

Educational provision: information for parents

This information is intended to provide clarity and transparency to Goldington Academy pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will move to a full timetable of online lessons within 24 working hours of the announcement of a full lockdown.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- An full curriculum will be taught remotely (with the exception of PE lessons).
- The timetable will be identical to the timetable that your child would follow in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work during lessons) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	4/5 hours per day
	23 hours per week

Homework will be optional in key stage three (to reduce screen time). Additional revision and homework tasks will be set for pupils in Years 10 and 11 in line with our homework policy (available on the website).

Homework will continue to be set on Show My Homework.

Accessing remote education

How will my child access any online remote education you are providing?

All lessons will be taught using Microsoft Teams. (All students are familiar with their logins. If your child has forgotten their login or needs additional support, please email itservices@goldington.beds.sch.uk).

Pupils will automatically be added to their lessons by their teachers.

All lessons will be scheduled in advance and can be viewed on the calendar.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the first instance, please email office@goldington.beds.sch.uk, stating clearly the barriers your child is facing (e.g. lack of digital devices; no internet connection etc)
- devices, and devices that enable an internet connection (for example, routers or dongles) will be loaned whenever they are available. These will need to be signed for and collected from school.
- printed packs will be delivered to those pupils who do not have online access.
- written work should be completed in the exercise book (provided by school) and handed in upon return.

How will my child be taught remotely?

- A full timetable of live lessons will be taught.
- All lessons will be 50 minutes in duration, but there will be opportunities for students to work independently within the lessons (e.g. completing worksheets, reading, researching, writing essays, using GCSEPod, BBC bitesize, Oak Academy etc).
- Teachers are encouraged to provide opportunities where the pupils can work away from their screens.

Engagement and feedback

What are your expectations for my child's engagement and how will you check whether my child is engaging with their work?

- Pupils are expected to attend all their lessons, as they would in school.
- A register will be taken at the start of each lesson.
- Regular non-attendance will be followed up with a phone call home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils are encouraged to engage in lessons (verbally and via 'chat') and to submit work regularly. It is the responsibility of the student, supported by the parent, to hand work in as required.

Teachers may use a variety of methods to feedback on work. These include, but are not limited to:

- Verbal feedback in the lesson.
- Marking of work (submitted as an assignment, by email or on SMHW).
- Class quizzes.
- Live marking during a lesson (e.g., in math).

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers are encouraged to differentiate work to support the learning needs of all pupils.
- All students with an EHCP are welcomed and encouraged to be in school.
- Please contact the SEN department should you need additional support enabling your child to access remote education.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Meaningful work that mirrors the curriculum being taught in school will be set on Show My Homework.
- If a teacher is also self-isolating, remote lessons will be offered to self-isolating students.