

Year 10 - English

Term	Language Focus	Literature Focus
Autumn 1	<p>AQA English Language Paper 1 – Explorations in Creative Reading and Writing</p> <p>Reading skills: Focus on fiction texts Identifying information in a text Analysing writer’s use of language Analysing writer’s use of structure Arguing an opinion</p> <p>Writing skills: Imaginative and descriptive writing Adapting language and structure for effect on the reader. Accuracy of spelling and grammar.</p>	<p>AQA English Literature Paper 2 Section A</p> <p>An Inspector Calls Knowledge of context and links to play Knowledge of plot and characters Analysing writer’s craft – language and structural choices</p>
Spring	<p>AQA English Language Paper 2 – Writers’ viewpoints and perspectives</p> <p>Reading skills Focus on non-fiction texts Identifying information in a text Summarise information from multiple sources Analyse writer’s language choices Compare writers’ perspectives and the techniques they use to present their views.</p> <p>Writing skills: Transactional writing – writing for a purpose (inform, explain, advise, argue, persuade) Creating different text types (e.g. letter or newspaper article). Accuracy of spelling and grammar.</p>	<p>AQA English Literature Paper 2</p> <p>Section B: Poetry Anthology – Power & Conflict Analysing poet’s use of language and structure Linking writer’s choices to context Comparing poems</p> <p>Section C: Unseen poetry Analysing poet’s use of language and structure Comparing poems</p>
Summer 1	<p>Creative writing Revision of skills Imaginative and descriptive writing Adapting language and structure for effect on the reader. Accuracy of spelling and grammar.</p>	<p>AQA English Literature Paper 1 Section A: Shakespeare</p> <p>Macbeth Knowledge of plot and characters Analysing writer’s craft – language and structural choices</p>
Summer 2	<p>Transactional writing Revision of skills Writing for a purpose (inform, explain, advise, argue, persuade) Creating different text types (e.g. letter or newspaper article). Accuracy of spelling and grammar.</p> <p>Spoken Language Beginning preparation for a formal presentation. Key skills: Expressing ideas verbally Organising and structuring ideas for presentation. Speak appropriately for an audience Listen to questions and respond appropriately.</p>	<p>Poetry Revision Analysing poet’s use of language and structure Comparing poems</p>



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