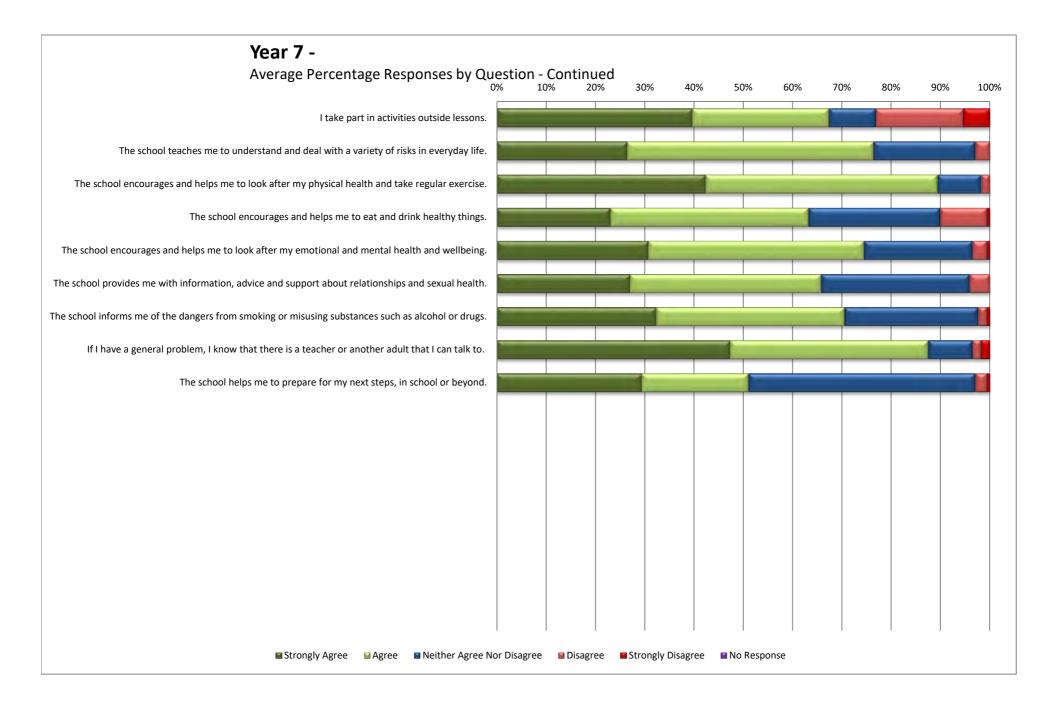
Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

#### Year 7: Number of Respondents - Continued

Performance Criteria					Nur	nber o	of Respond	dents
(Figures in red are the modal response)	SA	А	NAND	D	SD	NR	Overall Strength	Overall Weakness
The behaviour of pupils is good around the school.	25	75	49	16	5	0	100	21
I feel safe at breaktimes and around the school.	75	70	22	3	0	0	145	3
I think adults in the school care about me.	52	76	36	4	2	0	128	6
Personal Development								
The school teaches me about British values such as democracy, individual liberty and respect.	53	83	30	4	0	0	136	4
The school helps me to develop my knowledge of human creativity and achievement.	54	88	25	3	0	0	142	3
I am taught to respect people from different backgrounds and treat everyone equally.	131	34	4	1	0	0	165	1
The school helps me to develop positive relationships with people in the school.	54	84	24	7	1	0	138	8
The school teaches me to know the difference between right and wrong.	96	62	11	0	1	0	158	1
I am expected to be resilient and persevere when faced with challenges.	60	79	28	2	0	0	139	2
There are opportunities for me to make a positive contribution in my class.	60	85	24	1	0	0	145	1
There are opportunities for me to make a positive contribution in the school.	52	84	29	4	1	0	136	5
There are opportunities for me to make a positive contribution to the community outside school.	30	73	55	9	3	0	103	12
The school asks for my views about important things in the school.	62	70	28	10	0	0	132	10
There are a variety of activities outside of lessons for pupils to be involved in.	121	42	7	0	0	0	163	0
I take part in activities outside lessons.	67	47	16	30	9	0	114	39
The school teaches me to understand and deal with a variety of risks in everyday life.	45	85	35	5	0	0	130	5
The school encourages and helps me to look after my physical health and take regular exercise.	72	80	15	3	0	0	152	3
The school encourages and helps me to eat and drink healthy things.	39	68	45	16	1	0	107	17
The school encourages and helps me to look after my emotional and mental health and wellbeing.	52	74	37	5	1	0	126	6
The school provides me with information, advice and support about relationships and sexual health.	46	66	51	7	0	0	112	7
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	55	65	46	3	1	0	120	4
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	80	68	15	3	3	0	148	6
The school helps me to prepare for my next steps, in school or beyond.	50	37	78	4	1	0	87	5
beyond.								
Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D	=Disag	ree, SD	)=Stron	gly Dis	agree, l	NR=No	Response or	unclear
response	0							







#### FOR SCHOOLS - PUPIL VOICE

#### Pupil Attitudinal Survey - Summary Report

#### School: Goldington Academy

Date of Report: 26/10/2021

Cohort: Year 7

Number of respondents: 170

# Percentage of Respondents by Gender Performance Criteria

Performance Criteria	St Agree Agree NAND								age of Res				
	St A B							gree	St Disagree			lo Resp.	
	в	G	В	G	В	G	В	G	в	G	В	G	
Quality of Education													
I enjoy being at school.	29	34	60	51	7	12	4	3	1	0	0	0	
I am expected to do my best in all lessons.	45	63	48	35	7	1	0	1	0	0	0	0	
Teachers and other adults help me to do	10		4.5			_	_				~		
my best in all lessons.	40	45	45	42	11	9	2	3	1	0	0	0	
Teachers have good knowledge in the	71	60	24	30	5	8	0	1	0	0	0	0	
subjects they teach.	71	60	24	30	5	8	0	I	0	0	0	0	
Teachers set challenging work in all	19	22	56	56	19	18	6	4	0	0	0	0	
lessons.	1.7	22	50	50	1.2	10	0	4	0	0	0	0	
Teachers encourage me to participate in	35	40	46	48	15	6	2	6	1	1	0	0	
lessons and listen to what I have to say.	00	10	10	10	10	Ŭ	-	Ŭ				Ŭ	
	43	38	46	49	6	12	5	1	0	0	0	0	
I enjoy learning at this school													
I am clear about what I am learning about	27	25	50	60	20	12	2	2	0	1	0	0	
and why. I can see how my learning has a sequence													
designed to build skills and knowledge.	27	15	40	45	30	36	2	3	0	0	0	0	
I am encouraged to apply my skills and													
knowledge in new situations.	37	29	46	56	14	14	1	1	1	0	0	0	
I get the chance to go over previous topics							-		_		_		
and recap learning.	23	23	46	52	29	22	2	2	0	0	0	0	
Teachers regularly tell me how well I am	26	23	45	41	19	23	8	10	1	2	0	0	
doing.	20	23	45	41	19	23	8	10	I	2	0	0	
Teachers regularly tell me what I need to	28	15	43	48	20	29	8	7	0	1	0	0	
do to improve	20	15	43	40	20	27	0	'	0	1	0	0	
Behaviour and Attitudes													
I and modeling and any second	36	26	40	33	23	41	0	1	1	0	0	0	
I am making good progress There are clear expectations and rules													
about behaviour.	71	80	26	20	2	0	0	0	0	0	0	0	
The behaviour routines are fairly applied													
by all staff.	44	48	41	40	11	12	4	1	0	0	0	0	
~j u							_	-		_		_	
I am not bullied or harassed at school.	63	61	19	18	6	13	7	2	5	6	0	0	
If bullying, harassment and racism occurs,	20		0.0	20	00	07	0	_	-	_	~		
the school is good at dealing with it.	39	30	29	38	29	27	2	5	1	0	0	0	
In lessons I can learn well because other	13	16	51	45	25	26	11	10	0	2	0	0	
pupils behave sensibly.	13	10	51	45	25	20		10	0	2	0	0	
	55	51	38	36	6	13	1	0	0	0	0	0	
I feel safe in lessons.	35	51	30	30	0	13		0	0	0	0		

Year 7: - Gender Differences Percentage of Respondents by Gender - Continued

New NetworkNew NetworkNew NetworkNew NetworkBG<	Performance Criteria						Percentage of Responder								
The behaviour of pupils is good around the school.       19       10       44       44       25       33       8       10       4       2       0       0         I feel safe at breaktimes and around the school.       44       44       43       40       11       15       2       1       0		St A	gree	Ag	ree	NA	ND								
school.       11       10       44       44       25       33       8       10       4       2       0       0         I feel safe at breaktimes and around the school.       44       44       43       40       11       15       2       1       0       0       0       0         I hink adults in the school care about me.       27       34       43       47       27       15       1       3       1       1       0       0         Personal Development       27       34       43       47       27       15       1       3       1       1       0       0       0         Personal Development       20       2       0       0       0       3       0		В	G	В	G	В	G	В	G	В	G	В	G		
school.       44       44       43       40       11       15       2       1       0       0       0         I think adults in the school care about me.       27       34       43       47       27       15       1       3       1       1       0       0         Personal Development       1       31       31       44       53       23       13       2       2       0       0       0       0         respect.       The school taches me about Brittsh values       31       31       31       50       53       19       10       0       3       0       0       0       0         respect.       The school helps me to develop my       31       33       50       53       19       10       0       3       0       0       0       0         achievement.       1       33       26       14       1       3       1       0 <td>The behaviour of pupils is good around the school.</td> <td>19</td> <td>10</td> <td>44</td> <td>44</td> <td>25</td> <td>33</td> <td>8</td> <td>10</td> <td>4</td> <td>2</td> <td>0</td> <td>0</td>	The behaviour of pupils is good around the school.	19	10	44	44	25	33	8	10	4	2	0	0		
I think adults in the school care about me.       Image: Constraint of the school care about British values such as democracy, individual liberty and respect.       Image: Constraint of the school care about British values such as democracy, individual liberty and respect.       Image: Constraint of the school care about British values schewer and the school helps me to develop my thoused of human creativity and achievement.       Image: Constraint of the school care about British values schewer and the school helps me to develop positive care about British values at the school leaches me to know the different backgrounds and treat everyone for the school leaches me to know the difference between right and wrong.       Image: Constraint of the school leaches me to know the difference between right and wrong.       Image: Constraint of the school leaches me to know the difference between right and wrong.       Image: Constraint of the school leaches me to know the difference between right and wrong.       Image: Constraint of the school leaches me to know the difference between right and wrong.       Image: Constraint of the school leaches me to know the difference between right and wrong.       Image: Constraint of the school leaches me to know the difference between right and wrong.       Image: Constraint of the school leaches me to make a positive contribution in my class.       Image: Constraint of the school leaches me to make a positive contribution in the school.       Image: Constraint of the school leaches me to make a positive contribution on the community.       Image: Constraint of the school leaches me to make a positive contribution in the school.       Image: Constraint of the school leaches me to make a positive contribution on the community.       Image: Constraint of the school leaches me to make a positive contribution o	I feel safe at breaktimes and around the school.	44	44	43	40	11	15	2	1	0	0	0	0		
such as democracy, individual liberty and respect.       31       31       44       53       23       13       2       2       0       0       0       0         The school helps me to develop my knowledge of human creativity and achievement.       31       33       50       53       19       10       0       3       0       0       0       0       0         calievement.       ram taught to respect people from different backgrounds and treat everyone equally.       71       83       26       14       1       3       1       0	I think adults in the school care about me.	27	34	43	47	27	15	1	3	1	1	0	0		
such as democracy, individual liberty and respect.       31       31       44       53       23       13       2       2       0       0       0       0         The school helps me to develop my knowledge of human creativity and achievement.       31       33       50       53       19       10       0       3       0       0       0       0       0         calievement.       ram taught to respect people from different backgrounds and treat everyone equally.       71       83       26       14       1       3       1       0	Personal Development														
The school helps me to develop my knowledge of human creativity and achievement.       31       33       50       53       19       10       0       3       0	such as democracy, individual liberty and	31	31	44	53	23	13	2	2	0	0	0	0		
1 and aught to respect people from       71       83       26       14       1       3       1       0       0       0       0       0       0         different backgrounds and treat everyone equally.       71       83       26       14       1       3       1       0 </td <td>The school helps me to develop my knowledge of human creativity and</td> <td>31</td> <td>33</td> <td>50</td> <td>53</td> <td>19</td> <td>10</td> <td>0</td> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td>	The school helps me to develop my knowledge of human creativity and	31	33	50	53	19	10	0	3	0	0	0	0		
The school helps me to develop positive relationships with people in the school.293548511712621000I me spected to be resilient and persevere when faced with challenges.30415539151802000I are expected to be resilient and persevere when faced with challenges.304155391518020000There are opportunities for me to make a positive contribution in the school.36355050131510000There are opportunities for me to make a positive contribution in the school.3031465221131310000The school asks for my views about important things in the school.3637434015176600000I take part in activities outside of leasens net o understand and deal with a variety of risks in everyday life.2627564414274200000The school encourages and helps me to look after my physical health and take The school encourages and helps me to look after my emyticanal and mental health the school provides me with information, advice and support about family family family27564414274200000I take part in act	T am taught to respect people from different backgrounds and treat everyone	71	83	26	14	1	3	1	0	0	0	0	0		
The school teaches me to know the difference between right and wrong.       57       56       33       40       8       5       0       0       1       0       0       0         I am expected to be resilient and persevere when faced with challenges.       30       41       55       39       15       18       0       2       0	The school helps me to develop positive	29	35	48	51	17	12	6	2	1	0	0	0		
1 am expected to be resilient and persevere when faced with challenges.       30       41       55       39       15       18       0       2       0	The school teaches me to know the	57	56	33	40	8	5	0	0	1	0	0	0		
There are opportunities for me to make a positive contribution in my class. $36$ $35$ $50$ $50$ $13$ $15$ $1$ $0$ $0$ $0$ $0$ $0$ There are opportunities for me to make a positive contribution in the school. $30$ $31$ $46$ $52$ $21$ $13$ $1$ $3$ $1$ $0$ $0$ $0$ $0$ There are opportunities for me to make a positive contribution to the community $12$ $23$ $44$ $42$ $38$ $27$ $5$ $6$ $1$ $2$ $0$ $0$ The school asks for my views about 	I am expected to be resilient and	30	41	55	39	15	18	0	2	0	0	0	0		
positive contribution in the school.       30       31       46       52       21       13       1       3       1       0       0       0       0         There are opportunities for me to make a positive contribution to the community       12       23       44       42       38       27       5       6       1       2       0       0         There are opportunities for me to make a positive contribution to the community       36       37       43       40       15       17       6       6       0	There are opportunities for me to make a	36	35	50	50	13	15	1	0	0	0	0	0		
There are opportunities for me to make a positive contribution to the community122344423827561200The school asks for my views about important things in the school.36374340151766000000There are a variety of activities outside of lessons for pupils to be involved in.7567232726000	There are opportunities for me to make a	30	31	46	52	21	13	1	3	1	0	0	0		
important things in the school.3637434015176600000There are a variety of activities outside of lessons for pupils to be involved in.7567232726000	There are opportunities for me to make a	12	23	44	42	38	27	5	6	1	2	0	0		
lessons for pupils to be involved in.       75       67       23       27       2       6       0 </td <td>The school asks for my views about important things in the school.</td> <td>36</td> <td>37</td> <td>43</td> <td>40</td> <td>15</td> <td>17</td> <td>6</td> <td>6</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td>	The school asks for my views about important things in the school.	36	37	43	40	15	17	6	6	0	0	0	0		
I take part in activities outside lessons.26275644142742000The school teaches me to understand and deal with a variety of risks in everyday life.262756441427420000The school encourages and helps me to look after my physical health and take48374053117120000The school encourages and helps me to look after my emotional and mental health2635484024202401000The school encourages and helps me to look after my emotional and mental health2635484024202401000The school provides me with information, advice and support about relationships and me of the dangers from smoking or misusing substances such as2733432628210100If I have a general problem, I know that there is a teacher or another adult that I49454238612121200	5	75	67	23	27	2	6	0	0	0	0	0	0		
deal with a variety of risks in everyday life.262756441427420000The school encourages and helps me to look after my physical health and take48374053117120000The school encourages and helps me to and drink healthy things.2719324831228111000The school encourages and helps me to look after my emotional and mental health advice and support about relationships and advice and support about relationships and The school informs me of the dangers from smoking or misusing substances such as263548402420240100If I have a general problem, I know that there is a teacher or another adult that I49454238612121200	I take part in activities outside lessons.	37	42	34	22	10	9	13	22	6	5	0	0		
look after my physical health and take48374053117120000The school encourages and helps me to eat and drink healthy things.2719324831228111000The school encourages and helps me to look after my emotional and mental health The school provides me with information, advice and support about relationships and The school informs me of the dangers from smoking or misusing substances such as263548402420240100111111111111111111111100011 <t< td=""><td>deal with a variety of risks in everyday life.</td><td>26</td><td>27</td><td>56</td><td>44</td><td>14</td><td>27</td><td>4</td><td>2</td><td>0</td><td>0</td><td>0</td><td>0</td></t<>	deal with a variety of risks in everyday life.	26	27	56	44	14	27	4	2	0	0	0	0		
and drink healthy things.2719324831228111000The school encourages and helps me to look after my emotional and mental health263548402420240100The school provides me with information, advice and support about relationships and me of the dangers from smoking or misusing substances such as If I have a general problem, I know that there is a teacher or another adult that I243036423861210100The school helps me to prepare for my283019245141130100	look after my physical health and take	48	37	40	53	11	7	1	2	0	0	0	0		
look after my emotional and mental health263548402420240100The school provides me with information, advice and support about relationships and243036423624530000The school informs me of the dangers from smoking or misusing substances such as382733432628210100If I have a general problem, I know that there is a teacher or another adult that I49454238612121200The school helps me to prepare for my283019245141130100	and drink healthy things.	27	19	32	48	31	22	8	11	1	0	0	0		
advice and support about relationships and243036423624530000The school informs me of the dangers from smoking or misusing substances such as382733432628210100If I have a general problem, I know that there is a teacher or another adult that I49454238612121200The school helps me to prepare for my293019245141130100	look after my emotional and mental health	26	35	48	40	24	20	2	4	0	1	0	0		
smoking or misusing substances such as382733432628210100If I have a general problem, I know that there is a teacher or another adult that I49454238612121200The school helps me to prepare for my293019245141130100	advice and support about relationships and	24	30	36	42	36	24	5	3	0	0	0	0		
there is a teacher or another adult that I     49     45     42     38     6     12     1     2     1     2     0     0       The school helps me to prepare for my     29     30     19     24     51     41     1     3     0     1     0     0	smoking or misusing substances such as	38	27	33	43	26	28	2	1	0	1	0	0		
	there is a teacher or another adult that I	49	45	42	38	6	12	1	2	1	2	0	0		
	next steps, in school or beyond.	29	30	19	24	51	41	1	3	0	1	0	0		

#### Year 7: - Gender Differences Number of Respondents by Gender

Number of Respondents by Gender												
Performance Criteria										f Res		
	St A	·		ree		ND	Disa	9		agree	No R	_
	В	G	В	G	В	G	В	G	В	G	В	G
Quality of Education												
I enjoy being at school.	24	29	50	44	6	10	3	3	1	0	0	0
I am expected to do my best in all lessons.	37	54	40	30	6	1	0	1	0	0	0	0
Teachers and other adults help me to do												
my best in all lessons.	34	39	38	36	9	8	2	3	1	0	0	0
Teachers have good knowledge in the												
subjects they teach.	60	52	20	26	4	7	0	1	0	0	0	0
Teachers set challenging work in all												
lessons.	16	19	47	48	16	15	5	3	0	0	0	0
Teachers encourage me to participate in												
lessons and listen to what I have to say.	29	34	38	41	12	5	2	5	1	1	0	0
I enjoy learning at this school	36	33	39	42	5	10	4	1	0	0	0	0
I am clear about what I am learning about		~ ~	10	- 4		10						
and why.	23	21	42	51	17	10	2	2	0	1	0	0
I can see how my learning has a sequence		10			0.5							
designed to build skills and knowledge.	23	13	34	39	25	31	2	3	0	0	0	0
I am encouraged to apply my skills and	0.1	05	20	40	10	10	4	4		0	0	~
knowledge in new situations.	31	25	39	48	12	12	1	1	1	0	0	0
I get the chance to go over previous topics	19	20	39	4 5	24	10	2	2	~	~	0	~
and recap learning. Teachers regularly tell me how well I am	19	20	39	45	24	19	2	2	0	0	0	0
doing.	22	20	38	35	16	20	7	9	1	2	0	0
Teachers regularly tell me what I need to		20	30	30	10	20	/	9	-	2	0	0
do to improve	23	13	36	41	17	25	7	6	0	1	0	0
	23	15	30	41	17	25	/	0	0	1	0	0
I am making good progress	30	22	34	28	19	35	0	1	1	0	0	0
	- 30	22	54	20	17	55	0	- 1	•	0	0	0
Behaviour and Attitudes												
There are clear expectations and rules												
about behaviour.	60	69	22	17	2	0	0	0	0	0	0	0
The behaviour routines are fairly applied	00	07		. /		0	0	0	Ŭ	0	0	0
by all staff.	36	41	34	34	9	10	3	1	0	0	0	0
I am not bullied or harassed at school.	53	52	16	15	5	11	6	2	4	5	0	0
If bullying, harassment and racism occurs,			-			-						
the school is good at dealing with it.	33	26	24	33	24	23	2	4	1	0	0	0
In lessons I can learn well because other						-						
pupils behave sensibly.	11	14	43	39	21	22	9	9	0	2	0	0
I feel safe in lessons.	46	44	32	31	5	11	1	0	0	0	0	0

Number of Respondents by Gender - Continued

Performance Criteria	Number of Respon										pond	ndents			
	St A		Ag			ND	Disa	<u> </u>		agree	No R				
The behaviour of pupils is good around the	В	G	В	G	В	G	В	G	В	G	В	G			
school.	16	9	37	38	21	28	7	9	3	2	0	0			
I feel safe at breaktimes and around the															
school.	37	38	36	34	9	13	2	1	0	0	0	0			
I think adults in the school care about me.	23	29	36	40	23	13	1	3	1	1	0	0			
	23	27	30	40	23	13		3		1	0	0			
Personal Development															
The school teaches me about British values															
such as democracy, individual liberty and respect.	26	27	37	46	19	11	2	2	0	0	0	0			
The school helps me to develop my	20	21	07	10				-	0	0	0	0			
knowledge of human creativity and															
achievement. I am taught to respect people from	26	28	42	46	16	9	0	3	0	0	0	0			
different backgrounds and treat everyone															
equally.	60	71	22	12	1	3	1	0	0	0	0	0			
The school helps me to develop positive															
relationships with people in the school. The school teaches me to know the	24	30	40	44	14	10	5	2	1	0	0	0			
difference between right and wrong.	48	48	28	34	7	4	0	0	1	0	0	0			
I am expected to be resilient and	-0	-0	20	57	,	Ŧ	0	5		5	0	0			
persevere when faced with challenges.	25	35	46	33	13	15	0	2	0	0	0	0			
There are opportunities for me to make a	20	20	4.0	4.0	14	10	1	~	-	~	0	~			
positive contribution in my class. There are opportunities for me to make a	30	30	42	43	11	13	1	0	0	0	0	0			
positive contribution in the school.	25	27	39	45	18	11	1	3	1	0	0	0			
There are opportunities for me to make a															
positive contribution to the community	10	20	37	36	32	23	4	5	1	2	0	0			
The school asks for my views about important things in the school.	30	32	36	34	13	15	5	5	0	0	0	0			
There are a variety of activities outside of	30	32	30	34	13	15	5	5	0	0	0	0			
lessons for pupils to be involved in.	63	58	19	23	2	5	0	0	0	0	0	0			
L take part in activities autoida lassens	31	24	28	19	8	8	11	19	5	4	0	0			
I take part in activities outside lessons. The school teaches me to understand and	31	36	28	19	8	8	- 11	19	<u>с</u>	4	0	0			
deal with a variety of risks in everyday life.	22	23	47	38	12	23	3	2	0	0	0	0			
The school encourages and helps me to															
look after my physical health and take	40	32	34	46	9	6	1	2	0	0	0	0			
The school encourages and helps me to eat	23	16	27	41	26	19	7	9	1	0	0	0			
and drink healthy things. The school encourages and helps me to	23	10	21	41	20	17	,	7		0	0	0			
look after my emotional and mental health			10												
and wellbeing. The school provides me with information,	22	30	40	34	20	17	2	3	0	1	0	0			
advice and support about relationships and															
sexual health.	20	26	30	36	30	21	4	3	0	0	0	0			
The school informs me of the dangers from smoking or misusing substances such as															
alcohol or drugs.	32	23	28	37	22	24	2	1	0	1	0	0			
If I have a general problem, I know that	02	20		07											
there is a teacher or another adult that I								_		-					
can talk to. The school helps me to prepare for my	41	39	35	33	5	10	1	2	1	2	0	0			
next steps, in school or beyond.	24	26	16	21	43	35	1	3	0	1	0	0			
								-				-			

Year 7: - Gender Differences

Percentage of Respondents by Gender

Performance Criteria	Percentage of Respondents							ents
	Agree		NA	ND	Disa	gree	No F	Resp.
	В	G	В	G	В	G	В	G
Quality of Education								
		0.5	-	10	_		-	_
I enjoy being at school.	88	85	7	12	5	3	0	0
I am expected to do my best in all lessons.	93	98	7	1	0	1	0	0
Teachers and other adults help me to do my best in all lessons.	86	87	11	9	4	3	0	0
Teachers have good knowledge in the subjects they teach.	95	91	5	8	0	1	0	0
Teachers set challenging work in all lessons.	75	79	19	18	6	4	0	0
Teachers encourage me to participate in lessons and listen to what I have to say.	82	87	15	6	4	7	0	0
I enjoy learning at this school	89	87	6	12	5	1	0	0
I am clear about what I am learning about and why.	77	85	20	12	2	4	0	0
I can see how my learning has a sequence designed to build skills and knowledge.	68	60	30	36	2	3	0	0
I am encouraged to apply my skills and knowledge in new situations.	83	85	14	14	2	1	0	0
	69	76	29	22	2	2	0	0
I get the chance to go over previous topics and recap learning.	71	64	19	23	10	13	0	0
Teachers regularly tell me how well I am doing.	71	63	20	29	8	8	0	0
Teachers regularly tell me what I need to do to improve	<i>,</i> ,	00	20	27	Ŭ	0	Ŭ	Ŭ
I am making good progress	76	58	23	41	1	1	0	0
Behaviour and Attitudes								
There are clear expectations and rules about behaviour.	98	100	2	0	0	0	0	0
The behaviour routines are fairly applied by all staff.	85	87	11	12	4	1	0	0
I am not bullied or harassed at school.	82	79	6	13	12	8	0	0
If bullying, harassment and racism occurs, the school is good at dealing with it.	68	69	29	27	4	5	0	0
	64	62	25	26	11	13	0	0
In lessons I can learn well because other pupils behave sensibly.	93	87	6	13	1	0	0	0
I feel safe in lessons.						-		-

#### Percentage of Respondents by Gender - Continued

Performance Criteria			Per	pond	ents			
	Aq	ree		Know		igree		Resp.
	В	G	В	G	В	G	В	G
The behaviour of pupils is good around the school.	63	55	25	33	12	13	0	0
I feel safe at breaktimes and around the school.	87	84	11	15	2	1	0	0
I think adults in the school care about me.	70	80	27	15	2	5	0	0
Personal Development								
The school teaches me about British values such as democracy,	75	85	23	13	2	2	0	0
individual liberty and respect. The school helps me to develop my knowledge of human	81	86	19	10	0	3	0	0
creativity and achievement. I am taught to respect people from different backgrounds and	98	97	1	3	1	0	0	0
treat everyone equally. The school helps me to develop positive relationships with people				-				-
The school teaches me to know the difference between right and	76	86	17	12	7	2	0	0
wrong.	90	95	8	5	1	0	0	0
I am expected to be resilient and persevere when faced with challenges.	85	80	15	18	0	2	0	0
There are opportunities for me to make a positive contribution in my class.	86	85	13	15	1	0	0	0
There are opportunities for me to make a positive contribution in the school.	76	84	21	13	2	3	0	0
There are opportunities for me to make a positive contribution to the community outside school.	56	65	38	27	6	8	0	0
The school asks for my views about important things in the	79	77	15	17	6	6	0	0
school. There are a variety of activities outside of lessons for pupils to be	98	94	2	6	0	0	0	0
involved in.	71	64	10	9	19	27	0	0
I take part in activities outside lessons. The school teaches me to understand and deal with a variety of	82	71	14	, 27	4	2	0	0
risks in everyday life. The school encourages and helps me to look after my physical								_
health and take regular exercise. The school encourages and helps me to eat and drink healthy	88	91	11	7	1	2	0	0
things.	60	67	31	22	10	11	0	0
The school encourages and helps me to look after my emotional and mental health and wellbeing.	74	75	24	20	2	5	0	0
The school provides me with information, advice and support about relationships and sexual health.	60	72	36	24	5	3	0	0
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	71	70	26	28	2	2	0	0
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	92	84	6	12	2	5	0	0
The school helps me to prepare for my next steps, in school or beyond.	48	55	51	41	1	5	0	0

Variations in boys and girls responses

Performance Criteria			Percent	age of Res	pondents																				
	Agi Ove	ree erall	NAND	Disagree Overall	No Resp.																				
	В	G	B G	B G	B G																				
Quality of Education																									
I enjoy being at school.	+	3	-4	-4 +1																					
I am expected to do my best in all lessons.	-	5	+6	-1	+0																				
Teachers and other adults help me to do my best in all lessons.	-	1	+1	+0	+0																				
Teachers have good knowledge in the subjects they teach.	+	5	-3	-1	+0																				
Teachers set challenging work in all lessons.	-	4	+1	+2	+0																				
Teachers encourage me to participate in lessons and listen to what I have to say.	-	6	+9	-3	+0																				
I enjoy learning at this school	+	2	-6	+4	+0																				
I am clear about what I am learning about and why.	-7		+8	-1	+0																				
I can see how my learning has a sequence designed to build skills and knowledge.	+	7	-6	-1	+0																				
I am encouraged to apply my skills and knowledge in new situations.	-	2	+0	+1	+0																				
I get the chance to go over previous topics and recap learning.	-	7	+6	+0	+0																				
Teachers regularly tell me how well I am doing.	+	7	-4	-3	+0																				
Teachers regularly tell me what I need to do to improve	+	8	-9	+0	+0																				
I am making good progress	+	18	-18	+0	+0																				
Behaviour and Attitudes																									
There are clear expectations and rules about behaviour.	-	2	+2	+0	+0																				
The behaviour routines are fairly applied by all staff.	-	2	-1	+2	+0																				
I am not bullied or harassed at school.	+	3	-7	+4	+0																				
If bullying, harassment and racism occurs, the school is good at dealing with it.	-1		-1		-1		-1		-1		-1		-1		-1		-1		-1		-1		+2	-1	+0
In lessons I can learn well because other pupils behave sensibly.	+3		+3		+3		+3		+3		+3 -1		+0												
I feel safe in lessons.	+	6	-7	+1	+0																				

Notes: Positive numbers (+) indicate that more boys than girls gave this response Negative numbers (-) indicate that more girls than boys gave this response Key:

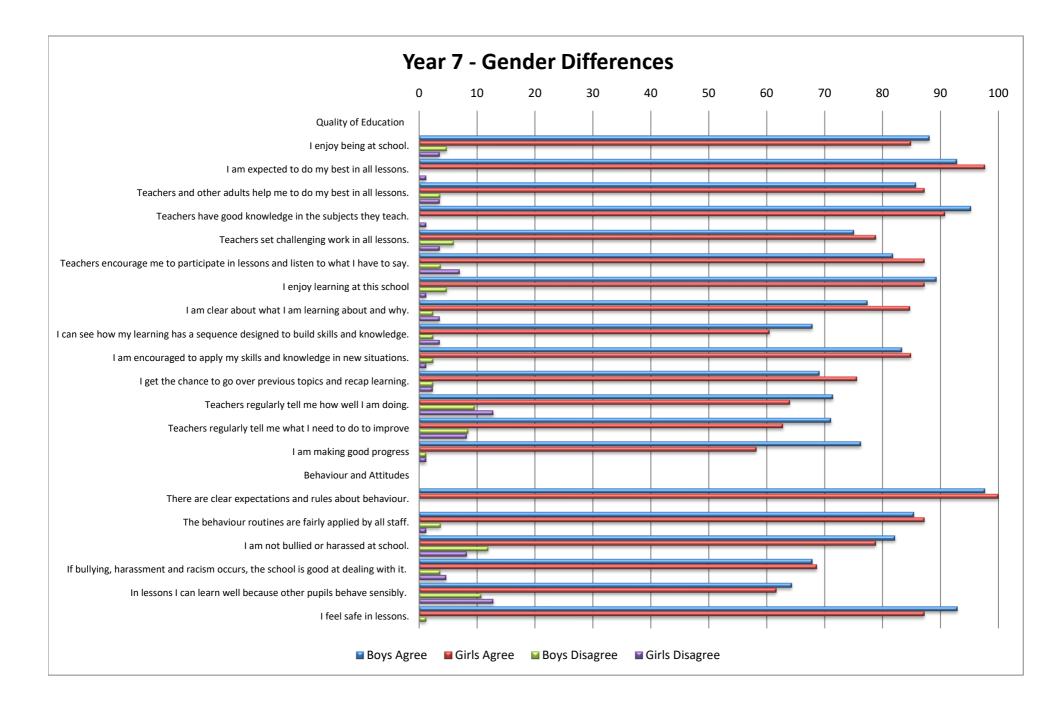
#### Variations in boys and girls responses - Continued

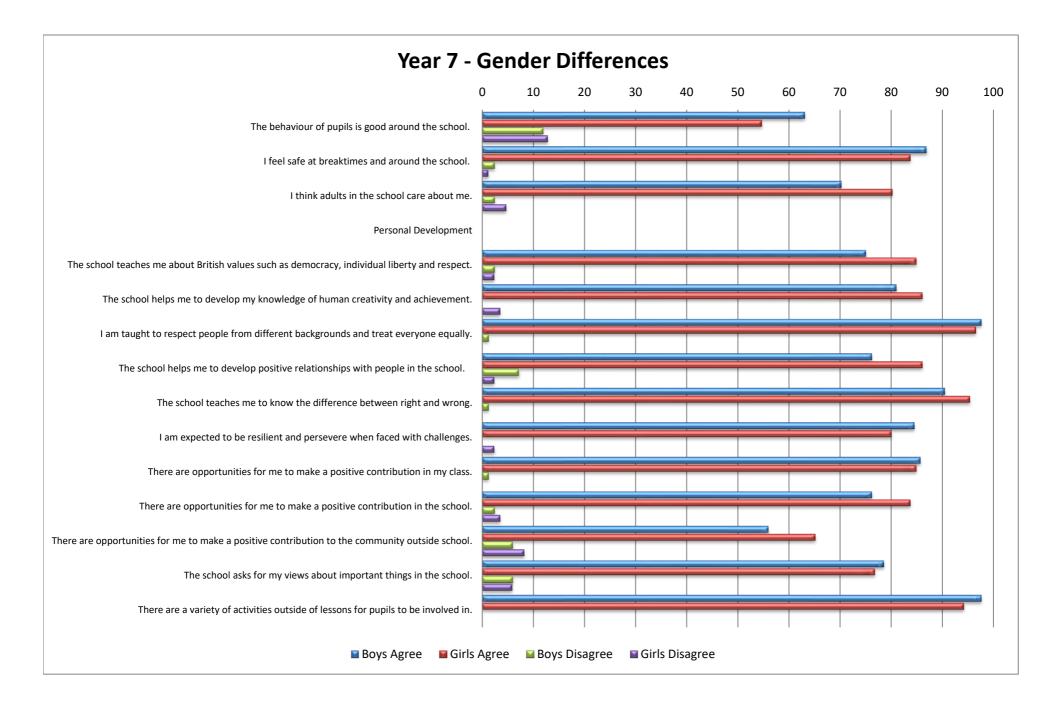
Performance Criteria		Percenta	ge of Res	pondents
	Agree	Danit Know	Disagree	
	Overall B G	Don't Know	Overall	No Resp.
The behaviour of pupils is good around the school.	+8	-8	-1	+0
I feel safe at breaktimes and around the school.	+3	-4	+1	+0
I think adults in the school care about me.	-10	+12	-2	+0
Personal Development				
The school teaches me about British values such as democracy,				
individual liberty and respect.	-10	+10	+0	+0
The school helps me to develop my knowledge of human	-		2	
creativity and achievement. I am taught to respect people from different backgrounds and	-5	+9	-3	+0
treat everyone equally.	+1	-2	+1	+0
The school helps me to develop positive relationships with people				
in the school.	-10	+5	+5	+0
The school teaches me to know the difference between right and	-		4	0
wrong. I am expected to be resilient and persevere when faced with	-5	+4	+1	+0
challenges.	+5	-2	-2	+0
There are opportunities for me to make a positive contribution in				
my class.	+1	-2	+1	+0
There are opportunities for me to make a positive contribution in			_	-
the school. There are opportunities for me to make a positive contribution to	-8	+9	-1	+0
the community outside school.	-9	+11	-2	+0
The school asks for my views about important things in the			-	
school.	+2	-2	+0	+0
There are a variety of activities outside of lessons for pupils to be	-	-	_	
involved in.	+3	-3	+0	+0
I take part in activities outside lessons.	+7	+0	-7	+0
The school teaches me to understand and deal with a variety of		_		
risks in everyday life.	+11	-12	+1	+0
The school encourages and helps me to look after my physical	2	. 4	1	
health and take regular exercise. The school encourages and helps me to eat and drink healthy	-3	+4	-1	+0
things.	-8	+9	-1	+0
The school encourages and helps me to look after my emotional				
and mental health and wellbeing.	-1	+4	-2	+0
The school provides me with information, advice and support	10		4	0
about relationships and sexual health. The school informs me of the dangers from smoking or misusing	-13	+11	+1	+0
substances such as alcohol or drugs.	+2	-2	+0	+0
If I have a general problem, I know that there is a teacher or				
another adult that I can talk to.	+8	-6	-2	+0
The school helps me to prepare for my next steps, in school or	7	10	0	0
beyond.	-7	+10	-3	+0

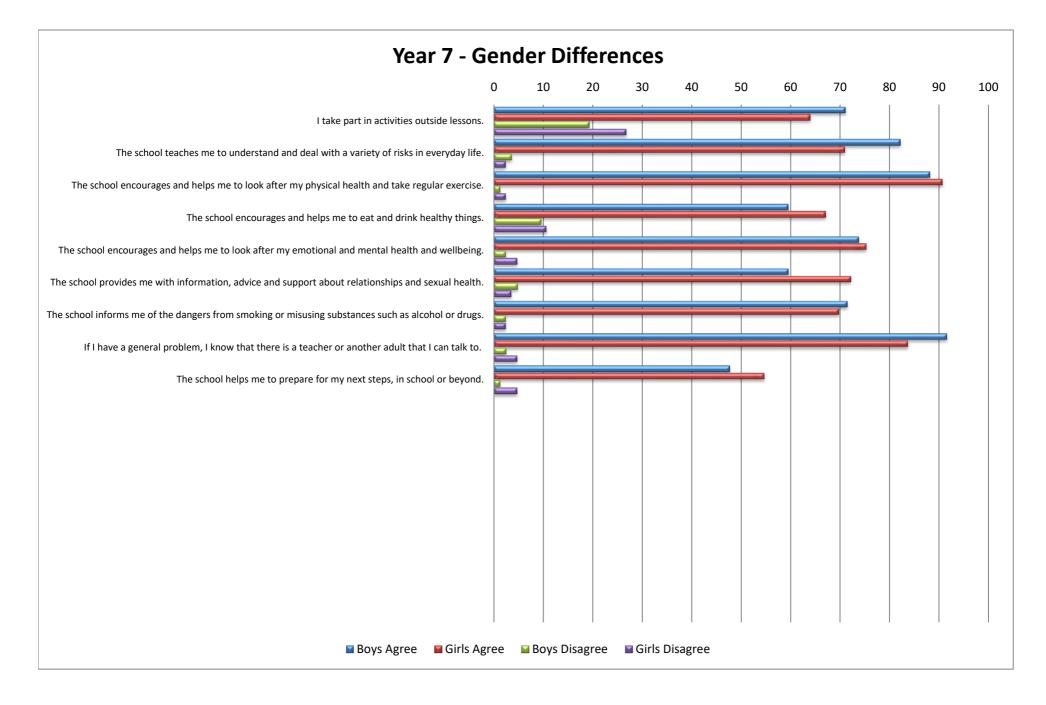
#### Notes:

Positive numbers (+) indicate that more boys than girls gave this response Negative numbers (-) indicate that more girls than boys gave this response

Key:







#### FOR SCHOOLS - PUPIL VOICE

#### Pupil Attitudinal Survey - Summary Report

School: Goldington Academy

Date of Report: 26/10/2021

Cohort: Year 8

Number of respondents: 157

#### Percentage of Respondents

Percentage of Respondents Performance Criteria Percentage of Respondents Percentage of Respondents											
	SA	А	NAND	D	SD	NR	Overall Strength	Overall Weakness			
Quality of Education											
I enjoy being at school.	11	61	19	7	2	0	72	9			
I am expected to do my best in all lessons.	43	48	10	0	0	0	90	0			
Teachers and other adults help me to do my best in all lessons.	18	59	14	8	0	0	78	8			
Teachers have good knowledge in the subjects they teach.	45	45	10	0	0	0	90	0			
Teachers set challenging work in all lessons.	12	54	20	14	1	0	65	15			
Teachers encourage me to participate in lessons and listen to what I have to say.	26	54	14	5	0	0	81	5			
I enjoy learning at this school	17	54	23	5	1	0	71	6			
I am clear about what I am learning about and why.	13	64	16	7	0	0	77	7			
I can see how my learning has a sequence designed to build skills and knowledge.	14	50	30	6	0	0	65	6			
I am encouraged to apply my skills and knowledge in new situations.	22	61	13	4	0	0	83	4			
I get the chance to go over previous topics and recap learning.	17	50	22	11	0	0	68	11			
Teachers regularly tell me how well I am doing.	12	48	20	17	3	0	60	20			
Teachers regularly tell me what I need to do to improve	19	52	19	10	0	0	71	10			
I am making good progress	23	44	27	5	1	0	67	6			
Behaviour and Attitudes											
There are clear expectations and rules about behaviour.	62	34	3	1	1	0	96	2			
The behaviour routines are fairly applied by all staff.	19	51	17	11	2	0	70	13			
I am not bullied or harassed at school.	48	33	8	6	4	0	81	11			
If bullying, harassment and racism occurs, the school is good at dealing with it.	24	44	21	10	2	0	67	12			
In lessons I can learn well because other pupils behave sensibly.	3	32	31	27	7	0	35	34			
I feel safe in lessons.	38	50	10	2	0	0	88	2			

Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

**Notes: Dark Blue**: Overall Strength = Greater than 85%, **Light Blue**: Overall Strength = 70% - 85%, **Red**: Overall Weakness = Greater than 50%, **Green**: Overall Weakness = 40% - 50%

#### Year 8: Percentage of Respondents - Continued

	SA	А	NAND	D	SD	NR	Strength	Weakne
The behaviour of pupils is good around the school.	1	37	33	26	3	0	38	29
		-				-		
feel safe at breaktimes and around the school.	39	52	8	2	0	0	90	2
think adults in the school care about me.	14	42	34	6	4	0	56	10
Personal Development								
The school teaches me about British values such as democracy, ndividual liberty and respect.	21	56	17	4	1	0	78	5
The school helps me to develop my knowledge of human creativity and achievement.	18	66	14	2	1	0	83	3
am taught to respect people from different backgrounds and reat everyone equally.	67	30	1	1	0	0	97	1
The school helps me to develop positive relationships with people n the school.	24	55	15	6	1	0	78	7
The school teaches me to know the difference between right and	45	47	6	2	0	0	92	2
vrong. am expected to be resilient and persevere when faced with	29	54	13	2	1	0	83	3
hallenges. There are opportunities for me to make a positive contribution in	29	54	14	3	0	0	83	3
ny class. There are opportunities for me to make a positive contribution in	25	52	16	7	1	0	76	8
he school. There are opportunities for me to make a positive contribution to	14	38	35	, 10	3	0	52	13
he community outside school.					-	-		
The school asks for my views about important things in the school. There are a variety of activities outside of lessons for pupils to be	19	36	28	14	3	0	54	17
nvolved in.	55	38	4	3	0	0	94	3
take part in activities outside lessons.	33	38	10	12	6	0	71	18
he school teaches me to understand and deal with a variety of isks in everyday life.	25	58	11	5	1	0	83	6
The school encourages and helps me to look after my physical nealth and take regular exercise.	25	62	11	3	0	0	87	3
The school encourages and helps me to eat and drink healthy hings.	15	47	23	14	1	0	62	15
The school encourages and helps me to look after my emotional and mental health and wellbeing.	18	54	19	5	4	0	71	9
The school provides me with information, advice and support about elationships and sexual health.	27	55	14	4	1	0	82	5
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	58	42	0	0	0	0	100	0
f I have a general problem, I know that there is a teacher or	31	46	13	7	3	0	77	10
nother adult that I can talk to. The school helps me to prepare for my next steps, in school or	34	44	17	4	1	0	78	5
beyond.								
							75	8
		Avera Highe		100	34			
		Lowe	est Res	ponse			35 Response or	0

47

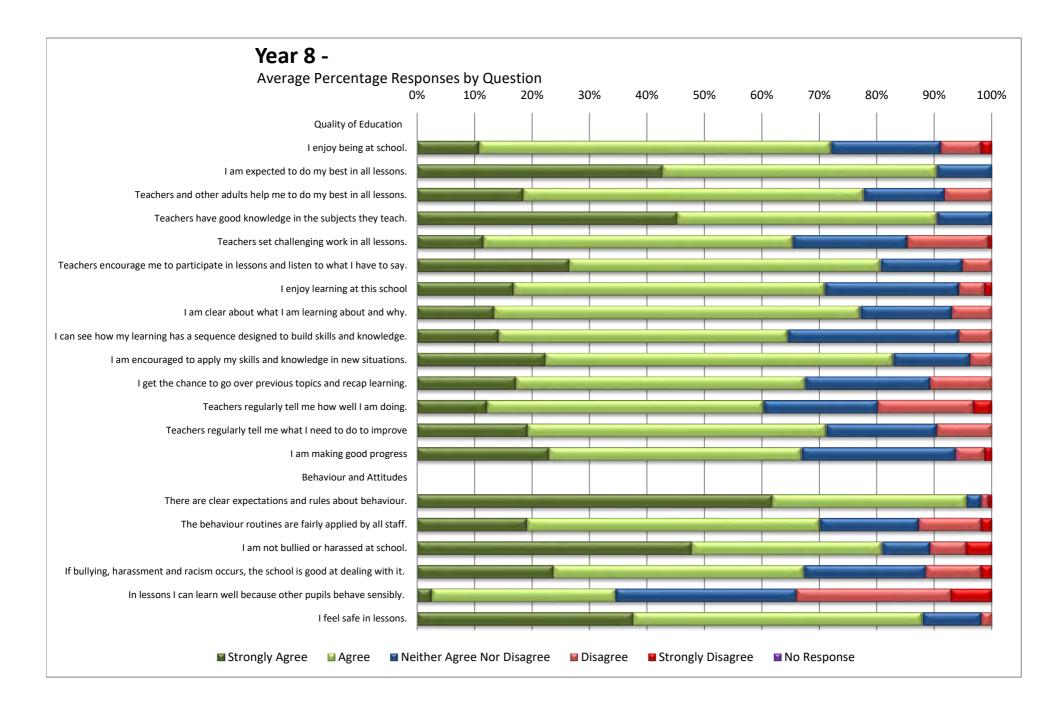
#### Year 8: Number of Respondents

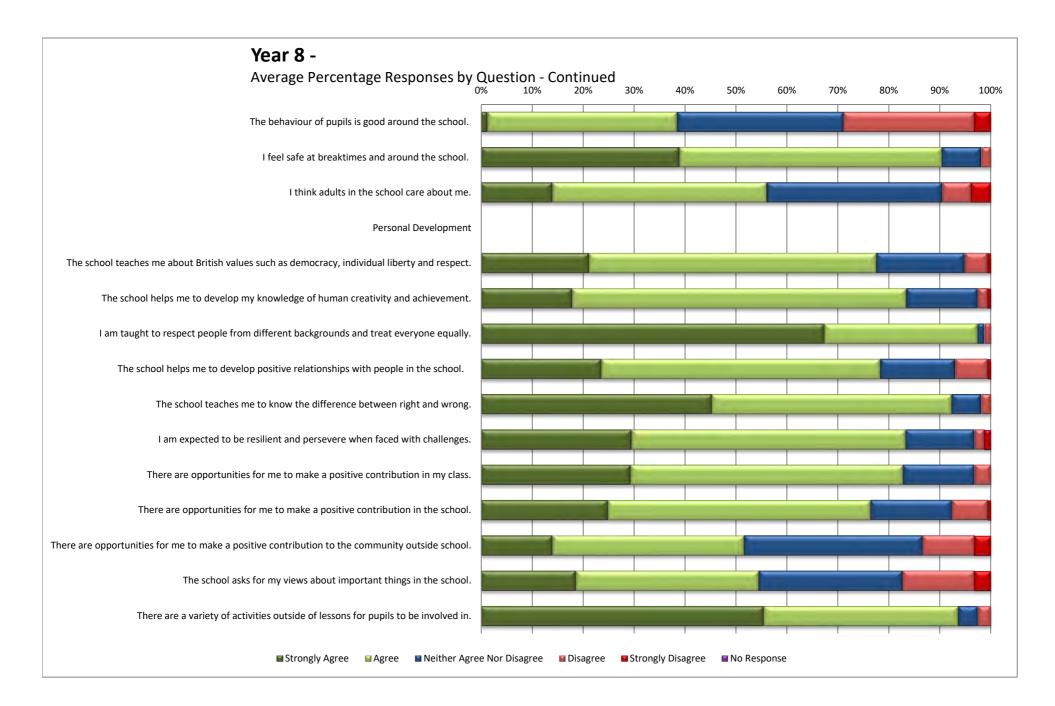
Performance Criteria							nber of Respond			
(Figures in red are the modal response)	SA	A	NAND	D	SD	NR	Strength	Weaknes		
Quality of Education										
I enjoy being at school.	17	96	30	11	3	0	113	14		
I am expected to do my best in all lessons.	67	75	15	0	0	0	142	0		
Teachers and other adults help me to do my best in all lessons.	29	93	22	13	0	0	122	13		
Teachers have good knowledge in the subjects they teach.	71	71	15	0	0	0	142	0		
Teachers set challenging work in all lessons.	18	84	31	22	1	0	102	23		
Teachers encourage me to participate in lessons and listen to what I have to say.	41	84	22	8	0	0	125	8		
I enjoy learning at this school	26	84	36	7	2	0	110	9		
I am clear about what I am learning about and why.	21	100	25	11	0	0	121	11		
I can see how my learning has a sequence designed to build skills and knowledge.	22	78	46	9	0	0	100	9		
I am encouraged to apply my skills and knowledge in new situations.	35	95	21	6	0	0	130	6		
I get the chance to go over previous topics and recap learning.	27	79	34	17	0	0	106	17		
Teachers regularly tell me how well I am doing.	19	75	31	26	5	0	94	31		
Teachers regularly tell me what I need to do to improve	30	81	30	15	0	0	111	15		
I am making good progress	36	69	42	8	2	0	105	10		
Behaviour and Attitudes										
There are clear expectations and rules about behaviour.	97	53	4	2	1	0	150	3		
The behaviour routines are fairly applied by all staff.	30	80	27	17	3	0	110	20		
I am not bullied or harassed at school.	75	52	13	10	7	0	127	17		
If bullying, harassment and racism occurs, the school is good at dealing with it.	37	68	33	15	3	0	105	18		
In lessons I can learn well because other pupils behave sensibly.	4	50	49	42	11	0	54	53		
I feel safe in lessons.	59	79	16	3	0	0	138	3		

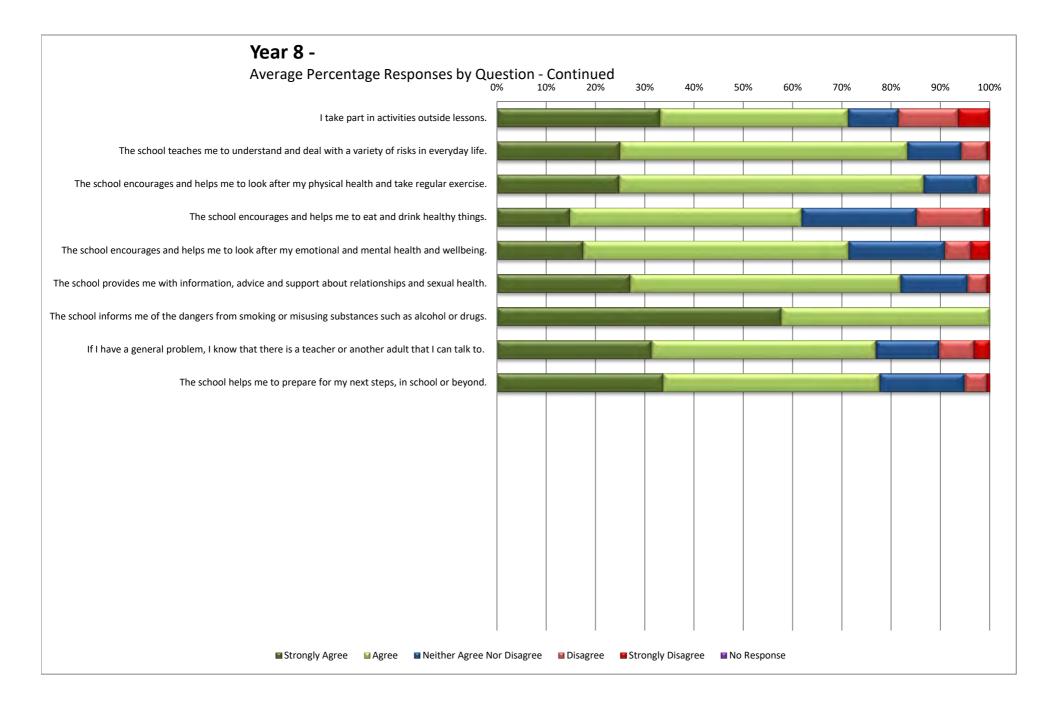
Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

#### Year 8: Number of Respondents - Continued

Performance Criteria					Nur	nber o	of Respond	dents
(Figures in red are the modal response)	SA	А	NAND	D	SD	NR	Strength	Overall Weakness
The behaviour of pupils is good around the school.	2	58	51	40	5	0	60	45
I feel safe at breaktimes and around the school.	61	81	12	3	0	0	142	3
I think adults in the school care about me.	22	66	54	9	6	0	88	15
Personal Development								
The school teaches me about British values such as democracy, individual liberty and respect.	33	88	27	7	1	0	121	8
The school helps me to develop my knowledge of human creativity and achievement.	28	103	22	3	1	0	131	4
I am taught to respect people from different backgrounds and treat everyone equally.	105	47	2	2	0	0	152	2
The school helps me to develop positive relationships with people in the school.	37	86	23	10	1	0	123	11
The school teaches me to know the difference between right and wrong.	71	74	9	3	0	0	145	3
I am expected to be resilient and persevere when faced with challenges.	46	84	21	3	2	0	130	5
There are opportunities for me to make a positive contribution in my class.	46	84	22	5	0	0	130	5
There are opportunities for me to make a positive contribution in the school.	39	81	25	11	1	0	120	12
There are opportunities for me to make a positive contribution to the community outside school.	22	59	55	16	5	0	81	21
The school asks for my views about important things in the school.	29	56	44	22	5	0	85	27
There are a variety of activities outside of lessons for pupils to be involved in.	87	60	6	4	0	0	147	4
I take part in activities outside lessons.	52	60	16	19	10	0	112	29
The school teaches me to understand and deal with a variety of risks in everyday life.	39	91	17	8	1	0	130	9
The school encourages and helps me to look after my physical health and take regular exercise.	39	97	17	4	0	0	136	4
The school encourages and helps me to eat and drink healthy things.	23	73	36	21	2	0	96	23
The school encourages and helps me to look after my emotional and mental health and wellbeing.	27	83	30	8	6	0	110	14
The school provides me with information, advice and support about relationships and sexual health.	42	85	21	6	1	0	127	7
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	90	66	0	0	0	0	156	0
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	49	71	20	11	5	0	120	16
The school helps me to prepare for my next steps, in school or beyond.	53	69	27	7	1	0	122	8
Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D response	=Disag	ree, SD	=Stron	gly Dis	agree, l	NR=No	Response or	unclear







## FOR SCHOOLS - PUPIL VOICE

## Pupil Attitudinal Survey - Summary Report

## School: Goldington Academy

Date of Report: 26/10/2021

Cohort: Year 8

Number of respondents: 157

#### Percentage of Respondents by Gender Performance Criteria

Performance Criteria									age of Res			
		gree		ree		ND		gree		sagree		Resp.
	В	G	В	G	В	G	В	G	В	G	В	G
Quality of Education												
I enjoy being at school.	7	16	66	53	18	21	6	8	2	2	0	0
	27	52	56	25	7	13	0	~	~	~	0	_
I am expected to do my best in all lessons.	37	52	56	35	/	13	0	0	0	0	0	0
Teachers and other adults help me to do	20	16	59	60	13	16	8	8	0	0	0	0
my best in all lessons.	20	10	07	00	10	10	Ŭ	U	Ŭ	Ŭ	Ŭ	Ŭ
Teachers have good knowledge in the	46	44	47	42	6	15	0	0	0	0	0	0
subjects they teach.												
Teachers set challenging work in all lessons.	15	6	53	55	15	27	16	11	1	0	0	0
Teachers encourage me to participate in												
lessons and listen to what I have to say.	22	33	61	44	11	20	6	3	0	0	0	0
								_	_	-	_	-
I enjoy learning at this school	14	21	54	55	26	19	4	5	2	0	0	0
I am clear about what I am learning about	14	13	69	55	12	23	5	10	0	0	0	0
and why.	14	13	09	22	12	23	Э	10	0	0	0	0
I can see how my learning has a sequence	12	18	56	42	25	37	8	3	0	0	0	0
designed to build skills and knowledge.									Ŭ	Ŭ		Ŭ
I am encouraged to apply my skills and knowledge in new situations.	19	27	64	55	12	16	5	2	0	0	0	0
I get the chance to go over previous topics												
and recap learning.	17	18	54	45	16	31	14	6	0	0	0	0
Teachers regularly tell me how well I am												
doing.	11	15	49	46	21	18	15	20	4	2	0	0
Teachers regularly tell me what I need to	18	21	53	50	15	26	14	3	0	0	0	0
do to improve	10	21	55	50	15	20	14	3	0	0	0	0
Behaviour and Attitudes												
Low making good program	24	21	47	39	22	34	4	6	2	0	0	0
I am making good progress There are clear expectations and rules												
about behaviour.	66	55	32	37	1	5	1	2	0	2	0	0
The behaviour routines are fairly applied								-	_	_	_	-
by all staff.	20	18	54	47	12	26	13	8	2	2	0	0
	56	35	29	39	7	10	3	11	4	5	0	0
I am not bullied or harassed at school.	50	30	29	37	/	10	3		4	5	0	0
If bullying, harassment and racism occurs,	27	19	45	42	20	23	6	15	2	2	0	0
the school is good at dealing with it.										_		Ļ
In lessons I can learn well because other	3	2	31	34	34	27	28	26	4	11	0	0
pupils behave sensibly.												
	36	40	54	45	8	13	2	2	0	0	0	0

Percentage of Respondents by Gender - Continued

Performance Criteria								Percentage of Responder							
	St A	gree	Ag	ree	NA	ND		gree		sagree		Resp.			
	В	G	В	G	В	G	В	G	В	G	В	G			
The behaviour of pupils is good around the school.	2	0	38	35	33	32	26	26	1	6	0	0			
I feel safe at breaktimes and around the school.	39	39	56	45	5	11	0	5	0	0	0	0			
I think adults in the school care about me.	16	11	46	35	32	39	3	10	3	5	0	0			
Personal Development															
Personal Development The school teaches me about British values such as democracy, individual liberty and respect.	20	23	57	55	17	18	4	5	1	0	0	0			
The school helps me to develop my knowledge of human creativity and	19	16	63	69	14	15	3	0	1	0	0	0			
achievement. T am taught to respect people from different backgrounds and treat everyone	63	74	36	21	0	3	1	2	0	0	0	0			
equally. The school helps me to develop positive	22	26	58	50	13	18	6	6	1	0	0	0			
relationships with people in the school. The school teaches me to know the	44	47	49	44	5	6	1	3	0	0	0	0			
difference between right and wrong. I am expected to be resilient and						-		-				-			
persevere when faced with challenges. There are opportunities for me to make a	32	26	55	52	12	16	2	2	0	3	0	0			
positive contribution in my class. There are opportunities for me to make a	26	34	60	44	13	16	1	6	0	0	0	0			
positive contribution in the school. There are opportunities for me to make a	27	21	48	56	15	18	8	5	1	0	0	0			
positive contribution to the community The school asks for my views about	15	13	34	44	35	35	13	6	4	2	0	0			
important things in the school. There are a variety of activities outside of	19	18	37	34	25	33	16	11	3	3	0	0			
lessons for pupils to be involved in.	55	56	39	37	5	2	1	5	0	0	0	0			
I take part in activities outside lessons. The school teaches me to understand and	34	32	42	32	9	11	7	19	7	5	0	0			
deal with a variety of risks in everyday life. The school encourages and helps me to	27	21	55	64	13	8	5	5	0	2	0	0			
look after my physical health and take	25	24	62	61	8	15	4	0	0	0	0	0			
The school encourages and helps me to eat and drink healthy things.	12	20	53	38	20	28	13	15	2	0	0	0			
The school encourages and helps me to look after my emotional and mental health	15	22	61	43	16	25	4	7	4	3	0	0			
The school provides me with information, advice and support about relationships and	27	27	57	52	12	17	3	5	1	0	0	0			
The school informs me of the dangers from smoking or misusing substances such as	59	56	41	44	0	0	0	0	0	0	0	0			
If I have a general problem, I know that there is a teacher or another adult that I	32	31	47	44	10	18	9	5	3	3	0	0			
The school helps me to prepare for my next steps, in school or beyond.	34	34	47	39	14	23	4	5	1	0	0	0			

## Year 8: - Gender Differences Number of Respondents by Gender

Number of Respondents by Gender												
Performance Criteria										f Res		
		gree		ree		ND		gree		sagree	No R	
	В	G	В	G	В	G	В	G	В	G	В	G
Quality of Education												
I enjoy being at school.	7	10	63	33	17	13	6	5	2	1	0	0
	0.5		5.0	~ ~	-	0	0		0	0	0	0
I am expected to do my best in all lessons. Teachers and other adults help me to do	35	32	53	22	7	8	0	0	0	0	0	0
	10	10	F /	27	10	10	0	-	~	0	0	~
my best in all lessons.	19	10	56	37	12	10	8	5	0	0	0	0
Teachers have good knowledge in the		<b>0</b> 7	4.5	~ (	,							
subjects they teach.	44	27	45	26	6	9	0	0	0	0	0	0
Teachers set challenging work in all								_				
lessons.	14	4	50	34	14	17	15	7	1	0	0	0
Teachers encourage me to participate in												
lessons and listen to what I have to say.	21	20	57	27	10	12	6	2	0	0	0	0
Loniov loorning at this school	13	13	50	34	24	12	4	3	2	0	0	0
I enjoy learning at this school I am clear about what I am learning about	13	13	50	34	24	12	4	3	2	0	0	0
÷	13	8	66	34	11	14	5	6	0	0	0	0
and why. I can see how my learning has a sequence	13	8	00	34	- 11	14	5	0	0	0	0	0
designed to build skills and knowledge.	11	11	52	26	23	23	7	2	0	0	0	0
I am encouraged to apply my skills and	11	11	52	20	23	23	/	2	0	0	0	0
knowledge in new situations.	18	17	61	24	11	10	5	1	0	0	0	0
I get the chance to go over previous topics	18	17	61	34	- 11	10	5	1	0	0	0	0
	14	11	E 1	20	15	10	10	4	0	0	0	0
and recap learning. Teachers regularly tell me how well I am	16	11	51	28	15	19	13	4	0	0	0	0
	10	9	47	~~~	00			10		-	0	~
doing.	10	9	47	28	20	11	14	12	4	1	0	0
Teachers regularly tell me what I need to	47	4.0	50	0.4			10	~	~	0	0	~
do to improve	17	13	50	31	14	16	13	2	0	0	0	0
I am making good progress	23	13	45	24	21	21	4	4	2	0	0	0
	23	15	43	24	21	21	4	4		0	0	0
Behaviour and Attitudes												
There are clear expectations and rules												
about behaviour.	63	34	30	23	1	3	1	1	0	1	0	0
The behaviour routines are fairly applied	00	01	00	20		0			Ŭ		Ŭ	0
by all staff.	19	11	51	29	11	16	12	5	2	1	0	0
	17		01	27		10		0				<u> </u>
I am not bullied or harassed at school.	53	22	28	24	7	6	3	7	4	3	0	0
If bullying, harassment and racism occurs,	00	~~	20	~ 1		5	5	<u> </u>			<u> </u>	5
the school is good at dealing with it.	25	12	42	26	19	14	6	9	2	1	0	0
In lessons I can learn well because other	25	12	72	20	17	14	0	,	2	- '	5	5
pupils behave sensibly.	3	1	29	21	32	17	26	16	4	7	0	0
pupiis dellave selisidiy.	3	1	29	21	32	17	20	10	4		0	U
I feel safe in lessons.	34	25	51	28	8	8	2	1	0	0	0	0
	- 34	20	51	20	0	0	2		0	0	0	0

Number of Respondents by Gender - Continued

Performance Criteria									Number of Respondents							
	St A		Ag			ND	Disa	<u> </u>		agree	No R					
The behaviour of pupils is good around the	В	G	В	G	В	G	В	G	В	G	В	G				
school.	2	0	36	22	31	20	24	16	1	4	0	0				
I feel safe at breaktimes and around the																
school.	37	24	53	28	5	7	0	3	0	0	0	0				
I think adults in the school care about me.	15	7	44	22	30	24	3	6	3	3	0	0				
					00											
Personal Development The school teaches me about British values																
such as democracy, individual liberty and																
respect.	19	14	54	34	16	11	4	3	1	0	0	0				
The school helps me to develop my knowledge of human creativity and																
achievement.	18	10	60	43	13	9	3	0	1	0	0	0				
I am taught to respect people from																
different backgrounds and treat everyone equally.	60	45	34	13	0	2	1	1	0	0	0	0				
The school helps me to develop positive	00	45	54	13	0	2			0	0	0	0				
relationships with people in the school.	21	16	55	31	12	11	6	4	1	0	0	0				
The school teaches me to know the	42	29	47	27	-	4	1	2	0	0	0	0				
difference between right and wrong. I am expected to be resilient and	42	29	47	27	5	4	1	2	0	0	0	0				
persevere when faced with challenges.	30	16	52	32	11	10	2	1	0	2	0	0				
There are opportunities for me to make a	0.5			07	10	10										
positive contribution in my class. There are opportunities for me to make a	25	21	57	27	12	10	1	4	0	0	0	0				
positive contribution in the school.	26	13	46	35	14	11	8	3	1	0	0	0				
There are opportunities for me to make a																
positive contribution to the community The school asks for my views about	14	8	32	27	33	22	12	4	4	1	0	0				
important things in the school.	18	11	35	21	24	20	15	7	3	2	0	0				
There are a variety of activities outside of																
lessons for pupils to be involved in.	52	35	37	23	5	1	1	3	0	0	0	0				
I take part in activities outside lessons.	32	20	40	20	9	7	7	12	7	3	0	0				
The school teaches me to understand and																
deal with a variety of risks in everyday life. The school encourages and helps me to	26	13	52	39	12	5	5	3	0	1	0	0				
look after my physical health and take	24	15	59	38	8	9	4	0	0	0	0	0				
The school encourages and helps me to eat																
and drink healthy things. The school encourages and helps me to	11	12	50	23	19	17	12	9	2	0	0	0				
look after my emotional and mental health																
and wellbeing. The school provides me with information,	14	13	57	26	15	15	4	4	4	2	0	0				
advice and support about relationships and																
sexual health.	26	16	54	31	11	10	3	3	1	0	0	0				
The school informs me of the dangers from smoking or misusing substances such as																
alcohol or drugs.	55	35	39	27	0	0	0	0	0	0	0	0				
If I have a general problem, I know that																
there is a teacher or another adult that I can talk to.	30	19	44	27	9	11	8	3	3	2	0	0				
The school helps me to prepare for my	30	17	44	21	7		0	5	5	~ ~	0	0				
next steps, in school or beyond.	32	21	45	24	13	14	4	3	1	0	0	0				
												ļ				

Year 8: - Gender Differences

Percentage of Respondents by Gender

Performance Criteria	Percentage of Respondents           Agree         NAND         Disagree         No Resp.									
	Ag	ree	NA	ND	Disa	gree	No F	Resp.		
	В	G	В	G	В	G	В	G		
Quality of Education										
			10		-	10	-	_		
I enjoy being at school.	74	69	18	21	8	10	0	0		
I am expected to do my best in all lessons.	93	87	7	13	0	0	0	0		
Teachers and other adults help me to do my best in all lessons.	79	76	13	16	8	8	0	0		
Teachers have good knowledge in the subjects they teach.	94	85	6	15	0	0	0	0		
Teachers set challenging work in all lessons.	68	61	15	27	17	11	0	0		
Teachers encourage me to participate in lessons and listen to what I have to say.	83	77	11	20	6	3	0	0		
I enjoy learning at this school	68	76	26	19	6	5	0	0		
I am clear about what I am learning about and why.	83	68	12	23	5	10	0	0		
I can see how my learning has a sequence designed to build	68	60	25	37	8	3	0	0		
skills and knowledge. I am encouraged to apply my skills and knowledge in new	83	82	12	16	5	2	0	0		
situations.						,		-		
I get the chance to go over previous topics and recap learning.	71	63	16	31	14	6	0	0		
Teachers regularly tell me how well I am doing.	60	61	21	18	19	21	0	0		
Teachers regularly tell me what I need to do to improve	71	71	15	26	14	3	0	0		
I am making good progress	72	60	22	34	6	6	0	0		
Behaviour and Attitudes										
There are clear expectations and rules about behaviour.	98	92	1	5	1	3	0	0		
The behaviour routines are fairly applied by all staff.	74	65	12	26	15	10	0	0		
I am not bullied or harassed at school.	85	74	7	10	7	16	0	0		
If bullying, harassment and racism occurs, the school is good at	71	61	20	23	9	16	0	0		
dealing with it.	24	-		-	22			0		
In lessons I can learn well because other pupils behave sensibly.	34	35	34	27	32	37	0	0		
I feel safe in lessons.	89	85	8	13	2	2	0	0		

#### Percentage of Respondents by Gender - Continued

Performance Criteria	Percentage of Responder									
	Ag	ree	Don't	Know	Disa	igree	No F	Resp.		
	В	G	В	G	В	G	В	G		
The behaviour of pupils is good around the school.	40	35	33	32	27	32	0	0		
I feel safe at breaktimes and around the school.	95	84	5	11	0	5	0	0		
I think adults in the school care about me.	62	47	32	39	6	15	0	0		
Personal Development										
Personal Development The school teaches me about British values such as democracy,										
individual liberty and respect.	78	77	17	18	5	5	0	0		
The school helps me to develop my knowledge of human creativity and achievement.	82	85	14	15	4	0	0	0		
I am taught to respect people from different backgrounds and	99	95	0	3	1	2	0	0		
treat everyone equally.	99	90	0	3	1	2	0	0		
The school helps me to develop positive relationships with people in the school.	80	76	13	18	7	6	0	0		
The school teaches me to know the difference between right and wrong.	94	90	5	6	1	3	0	0		
I am expected to be resilient and persevere when faced with	86	79	12	16	2	5	0	0		
challenges. There are opportunities for me to make a positive contribution in	86	77	13	16	1	6	0	0		
my class. There are opportunities for me to make a positive contribution in	76	77	15	18	9	5	0	0		
the school. There are opportunities for me to make a positive contribution to						-				
the community outside school. The school asks for my views about important things in the	48	56	35	35	17	8	0	0		
school.	56	52	25	33	19	15	0	0		
There are a variety of activities outside of lessons for pupils to be involved in.	94	94	5	2	1	5	0	0		
I take part in activities outside lessons.	76	65	9	11	15	24	0	0		
The school teaches me to understand and deal with a variety of risks in everyday life.	82	85	13	8	5	7	0	0		
The school encourages and helps me to look after my physical	87	85	8	15	4	0	0	0		
health and take regular exercise. The school encourages and helps me to eat and drink healthy	65	57	20	28	15	15	0	0		
things. The school encourages and helps me to look after my emotional	76	65	16	25	9	10	0	0		
and mental health and wellbeing. The school provides me with information, advice and support	84		12	-			0			
about relationships and sexual health. The school informs me of the dangers from smoking or misusing		78		17	4	5		0		
substances such as alcohol or drugs.	100	100	0	0	0	0	0	0		
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	79	74	10	18	12	8	0	0		
The school helps me to prepare for my next steps, in school or beyond.	81	73	14	23	5	5	0	0		

Variations in boys and girls responses

Performance Criteria			Pe	rcenta	centage of Res		pondents						
		ree erall	N	AND		gree erall	No R	esp.					
	В	G	В	G	В	G	В	G					
Quality of Education													
I enjoy being at school.	+	4		-3	-	1	+	0					
I am expected to do my best in all lessons.	+	6		-6	+	0	+	0					
Teachers and other adults help me to do my best in all lessons.	+	3		-3	+	0	+	0					
Teachers have good knowledge in the subjects they teach.	+	8	-8		+	0	+	0					
Teachers set challenging work in all lessons.	+	7		-13	+	6	+	0					
Teachers encourage me to participate in lessons and listen to what I have to say.	+6			-9	+	3	+	0					
I enjoy learning at this school	-8 +6			-8 +6 +2		+6 +2		+6		+6 +2	2	+	0
I am clear about what I am learning about and why.	+15		-11		-11 -4		-11 -4		+	0			
I can see how my learning has a sequence designed to build skills and knowledge.	+	8	-12		+	4	+	0					
I am encouraged to apply my skills and knowledge in new situations.	+	1	-5		+	4	+	0					
I get the chance to go over previous topics and recap learning.	+	+8		-15	+	7	+	0					
Teachers regularly tell me how well I am doing.	-1			+3	-	2	+	0					
Teachers regularly tell me what I need to do to improve	+0 -11				+	11	+	0					
I am making good progress	+	12	-	-12	-	0	+	0					
Behaviour and Attitudes													
There are clear expectations and rules about behaviour.	+	6		-4	-	2	+	0					
The behaviour routines are fairly applied by all staff.	+	9		-14	+	5	+	0					
I am not bullied or harassed at school.	+	11		-2	-	9	+	0					
If bullying, harassment and racism occurs, the school is good at dealing with it.	+	10		-2 -8		8	+0						
In lessons I can learn well because other pupils behave sensibly.		-1 +7		+7	-	5	+	0					
I feel safe in lessons.	+	4		-4	+	0	+	0					

Notes:

Positive numbers (+) indicate that more boys than girls gave this response Negative numbers (-) indicate that more girls than boys gave this response Key:

Figures in **red** indicate that the difference between boys and girls is greater than 25 Figures in **green** indicate that the difference between boys and girls is between 15 and 25

#### Variations in boys and girls responses - Continued

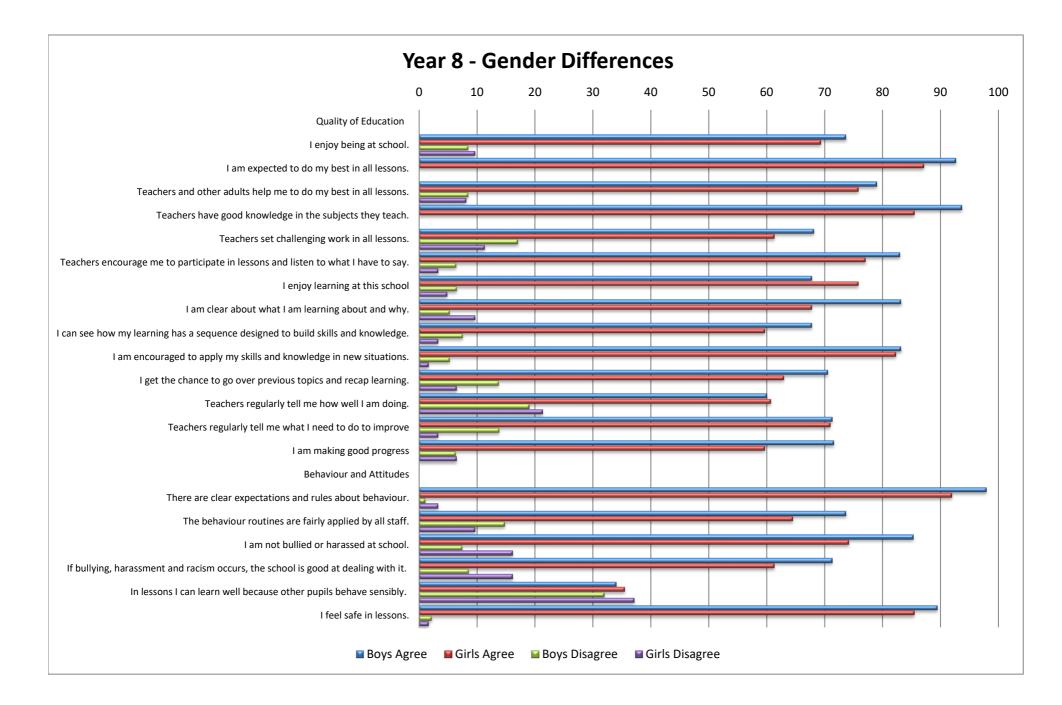
Performance Criteria		Percenta	ge of Res	pondents
	Agree Overall	Don't Know	Disagree Overall	No Resp.
	B G	B G	B G	B G
The behaviour of pupils is good around the school.	+5	+1	-6	+0
I feel safe at breaktimes and around the school.	+11	-6	-5	+0
I think adults in the school care about me.	+15	-7	-8	+0
Personal Development				
The school teaches me about British values such as democracy, individual liberty and respect.	+0	-1	+0	+0
The school helps me to develop my knowledge of human creativity and achievement.	-3	-1	+4	+0
I am taught to respect people from different backgrounds and treat everyone equally.	+4	-3	-1	+0
The school helps me to develop positive relationships with people in the school.	+4	-5	+1	+0
The school teaches me to know the difference between right and wrong.	+3	-1	-2	+0
I am expected to be resilient and persevere when faced with challenges.	+8	-5	-3	+0
There are opportunities for me to make a positive contribution in my class.	+9	-3	-5	+0
There are opportunities for me to make a positive contribution in the school.	-2	-3	+5	+0
There are opportunities for me to make a positive contribution to the community outside school.	-8	-1	+9	+0
The school asks for my views about important things in the school.	+3	-8	+4	+0
There are a variety of activities outside of lessons for pupils to be involved in.	+0	+4	-4	+0
I take part in activities outside lessons.	+11	-2	-9	+0
The school teaches me to understand and deal with a variety of risks in everyday life.	-3	+4	-1	+0
The school encourages and helps me to look after my physical health and take regular exercise.	+2	-6	+4	+0
The school encourages and helps me to eat and drink healthy things.	+8	-8	+0	+0
The school encourages and helps me to look after my emotional and mental health and wellbeing.	+11	-9	-1	+0
The school provides me with information, advice and support about relationships and sexual health.	+6	-5	-1	+0
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	+0	+0	+0	+0
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	+5	-8	+4	+0
The school helps me to prepare for my next steps, in school or beyond.	+8	-9	+0	+0

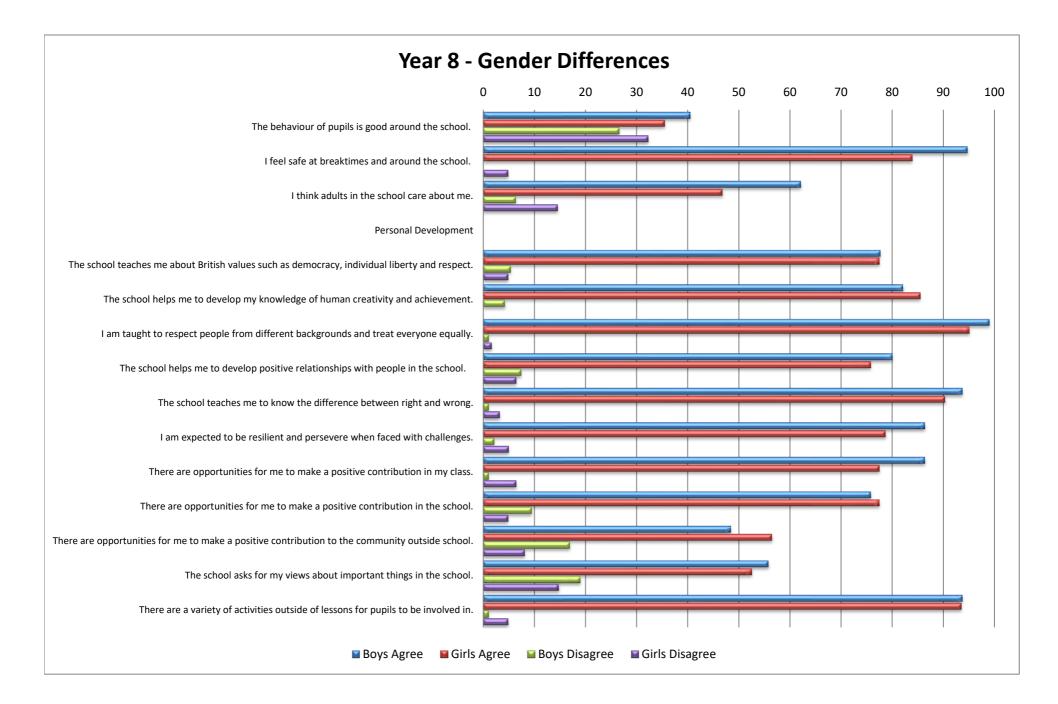
#### Notes:

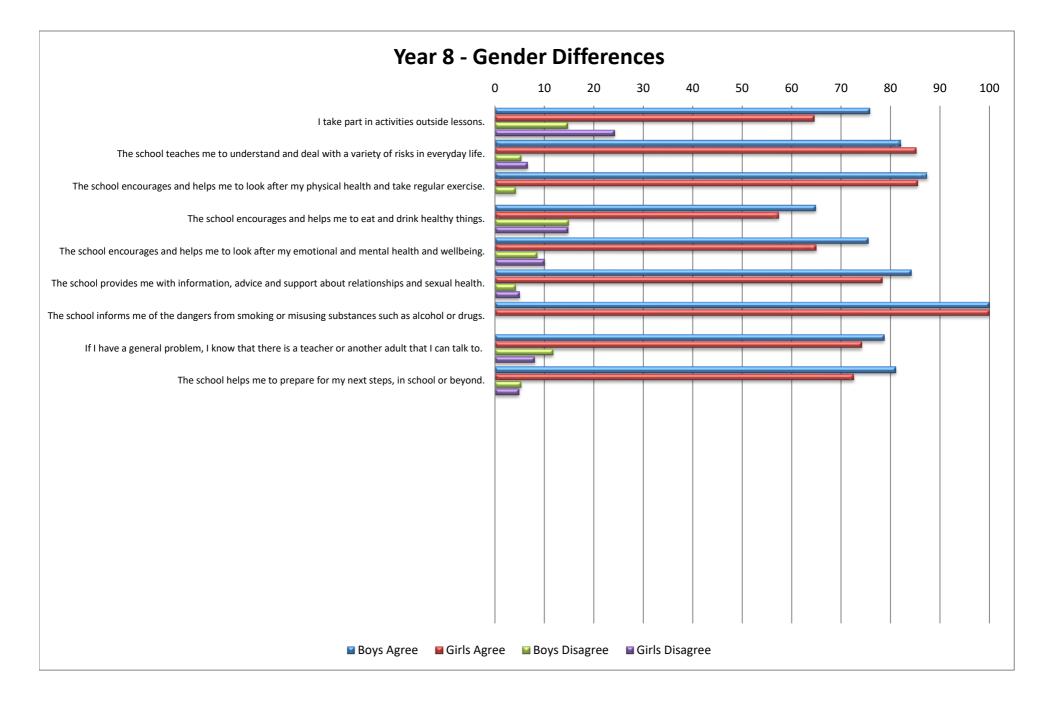
Positive numbers (+) indicate that more boys than girls gave this response Negative numbers (-) indicate that more girls than boys gave this response

Key:

Figures in **red** indicate that the difference between boys and girls is greater than 25 Figures in green indicate that the difference between boys and girls is between 15 and 25







#### FOR SCHOOLS - PUPIL VOICE

# Pupil Attitudinal Survey - Summary Report

School: Goldington Academy

Date of Report: 26/10/2021

Cohort: Year 9

Number of respondents: 149

## Percentage of Respondents

Percentage of Respondents Performance Criteria	Percentage of Respondents											
	SA	А	NAND	D	SD	NR	Overall Strength	Overall Weakness				
Quality of Education												
I enjoy being at school.	9	66	17	5	2	0	75	7				
I am expected to do my best in all lessons.	49	49	2	0	0	0	98	0				
Teachers and other adults help me to do my best in all lessons.	22	68	9	1	0	0	90	1				
Teachers have good knowledge in the subjects they teach.	42	50	7	0	0	0	93	0				
Teachers set challenging work in all lessons.	23	60	13	5	0	0	83	5				
Teachers encourage me to participate in lessons and listen to what I have to say.	26	61	10	2	0	0	88	2				
I enjoy learning at this school	13	65	16	5	0	0	79	5				
I am clear about what I am learning about and why.	18	66	13	2	0	0	85	2				
I can see how my learning has a sequence designed to build skills and knowledge.	17	61	17	4	0	0	79	4				
I am encouraged to apply my skills and knowledge in new situations.	27	56	13	3	0	0	83	3				
I get the chance to go over previous topics and recap learning.	27	60	13	0	0	0	87	0				
Teachers regularly tell me how well I am doing.	14	56	21	8	1	0	70	9				
Teachers regularly tell me what I need to do to improve	22	58	13	6	0	0	81	6				
I am making good progress	18	55	26	1	1	0	73	1				
Behaviour and Attitudes												
There are clear expectations and rules about behaviour.	60	37	2	1	0	0	97	1				
The behaviour routines are fairly applied by all staff.	25	57	13	5	0	0	82	5				
I am not bullied or harassed at school.	66	26	5	2	1	0	92	3				
If bullying, harassment and racism occurs, the school is good at dealing with it.	33	39	22	4	2	0	72	6				
In lessons I can learn well because other pupils behave sensibly.	3	49	34	12	3	0	51	15				
I feel safe in lessons.	45	48	6	1	0	0	93	1				

Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

**Notes: Dark Blue**: Overall Strength = Greater than 85%, Light Blue: Overall Strength = 70% - 85%, Red: Overall Weakness = Greater than 50%, Green: Overall Weakness = 40% - 50%

#### Year 9 : Percentage of Respondents - Continued

Performance Criteria	SA	А	NAND	F D	Percen	tage o	of Respond Strength	Weaknes
he behaviour of pupils is good around the school.	8	50	33	8	1	0	58	9
feel safe at breaktimes and around the school.	44	52	2	1	0	0	97	1
think adults in the school care about me.	15	47	34	3	1	0	61	4
Personal Development								
he school teaches me about British values such as democracy,	22	E 4	10	1	0	0	87	1
ndividual liberty and respect. The school helps me to develop my knowledge of human creativity	32	56	12	1	0	0		
and achievement. am taught to respect people from different backgrounds and	21	67	11	1	0	0	88	1
reat everyone equally.	65	32	1	1	1	0	97	1
The school teaches me to know the difference between right and	23	54	22	1	0	0	77	1
vrong.	38	55	6	1	0	0	93	1
am expected to be resilient and persevere when faced with hallenges.	30	65	4	1	0	0	95	1
There are opportunities for me to make a positive contribution in ny class.	34	57	8	1	0	0	91	1
here are opportunities for me to make a positive contribution in he school.	35	52	11	3	0	0	87	3
here are opportunities for me to make a positive contribution to he community outside school.	19	47	32	1	1	0	66	2
The school asks for my views about important things in the school.	21	48	20	9	1	0	69	11
here are a variety of activities outside of lessons for pupils to be nvolved in.	50	47	3	0	0	0	97	0
take part in activities outside lessons.	34	36	10	18	3	0	70	20
he school teaches me to understand and deal with a variety of isks in everyday life.	30	60	8	3	0	0	89	3
he school encourages and helps me to look after my physical health and take regular exercise.	27	61	7	4	1	0	88	5
The school encourages and helps me to eat and drink healthy hings.	12	58	21	7	1	0	70	9
The school encourages and helps me to look after my emotional	24	51	20	2	3	0	76	5
and mental health and wellbeing. The school provides me with information, advice and support about relationships and source backh	25	60	11	3	1	0	85	4
elationships and sexual health. The school informs me of the dangers from smoking or misusing	56	40	5	0	0	0	95	0
ubstances such as alcohol or drugs. f I have a general problem, I know that there is a teacher or	34	54	6	4	1	0	89	5
another adult that I can talk to. The school helps me to prepare for my next steps, in school or	28	61	9	1	0	0	90	1
beyond.	20	01	,		0	0	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
								<u> </u>
			ige Res				83	4
			est Res		1		98	20

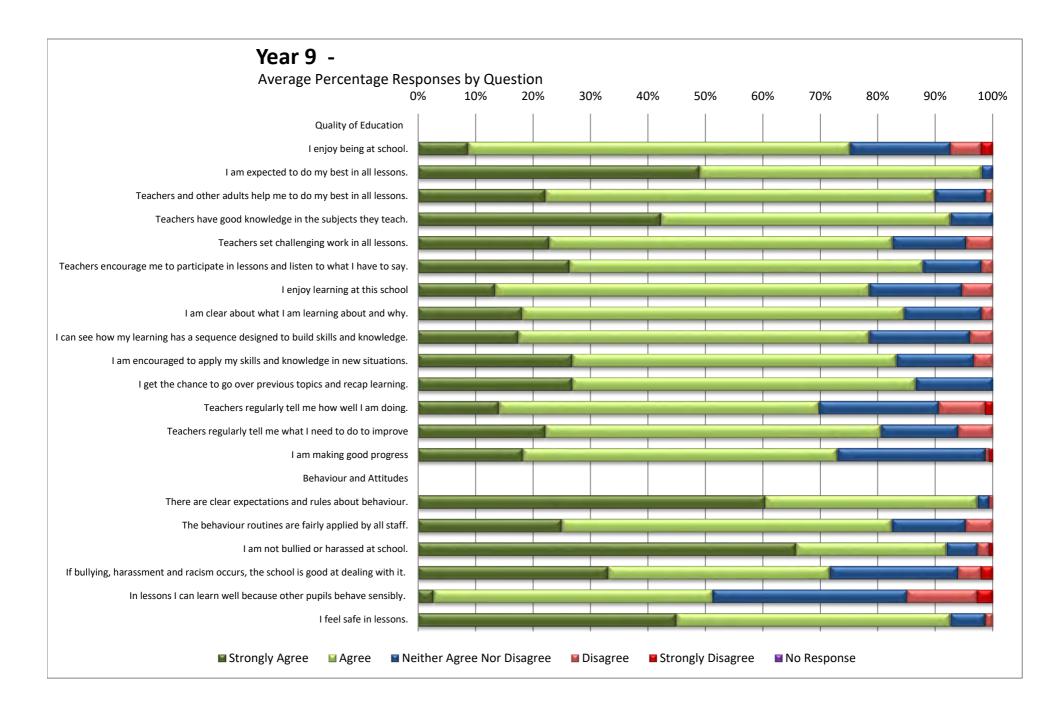
# Year 9 : Number of Respondents

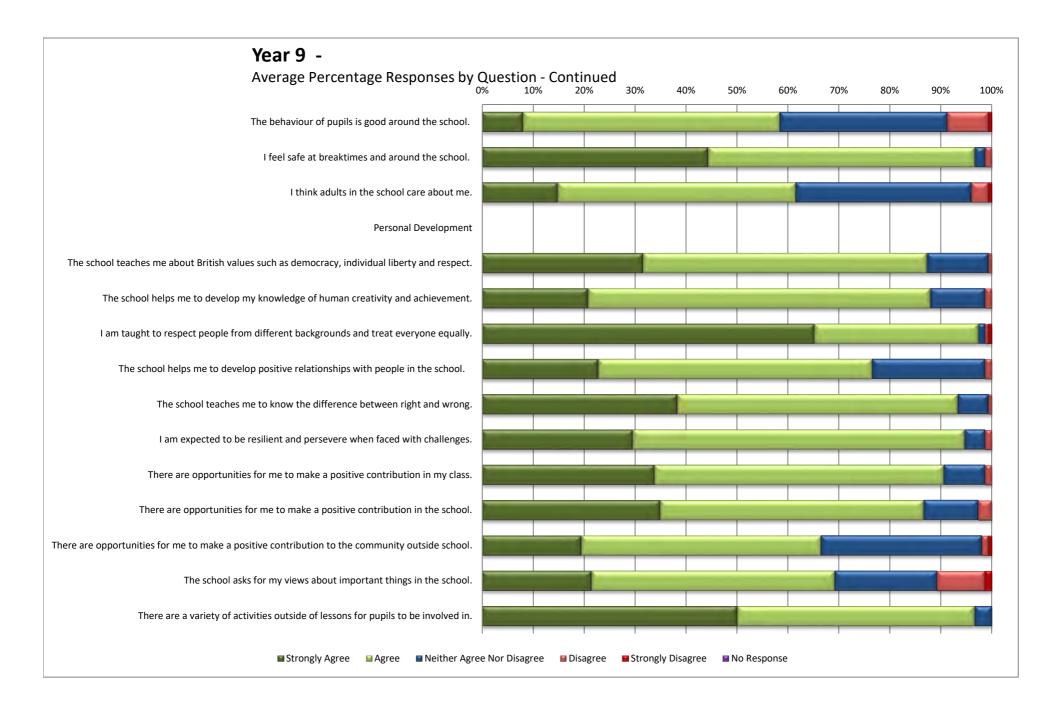
Performance Criteria							of Respon	
(Figures in red are the modal response)	SA	A	NAND	D	SD	NR	Strength	Weaknes
Quality of Education								
I enjoy being at school.	13	99	26	8	3	0	112	11
I am expected to do my best in all lessons.	73	73	3	0	0	0	146	0
Teachers and other adults help me to do my best in all lessons.	33	101	13	2	0	0	134	2
Teachers have good knowledge in the subjects they teach.	63	75	11	0	0	0	138	0
Teachers set challenging work in all lessons.	34	89	19	7	0	0	123	7
Teachers encourage me to participate in lessons and listen to what I have to say.	39	91	15	3	0	0	130	3
I enjoy learning at this school	20	97	24	8	0	0	117	8
I am clear about what I am learning about and why.	27	99	20	3	0	0	126	3
I can see how my learning has a sequence designed to build skills and knowledge.	26	91	26	6	0	0	117	6
I am encouraged to apply my skills and knowledge in new situations.	40	84	20	5	0	0	124	5
I get the chance to go over previous topics and recap learning.	40	89	20	0	0	0	129	0
Teachers regularly tell me how well I am doing.	21	83	31	12	2	0	104	14
Teachers regularly tell me what I need to do to improve	33	87	20	9	0	0	120	9
I am making good progress	27	81	38	1	1	0	108	2
Behaviour and Attitudes								
There are clear expectations and rules about behaviour.	90	55	3	1	0	0	145	1
The behaviour routines are fairly applied by all staff.	37	85	19	7	0	0	122	7
I am not bullied or harassed at school.	98	39	8	3	1	0	137	4
If bullying, harassment and racism occurs, the school is good at dealing with it.	49	57	33	6	3	0	106	9
In lessons I can learn well because other pupils behave sensibly.	4	72	50	18	4	0	76	22
I feel safe in lessons.	67	71	9	2	0	0	138	2

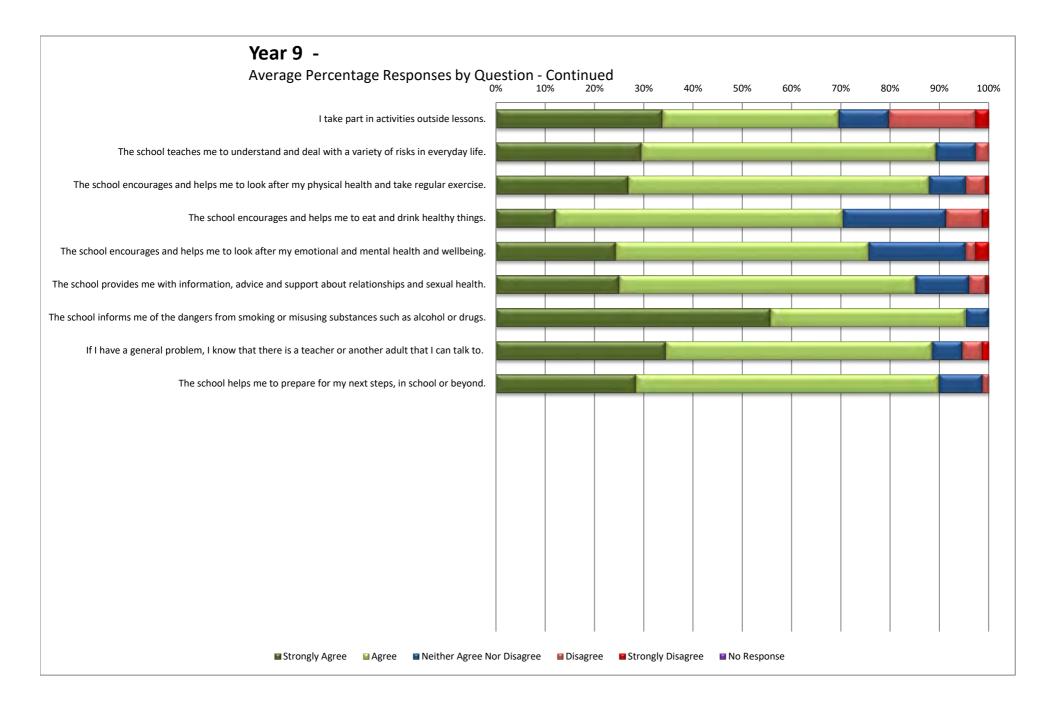
Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

#### Year 9 : Number of Respondents - Continued

Performance Criteria (Figures in red are the modal response)					NUI	nber o	of Respond Overall	Overall
(Figures in red are the modal response)	SA	А	NAND	D	SD	NR	Strength	Weakness
The behaviour of pupils is good around the school.	12	75	49	12	1	0	87	13
I feel safe at breaktimes and around the school.	66	78	3	2	0	0	144	2
I think adults in the school care about me.	22	69	51	5	1	0	91	6
Personal Development								
The school teaches me about British values such as democracy, individual liberty and respect.	47	83	18	1	0	0	130	1
The school helps me to develop my knowledge of human creativity and achievement.	31	100	16	2	0	0	131	2
I am taught to respect people from different backgrounds and treat everyone equally.	97	48	2	1	1	0	145	2
The school helps me to develop positive relationships with people in the school.	34	80	33	2	0	0	114	2
The school teaches me to know the difference between right and wrong.	57	82	9	1	0	0	139	1
I am expected to be resilient and persevere when faced with challenges.	44	97	6	2	0	0	141	2
There are opportunities for me to make a positive contribution in my class.	50	84	12	2	0	0	134	2
There are opportunities for me to make a positive contribution in the school.	52	77	16	4	0	0	129	4
There are opportunities for me to make a positive contribution to the community outside school.	29	70	47	2	1	0	99	3
The school asks for my views about important things in the school.	32	71	30	14	2	0	103	16
There are a variety of activities outside of lessons for pupils to be involved in.	74	69	5	0	0	0	143	0
I take part in activities outside lessons.	50	53	15	26	4	0	103	30
The school teaches me to understand and deal with a variety of risks in everyday life.	44	89	12	4	0	0	133	4
The school encourages and helps me to look after my physical health and take regular exercise.	40	91	11	6	1	0	131	7
The school encourages and helps me to eat and drink healthy things.	18	87	31	11	2	0	105	13
The school encourages and helps me to look after my emotional and mental health and wellbeing.	36	76	29	3	4	0	112	7
The school provides me with information, advice and support about relationships and sexual health.	37	89	16	5	1	0	126	6
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	83	59	7	0	0	0	142	0
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	51	80	9	6	2	0	131	8
The school helps me to prepare for my next steps, in school or beyond.	42	91	13	2	0	0	133	2
Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D response	=Disag	ree, SD	=Stron	gly Dis	agree,	NR=No	Response or	unclear







## FOR SCHOOLS - PUPIL VOICE

## Pupil Attitudinal Survey - Summary Report

## School: Goldington Academy

Date of Report: 26/10/2021

Cohort: Year 9

Number of respondents: 149

#### Percentage of Respondents by Gender Performance Criteria

Quality of Education	В	G	St Agree Agree			ND		gree		sagree		Resp.
•			В	G	В	G	В	G	В	G	В	G
•												
	10	7	66	67	13	22	8	3	3	1	0	0
enjoy being at school.	10	'	00	07	15	22	0	5	5		0	U
	48	50	49	49	3	1	0	0	0	0	0	0
am expected to do my best in all lessons		00		.,				-				
eachers and other adults help me to do	27	17	64	72	9	8	0	3	0	0	0	0
ny best in all lessons.												<u> </u>
eachers have good knowledge in the	44	40	47	54	9	6	0	0	0	0	0	0
ubjects they teach. Teachers set challenging work in all												
eachers set challenging work in all essons.	23	22	58	61	12	14	6	3	0	0	0	0
eachers encourage me to participate in												
essons and listen to what I have to say.	28	25	58	65	11	10	4	0	0	0	0	0
soons and listen to what I have to say.												-
enjoy learning at this school	17	10	58	72	18	14	6	4	0	0	0	0
am clear about what I am learning about								-	_		-	-
ind why.	17	19	66	67	16	11	1	3	0	0	0	0
can see how my learning has a sequence	16	19	58		22	10	4	4	0	0	0	0
lesigned to build skills and knowledge.	16	19	58	64	22	13	4	4	0	0	0	0
am encouraged to apply my skills and	21	33	62	50	12	15	5	1	0	0	0	0
nowledge in new situations.		33	02	50	12	15	5	1	0	0	0	0
get the chance to go over previous topics	26	28	57	63	17	10	0	0	0	0	0	0
ind recap learning.	20	20	07	00	.,	10	Ŭ	Ŭ	Ŭ	Ŭ	Ŭ	Ŭ
eachers regularly tell me how well I am	16	13	47	65	25	17	10	6	3	0	0	0
loing.		-						_				
eachers regularly tell me what I need to	26	18	56	61	13	14	5	7	0	0	0	0
lo to improve												
Behaviour and Attitudes												
Senaviour and Attitudes												
am making good progress	21	15	58	51	21	31	0	1	0	1	0	0
There are clear expectations and rules						_			_			
bout behaviour.	62	58	36	38	1	3	0	1	0	0	0	0
he behaviour routines are fairly applied	20	10	50	( )		4.5	-	0	0	0	0	
by all staff.	30	19	53	63	11	15	7	3	0	0	0	0
	69	63	21	32	9	1	1	3	0	1	0	0
am not bullied or harassed at school.	09	03	21	32	9	1		3	0	1	0	0
f bullying, harassment and racism occurs,	34	32	37	40	25	19	4	4	0	4	0	0
he school is good at dealing with it.	54	52	57	40	23	17	4	-	0	7	0	
n lessons I can learn well because other	4	1	48	49	32	35	13	11	3	3	0	0
oupils behave sensibly.		<u> </u>						· · ·	Ŭ	Ľ		Ľ
feel safe in lessons.	45	44	48	47	6	6	0	3	0	0	0	0

Year 9 : - Gender Differences Percentage of Respondents by Gender - Continued

Performance Criteria								Percentage of Re						
	St A	gree	Ag	ree	NA	ND		gree		sagree		Resp.		
	В	G	В	G	В	G	В	G	В	G	В	G		
The behaviour of pupils is good around the school.	9	7	47	54	36	29	8	8	0	1	0	0		
I feel safe at breaktimes and around the school.	43	46	55	50	1	3	1	1	0	0	0	0		
I think adults in the school care about me.	14	15	45	49	34	35	5	1	1	0	0	0		
Personal Development The school teaches me about British values														
The school teaches me about British values such as democracy, individual liberty and respect.	31	32	52	60	16	8	1	0	0	0	0	0		
The school helps me to develop my knowledge of human creativity and	21	21	66	68	12	10	1	1	0	0	0	0		
achievement. T am taught to respect people from different backgrounds and treat everyone	65	65	34	31	1	1	0	1	0	1	0	0		
equally. The school helps me to develop positive	00	00	34	31		-	0	1	0	1	0	0		
relationships with people in the school.	25	21	57	50	17	28	1	1	0	0	0	0		
difference between right and wrong.	42	35	49	61	9	3	0	1	0	0	0	0		
persevere when faced with challenges.	34	25	60	71	4	4	3	0	0	0	0	0		
There are opportunities for me to make a positive contribution in my class.	32	35	56	58	10	6	1	1	0	0	0	0		
There are opportunities for me to make a positive contribution in the school.	34	36	48	56	13	8	5	0	0	0	0	0		
There are opportunities for me to make a positive contribution to the community	19	19	40	54	36	26	3	0	1	0	0	0		
The school asks for my views about important things in the school.	23	19	44	51	21	19	10	8	1	1	0	0		
There are a variety of activities outside of lessons for pupils to be involved in.	57	43	42	51	1	6	0	0	0	0	0	0		
I take part in activities outside lessons.	36	32	36	36	11	10	16	19	3	3	0	0		
The school teaches me to understand and deal with a variety of risks in everyday life.	27	32	64	56	5	11	4	1	0	0	0	0		
The school encourages and helps me to look after my physical health and take	29	25	58	64	8	7	5	3	0	1	0	0		
The school encourages and helps me to eat and drink healthy things.	12	13	62	54	19	22	5	10	1	1	0	0		
The school encourages and helps me to look after my emotional and mental health	23	25	53	49	19	20	3	1	1	4	0	0		
The school provides me with information, advice and support about relationships and	20	31	62	58	16	6	1	6	1	0	0	0		
The school informs me of the dangers from smoking or misusing substances such as	57	54	36	43	6	3	0	0	0	0	0	0		
If I have a general problem, I know that there is a teacher or another adult that I	31	38	56	52	9	3	4	4	0	3	0	0		
The school helps me to prepare for my next steps, in school or beyond.	32	25	57	67	11	7	1	1	0	0	0	0		

## Year 9 : - Gender Differences Number of Respondents by Gender

Performance Criteria	Number of Responder									ents		
	St A			ree		ND	_	gree				_
	В	G	В	G	В	G	В	G	В	G	В	G
Quality of Education												
I enjoy being at school.	8	5	51	48	10	16	6	2	2	1	0	0
I am expected to do my best in all lessons.	37	36	38	35	2	1	0	0	0	0	0	0
Teachers and other adults help me to do my best in all lessons.	21	12	49	52	7	6	0	2	0	0	0	0
Teachers have good knowledge in the subjects they teach.	34	29	36	39	7	4	0	0	0	0	0	0
Teachers set challenging work in all lessons.	18	16	45	44	9	10	5	2	0	0	0	0
Teachers encourage me to participate in lessons and listen to what I have to say.	21	18	44	47	8	7	3	0	0	0	0	0
I enjoy learning at this school	13	7	45	52	14	10	5	3	0	0	0	0
I am clear about what I am learning about and why.	13	14	51	48	12	8	1	2	0	0	0	0
I can see how my learning has a sequence designed to build skills and knowledge.	12	14	45	46	17	9	3	3	0	0	0	0
I am encouraged to apply my skills and knowledge in new situations.	16	24	48	36	9	11	4	1	0	0	0	0
I get the chance to go over previous topics and recap learning.	20	20	44	45	13	7	0	0	0	0	0	0
Teachers regularly tell me how well I am doing.	12	- 20	36	47	19	12	8	4	2	0	0	0
Teachers regularly tell me what I need to do to improve	20	13	43	44	10	10	4	5	0	0	0	0
I am making good progress	16	11	45	36	16	22	- 4	1	0	1	0	0
Behaviour and Attitudes	10		- +5	50	10		0		0			
There are clear expectations and rules about behaviour.	48	42	28	27	1	2	0	1	0	0	0	0
The behaviour routines are fairly applied	23	14	40	45	8	11	5	2	0	0	0	0
by all staff.												
I am not bullied or harassed at school. If bullying, harassment and racism occurs,	53	45	16	23	7	1	1	2	0	1	0	0
the school is good at dealing with it. In lessons I can learn well because other	26	23	28	29	19	14	3	3	0	3	0	0
pupils behave sensibly.	3	1	37	35	25	25	10	8	2	2	0	0
I feel safe in lessons.	35	32	37	34	5	4	0	2	0	0	0	0

Number of Respondents by Gender - Continued

Performance Criteria	Number								ber o	f Res	pond	ents
	St A		Agı			ND	Disa	<u> </u>				lesp.
The behaviour of pupils is good around the	В	G	В	G	В	G	В	G	В	G	В	G
school.	7	5	36	39	28	21	6	6	0	1	0	0
I feel safe at breaktimes and around the												
school.	33	33	42	36	1	2	1	1	0	0	0	0
I think adults in the school care about me.	11	11	34	35	26	25	4	1	1	0	0	0
			34	30	20	25	4	1		0	0	0
Personal Development												
The school teaches me about British values												
such as democracy, individual liberty and respect.	24	23	40	43	12	6	1	0	0	0	0	0
The school helps me to develop my	21	20	10	10		Ū		Ŭ	Ŭ	Ŭ	0	0
knowledge of human creativity and												
achievement. I am taught to respect people from	16	15	51	49	9	7	1	1	0	0	0	0
different backgrounds and treat everyone												
equally.	50	47	26	22	1	1	0	1	0	1	0	0
The school helps me to develop positive												
relationships with people in the school. The school teaches me to know the	19	15	44	36	13	20	1	1	0	0	0	0
difference between right and wrong.	32	25	38	44	7	2	0	1	0	0	0	0
I am expected to be resilient and	52	20	00	· <del>-</del> -	,	~ ~	0		0		0	5
persevere when faced with challenges.	26	18	46	51	3	3	2	0	0	0	0	0
There are opportunities for me to make a	05	0.5	10		0		4		0		0	0
positive contribution in my class. There are opportunities for me to make a	25	25	43	41	8	4	1	1	0	0	0	0
positive contribution in the school.	26	26	37	40	10	6	4	0	0	0	0	0
There are opportunities for me to make a												
positive contribution to the community	15	14	31	39	28	19	2	0	1	0	0	0
The school asks for my views about important things in the school.	18	14	34	37	16	14	8	6	1	1	0	0
There are a variety of activities outside of	10	14	34	37	10	14	0	0			0	0
lessons for pupils to be involved in.	43	31	32	37	1	4	0	0	0	0	0	0
	27	22	27	2	8	7	12	14	2	2	0	0
I take part in activities outside lessons. The school teaches me to understand and	27	23	27	26	8	/	12	14			0	0
deal with a variety of risks in everyday life.	21	23	49	40	4	8	3	1	0	0	0	0
The school encourages and helps me to												
look after my physical health and take	22	18	45	46	6	5	4	2	0	1	0	0
The school encourages and helps me to eat	9	9	48	39	15	16	4	7	1	1	0	0
and drink healthy things. The school encourages and helps me to	,	,	10	0,	10	10		,			0	0
look after my emotional and mental health	10	10	41	25	15	14	2	1	1	2	0	0
and wellbeing. The school provides me with information,	18	18	41	35	15	14	2	1	1	3	0	0
advice and support about relationships and												
sexual health.	15	22	47	42	12	4	1	4	1	0	0	0
The school informs me of the dangers from smoking or misusing substances such as												
alcohol or drugs.	44	39	28	31	5	2	0	0	0	0	0	0
If I have a general problem, I know that				-								
there is a teacher or another adult that I	24	27	40	27	7	2	2	2	0	2	0	0
can talk to. The school helps me to prepare for my	24	27	43	37	7	2	3	3	0	2	0	0
next steps, in school or beyond.	24	18	43	48	8	5	1	1	0	0	0	0
										ļ		

Year 9 : - Gender Differences

Percentage of Respondents by Gender

Performance Criteria	Percentage of Respondents									
	Ag	ree	NA	ND	Disa	gree	No F	Resp.		
	В	G	В	G	В	G	В	G		
Quality of Education										
I enjoy being at school.	77	74	13	22	10	4	0	0		
I am expected to do my best in all lessons.	97	99	3	1	0	0	0	0		
Teachers and other adults help me to do my best in all lessons.	91	89	9	8	0	3	0	0		
Teachers have good knowledge in the subjects they teach.	91	94	9	6	0	0	0	0		
Teachers set challenging work in all lessons.	82	83	12	14	6	3	0	0		
Teachers encourage me to participate in lessons and listen to what I have to say.	86	90	11	10	4	0	0	0		
I enjoy learning at this school	75	82	18	14	6	4	0	0		
I am clear about what I am learning about and why.	83	86	16	11	1	3	0	0		
I can see how my learning has a sequence designed to build skills and knowledge.	74	83	22	13	4	4	0	0		
I am encouraged to apply my skills and knowledge in new situations.	83	83	12	15	5	1	0	0		
I get the chance to go over previous topics and recap learning.	83	90	17	10	0	0	0	0		
Teachers regularly tell me how well I am doing.	62	78	25	17	13	6	0	0		
Teachers regularly tell me what I need to do to improve	82	79	13	14	5	7	0	0		
	79	66	21	31	0	3	0	0		
I am making good progress										
Behaviour and Attitudes	99	96	1	3	0	1	0	0		
There are clear expectations and rules about behaviour.	83	82	11	15	7	3	0	0		
The behaviour routines are fairly applied by all staff.					-	-		-		
I am not bullied or harassed at school. If bullying, harassment and racism occurs, the school is good at	90	94	9	1	1	4	0	0		
dealing with it.	71	72	25	19	4	8	0	0		
In lessons I can learn well because other pupils behave sensibly.	52	51	32	35	16	14	0	0		
I feel safe in lessons.	94	92	6	6	0	3	0	0		

#### Percentage of Respondents by Gender - Continued

Performance Criteria			Per	centa	nge o	f Res	pond	ents
	Aq	ree		Know		igree		Resp.
	B	G	В	G	B	G	В	G
The behaviour of pupils is good around the school.	56	61	36	29	8	10	0	0
I feel safe at breaktimes and around the school.	97	96	1	3	1	1	0	0
I think adults in the school care about me.	59	64	34	35	7	1	0	0
Personal Development								
The school teaches me about British values such as democracy,	83	92	16	8	1	0	0	0
individual liberty and respect. The school helps me to develop my knowledge of human	87	89	12	10	1	1	0	0
creativity and achievement. I am taught to respect people from different backgrounds and	99	96	1	10	0		0	0
treat everyone equally. The school helps me to develop positive relationships with people				1		3		0
The school teaches me to know the difference between right and	82	71	17	28	1	1	0	0
wrong.	91	96	9	3	0	1	0	0
I am expected to be resilient and persevere when faced with challenges.	94	96	4	4	3	0	0	0
There are opportunities for me to make a positive contribution in my class.	88	93	10	6	1	1	0	0
There are opportunities for me to make a positive contribution in the school.	82	92	13	8	5	0	0	0
There are opportunities for me to make a positive contribution to the community outside school.	60	74	36	26	4	0	0	0
The school asks for my views about important things in the school.	68	71	21	19	12	10	0	0
There are a variety of activities outside of lessons for pupils to be	99	94	1	6	0	0	0	0
involved in.	71	68	11	10	18	22	0	0
I take part in activities outside lessons. The school teaches me to understand and deal with a variety of	91	88	5	11	4	1	0	0
risks in everyday life. The school encourages and helps me to look after my physical						-		_
health and take regular exercise. The school encourages and helps me to eat and drink healthy	87	89	8	7	5	4	0	0
things.	74	67	19	22	6	11	0	0
The school encourages and helps me to look after my emotional and mental health and wellbeing.	77	75	19	20	4	6	0	0
The school provides me with information, advice and support about relationships and sexual health.	82	89	16	6	3	6	0	0
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	94	97	6	3	0	0	0	0
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	87	90	9	3	4	7	0	0
The school helps me to prepare for my next steps, in school or beyond.	88	92	11	7	1	1	0	0

Variations in boys and girls responses

Performance Criteria		0		rcenta			espondent																									
		ree erall	N	AND		gree erall	No R	esp.																								
	В	G	В	G	В	G	В	G																								
Quality of Education																																
I enjoy being at school.	+	-3		-9	+	6	+	0																								
I am expected to do my best in all lessons.	-	1		+1	+	0	+	0																								
Teachers and other adults help me to do my best in all lessons.	+2			+1	-	3	+	0																								
Teachers have good knowledge in the subjects they teach.	-4			+4	+	0	+	0																								
Teachers set challenging work in all lessons.	-	2		-2	+	4	+	0																								
Teachers encourage me to participate in lessons and listen to what I have to say.	-	5		+1	+	4	+	0																								
I enjoy learning at this school	-7 +4		-7 +4		+4		-7 +4		+	2	+	0																				
I am clear about what I am learning about and why.	-	-3		-3		+4		+4 -1		+4		+4		+4		+4		+4		+4		+4		-1		-1		-1		-1		0
I can see how my learning has a sequence designed to build skills and knowledge.		-9		-9		⊦10	-	-0		0																						
I am encouraged to apply my skills and knowledge in new situations.	-0			-4	+	4	+	0																								
I get the chance to go over previous topics and recap learning.		-7		+7	+	0	+	0																								
Teachers regularly tell me how well I am doing.		-15		-15		+8	+7		+	0																						
Teachers regularly tell me what I need to do to improve	+	3		-1	-	2	+	0																								
I am making good progress	+	13		-10	-	3	+	0																								
Behaviour and Attitudes																																
There are clear expectations and rules about behaviour.	+	-3		-1	-	1	+	0																								
The behaviour routines are fairly applied by all staff.	+	-1		-5	+	4	+	0																								
I am not bullied or harassed at school.	-5			+8	-	3	+	0																								
If bullying, harassment and racism occurs, the school is good at dealing with it.	-1			+6	-	4	+	0																								
In lessons I can learn well because other pupils behave sensibly.	+1 -		-3		+	1	+	0																								
I feel safe in lessons.	+	2		+1	-	3	+	0																								

Notes: Positive numbers (+) indicate that more boys than girls gave this response Negative numbers (-) indicate that more girls than boys gave this response Key:

Figures in **red** indicate that the difference between boys and girls is greater than 25 Figures in green indicate that the difference between boys and girls is between 15 and 25

#### Variations in boys and girls responses - Continued

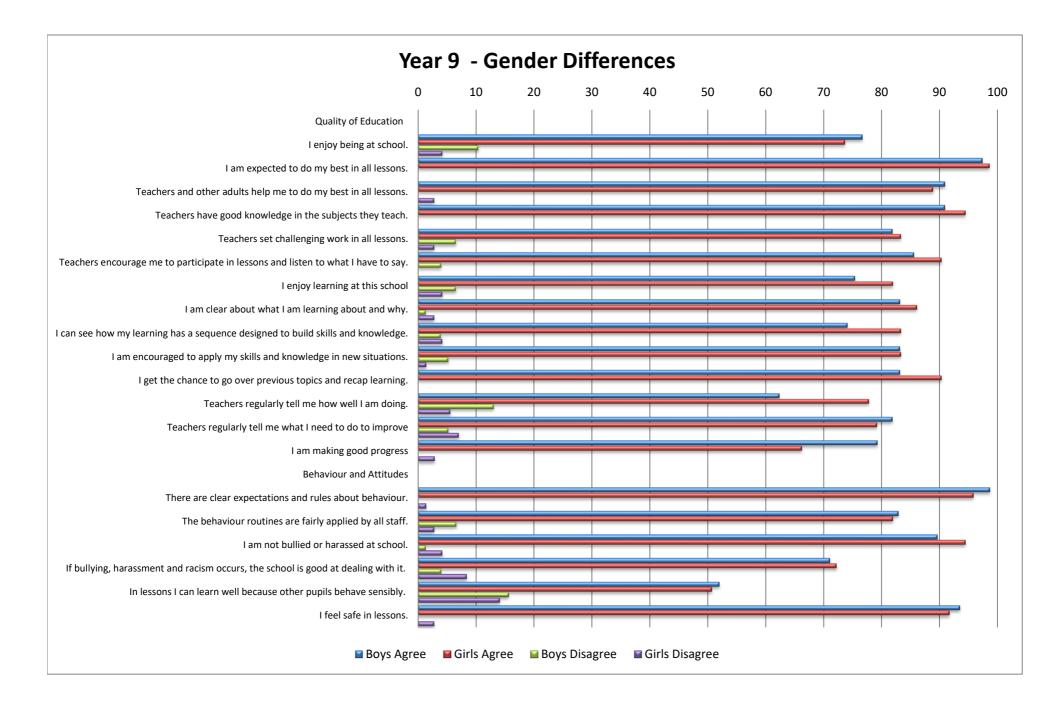
Performance Criteria		Percenta	ge of Res	pondents
	Agree Overall	Don't Know	Disagree Overall	No Resp.
	B G	B G	B G	B G
The behaviour of pupils is good around the school.	-5	+7	-2	+0
I feel safe at breaktimes and around the school.	+2	-1	-0	+0
I think adults in the school care about me.	-5	-1	+5	+0
Personal Development				
The school teaches me about British values such as democracy, individual liberty and respect.	-9	+7	+1	+0
The school helps me to develop my knowledge of human creativity and achievement.	-2	+2	-0	+0
I am taught to respect people from different backgrounds and treat everyone equally.	+3	-0	-3	+0
The school helps me to develop positive relationships with people in the school.	+11	-11	-0	+0
The school teaches me to know the difference between right and wrong.	-5	+6	-1	+0
I am expected to be resilient and persevere when faced with challenges.	-2	-0	+3	+0
There are opportunities for me to make a positive contribution in my class.	-5	+5	-0	+0
There are opportunities for me to make a positive contribution in the school.	-10	+5	+5	+0
There are opportunities for me to make a positive contribution to the community outside school.	-14	+10	+4	+0
The school asks for my views about important things in the school.	-3	+1	+2	+0
There are a variety of activities outside of lessons for pupils to be involved in.	+4	-4	+0	+0
I take part in activities outside lessons.	+3	+1	-4	+0
The school teaches me to understand and deal with a variety of risks in everyday life.	+3	-6	+3	+0
The school encourages and helps me to look after my physical health and take regular exercise.	-2	+1	+1	+0
The school encourages and helps me to eat and drink healthy things.	+7	-3	-5	+0
The school encourages and helps me to look after my emotional and mental health and wellbeing.	+2	-0	-2	+0
The school provides me with information, advice and support about relationships and sexual health.	-7	+10	-3	+0
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	-4	+4	+0	+0
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	-3	+6	-3	+0
The school helps me to prepare for my next steps, in school or beyond.	-4	+4	-0	+0

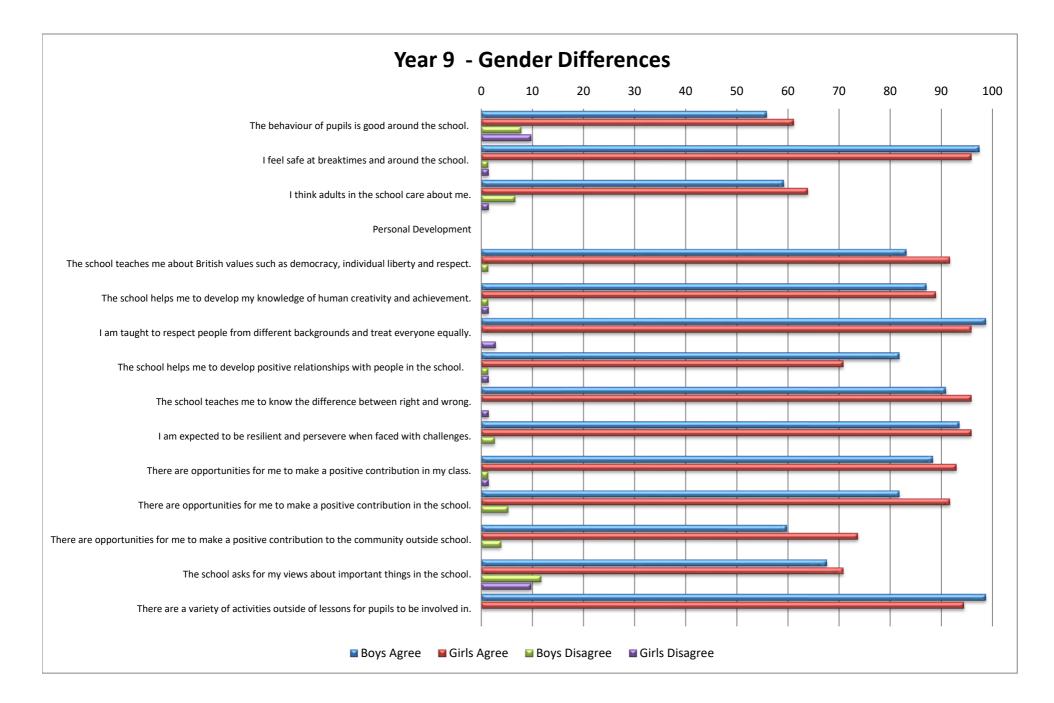
#### Notes:

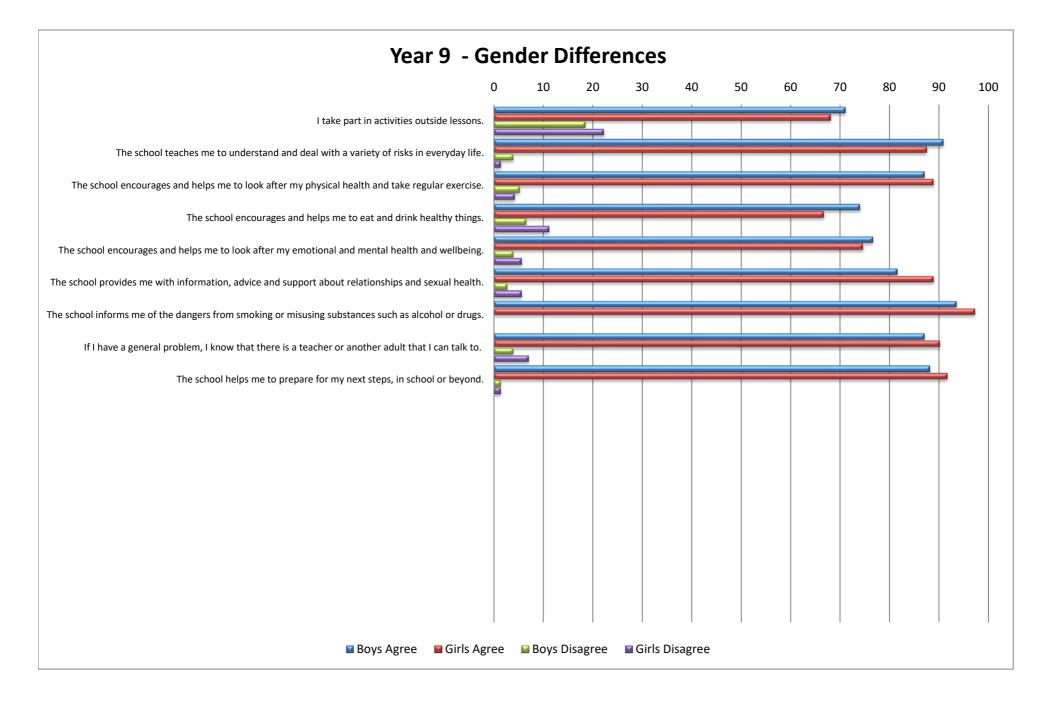
Positive numbers (+) indicate that more boys than girls gave this response Negative numbers (-) indicate that more girls than boys gave this response

Key:

Figures in **red** indicate that the difference between boys and girls is greater than 25 Figures in green indicate that the difference between boys and girls is between 15 and 25







#### FOR SCHOOLS - PUPIL VOICE

# Pupil Attitudinal Survey - Summary Report

School: Goldington Academy

Date of Report: 26/10/2021

Cohort: Year 10

Number of respondents: 143

## Percentage of Respondents

Performance Criteria				F	ercen	tage o	of Respond	dents
	SA	A	NAND	D	SD	NR	Overall Strength	Overall Weakness
Quality of Education								
I enjoy being at school.	8	60	18	12	2	0	68	14
I am expected to do my best in all lessons.	34	61	5	0	0	0	95	0
Teachers and other adults help me to do my best in all lessons.	11	69	16	4	0	0	80	4
Teachers have good knowledge in the subjects they teach.	26	53	17	4	0	0	79	4
Teachers set challenging work in all lessons.	15	58	18	7	2	0	73	9
Teachers encourage me to participate in lessons and listen to what I have to say.	10	61	20	8	0	0	71	8
I enjoy learning at this school	10	56	25	8	2	0	65	10
I am clear about what I am learning about and why.	13	61	20	7	0	0	73	7
I can see how my learning has a sequence designed to build skills and knowledge.	12	54	20	12	1	0	66	13
I am encouraged to apply my skills and knowledge in new situations.	18	61	16	4	0	0	80	4
I get the chance to go over previous topics and recap learning.	19	58	13	10	0	0	77	10
Teachers regularly tell me how well I am doing.	10	38	29	20	2	0	49	22
Teachers regularly tell me what I need to do to improve	9	50	27	13	1	0	59	13
I am making good progress	17	49	32	2	0	0	65	2
Behaviour and Attitudes								
There are clear expectations and rules about behaviour.	43	50	5	2	0	0	93	2
The behaviour routines are fairly applied by all staff.	10	45	22	20	3	0	55	23
I am not bullied or harassed at school.	59	24	8	6	3	0	83	9
If bullying, harassment and racism occurs, the school is good at dealing with it.	10	28	32	19	10	0	38	29
In lessons I can learn well because other pupils behave sensibly.	3	37	32	22	6	0	41	27
I feel safe in lessons.	27	53	16	4	1	0	80	4

Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

**Notes: Dark Blue**: Overall Strength = Greater than 85%, **Light Blue**: Overall Strength = 70% - 85%, **Red**: Overall Weakness = Greater than 50%, **Green**: Overall Weakness = 40% - 50%

#### Year 10: Percentage of Respondents - Continued

Performance Criteria	SA	А	NAND	<b>F</b>	Percen SD	tage o	of Respond Strength	ents Weaknes
The behaviour of pupils is good around the school.	2	38	32	24	4	0	40	28
I feel safe at breaktimes and around the school.	35	51	13	1	1	0	86	1
I think adults in the school care about me.	8	31	43	11	6	0	40	17
Personal Development								
The school teaches me about British values such as democracy, individual liberty and respect.	11	46	28	11	3	0	58	14
The school helps me to develop my knowledge of human creativity and achievement.	8	55	27	10	1	0	63	10
I am taught to respect people from different backgrounds and treat everyone equally.	50	44	3	1	1	0	94	2
The school helps me to develop positive relationships with people n the school.	11	43	28	17	0	0	55	17
The school teaches me to know the difference between right and wrong.	23	53	14	9	1	0	76	10
am expected to be resilient and persevere when faced with challenges.	13	61	22	4	0	0	74	4
There are opportunities for me to make a positive contribution in my class.	16	63	15	5	1	0	79	6
There are opportunities for me to make a positive contribution in the school.	17	56	17	8	1	0	73	9
There are opportunities for me to make a positive contribution to the community outside school.	6	36	36	15	6	0	42	22
The school asks for my views about important things in the school.	8	31	24	29	8	0	38	37
There are a variety of activities outside of lessons for pupils to be nvolved in.	34	52	11	2	1	0	86	3
take part in activities outside lessons.	28	35	7	17	13	0	63	30
The school teaches me to understand and deal with a variety of risks in everyday life.	11	48	25	10	6	0	59	15
The school encourages and helps me to look after my physical health and take regular exercise.	13	51	20	14	3	0	64	17
The school encourages and helps me to eat and drink healthy things.	9	27	37	20	6	0	36	27
The school encourages and helps me to look after my emotional and mental health and wellbeing.	13	48	24	9	6	0	60	15
The school provides me with information, advice and support about relationships and sexual health.	11	55	23	7	4	0	66	11
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	20	51	15	12	2	0	71	14
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	19	43	23	7	8	0	62	15
The school helps me to prepare for my next steps, in school or beyond.	10	45	27	10	8	0	56	17
		Avera		nonco		1	66	13
		Highe	ge Res est Res	ponse			<b>95</b>	37
Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D	=Disag	Lowe ree, SD	est Res =Stron	ponse gly Dis	agree, l	NR=No	36 Response or	0 unclear

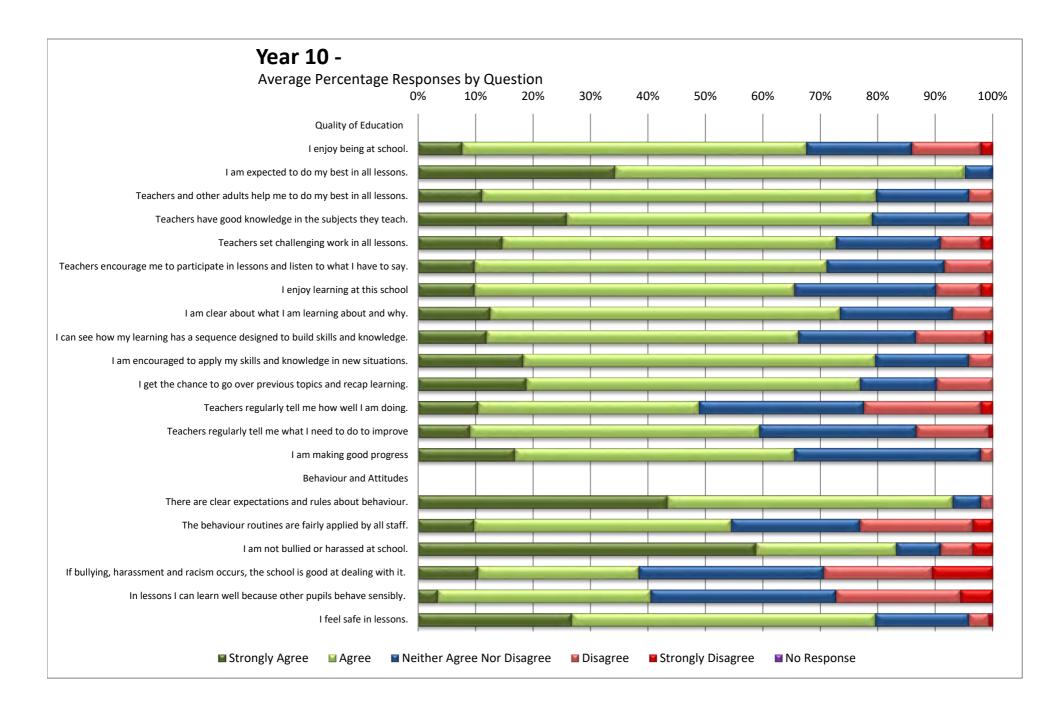
#### Year 10: Number of Respondents Performance Criteria

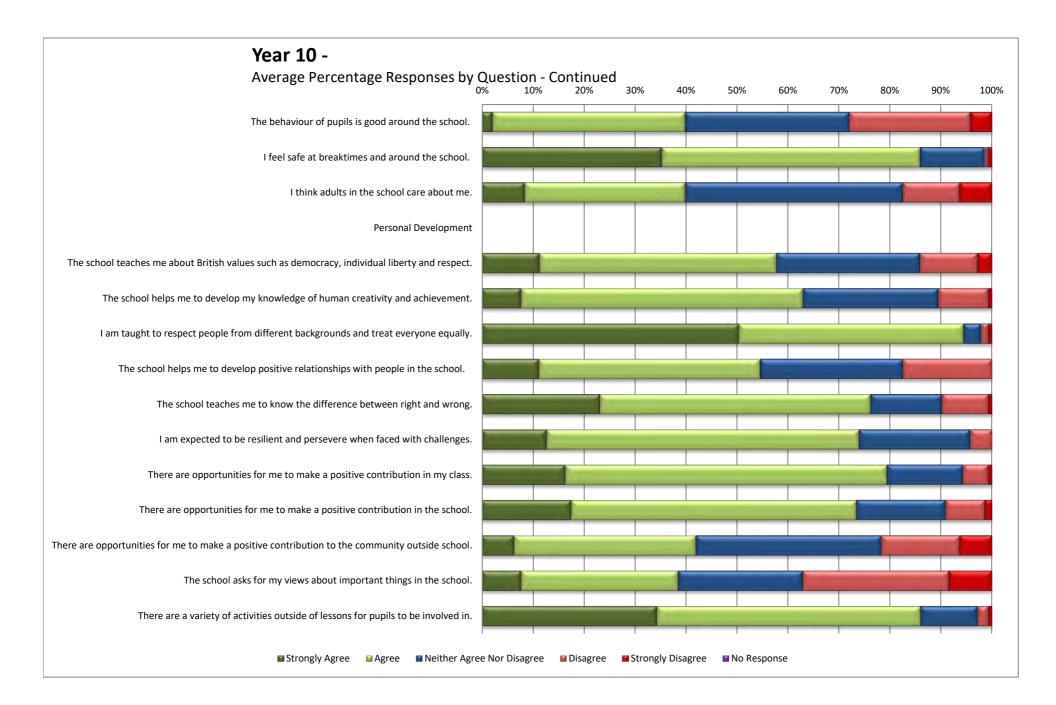
Performance Criteria							of Respon	
(Figures in red are the modal response)	SA	A	NAND	D	SD	NR	Strength	Weakness
Quality of Education								
I enjoy being at school.	11	85	26	17	3	0	96	20
I am expected to do my best in all lessons.	49	87	7	0	0	0	136	0
Teachers and other adults help me to do my best in all lessons.	16	98	23	6	0	0	114	6
Teachers have good knowledge in the subjects they teach.	37	76	24	6	0	0	113	6
Teachers set challenging work in all lessons.	21	83	26	10	3	0	104	13
Teachers encourage me to participate in lessons and listen to what I have to say.	14	87	29	12	0	0	101	12
I enjoy learning at this school	14	79	35	11	3	0	93	14
I am clear about what I am learning about and why.	18	87	28	10	0	0	105	10
I can see how my learning has a sequence designed to build skills and knowledge.	17	77	29	17	2	0	94	19
I am encouraged to apply my skills and knowledge in new situations.	26	87	23	6	0	0	113	6
I get the chance to go over previous topics and recap learning.	27	83	19	14	0	0	110	14
Teachers regularly tell me how well I am doing.	15	55	41	29	3	0	70	32
Teachers regularly tell me what I need to do to improve	13	72	39	18	1	0	85	19
I am making good progress	24	69	46	3	0	0	93	3
Behaviour and Attitudes								
There are clear expectations and rules about behaviour.	62	71	7	3	0	0	133	3
The behaviour routines are fairly applied by all staff.	14	64	32	28	5	0	78	33
I am not bullied or harassed at school.	84	35	11	8	5	0	119	13
If bullying, harassment and racism occurs, the school is good at dealing with it.	15	40	46	27	15	0	55	42
In lessons I can learn well because other pupils behave sensibly.	5	53	46	31	8	0	58	39
I feel safe in lessons.	38	75	23	5	1	0	113	6

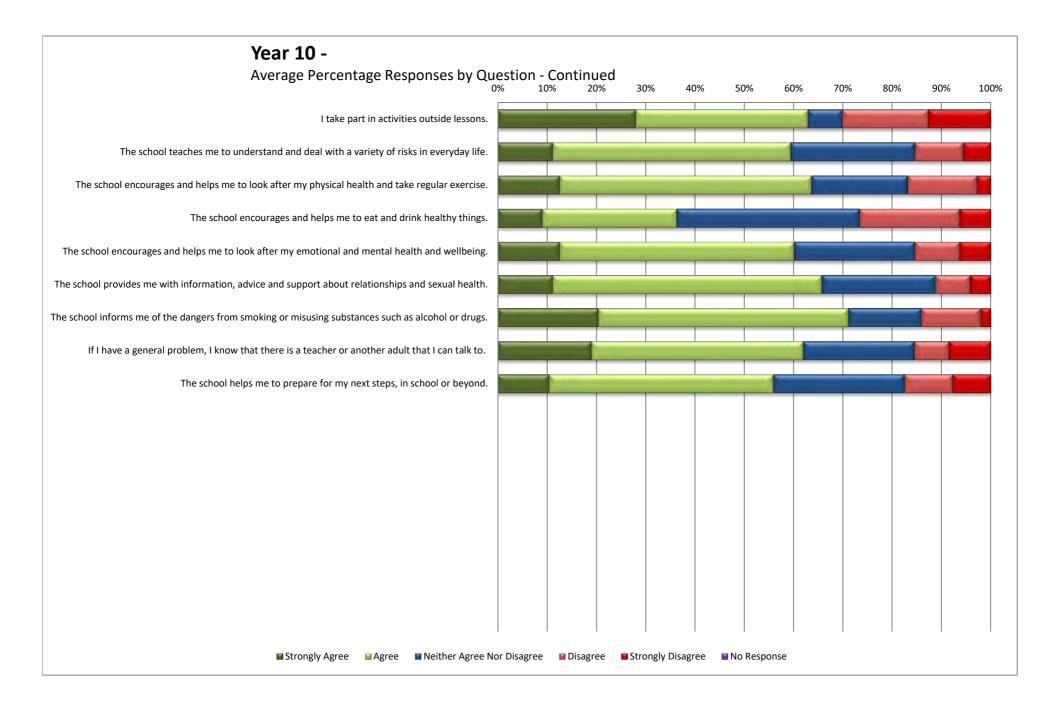
Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

#### Year 10: Number of Respondents - Continued

Performance Criteria			_		Nur	nber o	of Respond	dents Overall
(Figures in red are the modal response)	SA	А	NAND	D	SD	NR	Strength	Weakness
The behaviour of pupils is good around the school.	3	54	46	34	6	0	57	40
I feel safe at breaktimes and around the school.	50	72	18	1	1	0	122	2
I think adults in the school care about me.	12	45	61	16	9	0	57	25
Personal Development								
The school teaches me about British values such as democracy, individual liberty and respect.	16	66	40	16	4	0	82	20
The school helps me to develop my knowledge of human creativity and achievement.	11	79	38	14	1	0	90	15
I am taught to respect people from different backgrounds and treat everyone equally.	72	63	5	2	1	0	135	3
The school helps me to develop positive relationships with people in the school.	16	62	40	25	0	0	78	25
The school teaches me to know the difference between right and wrong.	33	76	20	13	1	0	109	14
I am expected to be resilient and persevere when faced with challenges.	18	87	31	6	0	0	105	6
There are opportunities for me to make a positive contribution in my class.	23	89	21	7	1	0	112	8
There are opportunities for me to make a positive contribution in the school.	25	80	25	11	2	0	105	13
There are opportunities for me to make a positive contribution to the community outside school.	9	51	52	22	9	0	60	31
The school asks for my views about important things in the school.	11	44	35	41	12	0	55	53
There are a variety of activities outside of lessons for pupils to be involved in.	49	74	16	3	1	0	123	4
I take part in activities outside lessons.	40	50	10	25	18	0	90	43
The school teaches me to understand and deal with a variety of risks in everyday life.	16	69	36	14	8	0	85	22
The school encourages and helps me to look after my physical health and take regular exercise.	18	73	28	20	4	0	91	24
The school encourages and helps me to eat and drink healthy things.	13	39	53	29	9	0	52	38
The school encourages and helps me to look after my emotional and mental health and wellbeing.	18	68	35	13	9	0	86	22
The school provides me with information, advice and support about relationships and sexual health.	16	78	33	10	6	0	94	16
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	29	72	21	17	3	0	101	20
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	27	61	32	10	12	0	88	22
The school helps me to prepare for my next steps, in school or	15	65	38	14	11	0	80	25
beyond.								
Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D	=Disag	ree SF	)=Stron	alv Dis	agree I	NR=No	Response or	unclear
response	oug	, 56	2.001	5.5 2.5	. <u>g</u> . 50, 1			







# FOR SCHOOLS - PUPIL VOICE

# Pupil Attitudinal Survey - Summary Report

## School: Goldington Academy

Date of Report: 26/10/2021

Cohort: Year 10

Number of respondents: 143

#### Percentage of Respondents by Gender Performance Criteria

Performance Criteria										f Res		
		gree		ree		ND		igree		sagree		Resp.
	В	G	В	G	В	G	В	G	В	G	В	G
Quality of Education												
I enjoy being at school.	9	6	63	56	17	20	8	17	3	2	0	0
	22	37	62	10	7	2	0	~	0	~	0	
I am expected to do my best in all lessons.	32	37	62	60	/	3	0	0	0	0	0	0
Teachers and other adults help me to do	13	9	68	69	14	18	4	4	0	0	0	0
my best in all lessons.	10	,	00	07		10		· ·	Ŭ	Ŭ	Ŭ	Ŭ
Teachers have good knowledge in the	30	21	55	51	11	24	4	4	0	0	0	0
subjects they teach.												
Teachers set challenging work in all lessons.	16	13	59	57	16	21	5	9	4	0	0	0
Teachers encourage me to participate in												
lessons and listen to what I have to say.	12	8	67	55	16	26	5	12	0	0	0	0
I enjoy learning at this school	8	12	62	48	22	27	7	9	1	3	0	0
I am clear about what I am learning about	10	,	(0	50	0	0.1		10	0	0	0	
and why.	18	6	68	52	9	31	4	10	0	0	0	0
I can see how my learning has a sequence	17	6	56	52	17	24	8	16	1	1	0	0
designed to build skills and knowledge.	17	0	50	52	17	24	0	10	-	1	0	0
I am encouraged to apply my skills and	20	16	61	61	13	19	5	3	0	0	0	0
knowledge in new situations.			<u>.</u>	0.		. ,		Ŭ		Ŭ		, ,
I get the chance to go over previous topics	16	22	63	52	14	12	7	13	0	0	0	0
and recap learning. Teachers regularly tell me how well I am												
doing.	13	7	41	36	29	28	16	25	1	3	0	0
Teachers regularly tell me what I need to												
do to improve	9	9	51	49	29	25	11	15	0	1	0	0
Behaviour and Attitudes												
	24	9	55	42	21	45	0	4	0	0	0	0
I am making good progress	24	7	55	42	21	43	0	4	0	0	0	0
There are clear expectations and rules	43	43	49	51	5	4	3	1	0	0	0	0
about behaviour.						-		-		-		
The behaviour routines are fairly applied	7	13	54	34	16	30	20	19	4	3	0	0
by all staff.												
I am not bullied or harassed at school.	72	43	12	39	7	9	4	7	5	1	0	0
If bullying, harassment and racism occurs,												
the school is good at dealing with it.	14	6	38	16	28	37	12	27	8	13	0	0
In lessons I can learn well because other	_	-	4-	0.5		4.2	4.0	0.5	_		6	_
pupils behave sensibly.	5	1	47	25	24	42	18	25	5	6	0	0
	37	15	42	65	16	17	4	3	1	0	0	0
I feel safe in lessons.	37	15	42	00	10	17	4	ാ		0	0	0

Year 10: - Gender Differences Percentage of Respondents by Gender - Continued

Performance Criteria							Percentage of Respondents							
	St A	gree	Ag	ree	NA	ND		gree		sagree	No F			
	В	G	В	G	В	G	В	G	В	G	В	G		
The behaviour of pupils is good around the school.	4	0	45	30	30	34	16	33	5	3	0	0		
I feel safe at breaktimes and around the school.	49	19	39	64	9	16	1	0	1	0	0	0		
I think adults in the school care about me.	12	4	34	28	37	49	9	13	8	4	0	0		
Personal Development The school teaches me about British values														
such as democracy, individual liberty and	12	10	43	51	28	28	13	9	4	1	0	0		
respect. The school helps me to develop my knowledge of human creativity and	8	7	64	45	16	39	12	7	0	1	0	0		
achievement. I am taught to respect people from														
different backgrounds and treat everyone equally.	54	46	41	48	4	3	1	1	0	1	0	0		
The school helps me to develop positive relationships with people in the school.	13	9	50	36	21	36	16	19	0	0	0	0		
The school teaches me to know the difference between right and wrong.	28	18	51	55	13	15	7	12	1	0	0	0		
I am expected to be resilient and persevere when faced with challenges.	17	8	63	59	16	29	4	5	0	0	0	0		
There are opportunities for me to make a positive contribution in my class.	22	10	59	67	14	16	5	4	0	1	0	0		
There are opportunities for me to make a positive contribution in the school.	20	15	58	54	14	21	7	9	1	1	0	0		
There are opportunities for me to make a positive contribution to the community	5	7	42	28	36	37	11	21	7	6	0	0		
The school asks for my views about important things in the school.	8	7	36	25	26	22	21	37	9	7	0	0		
There are a variety of activities outside of lessons for pupils to be involved in.	39	28	46	58	11	12	3	1	1	0	0	0		
I take part in activities outside lessons.	30	25	34	36	4	10	18	16	13	12	0	0		
The school teaches me to understand and deal with a variety of risks in everyday life.	12	10	51	45	21	30	11	9	5	6	0	0		
The school encourages and helps me to look after my physical health and take	14	10	53	49	20	19	11	18	3	3	0	0		
The school encourages and helps me to eat and drink healthy things.	12	6	22	33	45	28	17	24	4	9	0	0		
The school encourages and helps me to look after my emotional and mental health	16	9	50	45	24	25	5	13	5	7	0	0		
The school provides me with information, advice and support about relationships and	14	7	55	54	24	22	4	10	3	6	0	0		
The school informs me of the dangers from smoking or misusing substances such as	24	17	47	55	14	15	12	12	3	2	0	0		
If I have a general problem, I know that there is a teacher or another adult that I	17	21	49	36	20	26	5	9	9	8	0	0		
The school helps me to prepare for my next steps, in school or beyond.	8	13	53	37	26	27	4	16	9	6	0	0		

## Year 10: - Gender Differences Number of Respondents by Gender

Performance Criteria	C1 4	Number of Response           St Agree         Agree         NAND         Disagree         St Disagree         No								o Resp.		
	B St A	gree G	Agi B	ree G	B	G	Disa B	gree G	B B	G	B	esp. G
	Б	0	Б	0	Б	0	Б	0	Б	0	Б	0
Quality of Education												
I enjoy being at school.	7	4	48	37	13	13	6	11	2	1	0	0
I am expected to do my best in all lessons.	24	25	47	40	5	2	0	0	0	0	0	0
Teachers and other adults help me to do my best in all lessons.	10	6	52	46	11	12	3	3	0	0	0	0
Teachers have good knowledge in the subjects they teach.	23	14	42	34	8	16	3	3	0	0	0	0
Teachers set challenging work in all lessons.	12	9	45	38	12	14	4	6	3	0	0	0
Teachers encourage me to participate in lessons and listen to what I have to say.	9	5	51	36	12	17	4	8	0	0	0	0
	6	8	47	32	17	17	5	6	1	2	0	0
I enjoy learning at this school I am clear about what I am learning about								7				
and why. I can see how my learning has a sequence	14	4	52	35	7	21	3		0	0	0	0
designed to build skills and knowledge. I am encouraged to apply my skills and	13	4	42	35	13	16	6	11	1	1	0	0
knowledge in new situations. I get the chance to go over previous topics	15	11	46	41	10	13	4	2	0	0	0	0
and recap learning. Teachers regularly tell me how well I am	12	15	48	35	11	8	5	9	0	0	0	0
doing. Teachers regularly tell me what I need to	10	5	31	24	22	19	12	17	1	2	0	0
do to improve	7	6	39	33	22	17	8	10	0	1	0	0
I am making good progress	18	6	41	28	16	30	0	3	0	0	0	0
Behaviour and Attitudes												
There are clear expectations and rules about behaviour.	33	29	37	34	4	3	2	1	0	0	0	0
The behaviour routines are fairly applied by all staff.	5	9	41	23	12	20	15	13	3	2	0	0
I am not bullied or harassed at school.	55	29	9	26	. 2	6	3	5	4	1	0	0
If bullying, harassment and racism occurs, the school is good at dealing with it.	11	4	29	11	21	25	9	18	6	9	0	0
In lessons I can learn well because other												
pupils behave sensibly.	4	1	36	17	18	28		17	4	4	0	0
I feel safe in lessons.	28	10	32	43	12	11	3	2	1	0	0	0

Number of Respondents by Gender - Continued

Performance Criteria	Number of Respon									espondents				
	St A		Agi			ND	Disa	Ŭ		agree	No F			
The behaviour of pupils is good around the	В	G	В	G	В	G	В	G	В	G	В	G		
school.	3	0	34	20	23	23	12	22	4	2	0	0		
I feel safe at breaktimes and around the								-	_					
school.	37	13	29	43	7	11	1	0	1	0	0	0		
I think adults in the school care about me.	9	3	26	19	28	33	7	9	6	3	0	0		
Personal Development The school teaches me about British values														
such as democracy, individual liberty and														
respect. The school helps me to develop my	9	7	32	34	21	19	10	6	3	1	0	0		
knowledge of human creativity and														
achievement. I am taught to respect people from	6	5	49	30	12	26	9	5	0	1	0	0		
different backgrounds and treat everyone														
equally.	41	31	31	32	3	2	1	1	0	1	0	0		
The school helps me to develop positive	10			~ (		~ ~	10	10			0			
relationships with people in the school. The school teaches me to know the	10	6	38	24	16	24	12	13	0	0	0	0		
difference between right and wrong.	21	12	39	37	10	10	5	8	1	0	0	0		
I am expected to be resilient and		_												
persevere when faced with challenges. There are opportunities for me to make a	13	5	48	39	12	19	3	3	0	0	0	0		
positive contribution in my class.	16	7	44	45	10	11	4	3	0	1	0	0		
There are opportunities for me to make a														
positive contribution in the school. There are opportunities for me to make a	15	10	44	36	11	14	5	6	1	1	0	0		
positive contribution to the community	4	5	32	19	27	25	8	14	5	4	0	0		
The school asks for my views about														
important things in the school. There are a variety of activities outside of	6	5	27	17	20	15	16	25	7	5	0	0		
lessons for pupils to be involved in.	30	19	35	39	8	8	2	1	1	0	0	0		
	22	17	24	24	2	-	14	11	10	8	0	0		
I take part in activities outside lessons. The school teaches me to understand and	23	17	26	24	3	7	14	11	10	8	0	0		
deal with a variety of risks in everyday life.	9	7	39	30	16	20	8	6	4	4	0	0		
The school encourages and helps me to		-	10		45	10	0	10	0	0	0	0		
look after my physical health and take The school encourages and helps me to eat	11	7	40	33	15	13	8	12	2	2	0	0		
and drink healthy things. The school encourages and helps me to	9	4	17	22	34	19	13	16	3	6	0	0		
look after my emotional and mental health														
and wellbeing.	12	6	38	30	18	17	4	9	4	5	0	0		
The school provides me with information, advice and support about relationships and														
sexual health.	11	5	42	36	18	15	3	7	2	4	0	0		
The school informs me of the dangers from														
smoking or misusing substances such as alcohol or drugs.	18	11	36	36	11	10	9	8	2	1	0	0		
If I have a general problem, I know that	10		- 50	50		10		0	2		0	0		
there is a teacher or another adult that I	10	14	27	24	15	17	4	6	7	F	0	0		
can talk to. The school helps me to prepare for my	13	14	37	24	15	17	4	0	7	5	0	0		
next steps, in school or beyond.	6	9	40	25	20	18	3	11	7	4	0	0		
L										ļ				

Year 10: - Gender Differences Percentage of Respondents by Gender

Performance Criteria			Per	centa	ige o	f Res	pond	ents
	Ag	ree	NA	ND	No F	Resp.		
	В	G	В	G	В	G	В	G
Quality of Education								
	70	(0	47			10	0	0
I enjoy being at school.	72	62	17	20	11	18	0	0
I am expected to do my best in all lessons.	93	97	7	3	0	0	0	0
Teachers and other adults help me to do my best in all lessons.	82	78	14	18	4	4	0	0
Teachers have good knowledge in the subjects they teach.	86	72	11	24	4	4	0	0
Teachers set challenging work in all lessons.	75	70	16	21	9	9	0	0
Teachers encourage me to participate in lessons and listen to what I have to say.	79	62	16	26	5	12	0	0
I enjoy learning at this school	70	61	22	27	8	12	0	0
I am clear about what I am learning about and why.	87	58	9	31	4	10	0	0
I can see how my learning has a sequence designed to build skills and knowledge.	73	58	17	24	9	18	0	0
I am encouraged to apply my skills and knowledge in new situations.	81	78	13	19	5	3	0	0
I get the chance to go over previous topics and recap learning.	79	75	14	12	7	13	0	0
Teachers regularly tell me how well I am doing.	54	43	29	28	17	28	0	0
Teachers regularly tell me what I need to do to improve	61	58	29	25	11	16	0	0
	79	51	21	45	0	4	0	0
I am making good progress								
Behaviour and Attitudes	92	94	5	4	3	1	0	0
There are clear expectations and rules about behaviour.				-				_
The behaviour routines are fairly applied by all staff.	61	48	16	30	24	22	0	0
I am not bullied or harassed at school.	84	82	7	9	9	9	0	0
If bullying, harassment and racism occurs, the school is good at dealing with it.	53	22	28	37	20	40	0	0
In lessons I can learn well because other pupils behave sensibly.	53	27	24	42	24	31	0	0
I feel safe in lessons.	79	80	16	17	5	3	0	0

## Percentage of Respondents by Gender - Continued

Performance Criteria			Per	centa	ige o	f Res	ents	
	Ag	ree		Know		igree		Resp.
	В	G	В	G	В	G	В	G
The behaviour of pupils is good around the school.	49	30	30	34	21	36	0	0
I feel safe at breaktimes and around the school.	88	84	9	16	3	0	0	0
I think adults in the school care about me.	46	33	37	49	17	18	0	0
Personal Development								
The school teaches me about British values such as democracy,	55	61	28	28	17	10	0	0
Individual liberty and respect. The school helps me to develop my knowledge of human	72	52	16	39	12	9	0	0
creativity and achievement. I am taught to respect people from different backgrounds and	95	94	4	3	1	3	0	0
treat everyone equally. The school helps me to develop positive relationships with people				-				
in the school. The school teaches me to know the difference between right and	63	45	21	36	16	19	0	0
wrong. I am expected to be resilient and persevere when faced with	79	73	13	15	8	12	0	0
challenges.	80	67	16	29	4	5	0	0
There are opportunities for me to make a positive contribution in my class.	81	78	14	16	5	6	0	0
There are opportunities for me to make a positive contribution in the school.	78	69	14	21	8	10	0	0
There are opportunities for me to make a positive contribution to the community outside school.	47	36	36	37	17	27	0	0
The school asks for my views about important things in the school.	43	33	26	22	30	45	0	0
There are a variety of activities outside of lessons for pupils to be involved in.	86	87	11	12	4	1	0	0
I take part in activities outside lessons.	64	61	4	10	32	28	0	0
The school teaches me to understand and deal with a variety of risks in everyday life.	63	55	21	30	16	15	0	0
The school encourages and helps me to look after my physical	67	60	20	19	13	21	0	0
health and take regular exercise. The school encourages and helps me to eat and drink healthy	34	39	45	28	21	33	0	0
things. The school encourages and helps me to look after my emotional	66	54	24	25	11	21	0	0
and mental health and wellbeing. The school provides me with information, advice and support	70	61	24	22	7	16	0	0
about relationships and sexual health. The school informs me of the dangers from smoking or misusing	71	71	14	15	14	14	0	0
substances such as alcohol or drugs. If I have a general problem, I know that there is a teacher or	66	58	20	26	14	17	0	0
another adult that I can talk to. The school helps me to prepare for my next steps, in school or	61	51	26	27	13	22	0	0
beyond.								

Variations in boys and girls responses

Performance Criteria			Ре	rcenta	centage of Res			pondents							
		ree erall	N	AND		gree erall	No R	esp.							
	В	G	В	G	В	G	В	G							
Quality of Education															
I enjoy being at school.	+	10		-3	-	8	+	0							
I am expected to do my best in all lessons.	_	4		+4	+	0	+0								
Teachers and other adults help me to do my best in all lessons.	+	- 4		-3	-	1	+	0							
Teachers have good knowledge in the subjects they teach.	+14			-13		1	+	0							
Teachers set challenging work in all lessons.	+5			-5	+	0	+	0							
Teachers encourage me to participate in lessons and listen to what I have to say.	+	17		-10	-	7	+	0							
I enjoy learning at this school	+	9		-5	-	4	+	0							
I am clear about what I am learning about and why.	+29 -22		-22		-22		-22		-22		-22 -7		2 <b>2</b> -7		0
I can see how my learning has a sequence designed to build skills and knowledge.	+	15	-7		-	9	+	0							
I am encouraged to apply my skills and knowledge in new situations.	+	- 4	-6		+	2	+	0							
I get the chance to go over previous topics and recap learning.	+	- 4		+3	-	7	+	0							
Teachers regularly tell me how well I am doing.	+	+11		+1	-1	-11		0							
Teachers regularly tell me what I need to do to improve	+	2		+4	-	6	+0								
I am making good progress	+	28		-23	-	4	+	0							
Behaviour and Attitudes															
There are clear expectations and rules about behaviour.		2		+1	+	1	+	0							
The behaviour routines are fairly applied by all staff.	+	13		-14 +1		+1 +		0							
I am not bullied or harassed at school.	+	2		-2	+	0	+	0							
If bullying, harassment and racism occurs, the school is good at dealing with it.	+30		+30			-10	-2	21	+	0					
In lessons I can learn well because other pupils behave sensibly.	+26		+26		-18		-18 -8		8	+	0				
I feel safe in lessons.	_	1	-1		+2		+	0							

Notes:

Positive numbers (+) indicate that more boys than girls gave this response Negative numbers (-) indicate that more girls than boys gave this response Key:

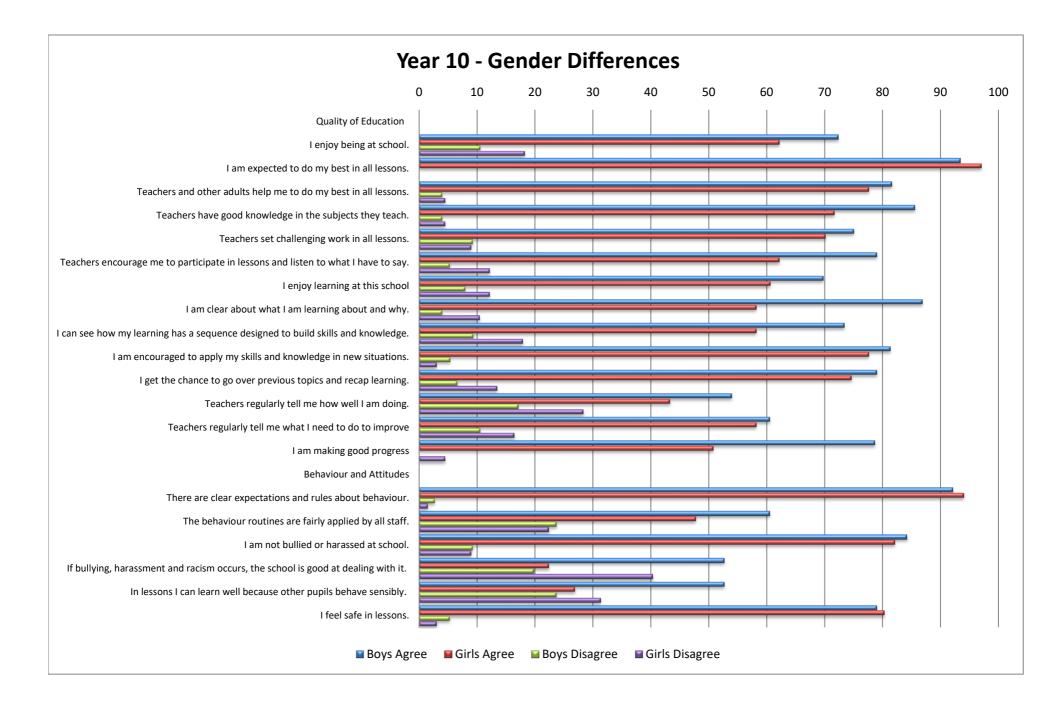
### Variations in boys and girls responses - Continued

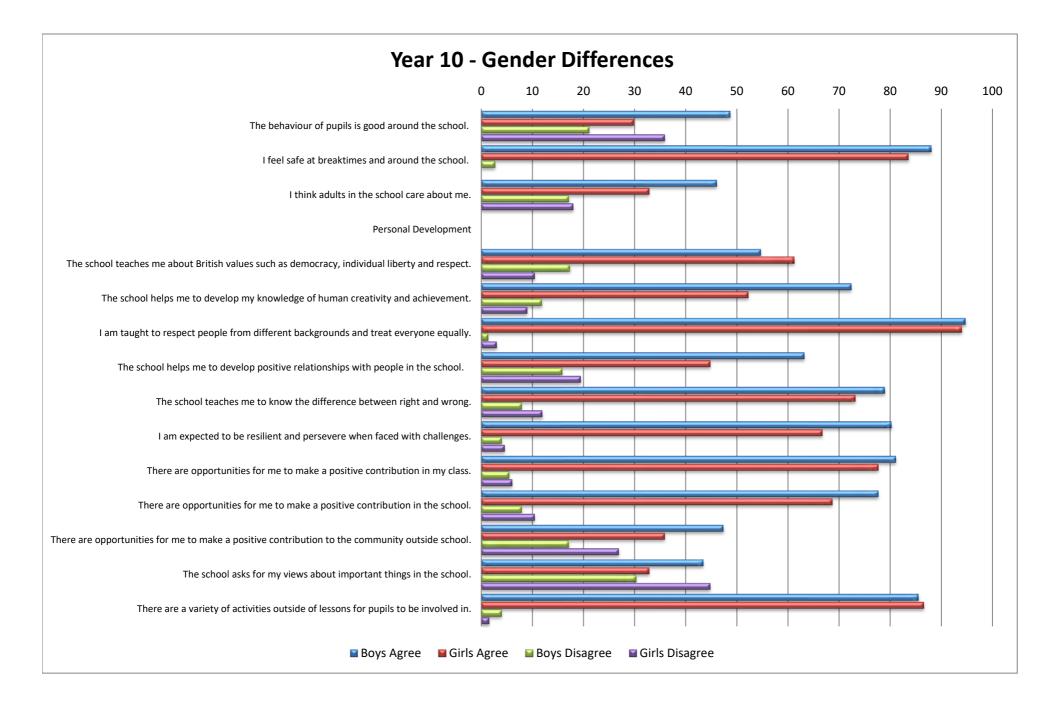
Performance Criteria		Percenta	ige of Res	pondents
	Agree	5 H K	Disagree	
	Overall B G	Don't Know	Overall B G	No Resp.
The behaviour of pupils is good around the school.	+19	-4	-15	+0
I feel safe at breaktimes and around the school.	+4	-7	+3	+0
I think adults in the school care about me.	+13	-12	-1	+0
Personal Development				
The school teaches me about British values such as democracy,				
individual liberty and respect.	-7	-0	+7	+0
The school helps me to develop my knowledge of human				
creativity and achievement. I am taught to respect people from different backgrounds and	+20	-23	+3	+0
treat everyone equally.	+1	+1	-2	+0
The school helps me to develop positive relationships with people				
in the school.	+18	-15	-4	+0
The school teaches me to know the difference between right and		2	4	
wrong. I am expected to be resilient and persevere when faced with	+6	-2	-4	+0
challenges.	+14	-13	-1	+0
There are opportunities for me to make a positive contribution in				
my class.	+3	-3	-1	+0
There are opportunities for me to make a positive contribution in the school.	+9	-6	-3	+0
There are opportunities for me to make a positive contribution to	+9	-0	-3	+0
the community outside school.	+12	-2	-10	+0
The school asks for my views about important things in the school.	+11	+4	-15	+0
There are a variety of activities outside of lessons for pupils to be				
involved in.	-1	-1	+2	+0
I take part in activities outside lessons.	+3	-7	+3	+0
The school teaches me to understand and deal with a variety of risks in everyday life.	+8	-9	+1	+0
The school encourages and helps me to look after my physical	10	,		10
health and take regular exercise.	+7	+0	-8	+0
The school encourages and helps me to eat and drink healthy	_			
things. The school encourages and helps me to look after my emotional	-5	+16	-12	+0
and mental health and wellbeing.	+12	-2	-10	+0
The school provides me with information, advice and support		_		
about relationships and sexual health.	+9	+1	-10	+0
The school informs me of the dangers from smoking or misusing	0	1	. 1	. 0
substances such as alcohol or drugs. If I have a general problem, I know that there is a teacher or	-0	-1	+1	+0
another adult that I can talk to.	+8	-6	-2	+0
The school helps me to prepare for my next steps, in school or				
beyond.	+10	-1	-9	+0

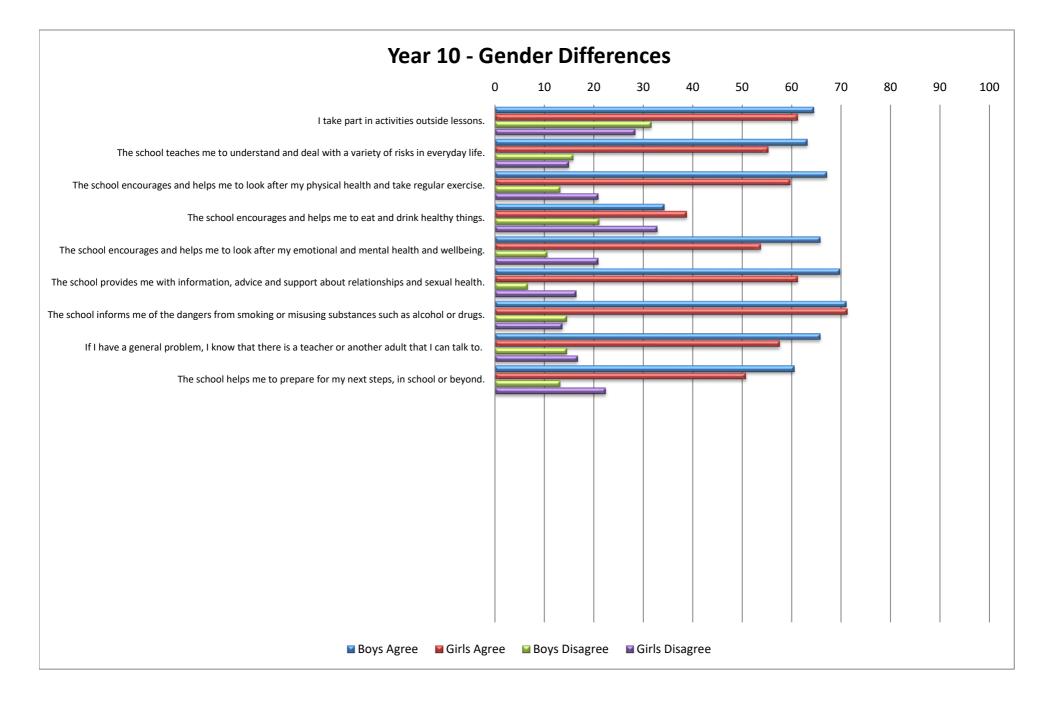
#### Notes:

Positive numbers (+) indicate that more boys than girls gave this response Negative numbers (-) indicate that more girls than boys gave this response

Key:







## FOR SCHOOLS - PUPIL VOICE

# Pupil Attitudinal Survey - Summary Report

School: Goldington Academy

Date of Report: 26/10/2021

Cohort: Year 11

Number of respondents: 131

# Percentage of Respondents

Percentage of Respondents Performance Criteria			_	F	ercen	tage o	of Respon	dents
	SA	А	NAND	D	SD	NR	Overall Strength	Overall Weakness
Quality of Education								
I enjoy being at school.	8	59	18	12	2	0	68	15
I am expected to do my best in all lessons.	42	52	6	0	0	0	94	0
Teachers and other adults help me to do my best in all lessons.	24	58	13	5	0	0	82	5
Teachers have good knowledge in the subjects they teach.	35	56	6	2	0	0	92	2
Teachers set challenging work in all lessons.	16	65	15	5	0	0	81	5
Teachers encourage me to participate in lessons and listen to what I have to say.	16	61	17	5	1	0	77	6
I enjoy learning at this school	12	62	20	5	2	0	74	6
I am clear about what I am learning about and why.	17	60	13	10	0	0	77	10
I can see how my learning has a sequence designed to build skills and knowledge.	15	55	25	5	2	0	69	6
I am encouraged to apply my skills and knowledge in new situations.	14	64	18	4	1	0	78	5
I get the chance to go over previous topics and recap learning.	19	60	15	5	2	0	79	7
Teachers regularly tell me how well I am doing.	7	37	35	18	4	0	44	22
Teachers regularly tell me what I need to do to improve	13	47	20	17	3	0	60	20
I am making good progress	17	45	33	5	0	0	62	5
Behaviour and Attitudes								
There are clear expectations and rules about behaviour.	44	50	7	0	0	0	93	0
The behaviour routines are fairly applied by all staff.	12	51	20	17	0	0	63	17
I am not bullied or harassed at school.	58	27	9	2	4	0	85	5
If bullying, harassment and racism occurs, the school is good at dealing with it.	14	31	40	11	5	0	44	16
In lessons I can learn well because other pupils behave sensibly.	3	50	30	16	1	0	53	17
I feel safe in lessons.	40	45	12	3	0	0	85	3
		•						

Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

**Notes: Dark Blue**: Overall Strength = Greater than 85%, Light Blue: Overall Strength = 70% - 85%, Red: Overall Weakness = Greater than 50%, Green: Overall Weakness = 40% - 50%

## Year 11: Percentage of Respondents - Continued

The behaviour of pupils is good around the school.       7       39       44       9       2       0       46       11         1 fels afe at breaktimes and around the school.       40       47       9       3       0       0       88       3         1 link adults in the school care about me.       12       42       35       7       4       0       54       111         Personal Development       11       47       26       15       0       0       59       15         The school teaches me about British values such as democracy.       11       47       26       15       0       0       99       27         The school hups me to develop modificent backgrounds and sensore regulty.       51       53       2       0       0       97       2         In the school teaches me to know the difference between right and versore regults.       26       7       18       31       1       0       80       4       9       2       0       0       87       2       0       47       15         The school teaches me to know the difference between right and versore regults.       24       50       16       3       1       0       80       4       4       30       1<	Performance Criteria	SA	А	NAND	D	SD	tage o	of Respond Strength	Weakness
I cell safe at breaktimes and around the school.       40       47       9       3       0       0       88       3         I think adults in the school care about me.       12       42       35       7       4       0       54       11         Personal Development       12       47       26       15       0       0       59       15         The school teaches me about British values such as democracy.       11       47       26       15       2       0       600       17         an staph to respect people from different backgrounds and achievement.       50       45       3       2       0       0       95       2       17       17         The school helps me to develop positive relationships with people in the school.       11       22       57       18       2       0       0       877       2         The school tasches me to know the difference between right and yeight contribution in the school.       11       34       38       13       2       0       0       880       4         There are opportunities for me to make a positive contribution in yeights on apolity contribution in yeights on apolity contribution in yeights on apolity contribution in the school.       13       34       38       13       2       0	The behaviour of pupils is good around the school.								
Inix Adults in the school care about me.       I2       I1       <					-		-		
Personal Development         Image: Constraint of the school teaches me about British values such as democracy.         Image: Constraint of the school teaches me about British values such as democracy.         Image: Constraint of the school teaches me about British values such as democracy.         Image: Constraint of the school teaches me about British values such as democracy.         Image: Constraint of the school teaches me to school positive relationships with people in a margin to respect people from different backgrounds and free werghts equally.         Image: Constraint of the school teaches me to know the difference between right and values about British school.         Image: Constraint of the school teaches me to know the difference between right and values about British school.         Image: Constraint of the school teaches me to know the difference between right and values about British school.         Image: Constraint of the school.         Image: Constraint of the school teaches me to know the difference between right and values about British school.         Image: Constraint of the school teaches me to know the difference between right and values about British school.         Image: Constraint of the school teaches are oportunities for me to make a positive contribution in the school tasks for my visite school teaches me to understand and deal with a variety of task about Important things in the school tasks for my visite activities outside of lessons for pupils to be added to the scale about British and values and beings me to look after my physical health and wellaxy iff.         Image: Constraint about British and Wellax about British and Values and School or dupus.         Image: Constrainteabout Britis	I feel safe at breaktimes and around the school.	40	47	9	3	0	0	88	3
The school teaches me about British values such as democracy.       11       47       26       15       0       0       59       15         Individual liberly and respect.       Ins school heighs me to develop my knowledge of human creativity       9       51       23       15       2       0       60       17         and achievement.       50       45       3       2       0       0       95       2         treat every nor equally.       The school heighs me to develop positive relationships with people       13       59       21       5       2       0       0       77       7         The school leaches me to know the difference between right and variag.       22       57       18       2       0       0       87       2         there are opportunities for me to make a positive contribution in these school.       18       63       13       5       0       0       85       2         There are oportunities for me to make a positive contribution in the school.       11       36       24       25       5       0       47       30         There are oportunities orme to make a positive contribution in the school.       11       36       24       25       5       0       47       30 <td< td=""><td>I think adults in the school care about me.</td><td>12</td><td>42</td><td>35</td><td>7</td><td>4</td><td>0</td><td>54</td><td>11</td></td<>	I think adults in the school care about me.	12	42	35	7	4	0	54	11
individual liberty and respect.       individual liberty and exploye my knowledge of human creativity       individual liberty and exploye my knowledge of human creativity       individual liberty and exploye my knowledge of human creativity       individual liberty and respect positive respect pools       individual liberty and exploye my knowledge of human creativity       individual liberty and respect pools       individual liberty andividual liberty and respect pools       indi	Personal Development								
The school heips me to develop my knowledge of human creativity       9       51       23       15       2       0       600       17         I am laught to respect poople from different backgrounds and achievement.       50       45       3       2       0       0       95       2         The school heips me to develop positive relationships with people in the school.       13       59       21       55       2       0       0       772       7         The school teaches me to know the difference between right and wrong.       22       57       18       2       0       0       877       2         I am expected to be resilient and persevere when faced with people in the school.       18       63       13       5       0       0       822       5         There are opportunities for me to make a positive contribution in the school.       11       34       38       13       2       0       477       15         The school asks for my views about important things in the school.       11       36       24       25       5       0       477       30         The school asks for my views about important things in the school       11       36       24       25       5       0       35       21         I take part	The school teaches me about British values such as democracy, individual liberty and respect.	11	47	26	15	0	0	59	15
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The school helps me to develop positive relationships with people       13       59       21       5       2       0       722       7         The school teaches me to know the difference between right and verong.       22       57       18       2       0       0       87       2         I am expected to be resilient and persevere when faced with callenges.       24       63       11       2       0       0       87       2         There are opportunities for me to make a positive contribution in the school.       18       63       13       2       0       47       15         There are opportunities for me to make a positive contribution the community outside school.       13       34       38       13       2       0       47       15         There are opportunities for me to make a positive contribution the community outside school.       11       36       24       25       5       0       47       30         There are avariety of activities outside of lessons for pupils to be at an expected in.       34       51       12       2       0       0       85       2         It ake part in activities outside lessons.       The school encourages and helps me to look after my physical the ath regular exercise.       16       53       11       20       69 <t< td=""><td>I am taught to respect people from different backgrounds and</td><td>50</td><td>45</td><td>3</td><td>2</td><td>0</td><td>0</td><td>95</td><td>2</td></t<>	I am taught to respect people from different backgrounds and	50	45	3	2	0	0	95	2
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Class.       Clas.       Class.       Class.	There are opportunities for me to make a positive contribution in	18	63	13	5	0	0	82	5
Interserve opportunities for me to make a positive contribution to the community outside school.       13       34       38       13       2       0       477       15         There are opportunities for my views about important things in the school.       11       36       24       25       5       0       477       30         There are a variety of activities outside of lessons for pupils to be involved in.       34       51       12       2       0       0       855       2         I take part in activities outside lessons.       24       29       9       30       9       0       53       39         The school encourages and helps me to look after my physical fies in everyody life.       16       53       18       11       2       0       69       12         The school encourages and helps me to look after my emotional and mental health and take regular exercise.       16       53       18       11       2       0       63       15         The school encourages and helps me to look after my emotional and mental health and wellbeing.       10       28       34       23       5       0       38       28         The school encourages and helps me to look after my emotional and mental health and wellbeing.       7       28       18       24       23	There are opportunities for me to make a positive contribution in								_
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involved in.       34       51       12       2       0       0       85       2         I take part in activities outside lessons.       24       29       9       30       9       0       53       39         The school teaches me to understand and deal with a variety of risks in everyday life.       12       47       27       12       2       0       59       14         The school encourages and helps me to look after my physical health and take regular exercise.       16       53       18       11       2       0       69       12         The school encourages and helps me to look after my emotional and mental health and wellbeing.       10       28       34       23       5       0       38       28         The school encourages and helps me to look after my emotional and mental health and wellbeing.       14       49       22       12       4       0       63       15         The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.       ###       ##						-	-		
Let       L	involved in.	34	51	12	2	0	0	85	2
112       47       27       112       2       0       59       14         The school encourages and helps me to look after my physical health and take regular exercise.         The school encourages and helps me to eat and drink healthy things.       10       28       34       23       5       0       38       28         The school encourages and helps me to look after my emotional and mental health and wellbeing.       10       28       34       23       5       0       38       28         The school encourages and helps me to look after my emotional and mental health and wellbeing.       14       49       22       12       4       0       63       15         The school provides me with information, advice and support about the school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.       7       28       18       24       23       0       35       47         The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.       ### ### ### ### ### ### ### ### ### ##	I take part in activities outside lessons.	24	29	9	30	9	0	53	39
health and take regular exercise.       16       53       18       11       2       0       69       12         The school encourages and helps me to eat and drink healthy things.       10       28       34       23       5       0       38       28         The school encourages and helps me to look after my emotional and mental health and wellbeing.       14       49       22       12       4       0       63       15         The school provides me with information, advice and support about relationships and sexual health.       7       28       18       24       23       0       35       47         The school provides me with information, advice and support about relationships and sexual health.       7       28       18       24       23       0       35       47         The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.       ###       ###       ###       ###       ###       ###       ###       ###       #DIV/01       #DIV/01       #DIV/01         The school helps me to prepare for my next steps, in school or beloy       ###       ###       ###       ###       ###       ###       ###       ###       ###       #DIV/01       #DIV/01       #DIV/01         Loo       I       I	risks in everyday life.	12	47	27	12	2	0	59	14
things.       10       28       34       23       5       0       38       23         The school encourages and helps me to look after my emotional and mental health and wellbeing.       14       49       22       12       4       0       63       15         The school provides me with information, advice and support about relationships and sexual health.       7       28       18       24       23       0       35       47         The school provides me with information, advice and support about relationships and sexual health.       7       28       18       24       23       0       35       47         The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.       ###	The school encourages and helps me to look after my physical health and take regular exercise.	16	53	18	11	2	0	69	12
The school encourages and helps me to look after my emotional and mental health and wellbeing.       14       49       22       12       4       0       63       15         The school provides me with information, advice and support about relationships and sexual health.       7       28       18       24       23       0       35       47         The school provides me with information, advice and support about relationships and sexual health.       7       28       18       24       23       0       35       47         The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.       ###       <	The school encourages and helps me to eat and drink healthy things	10	28	34	23	5	0	38	28
The school provides me with information, advice and support about relationships and sexual health.       7       28       18       24       23       0       35       47         The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.       ####       ###       ###       ###	The school encourages and helps me to look after my emotional	14	49	22	12	4	0	63	15
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.       ####       ###       ###       ###       ###       ###       ###       ###       ####       ####       ####       ####       ####       ####       ####       ####       ####       ####       ####       ####       ####       ####       ####       ####       ####       ####       #	The school provides me with information, advice and support about	7	28	18	24	23	0	35	47
Substances such as alcohol or drugs.       Image: Control of drugs.       Ima	The school informs me of the dangers from smoking or misusing	###	###	###	###	###	###	#DIV/0!	#DIV/0!
another adult that I can talk to.       Image: Control of the propert of my next steps, in school or beyond.       ####       ####       ###       ### <td< td=""><td>substances such as alcohol or drugs. If I have a general problem, I know that there is a teacher or</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	substances such as alcohol or drugs. If I have a general problem, I know that there is a teacher or								
beyond.       ###       <	another adult that I can talk to. The school helps me to prepare for my next steps, in school or								
Average Response     #DIV/0!       Highest Response     #DIV/0!	beyond.	###	###	###	###	###	###	#DIV/0!	#DIV/0!
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Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear			Lowe	est Res	ponse			#DIV/0!	#DIV/0!
	esponse Notes: Dark Blue: Overall Strength = Greater than 85%, Light B	0				0		•	

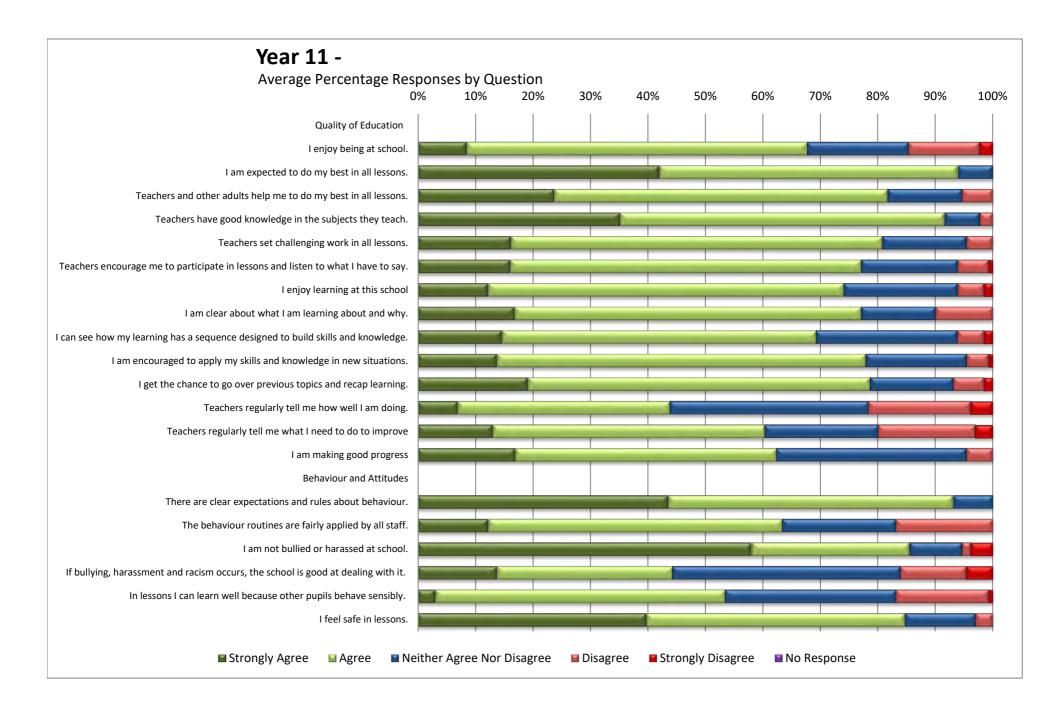
# Year 11: Number of Respondents

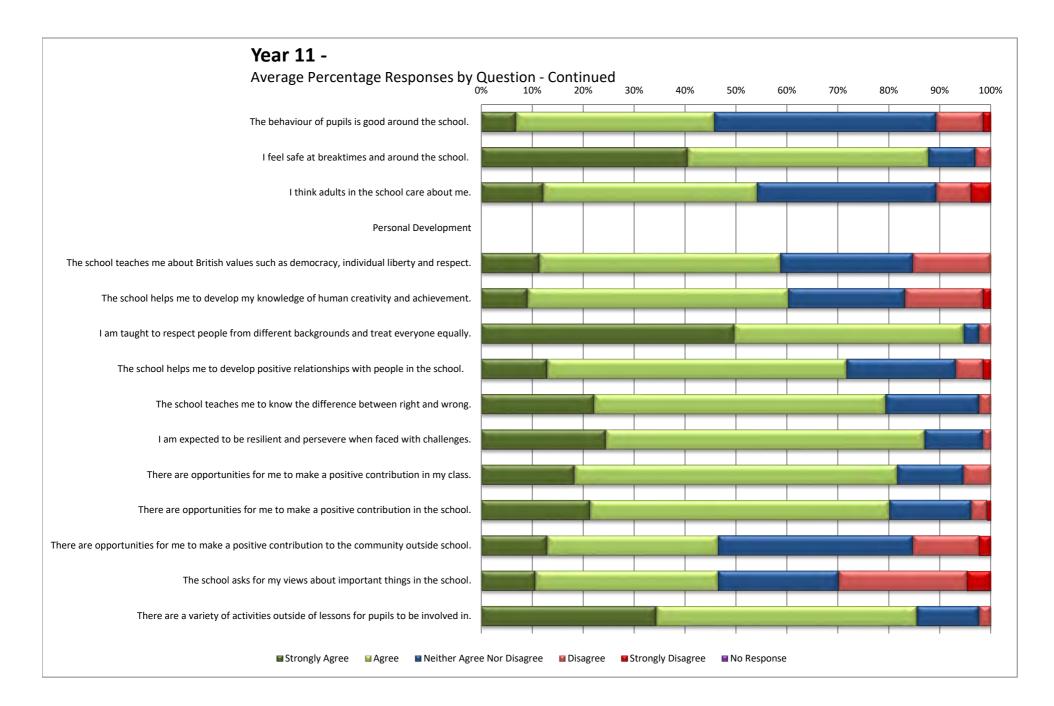
Performance Criteria							of Respon	
(Figures in red are the modal response)	SA	A	NAND	D	SD	NR	Strength	Weakness
Quality of Education								
I enjoy being at school.	11	77	23	16	3	0	88	19
I am expected to do my best in all lessons.	55	68	8	0	0	0	123	0
Teachers and other adults help me to do my best in all lessons.	31	76	17	7	0	0	107	7
Teachers have good knowledge in the subjects they teach.	46	74	8	3	0	0	120	3
Teachers set challenging work in all lessons.	21	84	19	6	0	0	105	6
Teachers encourage me to participate in lessons and listen to what I have to say.	21	80	22	7	1	0	101	8
I enjoy learning at this school	16	81	26	6	2	0	97	8
I am clear about what I am learning about and why.	22	79	17	13	0	0	101	13
I can see how my learning has a sequence designed to build skills and knowledge.	19	71	32	6	2	0	90	8
I am encouraged to apply my skills and knowledge in new situations.	18	84	23	5	1	0	102	6
I get the chance to go over previous topics and recap learning.	25	78	19	7	2	0	103	9
Teachers regularly tell me how well I am doing.	9	48	45	23	5	0	57	28
Teachers regularly tell me what I need to do to improve	17	62	26	22	4	0	79	26
I am making good progress	22	59	43	6	0	0	81	6
Behaviour and Attitudes								
There are clear expectations and rules about behaviour.	57	65	9	0	0	0	122	0
The behaviour routines are fairly applied by all staff.	16	67	26	22	0	0	83	22
I am not bullied or harassed at school.	76	36	12	2	5	0	112	7
If bullying, harassment and racism occurs, the school is good at dealing with it.	18	40	52	15	6	0	58	21
In lessons I can learn well because other pupils behave sensibly.	4	66	39	21	1	0	70	22
I feel safe in lessons.	52	59	16	4	0	0	111	4

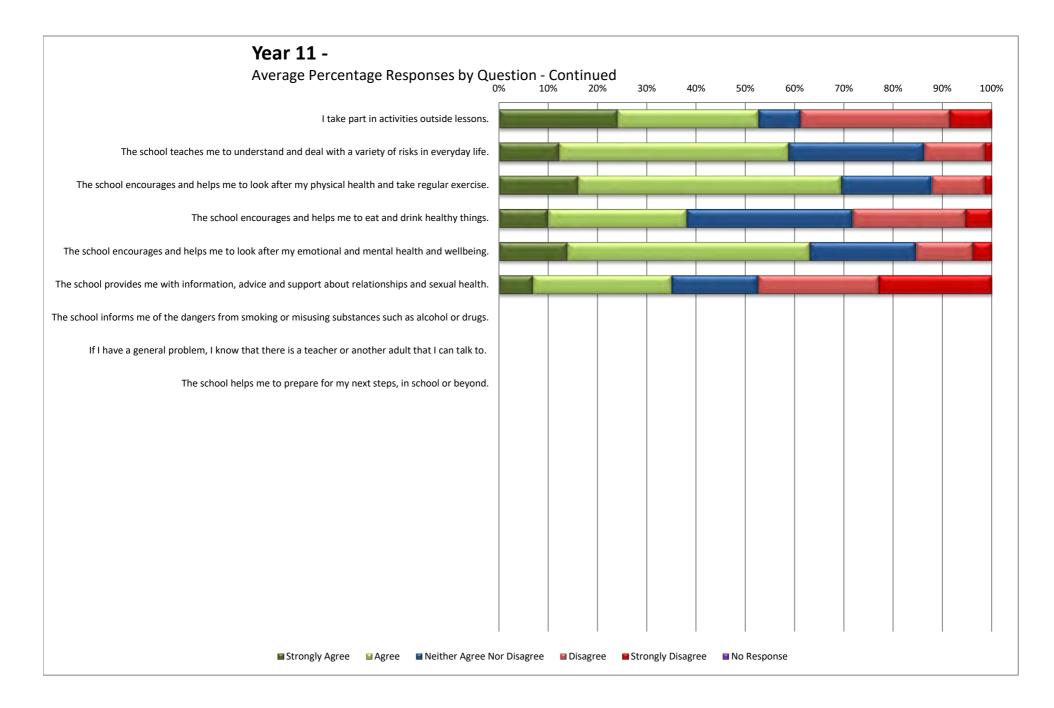
Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D=Disagree, SD=Strongly Disagree, NR=No Response or unclear response

### Year 11: Number of Respondents - Continued

Performance Criteria					Nur	nber o	of Respond	dents
(Figures in red are the modal response)	SA	А	NAND	D	SD	NR	Strength	Overall Weakness
The behaviour of pupils is good around the school.	9	51	57	12	2	0	60	14
I feel safe at breaktimes and around the school.	53	62	12	4	0	0	115	4
I think adults in the school care about me.	16	55	46	9	5	0	71	14
Personal Development								
The school teaches me about British values such as democracy, individual liberty and respect.	15	62	34	20	0	0	77	20
The school helps me to develop my knowledge of human creativity and achievement.	12	67	30	20	2	0	79	22
I am taught to respect people from different backgrounds and treat everyone equally.	65	59	4	3	0	0	124	3
The school helps me to develop positive relationships with people in the school.	17	77	28	7	2	0	94	9
The school teaches me to know the difference between right and wrong.	29	75	24	3	0	0	104	3
I am expected to be resilient and persevere when faced with challenges.	32	82	15	2	0	0	114	2
There are opportunities for me to make a positive contribution in my class.	24	83	17	7	0	0	107	7
There are opportunities for me to make a positive contribution in the school.	28	77	21	4	1	0	105	5
There are opportunities for me to make a positive contribution to the community outside school.	17	44	50	17	3	0	61	20
The school asks for my views about important things in the school.	14	47	31	33	6	0	61	39
There are a variety of activities outside of lessons for pupils to be involved in.	45	67	16	3	0	0	112	3
I take part in activities outside lessons.	31	37	11	39	11	0	68	50
The school teaches me to understand and deal with a variety of risks in everyday life.	16	61	36	16	2	0	77	18
The school encourages and helps me to look after my physical health and take regular exercise.	21	70	24	14	2	0	91	16
The school encourages and helps me to eat and drink healthy things.	13	37	44	30	7	0	50	37
The school encourages and helps me to look after my emotional and mental health and wellbeing.	18	64	28	15	5	0	82	20
The school provides me with information, advice and support about relationships and sexual health.	9	37	23	32	30	0	46	62
The school informs me of the dangers from smoking or misusing substances such as alcohol or drugs.	0	0	0	0	0	0	0	0
If I have a general problem, I know that there is a teacher or another adult that I can talk to.	0	0	0	0	0	0	0	0
The school helps me to prepare for my next steps, in school or beyond.	0	0	0	0	0	0	0	0
50 John.								
Key: SA=Strongly Agree, A=Agree, NAND = Neither Agree nor Disagree, D	=Disag	ree, SD	)=Stron	gly Dis	agree, I	NR=No	Response or	unclear
response								







# FOR SCHOOLS - PUPIL VOICE

# Pupil Attitudinal Survey - Summary Report

## School: Goldington Academy

Date of Report: 26/10/2021

Cohort: Year 11

Number of respondents: 131

#### Percentage of Respondents by Gender Performance Criteria

Performance Criteria								Percentage of Resp					
	St Agree			ree	NAND		Disagree			sagree		Resp.	
	В	G	В	G	В	G	В	G	В	G	В	G	
Quality of Education													
I enjoy being at school.	8	9	64	53	17	19	10	16	1	3	0	0	
* * *	44	39	49	56	7	5	0	0	0	0	0	0	
I am expected to do my best in all lessons.	44	39	49	56	/	5	0	0	0	0	0	0	
Teachers and other adults help me to do	26	20	57	59	11	15	6	5	0	0	0	0	
my best in all lessons.	20	20	07	0,		10	Ŭ	Ŭ	Ŭ	Ŭ	Ŭ	Ŭ	
Teachers have good knowledge in the	44	24	47	68	6	7	3	2	0	0	0	0	
subjects they teach.													
Teachers set challenging work in all lessons.	19	12	61	69	15	14	4	5	0	0	0	0	
Teachers encourage me to participate in												-	
lessons and listen to what I have to say.	19	12	60	63	14	20	6	5	1	0	0	0	
										-			
I enjoy learning at this school	15	8	65	58	15	25	4	5	0	3	0	0	
I am clear about what I am learning about	26	5	54	68	10	17	10	10	0	0	0	0	
and why.	20	Э	54	08	10	17	10	10	0	0	0	0	
I can see how my learning has a sequence	21	7	48	63	27	22	1	8	3	0	0	0	
designed to build skills and knowledge.	21	,	40	05	21	22		0	3	Ŭ	Ŭ	Ŭ	
I am encouraged to apply my skills and	18	8	61	68	13	24	7	0	1	0	0	0	
knowledge in new situations. I get the chance to go over previous topics													
and recap learning.	18	20	63	56	17	12	1	10	1	2	0	0	
Teachers regularly tell me how well I am													
doing.	10	3	39	34	29	41	19	16	3	5	0	0	
Teachers regularly tell me what I need to		-									_	-	
do to improve	17	8	46	49	21	19	13	22	4	2	0	0	
Behaviour and Attitudes													
	21	12	49	41	25	43	6	3	0	0	0	0	
I am making good progress								-		-			
There are clear expectations and rules	47	39	46	54	7	7	0	0	0	0	0	0	
about behaviour. The behaviour routines are fairly applied													
by all staff.	15	8	51	51	17	24	17	17	0	0	0	0	
I am not bullied or harassed at school.	64	51	21	36	10	8	1	2	4	3	0	0	
If bullying, harassment and racism occurs,	19	7	24	21	40	20	10	10	1	_	0	_	
the school is good at dealing with it.	19	/	26	36	40	39	13	10	1	8	0	0	
In lessons I can learn well because other	4	2	53	47	26	34	15	17	1	0	0	0	
pupils behave sensibly.	4	<u> </u>	55	47	20	54	15	17		0	0	Ŭ	
	49	29	39	53	10	15	3	3	0	0	0	0	
I feel safe in lessons.										-			

Year 11: - Gender Differences Percentage of Respondents by Gender - Continued

Performance Criteria						Percentage of Respondents							
	St A	gree	Ag	ree	NA	ND		gree		sagree		Resp.	
	В	G	В	G	В	G	В	G	В	G	В	G	
The behaviour of pupils is good around the school.	10	3	42	36	38	51	10	8	1	2	0	0	
I feel safe at breaktimes and around the school.	49	31	38	59	8	10	6	0	0	0	0	0	
I think adults in the school care about me.	15	8	40	44	33	37	6	8	6	2	0	0	
Personal Development The school teaches me about British values													
such as democracy, individual liberty and	14	8	49	46	29	22	8	24	0	0	0	0	
respect. The school helps me to develop my knowledge of human creativity and	13	5	51	51	24	22	11	20	1	2	0	0	
achievement. I am taught to respect people from													
different backgrounds and treat everyone equally.	51	47	43	47	3	3	3	2	0	0	0	0	
The school helps me to develop positive relationships with people in the school.	17	8	53	66	21	22	7	3	3	0	0	0	
The school teaches me to know the difference between right and wrong.	28	15	53	63	17	20	3	2	0	0	0	0	
I am expected to be resilient and persevere when faced with challenges.	21	29	67	58	11	12	1	2	0	0	0	0	
There are opportunities for me to make a positive contribution in my class.	26	8	56	73	13	14	6	5	0	0	0	0	
There are opportunities for me to make a positive contribution in the school.	25	17	58	59	11	22	4	2	1	0	0	0	
There are opportunities for me to make a positive contribution to the community	17	8	31	37	42	34	8	19	3	2	0	0	
The school asks for my views about important things in the school.	8	14	36	36	24	24	24	27	8	0	0	0	
There are a variety of activities outside of lessons for pupils to be involved in.	38	31	47	56	14	10	1	3	0	0	0	0	
I take part in activities outside lessons.	24	24	34	22	6	12	24	37	11	5	0	0	
The school teaches me to understand and deal with a variety of risks in everyday life.	15	8	51	41	25	31	6	20	3	0	0	0	
The school encourages and helps me to look after my physical health and take	17	15	50	58	18	19	13	8	3	0	0	0	
The school encourages and helps me to eat and drink healthy things.	14	5	25	32	31	37	22	24	8	2	0	0	
The school encourages and helps me to look after my emotional and mental health	18	9	54	43	17	28	7	17	4	3	0	0	
The school provides me with information, advice and support about relationships and	10	3	32	24	19	15	14	37	25	20	0	0	
The school informs me of the dangers from smoking or misusing substances such as	###	##	##	##	##	##	##	##	##	##	##	##	
If I have a general problem, I know that there is a teacher or another adult that I	###	##	##	##	##	##	##	##	##	##	##	##	
The school helps me to prepare for my next steps, in school or beyond.	###	##	##	##	##	##	##	##	##	##	##	##	
												i	

## Year 11: - Gender Differences Number of Respondents by Gender

Performance Criteria	St Agree Agree NAM			ND		gree	ber of Res St Disagree		No Resp.			
	B	gree G	B	G	B	G	B	gree G	B	agree G	B	G G
Quality of Education												
Quality of Education												
I enjoy being at school.	6	5	46	31	12	11	7	9	1	2	0	0
I am expected to do my best in all lessons.	32	23	35	33	5	3	0	0	0	0	0	0
Teachers and other adults help me to do	10	10										
my best in all lessons. Teachers have good knowledge in the	19	12	41	35	8	9	4	3	0	0	0	0
subjects they teach.	32	14	34	40	4	4	2	1	0	0	0	0
Teachers set challenging work in all	02		01	10					Ŭ	0	Ŭ	0
lessons.	14	7	44	40	11	8	3	3	0	0	0	0
Teachers encourage me to participate in												
lessons and listen to what I have to say.	14	7	43	37	10	12	4	3	1	0	0	0
I enjoy learning at this school	11	5	47	34	11	15	3	3	0	2	0	0
I am clear about what I am learning about		Ū		0.								0
and why.	19	3	39	40	7	10	7	6	0	0	0	0
I can see how my learning has a sequence												
designed to build skills and knowledge.	15	4	34	37	19	13	1	5	2	0	0	0
I am encouraged to apply my skills and	10	-					-					
knowledge in new situations. I get the chance to go over previous topics	13	5	44	40	9	14	5	0	1	0	0	0
and recap learning.	13	12	45	33	12	7	1	6	1	1	0	0
Teachers regularly tell me how well I am	15	12	45	55	12	/	<b>.</b>	0			0	0
doing.	7	2	28	20	21	24	14	9	2	3	0	0
Teachers regularly tell me what I need to												
do to improve	12	5	33	29	15	11	9	13	3	1	0	0
I am making good progress	15	7	35	24	18	25	4	2	0	0	0	0
Behaviour and Attitudes There are clear expectations and rules												
about behaviour.	34	23	33	32	5	4	0	0	0	0	0	0
The behaviour routines are fairly applied	54	25	- 55	52		т	0	0	0	0	0	0
by all staff.	11	5	37	30	12	14	12	10	0	0	0	0
I am not bullied or harassed at school.	46	30	15	21	7	5	1	1	3	2	0	0
If bullying, harassment and racism occurs,										_		
the school is good at dealing with it.	14	4	19	21	29	23	9	6	1	5	0	0
In lessons I can learn well because other pupils behave sensibly.	3	1	38	28	19	20	11	10	1	0	0	0
pupils benave sensibly.	3		30	20	19	20	11	10	1	0	0	0
I feel safe in lessons.	35	17	28	31	7	9	2	2	0	0	0	0

Number of Respondents by Gender - Continued

Performance Criteria							1	Number of Respondents						
	St A		Ag					ř – – – – – – – – – – – – – – – – – – –		agree	No F			
The behaviour of pupils is good around the	В	G	В	G	В	G	В	G	В	G	В	G		
school.	7	2	30	21	27	30	7	5	1	1	0	0		
I feel safe at breaktimes and around the	0.5	10	07	0.5				0	0		0	0		
school.	35	18	27	35	6	6	4	0	0	0	0	0		
I think adults in the school care about me.	11	5	29	26	24	22	4	5	4	1	0	0		
Personal Development The school teaches me about British values														
such as democracy, individual liberty and														
respect. The school helps me to develop my	10	5	35	27	21	13	6	14	0	0	0	0		
knowledge of human creativity and														
achievement.	9	3	37	30	17	13	8	12	1	1	0	0		
I am taught to respect people from different backgrounds and treat everyone														
equally.	37	28	31	28	2	2	2	1	0	0	0	0		
The school helps me to develop positive														
relationships with people in the school. The school teaches me to know the	12	5	38	39	15	13	5	2	2	0	0	0		
difference between right and wrong.	20	9	38	37	12	12	2	1	0	0	0	0		
I am expected to be resilient and												Ū		
persevere when faced with challenges.	15	17	48	34	8	7	1	1	0	0	0	0		
There are opportunities for me to make a positive contribution in my class.	19	5	40	43	9	8	4	3	0	0	0	0		
There are opportunities for me to make a		0				0								
positive contribution in the school.	18	10	42	35	8	13	3	1	1	0	0	0		
There are opportunities for me to make a positive contribution to the community	12	5	22	22	30	20	6	11	2	1	0	0		
The school asks for my views about	12	5	~~~	22	- 50	20			2			0		
important things in the school.	6	8	26	21	17	14	17	16	6	0	0	0		
There are a variety of activities outside of lessons for pupils to be involved in.	27	18	34	33	10	6	1	2	0	0	0	0		
		10	34	33	10	0	- 1	2	0	0	0	0		
I take part in activities outside lessons.	17	14	24	13	4	7	17	22	8	3	0	0		
The school teaches me to understand and deal with a variety of risks in everyday life.	11	5	37	24	18	18	4	12	2	0	0	0		
The school encourages and helps me to		5	- 57	27	10	10		12	2	0		0		
look after my physical health and take	12	9	36	34	13	11	9	5	2	0	0	0		
The school encourages and helps me to eat	10	3	18	19	22	22	16	14	6	1	0	0		
and drink healthy things. The school encourages and helps me to	10	5	10	17	~~~	22	10	17	0		0	0		
look after my emotional and mental health and wellbeing.	13	5	39	25	12	16	5	10	3	2	0	0		
The school provides me with information,	13	5	37	25	12	10	5	10	5	2	0	0		
advice and support about relationships and	_						10		10		0			
sexual health. The school informs me of the dangers from	7	2	23	14	14	9	10	22	18	12	0	0		
smoking or misusing substances such as														
alcohol or drugs. If I have a general problem, I know that	0	0	0	0	0	0	0	0	0	0	0	0		
there is a teacher or another adult that I														
can talk to.	0	0	0	0	0	0	0	0	0	0	0	0		
The school helps me to prepare for my	0	0	0	0	0	0	0	0	0	0	0	0		
next steps, in school or beyond.	0	0	0	0	0	0	0	0	0	0	0	0		

Year 11: - Gender Differences

Percentage of Respondents by Gender

Performance Criteria			Per	centa	ige o	f Res	pond	ents
	Ag	ree	NA	ND	Disa	gree	No F	Resp.
	В	G	В	G	В	G	В	G
Quality of Education								
	70		4.7	10		10	-	_
I enjoy being at school.	72	62	17	19	11	19	0	0
I am expected to do my best in all lessons.	93	95	7	5	0	0	0	0
Teachers and other adults help me to do my best in all lessons.	83	80	11	15	6	5	0	0
Teachers have good knowledge in the subjects they teach.	92	92	6	7	3	2	0	0
Teachers set challenging work in all lessons.	81	81	15	14	4	5	0	0
Teachers encourage me to participate in lessons and listen to what I have to say.	79	75	14	20	7	5	0	0
I enjoy learning at this school	81	66	15	25	4	8	0	0
I am clear about what I am learning about and why.	81	73	10	17	10	10	0	0
I can see how my learning has a sequence designed to build	69	69	27	22	4	8	0	0
skills and knowledge. I am encouraged to apply my skills and knowledge in new thete the second secon	79	76	13	24	8	0	0	0
situations.								
I get the chance to go over previous topics and recap learning.	81	76	17	12	3	12	0	0
Teachers regularly tell me how well I am doing.	49	38	29	41	22	21	0	0
Teachers regularly tell me what I need to do to improve	63	58	21	19	17	24	0	0
I am making good progress	69	53	25	43	6	3	0	0
Behaviour and Attitudes								
There are clear expectations and rules about behaviour.	93	93	7	7	0	0	0	0
The behaviour routines are fairly applied by all staff.	67	59	17	24	17	17	0	0
I am not bullied or harassed at school.	85	86	10	8	6	5	0	0
If bullying, harassment and racism occurs, the school is good at	46	42	40	39	14	19	0	0
dealing with it.	57	49	26	34	17	17	0	0
In lessons I can learn well because other pupils behave sensibly.								-
I feel safe in lessons.	88	81	10	15	3	3	0	0

## Percentage of Respondents by Gender - Continued

Performance Criteria			Per	centa	pondents			
	Aq	ree		Know		igree		Resp.
	В	G	В	G	В	G	В	G
The behaviour of pupils is good around the school.	51	39	38	51	11	10	0	0
I feel safe at breaktimes and around the school.	86	90	8	10	6	0	0	0
I think adults in the school care about me.	56	53	33	37	11	10	0	0
Personal Development								
The school teaches me about British values such as democracy,	63	54	29	22	8	24	0	0
individual liberty and respect. The school helps me to develop my knowledge of human	64	56	24	22	13	22	0	0
creativity and achievement. I am taught to respect people from different backgrounds and	94	95	3	3	3	2	0	0
treat everyone equally. The school helps me to develop positive relationships with people				-				-
in the school. The school teaches me to know the difference between right and	69	75	21	22	10	3	0	0
wrong. I am expected to be resilient and persevere when faced with	81	78	17	20	3	2	0	0
challenges.	88	86	11	12	1	2	0	0
There are opportunities for me to make a positive contribution in my class.	82	81	13	14	6	5	0	0
There are opportunities for me to make a positive contribution in the school.	83	76	11	22	6	2	0	0
There are opportunities for me to make a positive contribution to the community outside school.	47	46	42	34	11	20	0	0
The school asks for my views about important things in the school.	44	49	24	24	32	27	0	0
There are a variety of activities outside of lessons for pupils to be involved in.	85	86	14	10	1	3	0	0
	59	46	6	12	36	42	0	0
I take part in activities outside lessons. The school teaches me to understand and deal with a variety of	67	49	25	31	8	20	0	0
risks in everyday life. The school encourages and helps me to look after my physical	67	73	18	19	15	8	0	0
health and take regular exercise. The school encourages and helps me to eat and drink healthy	39	37	31	37	31	25	0	0
things. The school encourages and helps me to look after my emotional		-		_		-		_
and mental health and wellbeing. The school provides me with information, advice and support	72	52	17	28	11	21	0	0
about relationships and sexual health. The school informs me of the dangers from smoking or misusing	42	27	19	15	39	58	0	0
substances such as alcohol or drugs. If I have a general problem, I know that there is a teacher or	##	##	##	##	##	##	##	##
another adult that I can talk to.	##	##	##	##	##	##	##	##
The school helps me to prepare for my next steps, in school or beyond.	##	##	##	##	##	##	##	##

Variations in boys and girls responses

Performance Criteria	Percentage of Respondents										
		ree erall	NA	AND	Disa Ove		No R	esp.			
	В	G	В	G	В	G	В	G			
Quality of Education											
I enjoy being at school.	+10		-	-2	-8		+	0			
I am expected to do my best in all lessons.	-2		4	⊦2	+	+0		0			
Teachers and other adults help me to do my best in all lessons.	+	4		-4	+	0	+	0			
Teachers have good knowledge in the subjects they teach.	+	0	-	-1	+	1	+	0			
Teachers set challenging work in all lessons.	-	0	4	⊦1	-	1	+	0			
Teachers encourage me to participate in lessons and listen to what I have to say.	+	5		-6	+	2	+	0			
I enjoy learning at this school	+	14	-	10	-4		+	0			
I am clear about what I am learning about and why.	+	8	-7		-0		+0				
I can see how my learning has a sequence designed to build skills and knowledge.	-	0	-	⊦5		4	+	0			
I am encouraged to apply my skills and knowledge in new situations.	+3		-11		+8		+0				
I get the chance to go over previous topics and recap learning.	+4		+5		-'	9	+0				
Teachers regularly tell me how well I am doing.	+	11	-12		+2		+0				
Teachers regularly tell me what I need to do to improve	+	5	+2		-7		+0				
I am making good progress	+16		-18		+	2	+	0			
Behaviour and Attitudes											
There are clear expectations and rules about behaviour.	-	0	4	+0	+	0	+	0			
The behaviour routines are fairly applied by all staff.	+	7		-7	-	0	+	0			
I am not bullied or harassed at school.	_	2	+1		+	0	+	0			
If bullying, harassment and racism occurs, the school is good at dealing with it.	+	3	+ 1		-5		+0				
In lessons I can learn well because other pupils behave sensibly.	+8		+8 -8		-0		+0				
I feel safe in lessons.	+	6	-	-6	-	1	+	0			

Notes: Positive numbers (+) indicate that more boys than girls gave this response Negative numbers (-) indicate that more girls than boys gave this response Key:

### Variations in boys and girls responses - Continued

Performance Criteria		Percentage of Responder						
	Agree Overall	Don't Know	Disagree Overall	No Resp.				
	B G	B G	B G	B G				
The behaviour of pupils is good around the school.	+12	-13	+1	+0				
I feel safe at breaktimes and around the school.	-4	-2	+6	+0				
I think adults in the school care about me.	+3	-4	+1	+0				
Personal Development								
The school teaches me about British values such as democracy, individual liberty and respect.	+8	+7	-15	+0				
The school helps me to develop my knowledge of human	- 0	,	10	10				
creativity and achievement.	+8	+2	-10	+0				
I am taught to respect people from different backgrounds and treat everyone equally.	-0	-1	+1	+0				
The school helps me to develop positive relationships with people	_		,	0				
in the school. The school teaches me to know the difference between right and	-5	-1	+6	+0				
wrong.	+3	-4	+1	+0				
I am expected to be resilient and persevere when faced with challenges.	+1	-1	-0	+0				
There are opportunities for me to make a positive contribution in								
my class. There are opportunities for me to make a positive contribution in	+1	-1	+0	+0				
the school.	+7	-11	+4	+0				
There are opportunities for me to make a positive contribution to the community outside school.	+1	+8	-9	+0				
The school asks for my views about important things in the school.	-5	-0	+5	+0				
There are a variety of activities outside of lessons for pupils to be	0	0	- 0	10				
involved in.	-2	+4	-2	+0				
I take part in activities outside lessons.	+13	-6	-7	+0				
The school teaches me to understand and deal with a variety of risks in everyday life.	+18	-6	-12	+0				
The school encourages and helps me to look after my physical	,		-	0				
health and take regular exercise. The school encourages and helps me to eat and drink healthy	-6	-1	+7	+0				
things.	+2	-7	+5	+0				
The school encourages and helps me to look after my emotional and mental health and wellbeing.	+20	-11	-10	+0				
The school provides me with information, advice and support about relationships and sexual health.	+15	+4	-19	+0				
The school informs me of the dangers from smoking or misusing	#DIV//01			#DIV//01				
substances such as alcohol or drugs. If I have a general problem, I know that there is a teacher or	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!				
another adult that I can talk to.	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!				
The school helps me to prepare for my next steps, in school or beyond.	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!				

#### Notes:

Positive numbers (+) indicate that more boys than girls gave this response Negative numbers (-) indicate that more girls than boys gave this response

Key:

