



**WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD**

If you are worried about a child's safety, please do not hesitate to contact the Designated Safeguarding Lead or Deputies straightaway.

Bedford Borough Integrated Front Door  
(children's social services) 01234 718700  
Out of hours – 0300 3008123

If a child is in immediate danger, call the Police on 999

**Meet the Designated Safeguarding Team:**

The Safeguarding Team oversee and coordinate all aspects of the school's work to ensure that children are kept safe  
[safeguarding@goldington.beds.sch.uk](mailto:safeguarding@goldington.beds.sch.uk)

**Designated Safeguarding Lead**

Mr Will Atkinson

[atkinsonw@goldington.beds.sch.uk](mailto:atkinsonw@goldington.beds.sch.uk)

**Deputy Designated Safeguarding Lead  
Head of Year Seven:**

Mrs Anthea Jones

[jonesa@goldington.beds.sch.uk](mailto:jonesa@goldington.beds.sch.uk)

**School Safeguarding Governor:**

Mrs Kate Reynier

[reynierk@goldington.beds.sch.uk](mailto:reynierk@goldington.beds.sch.uk)

**Special Educational Needs &/or  
Disabilities Coordinator:**

Mr Sailesh Roopnarain

[roopnarains@goldington.beds.sch.uk](mailto:roopnarains@goldington.beds.sch.uk)

**Head of Year Eight:**

Mrs Louise McCarthy-Gardner

[mccarthy-gardnerl@goldington.beds.sch.uk](mailto:mccarthy-gardnerl@goldington.beds.sch.uk)

**Head of Year Nine:**

Mr Michael Lincoln

[lincolnm@goldington.beds.sch.uk](mailto:lincolnm@goldington.beds.sch.uk)

**Head of Year Ten:**

Mr Liam Hall

[halll@goldington.beds.sch.uk](mailto:halll@goldington.beds.sch.uk)

**Head of Year Eleven:**

Mr James Pinkney

[pinkneyj@goldington.beds.sch.uk](mailto:pinkneyj@goldington.beds.sch.uk)

All can be contacted via the school office on  
01234 261516

For a copy of our school's Child Protection Policy, please visit the Safeguarding page on our [school website](#)

Dear Parents/Carers

Welcome to the twenty-fifth edition of the safeguarding newsletter from the Goldington Academy safeguarding team. Our aim is to bring you all the latest, relevant help and advice on issues that we feel will be of importance to you.

In this issue, we look at male eating disorders and we revisit visitor expectations at Goldington Academy.

Safeguarding children is everybody's responsibility. If you have concerns about the safety or welfare of any child, please do not hesitate to speak to a member of staff.

We hope that you will find the information in this newsletter useful. Please do not hesitate to contact us if you require any further information or support with any of the topics raised.

Yours sincerely

Mr W Atkinson

**Assistant Headteacher**

**Designated Safeguarding Lead**

**Male Eating disorders**

When talking about eating disorders, there can sometimes be an assumption that the only people to suffer with such illnesses are women and girls. However, the learning discussion on the link below looks into the unique body image pressures experienced by men and boys, aiming to provide a comprehensive understanding of the increase of eating disorders and related symptoms in men and boys.

Specifically, it helps identify important warning signs, along with offering practical recommendations for addressing concerns about a potential eating disorder in boys and men.

This session encourages participants to gain insights into the complex issues of eating disorders in this often-overlooked population.

For more information click below:

[Can boys and men have eating disorders? Delving into prevalence and warning signs](#)

## Visitors to Goldington Academy

Many visitors come to Goldington Academy and may include parents, professionals, interviewees etc. Visitors must always enter the school site through the main reception and must sign in through our Inventory system. First time visitors must read our Code of Conduct. All visitors must wear a visitor's badge at all times. Any visitor on site who is not wearing a badge will be asked to sign in and wear a visitors badge by a member of staff.

Some visitors to school will present an enhanced DBS check or reassurances from their employer that they have been properly vetted to work alone on a school site. In this case, visitors will be given a green lanyard to wear. Where checks have not been presented to the reception staff, visitors will be given a red lanyard to wear and must be supervised by a member of Goldington Academy staff whilst on the school site.

### Do you know your visitor lanyards?



Visitors with a **GREEN** lanyard can work alone at Goldington Academy without supervision.



Visitors with a **RED** lanyard **MUST** be accompanied by a member of Goldington Academy staff whilst in the school.

Should you have any concerns about a visitor, please speak with the nearest member of staff as soon as possible.

## What parents & educators need to know about online relationships & dating apps

<https://nationalcollege.com/guides/online-relationships-dating-apps>

Dating apps have grown rapidly in popularity since their introduction, transforming the way many of us meet new people and form relationships. While these platforms are typically restricted to an audience of over 18s, there are still children and young people attempting to make use of them and exposing themselves to their risks from online harassment to outright abuse.

As a parent or educator, it can be daunting to navigate this complex and ever-evolving landscape and to know how best we can support and protect youngsters who are accessing dating apps. This guide breaks down the risks associated with these platforms and offers expert advice on how to safeguard children from such online safety concerns.

<http://nationalonlinesafety.com/enrol/goldington-academy>

Once you have registered, you will be able to access the "Online Safety for Parents and Carers' course" and National Online Safety's Resources (which includes a wide range of online platform guides on the latest social media channels and games). This aims to help empower parents with the knowledge to protect their children from the dangers of the internet.

## Early Help Service

The Early Help service is made up of six Early Help professionals who support schools to co-ordinate early help for pupils and their families. The Early Help service includes the following teams:

- Adolescent response team
- Early Help Hub
- Education Welfare
- Family Information Service
- Family Support Hub
- Inclusion Support
- Parenting Team
- Strengthening Families Team

For further information, please visit [Early Help Assessment - Overview | Bedford Borough Council](#) or speak to any member of the school's safeguarding team.