



Uniform and Equipment Policy

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| Date reviewed | 24 th September 2020 |
| Frequency | Annually |
| Next review date | September 2021 |
| Reviewed by | Academic Standards, SEN and Educational Trips Committee |

Signed:.....

Acting Chair of Governors

Dated:24/09/2020

Signed:.....

Principal

Dated: 24/09/2020

Rationale

At Goldington Academy, we believe that our uniform plays a key part in promoting and maintaining a sense of pride and identity in our school community. By adhering to the policy, our students demonstrate that they wish to be a part of the school community and that they uphold the ethos and values of the school. Our uniform also acts as a social leveller and is designed to remove the influence of peer pressure in our students' day to day dress, therefore preventing any potential for bullying or discrimination. We also believe that wearing uniform is hugely important in preparing our students for employment in their adult lives, in which they may be required to dress appropriately for their role or to adhere to a specific dress code. It is expected that students adhere rigorously to the uniform policy at all times, unless otherwise agreed with the Academy Principal.

As part of their ongoing development, students are expected to take responsibility for their own organisation and equipment. Being properly equipped is of prime importance in maximising time spent learning during lessons. In light of the findings by Ofsted in the *Below the Radar*¹ report, it is clear that students risk wasting significant amounts of learning time if they are not properly equipped for each lesson of the day. In order to ensure minimum disruption to learning time, Goldington Academy expects all students to carry the essential equipment, as outlined in this policy, at all times unless otherwise agreed with the Academy Principal.

Aims

- To ensure that all students are dressed practically and appropriately for learning and the school environment.
- To ensure all students are equipped appropriately for learning at all times.
- To create and maintain a school identity that represents the high standards and ethos of the school.
- To provide a procedure for staff to challenge students whose dress, appearance and equipment does not comply with the schools policy.
- To ensure that the uniform is easily available and easily affordable for parents.
- To work within the latest DFE guidance on uniform.
- To work within existing legal frameworks, namely the Human Rights Act 1998 and the Equality Act 2010.

¹Below the radar: low-level disruption in the country's classrooms September 2014; No. 140157.
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Human Rights and Equality Acts

Some religions and beliefs require their adherents to conform to a particular dress code, or to otherwise outwardly manifest their belief. This could include wearing or carrying specific religious artefacts, not cutting their hair, dressing modestly, or covering their head². Pupils have the right to manifest a religion or belief³. Goldington Academy respects the rights of every individual student and endeavours to support them in adhering to the dress/appearance requirements of their chosen religion⁴, so long as this does not pose any risk to the health and safety of themselves or others and does not cause offence or show disrespect to any other race or religion.

² DFE, School Uniform, guidance for governing bodies, school staff and local authorities 2013.

³ Human Rights Act 1998.

⁴ Equality Act 2010.

Uniform Checklist

GIRLS REQUIRED UNIFORM LIST

| Item | Buy from |
|--|-------------|
| Basic Uniform | |
| Blazer- navy with logo (years 7,8,9,10,11) | School shop |
| Tie – navy | School shop |
| Collared shirt – white | Anywhere |
| V-necked pullover- grey with logo (not compulsory) OR | School shop |
| V-necked slipover- grey with logo (not compulsory) | School shop |
| Skirt – grey check OR | School shop |
| Trousers – plain dark grey tailored | Anywhere |
| Shoes – sensible style, black | Anywhere |
| Socks – plain black | Anywhere |

| Item | Buy from |
|---|-------------|
| PE Uniform | |
| Girls PE T-Shirt- navy with logo | School shop |
| Girls PE Jumper – ¼ zip navy with logo | School shop |
| PE skort – navy with logo | Anywhere |
| Plain Black Leggings (To be worn under skort) | Anywhere |
| Games socks- navy | School shop |
| PE socks – short white | Anywhere |
| Gum shield and Shin pads | Anywhere |
| Sport footwear – trainers and football boots | Anywhere |

BOYS REQUIRED UNIFORM LIST

| Item | Buy from |
|--|-------------|
| Basic Uniform | |
| Blazer- navy with logo (years 7,8,9,10,11) | School shop |
| Tie – navy | School shop |
| Collared shirt – white | Anywhere |
| V-necked pullover- grey with logo (not compulsory) OR | School shop |
| V-necked slipover- grey with logo (not compulsory) | School shop |
| Trousers – plain dark grey tailored | Anywhere |
| Shoes – sensible style, black | Anywhere |
| Socks – plain black | Anywhere |

| Item | Buy from |
|---|-------------|
| PE Uniform | |
| Boys PE T-Shirt- navy with logo | School shop |
| Boys Rugby shirt – navy and white | School shop |
| PE shorts – navy with logo | Anywhere |
| Games socks- navy | School shop |
| PE socks – short white | Anywhere |
| Gum shield and Shin pads | Anywhere |
| Sport footwear – trainers and football boots | Anywhere |

Equipment checklist

| Essential daily equipment: |
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| Black/blue pens |
| Pencils/sharpeners |
| Ruler |
| Pupil planner (1 provided each year by Goldington Academy – if lost/defaced by pupil then pupils will be expected to buy a new planner) |
| Pencil case |
| Appropriate sportswear for games/PE |
| Any necessary personal equipment needed for learning (Prescription glasses, reading overlay etc) |

| Optional daily equipment: |
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| Colouring pens |
| Maths equipment (Protractor, compass, scientific calculator) |
| Water bottle with sports cap |

Pupil non-compliance

Teachers can discipline pupils for breaching the school's rules on appearance or uniform. This should be carried out in accordance with the school's published behaviour policy.

A head teacher, or a person authorised by the head teacher, may ask a pupil to go home briefly to remedy a breach of the school's rules on appearance or uniform. When making this decision schools need to consider the child's age and vulnerability, the ease and time it will take, and the availability of the child's parents. This is not an exclusion but an authorised absence. However, if the pupil continues to breach uniform rules in such a way as to be sent home to avoid school, or takes longer than is strictly necessary to effect the

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change, the pupil's absence may be counted as an unauthorised absence. In either case the pupil's parents must be notified and the absence should be recorded. If a school is considering excluding a pupil in response to breaches of uniform policy then this must be in line with the legal requirements for exclusion⁵.

Form Tutors and Heads of Year will routinely check the uniform and equipment of students in their year group/form group and will follow the procedure outlined below when challenging non-compliance with the academy uniform and equipment policy.

Unacceptable items of uniform/dress:

- Trousers with decorative items, such as buttons or embroidery are NOT permitted. Trousers should be tailored and NOT be made of stretch, lycra, skinny or highly fashionable in style, nor should they have cargo or jeans style pockets.
- Jewellery is NOT allowed, for example rings, bracelets and necklaces. A maximum of one small plain stud may be worn in each ear. One ring is permitted on each hand. The following are not permitted to be worn in school:
 - ear stretchers
 - necklaces
 - nose studs, tongue studs or any other facial piercings (other than the stud earrings mentioned above)

Please note - piercing retainers are not allowed to be used as a substitute for piercings. Any student attending school with piercings that are not permitted will be asked to remove them, regardless of whether or not they have healed. Plasters over unauthorised piercings are not acceptable.

- No other visible body piercing is acceptable. A watch may be worn provided it is marked with the owner's name.
- The wearing of wrist bands and bracelets is not permitted, unless for religious purposes.
- Hair styles should NOT include unnatural colours, additional hair braids, patterns or designs. Any student wearing unnatural colour in their hair will be asked to remove it immediately (please see non-compliance section below).
- No tramlines or patterns should be shaved into the eyebrows.
- Hair bands should be discreet and plain in colour e.g. black, blue etc. Fashion type hair bands should not be worn in school.
- Trainers should not be worn during classroom based lessons, unless otherwise agreed by the Academy Principal. If trainers are to be worn for an agreed reason, they should be black and discreet.

⁵ DFE, School Uniform, guidance for governing bodies, school staff and local authorities 2013.
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- Light make-up may be worn e.g. concealer, mascara. However students may be asked to remove makeup if it is deemed to be inappropriate or too heavy e.g. foundation.
- Nail varnish should NOT to be worn. Any students who are found to be wearing nail varnish will be asked to remove it. Continued wearing of jewellery, nail varnish will result in a referral to the Head of Year and may result in a consequence such as loss of break/lunch time as outlined in the procedures below.

Procedure for pupil non-compliance with uniform/equipment policy

Stage 1: Note in planner from Form Tutor.
Pupil given 1 week to rectify.



Stage 2: Phone call home from Form Tutor, HOY notified.
Pupil/parent given 1 week to rectify.



Stage 3: Phone call/letter home from Head of Year.
Possible consequence for student, i.e. loss of breaks/lunch times.
Pupil parent given 1 week to rectify.



Stage 4: Parents asked to meet with Head of Year.
Parents asked to attend meeting to discuss reasons for non-compliance
with the policy and possible strategies to rectify the situation.



Stage 5: Referral to SLT/Academy Principal

The Governing Body recognises that areas such as uniform can be open to subjective interpretation and on occasion abuse. Therefore, to avoid difficulty or embarrassment, ask parents and pupils to operate well within these guidelines rather than at their extremes.