

YEAR 7 - Sequencing my learning

What is a fantastic place? Can it be one that is home to some dangerous tectonic hazards, with sacred rivers and a booming tourism industry? Let's go on a geographical journey to seek the answer! My geography journey begins with the geography of countries and continents using map skills to explore and investigate what makes them fantastic. The skills I gain here underpin all my geographical topics and help me think logically and spatially. My journey then continues with the study of tectonics where I interleave and extend my map skills by describing distributions and patterns. I get to use a range of maps and photographs to assess if we can live safely with earthquakes and volcanoes. I then move onto some exciting contemporary geography topics such as the geography of sport, fast fashion and crime, it is here that I question my own sustainability. I then move onto rivers where I explore what makes some rivers fantastic, linking my learning from fantastic places and draw on more map skills to understand the complexity of rivers. I get to travel over continents with this topic and extend my understanding of physical processes and explore some cultural geography of places. My journey then pauses with tourism, it is here that my learning journey comes together and I get to use all the skills I have acquired to explore the impacts that this industry can create for people and the environment.

Fantastic Places + map skills 8 weeks <i>Local fieldwork opp.</i> <i>School grounds</i>	Days that shook the world 7 weeks	Contemporary Geography – 5weeks	China 6 weeks – creative tasks to link Chinese New Year. Connect earthquakes	Great Rivers <i>Local fieldwork</i> <i>opp. – infiltration</i> <i>investigation).</i> 7 weeks	Tourism: the good, the bad and the ugly! 5 weeks <i>(school ground fieldwork)</i>
<ol style="list-style-type: none"> 1. What makes a great geographer? 2. What are fantastic places?: group on a variety of places. 3. Exploring how Bedford has changed using maps and images. 4. OS map skills – group task (pac man for 6 figure) 5. Bridging lesson: a tectonic example 	<ol style="list-style-type: none"> 1. Structure of the Earth + Pangea. 2. Where are volcanoes and earthquakes found? 3. What causes earthquakes? 4. Tsunamis 5. Can we live safely with earthquakes? 6. What impact do volcanoes have? 7. Lava 8. Tectonics and tourism – bridging lesson 	<ol style="list-style-type: none"> 1. The geography of chocolate. 2. The geography of sport. 3. The geography of crime. 4. The geography of fast fashion. 5. The geography of disease. 6. Eco-heroes 	<ol style="list-style-type: none"> 1. Physical and human geography. Link maps skills. 2. Chinese culture and traditions. 3. Earthquakes – interleave previous topic. 4. Population. 5. Superpower. 6. Futuristic cities. 7. Rivers: Dam. – link new topic. 	<ol style="list-style-type: none"> 1. Water cycle – drainage basin 2. Types of clouds and weather 3. Drainage basin and river processes. 4. Landforms 5. Causes of flooding + example 6. Hydrographs 7. Infiltration investigation of school grounds. 8. OS maps + rivers 	<ol style="list-style-type: none"> 1. How has tourism grown? 2. Impacts of mass tourism + sustainability. 3. Centre Parcs /Universal studios? 4. What is sustainable tourism? (Balloon book) A focus on Ecotourism. 5. Design an Ecotourist destination. 6. GA Fieldwork fortnight

Some big questions may deviate from those listed above to reflect local issues, student enjoyment or world events – see learning journey diagram to discover how your geography is connected – the interleaving of old and new knowledge will be required, encouraged and supported to interleave their knowledge – skills of geographers!