



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Developed schemes of work and curriculum maps to ensure high quality teaching and learning for all pupils is easily accessible.</p> <p>Access to high quality coaching to develop and extend extra-curricular activities.</p> <p>Development of resources on a regular basis.</p> <p>High quality extra-curricular opportunities for all pupils.</p> <p>Participation rates in competitive opportunities to increase on a yearly basis.</p> <p>An extensive range of sporting activities offered with increasing participation rates.</p> <p>Over 10 hours of clubs offered each week in a wide range of sports.</p> <p>Both A and B teams entered into competitions.</p>	<p>Continued development of resources to aid learning for all pupils.</p> <p>High quality extra-curricular opportunities across a wide range of sports. (Will resume when Covid-19 regulations allow us to do so).</p> <p>Development of staff through the use of CPD.</p> <p>Consistent high teaching levels across core P.E.</p> <p>To introduce and sustain the Girls Active initiative.</p> <p>To introduce inter-tutor sport to gain a competitive edge.</p> <p>To introduce a Sports Leader programme to help raise the profile of sport across the school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>39%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>34%</p>

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>21%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,970		Date Updated: 22/09/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Pupils to gain a strong understanding of health and well-being leading to increased happiness which will help promote attendance at school.</p> <p>To provide every pupil with an opportunity to attend a structured club either before school, at lunchtime or after school. This can link to the Youth Sports Trust target of Active 30:30. Getting the pupils active both in school and at home.</p> <p>Students currently have two timetabled hours of Physical Education each week and are encouraged to attend extra-curricular activities</p>	<p>Two hours of high-quality PE lessons for all pupils.</p> <p>Regular opportunities for young leaders to develop their key skills.</p> <p>Extensive extra-curricular programme to encourage 100% of pupils to access one (as a minimum) opportunity therefore surpassing recommendation of 2 hours 30 minutes across the week.</p> <p>A structured timetable of extra-curricular activities that will vary throughout the year to suit every pupil's preference.</p> <p>Clubs will be open to all students.</p>	<p>Equipment purchased to aid lesson delivery.</p>	<ul style="list-style-type: none"> 100% of all pupils are taught for two lessons per week by a qualified PE specialist. Extensive extra-curricular programme across a wide range of sports. Over 80% of children in Year 6 (current year 8) regularly accessed extra-curricular activities. The intention is that students will have found at least one sport that they have enjoyed so they can continue this next year. Students have had access to at least 30 minutes of Sport / Physical Activity each day (Active 30:30). 	<p>Extra-curricular to be led by Academy staff and sport specialists.</p> <p>To introduce and utilise sports leaders to help with extra-curricular activities especially the promotion of each sport.</p>	
Key indicator 2: The profile of PESSPA and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Active learning within all lessons using a wide range of teaching and learning techniques.</p> <p>The delivery of targeted breakfast clubs and lunch time clubs for Gymnastics including Gifted and Talented.</p> <p>The continuation of SEND students / Pupil Premium participation in extracurricular activity.</p>	<p>All subjects to include active learning lessons within schemes of work to be delivered at least once per half term.</p> <p>Organisation and the continuation of a Gymnastics Coach to lead sessions in the morning.</p> <p>Try to target pupils who normally wouldn't attend sports clubs.</p>	<p>Funding for specialised coaches.</p>	<ul style="list-style-type: none"> • Newsletter. • Website. • Medals/rewards to celebrate achievement in PE. • Staff CPD session on Active Learning to ensure consistency of high-level teaching. • All subjects to be encouraged to include active learning lessons within schemes of work. 	<p>Benefits of active learning to be measured to reinforce effectiveness.</p> <p>Further training as required through CPD opportunities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Access to high quality teaching and therefore experience greater success/improvement/enjoyment.</p> <p>To upskill staff through the use of CPD and initiatives e.g. Girls Active.</p>	<p>CPD for staff as identified by staff audit.</p> <p>Team teaching/mentoring for staff and sharing of resources to help aid consistency across the department.</p>	<p>Courses where necessary for staff to undertake CPD.</p>	<ul style="list-style-type: none"> Teachers have the opportunity to develop their teaching and professional knowledge through observing each other/coaches and through teaching follow-up lessons. Team teaching/mentoring for staff as identified by staff audit. Learning walks undertaken to ensure consistency of high-level teaching. 	<p>Team teaching and sharing resources to continue.</p> <p>All staff to attend CPD that will help upskill their knowledge and delivery in a particular sport.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils to have a wide experience of physical activities on offer and therefore participation and health and well-being to be increased.</p> <p>To deliver a Girls Active A-Z of sport to cater for all different interests.</p>	<p>Increased opportunities due to staffing expertise and resources.</p> <p>Equipment to be purchased to allow for new sports to be delivered.</p>	<p>New equipment purchased.</p> <p>Specialised coaches.</p>	<ul style="list-style-type: none"> Children have had access to a broader range of PE and sports equipment which has increased sporting opportunities and experiences and enabled teachers to facilitate quality PE lessons and competitive opportunities. The Academy meets the statutory requirements of the National Curriculum for PE. Specialist sports coaches delivered activities e.g. 	<p>Staff to learn and adapt from experience from specialist coaches.</p> <p>Academy to investigate further avenues of funding.</p>

			gymnastics every Tuesday morning.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of intra (level 1) and inter (level 2) school competitive opportunities in order to increase confidence, self-esteem, health and well-being and enjoyment of pupils. Sports Day provided for all pupils to allow them to experience competitive sport especially vital for those who haven't represented the school in a competitive sport.	All pupils to experience competitive opportunities at level one. A minimum of 55% pupils to experience competitive opportunities at level two. Both A and B teams entered into competitions to allow greater opportunities for more pupils.	Equipment needed for sports day and competitions.	Level 1 competitions in – Rounders, Netball, Football, Gymnastics, Dance, Sports hall athletics and Athletics ran within school. All pupils have a minimum of one experience. Level 2 Competitions entered in – Football, Rugby, Netball, Hockey, Sports hall Athletics, Athletics, Rounders, Cricket, Badminton, Tennis, Dodgeball. 55% of pupils have minimum of one experience.	Inter-form competitions to be organised and sustained.

Please Note: As of 20th March onwards, sporting activities were curtailed due to the Covid 19 epidemic. This impacted the delivery of seasonal sports taught within lesson time such as rounders t and athletics for example. However, in addition to impacting the delivery of clubs and fixtures, it also had an impact on planned whole school initiatives such as Inter-form Competitions and Sports Day.