

Key Stage Three History at Goldington Academy: A chronological course

Year 8 - Expanding Worlds (c.1500 - c.1870)		
Changing histories: Worlds of power and authority, empire, resistance and rebellion		
Enquiry - Why did Luther's protest become so big, so fast? (6 lessons)	Why did Martin Luther protest against the Catholic Church?	
	Why did Luther's ideas spread?	
	Why did Luther's protest gain support?	Creative revision activity
	Assessment P1: Why did Luther's protest become so big, so fast?	
	Assessment P2: Why did Luther's protest become so big, so fast?	
	Feedback lesson	
Story summary - Why was there an English Reformation and what happened? (1 lesson)	Why was there an English Reformation and what happened?	Reading activity
Enquiry - What changed in the village of Morebath between 1520 and 1574? (5 lessons)	What can a village priest reveal to us about Morebath before the English Reformation?	
	How was the village of Morebath affected by the English Reformation?	
	How was the village of Morebath affected by King Edward VI's religious changes?	
	How was the village of Morebath affected by Queen Mary I's religious changes?	
	How was the village of Morebath affected by Queen Elizabeth I's religious changes?	Knowledge test
Enquiry - What connected Elizabeth and the Elizabethans to wider worlds? (7 lessons)	Who were the Elizabethans and how did Queen Elizabeth I secure her queendom (1558-1561)?	
	How did Elizabeth begin to 'connect worlds' in her reign, and what threats began to emerge (1562-1585)?	
	How and why did Elizabeth have to fight for England (1585-1588)?	Creative revision activity
	What can Elizabeth's final years reveal to us about how she connected worlds (1588-1603)?	
	Assessment P1: What connected Elizabeth and the Elizabethans to wider worlds?	
	Assessment P2: What connected Elizabeth and the Elizabethans to wider worlds?	
	Feedback lesson	
Story summary - What can the work of Miranda Kaufman teach us about the lives of Black Tudors? (1 lesson)	What can the work of Miranda Kaufman teach us about the lives of Black Tudors?	Reading activity
Enquiry - When did England come closest to being a Puritan society? (4 lessons)	How did the influence of the Puritans begin to increase under King James I?	
	How did the influence of the Puritans change under King James I?	
	How did King Charles I threaten the future of the Puritans?	

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	How did England become a republic, and how did this affect the Puritans?	
Story summary - To what extent did the English Republic turn the world upside down? (1 lesson)	To what extent did the English Republic turn the world upside down?	Knowledge test
Enquiry: How much did Pepys's world really change? (8 lessons)	What did the Restoration change about England and how did people react?	
	How did England change under the rule of King Charles II?	
	What changed in the years following the Great Plague (1665) and the Great Fire of London (1666)?	Creative revision activity
	What changed during the Glorious Revolution?	
	Assessment P1: What can Pepys's diary reveal to us about how much his world really changed?	
	Assessment P2: What can Pepys's diary reveal to us about how much his world really changed?	
	Feedback	
Story summary - What can a mahogany tea table teach us about the transatlantic slave trade? (1 lesson)	What can a mahogany tea table teach us about the transatlantic slave trade?	Reading activity
Enquiry - A Virginia case study: How did Native Americans try to defend their lands from the English invaders? (3 lessons)	Why did the Powhatan people help the English colonisers of America at first?	
	How did 'brown gold' lead to the Anglo-Powhatan Wars?	
	How did enslavement become legal and linked to skin colour in Virginia?	Knowledge test
Story summary - How did the East India Company begin to control India? (1 lesson)	How did the East India Company begin to control India?	
Enquiry - Why is the British Empire the 'prism through which the rest of the world sees Britain'? (8 lessons)	Why did Britain want an empire?	
	Why did different places experience the British Empire differently?	
	What was the Sikh experience of the British Empire?	
	What was the Tasmanian experience of the British Empire?	Creative revision activity
	What was the Irish experience of the British Empire?	
	Assessment P1: Why is the British Empire the 'prism through which the rest of the world sees Britain'?	
	Assessment P2: Why is the British Empire the 'prism through which the rest of the world sees Britain'?	
	Feedback	
Enquiry - What can historians infer about industrial worlds from working people's voices? (4 lessons)	How did the new technologies of the Industrial Revolution affect the lives of working-class men?	

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	How did the new technologies of the Industrial Revolution affect the lives of working-class women and children?	
	What was the importance of coal to Britain's Industrial Revolution?	Reading activity
	What was life like for working-class people in Britain's coal mines?	
Enquiry - What did it mean to resist British control in Jamaica? (7 lessons)	How did the maroons of Jamaica resist British control?	
	How were enslaved people treated on plantations, and how did they resist this?	
	What can we learn about how enslaved people resisted British control from two rebellions?	Creative revision activity
	Why did the war of resistance against British control continue after the abolition of slavery?	
	Assessment P1: What did it mean to resist British control in Jamaica?	
	Assessment P2: What did it mean to resist British control in Jamaica?	
	Feedback	
Story summary - How did Toussaint L'Ouverture fight to free Saint Domingue from slavery? (1 lesson)	How did Toussaint L'Ouverture fight to free Saint Domingue from slavery?	Knowledge test
Enquiry - How did more men begin to take part in 19 <sup>th</sup> century politics? (4 lessons)	Why was the Peterloo Massacre an important step in the fight for representation?	
	How did working-class radicals get the Great Reform Act of 1832 passed?	Reading activity
	What were the Chartist trying to achieve and were they successful?	
	What was the 1867 Reform Act and who did it affect?	
Enquiry - What can sources tell us about the 'condition of England' question? (5 lessons)	What was the 'condition of England' according to Thomas Carlyle's books?	
	Why and how did Elizabeth Fry try to reform prisons in England?	Knowledge test
	Why and how did Edwin Chadwick try to improve public health in England?	
	Why and how did Lord Ashley work to improve the lives of children?	
	What did Henry Mayhew reveal about the 'condition of England'?	
Story summary - How did the Indian Rebellion of 1857 contribute to the rise of the British Raj? (1 lesson)	How did the Indian Rebellion of 1857 contribute to the rise of the British Raj?	