



**WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD**

If you are worried about a child's safety, please do not hesitate to contact the Designated Safeguarding Lead or Deputies straightaway.

**Bedford Borough Integrated Front Door (children's social services) 01234 718700**  
Out of hours – 0300 3008123

**If a child is in immediate danger, call the Police on 999**

**Meet the Designated Safeguarding Team:**

The Safeguarding Team oversee and coordinate all aspects of the school's work to ensure that children are kept safe.

[safeguarding@goldington.beds.sch.uk](mailto:safeguarding@goldington.beds.sch.uk)

**Designated Safeguarding Lead  
Head of Year Nine:**

Mr Will Atkinson

[atkinsonw@goldington.beds.sch.uk](mailto:atkinsonw@goldington.beds.sch.uk)

**Deputy Designated Safeguarding Lead  
Head of Year Seven:**

Mrs Anthea Jones

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**School Safeguarding Governor:**

Mrs Kate Reynier

[reynierk@goldington.beds.sch.uk](mailto:reynierk@goldington.beds.sch.uk)

**Special Educational Needs Coordinator:**

Mr Sailesh Roopnarain

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**Head of Year Eight:**

Mr Michael Lincoln

[lincolnm@goldington.beds.sch.uk](mailto:lincolnm@goldington.beds.sch.uk)

**Head of Year Ten:**

Mr James Pinkney

[pinkneyj@goldington.beds.sch.uk](mailto:pinkneyj@goldington.beds.sch.uk)

**Head of Year Eleven:**

Mr Liam Hall

[halll@goldington.beds.sch.uk](mailto:halll@goldington.beds.sch.uk)

All can be contacted via the school office or on 01234 261516

For a copy of our school's Child Protection Policy, please visit the Safeguarding page on our [school website](#)

Dear Parents/Carers

Welcome to the twenty-third edition of the newsletter from the Goldington Academy Safeguarding Team. Our aim is to bring you all the latest, relevant help and advice on issues that we feel will be of importance to you. In this issue, the main focus is a recap on **adverse childhood experiences** and a recap on **radicalisation**. All of our staff are trained to recognise the possible indicators of ACEs and radicalisation and how to report them. We teach pupils the risks of radicalisation through our Life Skills curriculum and through our wider assembly programme.

Safeguarding children is everybody's responsibility. If you have concerns about the safety or welfare of any child, please do not hesitate to speak to a member of staff.

We hope that you will find the information in this newsletter useful. Please do not hesitate to contact us if you require any further information or support with any of the topics raised.

Yours sincerely

Mr W Atkinson

**Assistant Headteacher**

**Designated Safeguarding Lead**

**Adverse Childhood Experiences (ACEs)**

ACEs are "highly stressful, and potentially traumatic, events or situations that occur during childhood and/or adolescence. They can be a single event or prolonged threats to, and breaches of, the young person's safety, security, trust or bodily integrity." (Young Minds, 2018). The impact of ACEs on a child's mental and physical health are long lasting.

Examples of ACEs:

- Physical abuse
- Sexual Abuse
- Emotional Abuse
- Living with someone who abused drugs
- Living with someone who abused alcohol
- Exposure to domestic violence
- Living with someone who has gone to prison
- Living with someone with serious mental illness
- Losing a parent through divorce, death or abandonment

For further information, please see [Adverse Childhood Experiences \(ACEs\) \[Video\] | ChildHub - Child Protection Hub](#)

If you have any concerns about the impact of ACEs on your child, please contact a member of the school's safeguarding team.

## Radicalisation and extremism

Radicalisation refers to the process by which a person comes to support terrorism and forms of extremism. There is no single way of identifying an individual who is likely to be susceptible to an extremist ideology. It can happen in many different ways and settings. Some background factors may contribute to vulnerability, which is often combined with specific influences such as family, friends or online, and with specific needs for which an extremist or terrorist group may appear to provide an answer. The internet and the use of social media has become a major factor in the radicalisation of young people.

Some vulnerabilities may include:

- Absence from school
- Social isolation
- Mental health issues
- Lack of education around the risks

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Also included in the definition of extremism are calls for the death of members of our armed forces, whether in this country or overseas.

As with other safeguarding risks, adults should be alert to changes in children's behaviour, as this may indicate that they are potentially being radicalised and may be in need of help or protection. The school will act proportionately in response to concerns about radicalisation, which may include making a referral to the Channel programme. Parents will always be a part of this process and will be kept informed at each stage of the referral process.

For further information, please visit: [Prevent | Counter Terrorism Policing](#)

## What Parents and Carers Need to Know about Monkey

<https://nationalcollege.com/guides/monkey>

With Omegle finally shutting down in late 2023, the top spot among video chat services is up for grabs – and Monkey has its eyes set on the crown. Randomly matching its users for 15-second conversations, the platform's developers claim to have created a dynamic online space for people to make new connections and, potentially, even some new friends.

Despite these innocuous-sounding intentions, however, Monkey has been criticised for moderation which may not be comprehensive enough to defend against the obvious dangers that unregulated, random video calls pose to the younger element of the site's userbase. Our #WakeUpWednesday guide tells trusted adults what they need to know about Monkey.

<http://nationalonlinesafety.com/enrol/goldington-academy>

Once you have registered, you will be able to access the "Online Safety for Parents and Carers' course" and National Online Safety's Resources (which includes a wide range of online platform guides on the latest social media channels and games). This aims to help empower parents with the knowledge to protect their children from the dangers of the internet.

## Early Help Service

The Early Help service is made up of six Early Help professionals who support schools to co-ordinate early help for pupils and their families. The Early Help service includes the following teams:

- Adolescent response team
- Early Help Hub
- Education Welfare
- Family Information Service
- Family Support Hub
- Inclusion Support
- Parenting Team
- Strengthening Families Team

For further information, please visit [Early Help Assessment - Overview | Bedford Borough Council](#) or speak to any member of the school's safeguarding team.