



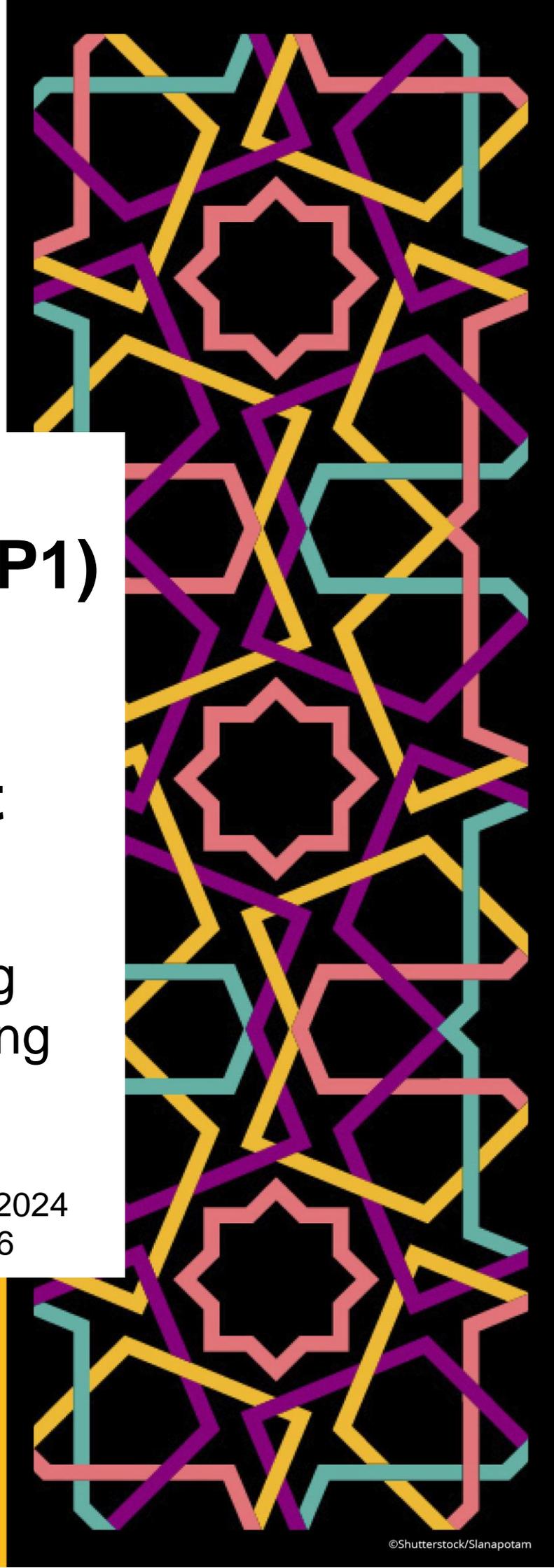
Pearson
Edexcel

GCSE (9-1) Spanish (1SP1)

Sample Assessment Materials

Paper 3, Reading
and Understanding
Foundation

First teaching September 2024
First certification from 2026



GCSE (9-1) Spanish

Sample Assessment Materials

Paper 3, Reading and Understanding

Foundation

- Question Papers
- Mark Schemes

Pearson Edexcel Level 1/Level 2 GCSE (9-1)

Sample assessment material for first teaching September 2024

Time: 45 minutes

Paper Reference(s):

Spanish

Paper 3: Reading and understanding in Spanish

Foundation tier

You do not need any other materials.

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in Section A (Reading comprehension) are set in English and must be answered in English.
- The question in Section B is a translation task set in Spanish and must be answered in English.
- Answer the questions in the spaces provided
- *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- The total mark for this paper is 50.
- The marks for each question are shown in brackets:
- *use this as a guide as to how much time to spend on each question.*
- *you should spend approximately 10 minutes on the translation question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Sports

1 Read these comments from an internet forum.

<p>Natalia: Juego al fútbol con mis amigas todas las tardes. Los lunes tengo clases de tenis.</p> <p>Hugo: Me gusta mucho montar en bicicleta los fines de semana. No me gusta el baloncesto porque es muy difícil.</p> <p>Carla: Mi deporte favorito es la natación, me encanta. Este año, en mi instituto jugamos al voleibol.</p>

Who says what? Choose the correct answers.

Put a cross ☒ in the correct column for each question.

	Who ...	Natalia	Hugo	Carla	
(a)	... rides a bike?				(1)
(b)	... has tennis lessons?				(1)
(c)	... loves swimming?				(1)
(d)	... plays football?				(1)
(e)	... finds basketball difficult?				(1)
(f)	... plays volleyball?				(1)

(Total for Question 1 = 6 marks)

Buying presents

2 Read Amira's text message.

Hola, Hoy voy al centro comercial porque necesito comprar regalos para mi familia. Mi hermanastra quiere un videojuego pero es muy caro. A mi padre le gustan los libros y es fácil escoger para él. Mi madre prefiere una chaqueta.

Put a cross ☒ in each one of the **three** correct boxes.

Amira ...

<input type="checkbox"/>	A will buy presents tomorrow.
<input type="checkbox"/>	B is going to the shopping centre.
<input type="checkbox"/>	C says her half-sister loves books.
<input type="checkbox"/>	D thinks the video game is expensive.
<input type="checkbox"/>	E wants to buy clothes for her dad.
<input type="checkbox"/>	F says her mother wants a jacket.

(3)

(Total for Question 2 = 3 marks)

Nico's rock band

3 Read this extract from a music magazine.

El español Nico* tiene una nueva banda de rock. Este cantante famoso toca varios instrumentos diferentes. Canta en inglés y español, pero no le gusta actuar en bares. Nico es una persona muy *caritativa* porque ayuda a mucha gente dando dinero a los hospitales.

*Nico = the name of a musician

(a) Complete the sentences below.

Put a cross ☒ in the correct box for each question.

(i) Nico's band is ...

<input type="checkbox"/>	A English.
<input type="checkbox"/>	B different.
<input type="checkbox"/>	C new.

(1)

(ii) Nico ...

<input type="checkbox"/>	A sings in two languages.
<input type="checkbox"/>	B plays one instrument.
<input type="checkbox"/>	C plays in bars.

(1)

(b) Which of these is the best translation for the word *caritativa* ?

Put a cross ☒ in the correct box.

<input type="checkbox"/>	A handsome
<input type="checkbox"/>	B charitable
<input type="checkbox"/>	C selfish

(1)

(Total for Question 3 = 3 marks)

My school

4 Read Nadia and Juan’s comments in a blog.

Complete the following tables in **English**.

You do not need to write in full sentences.

← → 🏠 Nadia

En mi escuela hay muchos alumnos. El edificio es moderno y bastante grande. Los profesores son buenos.

Termino las clases a las cuatro y media. Voy a casa a pie y siempre estoy muy cansada.

(a) Nadia

One detail about the building	<div style="border-bottom: 1px dotted black; height: 1.2em; width: 95%;"></div>	(1)
When school ends	<div style="border-bottom: 1px dotted black; height: 1.2em; width: 95%;"></div>	(1)

← → 🏠 Juan

Me gusta mi colegio porque tengo muchos amigos. Mis asignaturas favoritas son las ciencias y la historia porque son interesantes.

Después voy a estudiar a la universidad. Quisiera trabajar como profesor o escritor en Bolivia.

(b) Juan

One subject he likes	<div style="border-bottom: 1px dotted black; height: 1.2em; width: 95%;"></div>	(1)
One job he would like to do	<div style="border-bottom: 1px dotted black; height: 1.2em; width: 95%;"></div>	(1)

(Total for Question 4 = 4 marks)

Transport in Santiago

5 Read this comment from a local newspaper.

El transporte público en **Santiago*** ha mejorado mucho. Las estaciones están más limpias. Por el día, solo los coches eléctricos entran al centro de la ciudad.

Tenemos más autobuses y las personas que viajan con perros, como yo, podemos hacerlo muy fácilmente.

El precio de los billetes es barato y las personas con discapacidad no tienen que pagar. ¡Lo recomiendo!

**Santiago* = the capital city of Chile (a Spanish-speaking country in South America)

Put a cross ☒ in each one of the **three** correct boxes.

In Santiago ...

<input type="checkbox"/>	A public transport has improved.
<input type="checkbox"/>	B some buses are dirty.
<input type="checkbox"/>	C cars cannot enter the city.
<input type="checkbox"/>	D dogs can ride on buses.
<input type="checkbox"/>	E tickets are expensive.
<input type="checkbox"/>	F disabled people travel for free.

(3)

(Total for Question 5 = 3 marks)

Helping others

6 Read Diego's description of how he helped Ana.

Conozco a Ana desde que tenía seis años. Ella vive al lado de mi casa donde vivo con mis primos y mi tía.

Ana tiene un gato blanco que normalmente duerme en su jardín o en la cama. Pero ayer no. Me llamó porque pensaba que el gato estaba perdido.

Miramos en la calle, en el parque y debajo de los coches. Finalmente, encontramos al gato en la cocina. Me gusta ser responsable y ayudar a otras personas.

Complete the gap in each sentence using a word from the box below.

There are more words than gaps.

aunt cousin neighbour
car kitchen park garden

(a) Ana is Diego's (1)

(b) Normally, Ana's cat sleeps in the (1)

(c) They found the cat in the (1)

(Total for Question 6 = 3 marks)

Mental health

7 Read Fátima's article on mental health in school.

En mi instituto hay menos estudiantes que tienen problemas mentales. Esto es porque ahora tenemos solo un examen, no hay deberes y trabajamos en grupos pequeños.

Durante los descansos los alumnos pueden ir a ver a un profesor para hablar sobre sus vidas, sus problemas, la importancia de dormir o pueden escuchar música para relajarse. Los profesores nos recomiendan que para reducir el **estrés***, debemos salir a pasear a menudo.

Todo el mundo cree que hablar sobre este tema importante es **imprescindible** y debería continuar.

*estrés = stress

(a) Complete the sentences below.

Put a cross ☒ in the correct box for each question.

(i) The number of students with mental health problems has ...

<input type="checkbox"/>	A increased.
<input type="checkbox"/>	B stayed the same.
<input type="checkbox"/>	C reduced.

(1)

(ii) In Fátima's school there ...

<input type="checkbox"/>	A is only one exam.
<input type="checkbox"/>	B is a lot of homework.
<input type="checkbox"/>	C are large groups.

(1)

(iii) At break time, students can ...

<input type="checkbox"/>	A have a nap.
<input type="checkbox"/>	B listen to music.
<input type="checkbox"/>	C do homework.

(1)

(iv) Teachers say students should ...

<input type="checkbox"/>	A go for walks.
<input type="checkbox"/>	B talk to family.
<input type="checkbox"/>	C prepare for exams.

(1)

(b) Which of these is the best translation for the word *imprescindible*?

Put a cross ☒ in the correct box.

<input type="checkbox"/>	A unnecessary
<input type="checkbox"/>	B vital
<input type="checkbox"/>	C impressive

(1)

(Total for Question 7 = 5 marks)

A fantastic film

8 Read this review of a film and actor.



Esta película es una historia verdadera sobre la cultura peruana. Hay un niño que va desde su vieja casa en el norte al sur, donde aprende bailes tradicionales, y lo encuentra divertido. ¡Le encanta bailar! Después de ver la película, tendrás ganas de viajar al país.

(a) Complete the gap in each sentence using a word from the box below.

There are more words than gaps.

true old funny
dance travel study laugh

(i) The story is

(1)

(ii) The boy likes to

(1)

(iii) The film makes people want to

(1)

The review continues to talk about the actor.

Este joven hispanohablante participó en su primer espectáculo a los siete años. Tiene muchos fans en las redes sociales pero no publica vídeos a menudo. También puedes verlo en una serie popular. Su personalidad es alegre y perfecta para la película. ¡Si ves a este hombre, te reirás!

(b) Complete the sentences.

Put a cross ☒ in the correct box for each question.

(i) Now, the actor is ...

<input type="checkbox"/>	A 7 years old.
<input type="checkbox"/>	B an old man.
<input type="checkbox"/>	C a young man.

(1)

(ii) He ...

<input type="checkbox"/>	A only acts in films.
<input type="checkbox"/>	B is famous.
<input type="checkbox"/>	C often posts videos.

(1)

(c) Answer the following questions **in English**.

You do not need to write in full sentences.

(i) What is the actor's personality like? (1 detail)

..... (1)

(ii) What does the actor make people do?

..... (1)

(Total for Question 8 = 7 marks)

The environment

9 Read these social media comments about the environment.

Alba :	En mi escuela, reciclamos las cajas y no usamos demasiado papel. Hacemos esto para proteger la naturaleza y ayudar a algunos animales que viven allí.
Raúl :	Mis amigos y yo nunca compramos bebidas en botellas de plástico y ayudamos a limpiar el parque. La polución es muy peligrosa para la salud de todos nosotros.
Lola :	Voy a la escuela en bicicleta todos los días para ayudar a mejorar la calidad del aire. Creo que proteger el medioambiente es esencial, entonces la próxima semana voy a hacer un viaje corto en tren también.

Complete the tables in **English**. You do not need to write in full sentences.

(a) Alba

One eco-friendly action they take	.....	(1)
One reason	.....	(1)

(b) Raúl

One eco-friendly action they take	.....	(1)
One reason	.....	(1)

(c) Lola

One eco-friendly action they take	.....	(1)
One reason	.....	(1)

(Total for Question 9 = 6 marks)

TOTAL FOR SECTION A = 40 MARKS

SECTION B

Translation

Visiting Barcelona

10 Translate the following sentences into English.

(a) Me gusta viajar con mi familia.

.....

(b) Vamos a muchas ciudades grandes.

.....

(c) Siempre reservo dos habitaciones cómodas.

.....

(d) Ayer llegamos a Barcelona y mi hermano visitó un museo.

.....

(e) Esta mañana queremos alquilar bicicletas para ir al bosque.

.....

(Total for Question 10 = 10 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS

Photo credits :

Question 8 : 583616814 Getty images (Peruvian dance)

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GCSE Spanish Reading Foundation tier

Paper 3 Mark scheme

SECTION A: READING COMPREHENSION

Question number	Answer	Mark
1(a)	Hugo	(1)

Question number	Answer	Mark
1(b)	Natalia	(1)

Question number	Answer	Mark
1(c)	Carla	(1)

Question number	Answer	Mark
1(d)	Natalia	(1)

Question number	Answer	Mark
1(e)	Hugo	(1)

Question number	Answer	Mark
1(f)	Carla	(1)

Question number	Answer	Mark
2	B, D, F	(3)

Question number	Answer	Mark
3(a)(i)	C	(1)

Question number	Answer	Mark
3(a)(ii)	A	(1)

Question number	Answer	Mark
3(b)	B	(1)

Question number	Answer	Reject	Mark
4(a)	One detail about the building EITHER modern OR (quite) large	(it has) many students	(1)
	When school ends half past four		(1)

Question number	Answer	Mark
4(b)	One subject he likes EITHER science OR history	(1)
	One job he would like to do EITHER teacher/professor OR writer	(1)

Question number	Answer	Mark
5	A, D, F	(3)

Question number	Answer	Mark
6(a)	neighbour	(1)

Question number	Answer	Mark
6(b)	garden	(1)

Question number	Answer	Mark
6(c)	kitchen	(1)

Question number	Answer	Mark
7(a)(i)	C	(1)

Question number	Answer	Mark
7(a)(ii)	A	(1)

Question number	Answer	Mark
7(a)(iii)	B	(1)

Question number	Answer	Mark
7(a)(iv)	A	(1)

Question number	Answer	Mark
7(b)	B	(1)

Question number	Answer	Mark
8(a)(i)	true	(1)

Question number	Answer	Mark
8(a)(ii)	dance	(1)

Question number	Answer	Mark
8(a)(iii)	travel	(1)

Question number	Answer	Mark
8(b)(i)	C	(1)

Question number	Answer	Mark
8(b)(ii)	B	(1)

Question number	Answer	Reject	Mark
8(c)(i)	EITHER cheerful/lively/happy OR perfect for the film		(1)

Question number	Answer	Reject	Mark
8(c)(ii)	laugh		(1)

Question number	Answer	Reject	Mark
9(a)	One eco-friendly action EITHER recycles (boxes) OR doesn't use (too much) paper		(1)
	One reason EITHER protect nature OR help animals		(1)

Question number	Answer	Reject	Mark
9(b)	One eco-friendly action EITHER never/doesn't buy(s) (drinks in) plastic bottles OR helps clean up the park		(1)
	One reason pollution is dangerous/affects health		(1)

Question number	Answer	Reject	Mark
9(c)	One eco-friendly action EITHER goes to school by bike OR travels by train		(1)
	One reason EITHER helps improve air quality OR protecting the environment is important/essential		(1)

SECTION B: TRANSLATION INTO ENGLISH

Question 10

Mark	AO2: Response to stimulus
9–10	The meaning of the sentences is appropriately transferred. Any errors do not detract from the overall clarity of the message.
6–8	The meaning of the original language is mostly transferred appropriately. Occasional errors affect the clarity of the message, e.g. incorrect words, omitted words, inexact syntax.
3–5	The meaning of parts of the original language is appropriately transferred. Some errors prevent the message being conveyed, e.g. some use of incorrect words, omitted phrases, incorrect tenses.
1–2	Only isolated words or phrases are appropriately transferred. There are frequent errors and omissions in the translation that prevent the message being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses.
0	No rewardable communication.

The following example response gives an appropriate transference of meaning. Any alternative, appropriate wording will also be rewarded.

Question 10	Model response
(a) Me gusta viajar con mi familia.	<i>I like travelling with my family.</i>
(b) Vamos a muchas ciudades grandes.	<i>We go to many big cities.</i>
(c) Siempre reservo dos habitaciones cómodas.	<i>I always book two comfortable rooms.</i>
(d) Ayer llegamos a Barcelona y mi hermano visitó un museo.	<i>Yesterday we arrived in Barcelona and my brother visited a museum.</i>
(e) Esta mañana queremos alquilar bicicletas para ir al bosque.	<i>This morning we want to rent bikes to go to the forest.</i>

Exemplification of the mark scheme: Translation example responses

Example Response 1

- (a) I like to travel with my family.
- (b) We visit very many big cities.
- (c) I always reserve two comfy bedrooms.
- (d) Yesterday we arrived in Barcelona and my brother visited a museum.
- (e) This morning we want to hire bicycles to go in the woods.

Total marks: 9 marks

The meaning of the original language is fully and appropriately transferred, with any errors not detracting from the overall clarity of the message; the errors which prevent the student getting full marks are due to the translation not being an exact transfer of meaning (e.g. the inclusion of the word 'very' instead of just 'many' and 'in' instead of 'to'). The response sits in the 9-10 mark band for the overall clarity of the message.

Example Response 2

- (a) I like visiting my family.
- (b) We go to many big cinemas.
- (c) I always stay in hostels.
- (d) My brother visited a museum in Barcelona.
- (e) This morning we want bikes to go to the park.

Total marks: 4 marks

The meaning of the message is partially transferred (e.g. "I like...my family", "We go to", "I always", "My brother visited a museum in Barcelona"), but some errors and incorrect words prevent appropriate transference of meaning (e.g., "visiting", "big cinemas" rather than 'cities', "stay in hostels" rather than 'hotels', "the park" rather than the 'forest'), as well as the omission of 'yesterday we arrived in Barcelona'. For this reason, the best fit would be in the 3-5 mark band.

Example Response 3

- (a) I live with my family.
- (b) ...a lot of big...
- (c) reserve....habitats.
- (d) Yesterday I went to Barcelona with my sister.
- (e) I want to...bikes...

Total marks: 1 mark

Only isolated words or phrases are appropriately transferred (e.g., "with my family", "reserve", "Yesterday"), with frequent omissions and use of incorrect words preventing the message being conveyed (e.g., "I live with", "habitats", "with my sister"). For this reason, the response best sits in the 1-2 mark band.