

Safeguarding



Week 22 – February 25

WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD

If you are worried about a child's safety, please do not hesitate to contact the Designated Safeguarding Lead or Deputies straightaway.

Bedford Borough Integrated Front Door (children's social services) 01234 718700 Out of hours – 0300 3008123

If a child is in immediate danger, call the Police on 999

Meet the Designated Safeguarding Team: The Safeguarding Team oversee and coordinate all aspects of the school's work to ensure that children are kept safe safeguarding@goldington.beds.sch.uk

Designated Safeguarding Lead Mr Will Atkinson atkinsonw@goldington.beds.sch.uk

Deputy Designated Safeguarding Lead Head of Year Seven: Mrs Anthea Jones jonesa@goldington.beds.sch.uk

School Safeguarding Governor: Mrs Kate Reynier reynierk@goldington.beds.sch.uk

Special Educational Needs &/or Disabilities Coordinator: Mr Sailesh Roopnarain roopnarains@goldington.beds.sch.uk

Head of Year Eight: Mrs Louise McCarthy-Gardner <u>mccarthy-</u> gardnerl@goldington.beds.sch.uk

Head of Year Nine: Mr Michael Lincoln lincolnm@goldington.beds.sch.uk

Head of Year Ten: Mr Liam Hall halll@goldington.beds.sch.uk

Head of Year Eleven: Mr James Pinkney pinkneyi@goldington.beds.sch.uk

All can be contacted via the school office on 01234 261516

For a copy of our school's Child Protection Policy, please visit the Safeguarding page on our <u>school website</u>

Dear Parents/Carers

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Welcome to the twenty-second edition of the safeguarding newsletter from the Goldington Academy safeguarding team. Our aim is to bring you all the latest, relevant help and advice on issues that we feel will be of importance to you.

In this issue, we draw parents/carers attention to the violence in the Netflix series **'Squid Games'** and we revisit the key information about **school attendance**.

Safeguarding children is everybody's responsibility. If you have concerns about the safety or welfare of any child, please do not hesitate to speak to a member of staff.

We hope that you will find the information in this newsletter useful. Please do not hesitate to contact us if you require any further information or support with any of the topics raised.

Yours sincerely

Mr W Atkinson Assistant Headteacher Designated Safeguarding Lead

What parents and carers need to know about Squid Games

With themes of horror and violence, it is important for parents and carers to understand the potential risks posed to young audiences by the nine-episode Netflix-exclusive TV show, Squid Game.

The series, rated 15+, is about a world where contestants who are deeply in debt play children's games to win cash prizes. The losers, however, are violently killed. The show's popularity has meant it has spread in various guises across online platforms, with a heightened risk of children and young people potentially viewing unsuitable content. That is why The National College created this guide to help parents and carers understand exactly what Squid Game is all about.

In the guide, you will find tips on avoiding potential risks such as inappropriate content, viral spin-offs and scene re-enactments.

Free Online Safety Guide | Squid Game

School attendance

The weather at present is particularly cold and seasonal illnesses are out in force. However, we ask that parents and children are mindful that school attendance is key to learning and that minor illnesses can be managed in school. Please see below some useful information from gov.uk about how some specific seasonal illnesses should be managed. Our attendance target is **96%**.

Please see <u>https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/children-and-young-people-settings-tools-and-resources#exclusion-table</u>

Respiratory infections including coronavirus (COVID-19)	Individuals should not attend if they have a high temperature and are unwell.	Individuals with mild symptoms such as runny nose, and headache who are otherwise wel can continue to attend their setting.
	Individuals who have a positive test result for COVID-19 should not attend the setting for 3 days after the day of the test.	
Diarrhoea and vomiting	Individuals can return 48 hours after diarrhoea and vomiting have stopped.	If a particular cause of the diarrhoea and vomiting is identified, there may be additional exclusion advice, for example E. coli STEC and hep A.

For more information see Managing outbreaks and incidents

What Parents & Educators Need To Know about Whatsapp

https://nationalcollege.com/guides/whatsapp-2025

WhatsApp is one of the most popular messaging apps available and, as of 2024, has been made accessible to users as young as thirteen. With end-to-end encryption preventing even the platform itself from viewing any messages that users send on it, this app has been regularly utilised by those looking to keep their conversations private.

Unfortunately, the service poses several risks to its younger users from misinformation and bullying, to potential criminal exploitation and it is vital that parents and educators understand these concerns and how to address them. This free guide delves into the online safety risks of WhatsApp and offers expert advice on how to safeguard any young people who use the platform.

http://nationalonlinesafety.com/enrol/goldington-academy

Once you have registered, you will be able to access the "Online Safety for Parents and Carers' course" and National Online Safety's Resources (which includes a wide range of online platform guides on the latest social media channels and games). This aims to help empower parents with the knowledge to protect their children from the dangers of the internet.

Early Help Service

The Early Help service is made up of six Early Help professionals who support schools to co-ordinate early help for pupils and their families. The Early Help service includes the following teams:

- Adolescent response team
- Early Help Hub
- Education Welfare
- Family Information Service

- Family Support Hub
- Inclusion Support
- Parenting Team
- Strengthening Families Team

For further information, please visit Early Help Assessment - Overview | Bedford Borough Council or speak to any member of the school's safeguarding team.