

Safeguarding



Week 2 – September 24

WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD

If you are worried about a child's safety, please do not hesitate to contact the Designated Safeguarding Lead or Deputies straightaway.

Bedford Borough Integrated Front Door (children's social services) 01234 718700 Out of hours – 0300 3008123

If a child is in immediate danger, call the Police on 999

Meet the Designated Safeguarding Team: The Safeguarding Team oversee and coordinate all aspects of the school's work to ensure that children are kept safe safeguarding@goldington.beds.sch.uk

Designated Safeguarding Lead Head of Year Nine: Mr Will Atkinson atkinsonw@goldington.beds.sch.uk

Deputy Designated Safeguarding Lead Head of Year Seven: Mrs Anthea Jones jonesa@goldington.beds.sch.uk

School Safeguarding Governor: Mrs Kate Reynier reynierk@goldington.beds.sch.uk

Special Educational Needs Coordinator: Mr Sailesh Roopnarain roopnarains@goldington.beds.sch.uk

Head of Year Eight: Mrs Louise McCarthy-Gardner <u>mccarthy-</u> gardnerl@goldington.beds.sch.uk

Head of Year Nine: Mr Michael Lincoln lincolnm@goldington.beds.sch.uk

Head of Year Ten: Mr Liam Hall halll@goldington.beds.sch.uk

Head of Year Eleven: Mr James Pinkney pinkneyi@goldington.beds.sch.uk

All can be contacted via the school office or on 01234 261516

For a copy of our school's Child Protection Policy, please visit the Safeguarding page on our <u>school website</u>

Dear Parents/Carers

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Welcome to the second edition of the safeguarding newsletter from the Goldington Academy safeguarding team. Our aim is to bring you all the latest, relevant help and advice on issues that we feel will be of importance to you. In this issue, the main focus is on female genital mutilation and school attendance. All of our staff are trained to recognise signs of FGM and to take action through our safeguarding procedures.

Safeguarding children is everybody's responsibility. If you have concerns about the safety or welfare of any child, please do not hesitate to speak to a member of staff.

We hope that you will find the information in this newsletter useful. Please do not hesitate to contact us if you require any further information or support with any of the topics raised.

Yours sincerely

Mr W Atkinson Assistant Headteacher Designated Safeguarding Lead

Female Genital Mutilation

Female Genital Mutilation (FGM) comprises all procedures involving the partial or total removal of the external female genitalia or any other injury to the female genital organs for non-medical reasons. FGM is sometimes known as 'female genital cutting' or female circumcision and is often performed by people with no medical training, using instruments such as knives, scalpels, scissors, glass or razor blades. Children are rarely given anaesthetic or antiseptic treatment. FGM is used to control female sexuality and can cause long-lasting damage to physical and emotional health.

The World Health Organisation estimates that three million girls are victim to some form of the procedure every year in Africa alone. It is practised in 28 countries in Africa and some in the Middle East and Asia. FGM is child abuse in the UK and violates a child's right to life.

It is an offence for UK nationals or permanent UK residents to carry out FGM abroad or to assist the carrying out of FGM abroad.

If you are concerned that a child may be at risk of FGM you can call the NSPCC FGM helpline on 0800 028 3550 for more information or email them at <u>fgmhelp@nspcc.org.uk</u>.

School Attendance

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Being with teachers and friends in a school environment is the best way for students to learn and reach their potential. Time in school keeps children safe and provides access to extra-curricular opportunities and pastoral care. <u>Evidence</u> shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

Every moment in school counts, and days missed add up quickly. For example, a child in Year Ten who is absent for three days over a half term could miss 15 lessons in total. The higher a student's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.

Parents must ensure that their child/children attend every day that the school is open, unless:

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- The child is too ill to attend.
- Parents have asked in advance and been given permission by the school for your child to be absent on a specific day due to exceptional circumstances.
- The child cannot go to school on a specific day because they are observing a religious event.
- The local authority is responsible for arranging your child's transport to school and it is not available or has not arrived.

Top Tips for Using & Reviewing Parental Controls

https://nationalcollege.com/guides/using-and-reviewing-parental-controls

With most children today having their own phones, computers and other devices, it is vitally important that parents and educators know how to keep young people protected while using them. Between targeted adverts, ageinappropriate content and other online safety concerns, it can sometimes feel overwhelming to keep on top of.

Parental controls, present on most devices and several apps, can make this job significantly easier – but a certain amount of knowledge is required to use them effectively. This free online safety guide will provide you with the information you need to activate and maintain parental controls on children and young people's devices.

http://nationalonlinesafety.com/enrol/goldington-academy

Once you have registered, you will be able to access the "Online Safety for Parents and Carers' course" and National Online Safety's Resources (which includes a wide range of online platform guides on the latest social media channels and games). This aims to help empower parents with the knowledge to protect their children from the dangers of the internet.

Early Help Service

The Early Help service is made up of six Early Help professionals who support schools to co-ordinate early help for pupils and their families. The Early Help service includes the following teams:

- Adolescent response team
- Early Help Hub
- Education Welfare
- Family Information Service

- Family Support Hub
- Inclusion Support
- Parenting Team
- Strengthening Families Team

For further information, please visit Early Help Assessment - Overview | Bedford Borough Council or speak to any member of the school's safeguarding team.