

Key Stage Three History at Goldington Academy: A **chronological** course

Year 7 - Connected Worlds (c.1000 - c.1600)		
Changing histories: Worlds of power and authority, empire, resistance and rebellion		
Enquiries:	Individual lesson enquiry questions (subject to change)	Homework tasks (all set via Bromcom)
Introductory lessons (2 lessons)	What is history really all about?	
	How can history be both useful and dangerous?	
Story summary - How did Constantinople 'connect worlds' in the 11 th century? (1 lesson)	How did Constantinople 'connect worlds' in the 11 th century?	
Enquiry - What drove Baghdad's thirst for knowledge? (6 lessons)	How did the Abbasids take control of the growing Islamic Empire, and why did they build Baghdad?	
	How was Baghdad built, and how did it 'connect worlds' through literature?	Creative revision activity
	How did Baghdad become a scientific and cultural capital under al-Mamun?	
	Assessment P1: What drove Baghdad's thirst for knowledge?	
	Assessment P2: What drove Baghdad's thirst for knowledge?	
	Feedback lesson	
Enquiry - What can the story of Saint Foy tell us about western, medieval Christian worlds? (4 lessons)	Who was Saint Foy and how did Christianity become an organised religion?	Reading homework
	Why did monks steal the bones of Saint Foy, and did they get what they wanted? P1	
	Why did monks steal the bones of Saint Foy, and did they get what they wanted? P2	
	What can the story of Saint Foy tell us about western, medieval Christian worlds?	Knowledge test
Enquiry - To what extent did the Normans disrupt life in England? (5 lessons)	How did William, Duke of Normandy, become King William I of England?	
	How did William I gain control of England?	
	Case study: What changed about land ownership in England after the Norman Conquest, and how did this affect the village of Bourn? (1)	
	Case study: What changed about land ownership in England after the Norman Conquest, and how did this affect the village of Bourn? (2)	
	Did the Normans bring a religious revolution with them?	Reading homework
Enquiry - How did Alexios I restore the power of the Byzantine Empire? (6 lessons)	How did Alexios I seize control of the Byzantine Empire in 1081, and what problems did he face?	
	How did Alexios begin to restore the Byzantine Empire between 1081-1095: Help from the south and the east?	
	What happened when Alexios sought help from the west (1094-1099), and how did he eventually secure his empire?	Creative revision activity

	<i>Assessment P1: How did Alexios I restore the power of the Byzantine Empire?</i>	
	<i>Assessment P2: How did Alexios I restore the power of the Byzantine Empire?</i>	
	Feedback lesson	
Story summary - How stable was control of England after William I's death? (1 lesson)	How stable was control of England after William I's death?	Knowledge test
Enquiry - What does the life of Eleanor of Aquitaine reveal about the medieval world? (4 lessons)	Who was Eleanor of Aquitaine, and how did Aquitaine 'connect worlds'?	
	How did Eleanor become Queen of France and go on a crusade, and how did it end?	
	How did Eleanor become Queen of England and how influential was she?	
	How did Eleanor 'connect worlds'?	Reading homework
Enquiry - Why did the barons keep rebelling against their English rulers? (7 lessons)	What qualities made a good medieval king?	
	Why did the barons rebel against King John, and what was the importance of Magna Carta?	Creative revision activity
	Why did the barons rebel against King Henry III, and what was the importance of the Provisions of Oxford?	
	Why was Simon De Montfort important?	
	<i>Assessment P1: Why did the barons keep rebelling against their English rulers?</i>	
	<i>Assessment P2: Why did the barons keep rebelling against their English rulers?</i>	
	Feedback lesson	
Enquiry - How did the Mongols end up destroying Baghdad? (4 lessons)	What was life like in the Mongolian Steppe for young Temujin?	Reading homework
	How did Temujin become Chinggis Khan and begin to expand the Mongol Empire?	
	How was the Mongol Empire kept under control?	
	How did the Mongols end up destroying Baghdad?	Knowledge test
Enquiry - What does the story of Mansa Musa reveal about medieval west Africa? (6 lessons)	Who was Mansa Musa, and what does his hajj reveal to us about his empire in medieval west Africa?	
	Why and how did the Mali Empire grow under Mansa Musa?	Creative revision activity
	What can trade and culture in Mansa Musa's Mali Empire teach us about medieval west Africa?	
	<i>Assessment P1: What does the story of Mansa Musa reveal about medieval west Africa?</i>	
	<i>Assessment P2: What does the story of Mansa Musa reveal about medieval west Africa?</i>	
	Feedback lesson	
Enquiry - How did one village respond to the Black Death? (3 lessons)	What was life like in the medieval village of Walsham before the Black Death?	
	What was the Black Death, and how did it affect Walsham?	

	How did Walsham recover after the Black Death?	
Story summary - What were the consequences of the Black Death? (1 lesson)	What were the consequences of the Black Death?	
Story summary - How stable was England during the Wars of the Roses? (1 lessons)	How stable was England during the Wars of the Roses?	Reading homework
Story summary - How did King Henry VII restore a strong monarchy in England? (1 lesson)	How did King Henry VII restore a strong monarchy in England?	
Enquiry - Why did Luther's protest become so big, so fast? (6 lessons)	Why did Martin Luther protest against the Catholic Church?	
	Why did Luther's ideas spread?	
	Why did Luther's protest gain support?	Creative revision activity
	Assessment P1: Why did Luther's protest become so big, so fast?	
	Assessment P2: Why did Luther's protest become so big, so fast?	
	Feedback lesson	
Story summary - Why was there an English Reformation and what happened? (1 lesson)	Why was there an English Reformation and what happened?	Knowledge test
Enquiry - What changed in the village of Morebath between 1520 and 1574? (5 lessons)	What can a village priest reveal to us about Morebath before the English Reformation?	
	How was the village of Morebath affected by the English Reformation?	
	How was the village of Morebath affected by King Edward VI's religious changes?	
	How was the village of Morebath affected by Queen Mary I's religious changes?	
	How was the village of Morebath affected by Queen Elizabeth I's religious changes?	Knowledge test
Enquiry - What connected Elizabeth and the Elizabethans to wider worlds? (4 lessons)	Who were the Elizabethans and how did Queen Elizabeth I secure her queendom (1558-1561)?	
	How did Elizabeth begin to 'connect worlds' in her reign, and what threats began to emerge (1562-1585)?	
	How and why did Elizabeth have to fight for England (1585-1588)?	
	What can Elizabeth's final years reveal to us about how she connected worlds (1588-1603)?	
Story summary - What can the work of Miranda Kaufman teach us about the lives of Black Tudors? (1 lesson)	What can the work of Miranda Kaufman teach us about the lives of Black Tudors?	