



# Parent's Forum

March 2024

# Curriculum 2023 – 2024

	Ext Reg	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Year 7	LS	M	M	M	M	E	E	E	E	S	S	S	PE	PE	F	F	G	G	H	H	AT	AT	C	RS	D	MU
Year 8	LS	M	M	M	M	E	E	E	E	S	S	S	PE	PE	F	F	G	G	H	H	AT	AT	C	RS	D	MU
Year 9	LS	M	M	M	M	E	E	E	E	S	S	S	PE	PE	F	S	G	G	H	H	AT	AT	RS	C	CR	
Year 10	LS	M	M	M	M	E	E	E	E	S	S	S	S	S	S	S	G/H	G/H	F	F	O1	O1	O2	O2	PE	PE
Year 11	LS	M	M	M	M	E	E	E	E	S	S	S	S	S	S	G/H	G/H	G/H	F	F	O1	O1	O2	O2	PE	PE

M	Maths	E	English
S	Science	PE	Physical Education
F	French	G	Geography
H	History	LS	Life skills
RS	Religious Studies	D	Drama
MU	Music	C	Computing
AT	Art/Tech rotation - Art, Cooking and Nutrition, Design Technology		
CR	Creative rotation - Drama/Music		
O1/O2	Students choose 2 from – Creative I media, Enterprise & marketing, Spanish, RS, DT, Art, PE, Music, Drama, Computer Science, Health & Social care, Psychology, Hospitality and Catering		
KS4	Students encouraged to study French but also have the option to study Sports Studies or Travel & Tourism. A small number of pupils are studying DofE (Yr 10) or Key skills (Yr 11)		



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How we support your child  
outside of the curriculum

# Role of the form tutor

- ▶ Constant person in the school life of every pupil
- ▶ 25 minutes 4 days a week and 50 minutes on Thursday
- ▶ Lifeskills teacher
- ▶ Academic mentor

# Form tutor time

Day	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Mon</b> 8.50 – 9.15am	Equipment/Planner/ Uniform checks Introduce theme of the week/ collective worship  The Whole school Read	Equipment/Planner/ Uniform checks Introduce theme of the week/ collective worship  The Whole school Read	Equipment/Planner/ Uniform checks Introduce theme of the week/ collective worship  The Whole school Read	Equipment/Planner/ Uniform checks Introduce theme of the week and The BIG Question (RPE)	Assembly
<b>Tues</b> 8.50 – 9.15am	The Whole School Read	The Whole School Read	The Whole School Read	Assembly	Equipment/Planner/ Uniform checks Introduce theme of the week and The BIG Question (RPE)
<b>Weds</b> 8.50 – 9.15am	Assembly	Theme of the week/ collective worship Careers/Futures	Theme of the week/ collective worship Careers/Futures	The BIG Question (RPE)	The BIG Question (RPE)
<b>Thurs</b> 8.50 – 9.40am	LIFE SKILLS	LIFE SKILLS	LIFE SKILLS	LIFE SKILLS	LIFE SKILLS
<b>Fri</b> 8.50 – 9.15am	Theme of the week/ collective worship Careers/Futures	Assembly	Assembly	Academic support and personal development	Academic support and personal development

# Extra-curricular programme

## EXTRA CURRICULAR ACTIVITIES FOR THE SPRING TERM

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<ul style="list-style-type: none"> <li>String Group (GK) 8.20-8.50 am, Drama Studio</li> </ul>	<ul style="list-style-type: none"> <li>GCSE Music Revision (GK) 8.20-8.45 am, Rm 18</li> </ul>	<ul style="list-style-type: none"> <li>Music Theory (GK) 8.20-8.45 am, Rm 18</li> </ul>		<ul style="list-style-type: none"> <li>Y11 French intervention - by invitation only (BD) 8.15-8.45 am, Rm 36</li> </ul>
Lunch Time	<ul style="list-style-type: none"> <li>Badminton Club (AU) All lunch, Sports Hall</li> <li>Gym/Parkour Club (LC) 1<sup>st</sup> half of lunch, Gym</li> <li>Y11 Higher French revision (KS) 1.00-1.35 pm, Rm 30</li> <li>Yr 9 Computing Club (CG) 12.50-1.30 pm, Rm 24</li> <li>Fun Friends Club (AC) All lunchtime, Rm 2</li> <li>GCSE Music Revision &amp; Music Theory (GK) 12.40-1.20 pm, Rm 18</li> </ul>	<ul style="list-style-type: none"> <li>Yr 11 Spanish drop-in (LO) 1.00-1.30pm, Rm 35</li> <li>KS3 Girls' Basketball Club (GD/CN) 1<sup>st</sup> half of lunch, Sports Hall</li> <li>Geography Club (DN) 1-1.30 pm, Rm 33</li> <li>Maths Homework &amp; ICT Puzzles Club (JN) 12.55-1.35 pm, Rm 24</li> <li>Ukulele Club (CG) 1.00-1.35 pm, Rm 18</li> <li>KS4 Book Club (HB), 1<sup>st</sup> half of lunch, Rm 25</li> <li>Fun Friends Club (AC) All lunchtime, Rm 2</li> <li>Mindful Art Club (MZ) 12.40-1.10 pm, Rm 41</li> <li>KS3 Art Catch-up (JT) 12.40-1.10 pm, Rm 40</li> <li>Chess Club All Years (CJ) 1.00-1.35 pm, Rm 14</li> <li>Table Tennis KS3 (CN) 1<sup>st</sup> half of lunch, Gym</li> </ul>	<ul style="list-style-type: none"> <li>KS4 History homework Club (SB) 12.40-1.20 pm, Rm 34</li> <li>Yrs 7/8 Basketball Boys' &amp; Girls' (LH) 1.10-1.40 pm, Sports Hall</li> <li>Grow @ Goldington (LS) 12.45-1.30 pm, Garden Area</li> <li>Eco Club (KP) 1-1.30 pm, Rm 32</li> <li>KS3 Debate Society (BR) 12.40-1.10 pm, Rm 22</li> <li>Fun Friends Club (AC) All lunchtime, Rm 2</li> <li>Bandits (GK) 1.50-1.30 pm, Rm 18</li> <li>Gospel Choir (GK) 12.45 pm-1.30 pm, Rm 18</li> <li>Table Tennis (KS4) (CN) 1<sup>st</sup> half of lunch, Gym</li> <li>Yrs 7/8 Computing Club (CG) 12.50-1.30 pm, Rm 24</li> <li>Table Tennis KS4 (CN) 1<sup>st</sup> half of lunch, Gym</li> </ul>	<ul style="list-style-type: none"> <li>Grow @ Goldington (LS) 12.50-1.30 pm, Garden Area</li> <li>STEM Club (OL) 1.00-1.40 pm, Rm 7</li> <li>Fun Friends Club (AC) All lunchtime, Rm 2</li> <li>KS4 Art Catch-up (MZ) 12.50-1.10 pm, Rm 41</li> <li>Y11 History (SH) 1.10-1.50 pm, Rm 31</li> <li>Bandits (GK) 1.50-1.30 pm, Rm 18</li> <li>Y11 Foundation French intervention invitees only (KS) 12.55-1.25 pm, Rm 30</li> <li>Gym Club (LC) 1<sup>st</sup> half of lunch, Gym</li> </ul>	<ul style="list-style-type: none"> <li>Journalism Club (AI) 12.55-1.30 pm, Rm 20</li> <li>Geography Film Club (DN) 12.45-1.30 pm, Rm 33</li> <li>Yr 11 French drop-in (BD) 12.40-1.15 pm, Rm 36</li> <li>Yrs 7/8 Drama Club (CM) 1.00-1.30 pm, Drama Studio</li> <li>Literature drop-in (HB) all lunchtime, Rm 25</li> <li>Fun Friends Club (AC) All lunchtime, Rm 2</li> <li>Yr 11 History revision (SB) 1.00-1.30 pm, Rm 34</li> <li>Keyboard Club (GK) 12.40-1.20 pm, Rm 18</li> </ul>
After School	<ul style="list-style-type: none"> <li>Running Club (TF), Field until 4.30 pm After February half-term it changes to Marathon Club</li> <li>KS3 Netball (BB), Courts</li> <li>Yrs 9/10 Play (CM) 3.45- 5.30 pm, Drama Studio</li> <li>KS3 Inklectic - English (AB) 3.50-4.50 pm, Rm 45</li> <li>U16 Boys' Basketball fixtures (AL/LH) venues tbc</li> <li>Percussion Club (GK) 3.40-4.45 pm, Rm 18</li> </ul>	<ul style="list-style-type: none"> <li>Girls' Rugby (OL/GD), Field</li> <li>Yr 11 Drama catch up and rehearsal (CM) 3.45-5.00 pm, Drama Studio</li> <li>All ages Netball fixtures (BB)</li> <li>Composition Club (GK) 3.40-4.45 pm, Rm 18</li> </ul>	<ul style="list-style-type: none"> <li>KS4 D&amp;T Drop-in (EH) 3.45-4.45 pm, Rm 8/9</li> <li>KS3 Girls' Futsal (GD), Sports Hall</li> <li>KS4 Netball (BB), Courts</li> <li>Boys' Rugby (OL), Field</li> <li>Geography GCSE exam technique (KP/BC) 3.45- 5 pm, Rm 32</li> <li>Musical rehearsal (GK) 3.45-5.30 pm, Main Hall</li> <li>Performing Arts Tech Club (Invite only) 3.45-4.45 pm, Rm various by arrangement</li> <li>All year table tennis (CN) 3.45-4.45 pm</li> </ul>	<ul style="list-style-type: none"> <li>Year 7 Netball Club (BB), Courts</li> <li>Y7/8 Boys' Football (MN/KL), Muga</li> <li>Musical rehearsal (GK), 3.45-5.30 pm, Main Hall</li> <li>KS4 Art Open Studio (MZ/JT) 3.40-4.45 pm, Rm 41/40</li> <li>Yrs 10/11 Boys' Rugby fixtures</li> <li>French Cinema Club (KS)</li> <li>One film per half-term, 3.50pm-5.30pm, Rm 30 (see bulletin for details)</li> </ul>	<ul style="list-style-type: none"> <li>GCSE PE Practical (AU) until 4.45 pm, Gym</li> <li>Geography GCSE exam technique (DN) 3.45-5 pm, Rm 33</li> <li>Arts Award (HP) 3.45-4.45 pm, Exh Space</li> <li>GCSE Music Revision (GK) 3.40-4.45 pm, Rm 18</li> <li>Band rehearsal (CG) 3.40-4.45 pm, Practice Rm 1</li> </ul> <p>All PE After School clubs during the week run from 3.45 pm – 4.45 pm unless otherwise specified</p>

# Support the mental, social and emotional development of all pupils

- ▶ Mental Health Support Team supports pupils' mental health and wellbeing through 1:1 support, group work and a whole school approach (assemblies, drop ins, etc)
- ▶ Assemblies on managing mental health and exam stress.
- ▶ Since September support/interventions included:
  - Managing worries
  - Managing difficult emotions
  - Building resilience
- ▶ Fun Friends' Club (FFC) – everyday at lunchtime
- ▶ Updated mental health displays:
  - Self-care
  - Signposting
  - Information around mental health/practical strategies

# Careers support

"All pupils receive effective careers advice. They learn about the world of work and what qualifications they need for different careers. Since the school has had Year 11 pupils, each one has moved successfully to the next stage of their education or employment."

**Ofsted (2022)**



Unifrog - Goldington Academy



# Links with Higher Education

Aspire Higher programme aimed at encouraging pupils to consider university as an option Post 18.

- KS3 Resilient Me workshops
  - Yr 10 Psychology trip
  - Restless Earth (Geography) visit to school
  - Year 10 Creative Imedia trip
  - STEM visit (D & T)
- ▶ Membership of The Brilliant Club aimed at Year 9 Most Able pupils

# Other professional involvement

- ▶ CAMH involvement – SDQs completed
- ▶ Early Help Assessment (Bedford Borough Council)
  - Graduated response from internal school-based interventions
- ▶ Local Offer
  - Bedford Borough's Local Offer is a place where parents and young people with Special Educational Needs and or disabilities can find clubs, activities and services to support them and their families.
  - As a school, we signpost parents and carers to the Local Offer for advice, support and services as related to children, young adults, parents and families:  
<https://localoffer.bedford.gov.uk/kb5/bedford/directory/home.page>.

# Out of hours teaching/support

- ▶ Intervention programme for SEND pupils, EAL pupils and weaker readers from all year groups
- ▶ Interventions programme for Year 11 pupils
- ▶ Year 11 revision sessions
- ▶ Saturday School
- ▶ Library open from 8.15 – 4.30 every day (until 4.00 on Friday)
- ▶ Subject support clubs for all years
- ▶ University of Bedfordshire student mentors working with some of our year 11 SEND students – after school sessions

# Homework and Independent Study

- ▶ Homework has been extensively researched. There is a relatively consistent picture that pupils in schools which give more homework perform better.
- ▶ According to the Education Endowment Foundation, the impact of homework is, on average, five months' additional progress.

Year	Approximate total time per day
Year 7	1 hour
Year 8	1 hour – 1 hour 30 minutes
Year 9	
Year 10	1 hour 30 minutes – 2 hours
Year 11	

# Homework – Show My Homework

Description

Insights

Assess

Discussion

Miss A. Indge set this assignment for group [7AI/E - English](#)

Set on Thu 29 Feb

Due on Thu 07 Mar

## Task description

Dear all,

Here is your reading homework for your new unit. Please read and then put your answers to the following questions in the comment box. Bring your ideas to the lesson next week so we can discuss your thoughts it at the start.

- What is the link between this article and your new myths and legends unit?
- Which fairy tales do you remember being told as a younger child?
- List 5 words from this article which you had to look up online or in a dictionary.
- From this article – what 'google search' would you want to do?

Due **Thursday 7th March.**

## Other information

- This homework will take approximately 30 minutes
- Miss A. Indge would like you to hand in this homework via Other

## Resources to help you

DOCX

Stephen\_Evans\_explores\_th.docx

↓ Download

# Website

The screenshot shows the homepage of Goldington Academy. At the top, there is a dark blue header with the Goldington Academy logo on the left, which includes a stylized figure and the text 'GOLDINGTON ACADEMY'. To the right of the logo, there is a language selection dropdown menu with the text 'Click here to translate into your home language' and 'Select Language'. Further right, there are links for 'FOR PUPILS & PARENTS', 'Useful Links', and social media icons for Twitter and Facebook. A search bar is also present with the text 'SEARCH...' and a magnifying glass icon. Below the header is a navigation menu with links for 'Home', 'About', 'Performance', 'Learning', 'Information', 'Safeguarding', 'Academy Trust', 'Careers', 'Admissions', 'Policies', and 'Contact'. The main content area features a large banner image of the school building with the Goldington Academy logo and the slogan 'Everyone gets a chance to shine'. Below the banner, there is a section titled 'GOLDINGTON ACADEMY' with the tagline 'ENGAGING MINDS. NURTURING SUCCESS. INSPIRING FUTURES.' and a photograph of students reading books. To the right of this section is a 'QUICK LINKS' menu with buttons for 'UNIFORM SHOP', 'VACANCIES', 'USEFUL LINKS', 'PARENTVIEW', 'IRIS PARENTMAIL', and 'CONSULTATIONS'. Below the quick links is a 'RAISE A CONCERN:' section with a link to complete an online form and contact information for the Safeguarding Team via email: [safeguarding@goldington.beds.sch.uk](mailto:safeguarding@goldington.beds.sch.uk).

[www.goldington.beds.sch.uk](http://www.goldington.beds.sch.uk)



Parent's Forum

Any questions?

March 2024