



WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD

If you are worried about a child's safety, please do not hesitate to contact the Designated Safeguarding Lead or Deputies straightaway.

Bedford Borough Integrated Front Door
(children's social services) 01234 718700
Out of hours – 0300 3008123

If a child is in immediate danger, call the Police on 999

Meet the Designated Safeguarding Team:

The Safeguarding Team oversee and coordinate all aspects of the school's work to ensure that children are kept safe
safeguarding@goldington.beds.sch.uk

Designated Safeguarding Lead

Mr Will Atkinson

atkinsonw@goldington.beds.sch.uk

Deputy Designated Safeguarding Lead

Head of Year Seven:

Mrs Anthea Jones

jonesa@goldington.beds.sch.uk

School Safeguarding Governor:

Mrs Kate Reynier

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Special Educational Needs Coordinator:

Mr Sailesh Roopnarain

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Head of Year Eight:

Mrs Louise McCarthy-Gardner

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gardnerl@goldington.beds.sch.uk

Head of Year Nine:

Mr Michael Lincoln

lincolnm@goldington.beds.sch.uk

Head of Year Ten:

Mr Liam Hall

halll@goldington.beds.sch.uk

Head of Year Eleven:

Mr James Pinkney

pinkneyj@goldington.beds.sch.uk

All can be contacted via the school office or on 01234 261516

For a copy of our school's Child Protection Policy, please visit the Safeguarding page on our [school website](#)

Dear Parents/Carers

Welcome to the fourth edition of the safeguarding newsletter from the Goldington Academy safeguarding team. Our aim is to bring you all the latest, relevant help and advice on issues that we feel will be of importance to you.

In this issue the main focus is on **visitors** to Goldington Academy and **Be Bright Be Seen** – road safety for pupils who cycle to school now that the nights are getting darker earlier. All of our staff are trained to sign in visitors and report potential intruders to our site. In addition, we also teach children how to identify potential intruders and to report any concerns to the nearest member of staff.

Safeguarding children is everybody's responsibility. If you have concerns about the safety or welfare of any child, please do not hesitate to speak to a member of staff.

We hope that you will find the information in this newsletter useful. Please do not hesitate to contact us if you require any further information or support with any of the topics raised.

Yours sincerely

Mr W Atkinson
Assistant Headteacher/DSL

Visitors to Goldington Academy

Many visitors come to Goldington Academy and may include parents, professionals, interviewees etc. Visitors must always enter the school site through the main reception and must sign in through our Inventory system. First time visitors must read our Code of Conduct. All visitors must wear a visitor's badge at all times. Any visitor on site who is not wearing a badge will be asked to sign in and wear a visitor's badge by a member of staff.

Some visitors to school will present an enhanced DBS check or reassurances from their employer that they have been properly vetted to work alone on a school site. In this case, visitors will be given a green lanyard to wear. Where checks have not been presented to the reception staff, visitors will be given a red lanyard to wear and must be supervised by a member of Goldington Academy staff whilst on the school site.

Do you know your visitor lanyards?



Visitors with a **GREEN** lanyard can work alone at Goldington Academy without supervision.



Visitors with a **RED** lanyard **MUST** be accompanied by a member of Goldington Academy staff whilst in the school.

Be Bright and Be Seen

It is that time of year when we have dark nights along with dark mornings. This can bring many dangers and requires the need for extra safety measures, particularly on the roads. Whether that means when riding a bike or simply being a pedestrian.

There are many safety measures to be considered and to instil into children. The resources below help remind young people about road safety and keeping safe in the dark. Teaching Road Safety:

A Guide for Parents [Teaching Road Safety: A Guide for Parents \(rospa.com\)](https://www.rospa.com/parents/teaching-road-safety)

Safety First – Cycling at Night <https://www.cycletraining.co.uk/cycle-training-and-cyclesafety/safety-first-cycling-at-night/>

Teaching road safety: <https://www.brake.org.uk/get-involved/take-action/mybrake/knowledge-centre/advice-for-parents-and-families>

Keeping Children Safe in the Dark <https://firstaidforlife.org.uk/keeping-children-safe-in-dark/>

Dark Nights <https://www.childcare.co.uk/information/dark-nights-children-safety>

Top Tips for Creating Family Rules for Using Devices

<https://nationalcollege.com/guides/tips-for-creating-family-rules-for-using-devices>

Most modern-day families probably use a multitude of devices at home. Sometimes, such devices are used more often by the children of the household, with many smartphones, laptops, consoles and the like being exclusively enjoyed by the younger members of the family. However, between the online safety risks that come with this technology and the physical, emotional and mental impacts of overuse, it can be a good idea to set some ground rules for the sake of children's wellbeing.

Agreeing rules around the use of tech in the home can sometimes pose a challenge and it can be difficult to know what is reasonable, what might be a step too far, and what does not go far enough. That is why we have created this free safety guide, offering you top-level advice on how to successfully think up and enforce rules for using devices.

<http://nationalonlinesafety.com/enrol/goldington-academy>

Once you have registered, you will be able to access the "Online Safety for Parents and Carers' course" and National Online Safety's Resources (which includes a wide range of online platform guides on the latest social media channels and games). This aims to help empower parents with the knowledge to protect their children from the dangers of the internet.

Early Help Service

The Early Help service is made up of six Early Help professionals who support schools to co-ordinate early help for pupils and their families. The Early Help service includes the following teams:

- Adolescent response team
- Early Help Hub
- Education Welfare
- Family Information Service
- Family Support Hub
- Inclusion Support
- Parenting Team
- Strengthening Families Team

For further information, please visit [Early Help Assessment - Overview | Bedford Borough Council](#) or speak to any member of the school's safeguarding team.