

<p>ENGLISH</p>	<p>Students will continue to complete personalised revision to ensure they are fully prepared for the assessments ahead of them. Lessons in literature will be tailored to particular aspects of the literature scheme to meet their needs. Content will include Macbeth, An Inspector Calls, A Christmas Carol and unseen poetry. Work on writers’ intentions, key characters, themes and context will be addressed alongside the vital skill of effective analytical essay writing. Lessons devoted to the language GCSE will revisit key skills in planning, writing and editing both creative and transactional texts. Time will also be spent refining students’ ability to summarise, analyse language and structure, compare texts and form a viewpoint on a text.</p>
<p>MATHEMATICS</p>	<p>Students will have tailor-made revision programmes within their lessons revising key areas such as multiplicative reasoning, ratio, percentages and number work, as well as other topics relevant for their group. They will be focusing on the topics identified as areas to develop from practice papers and should complete independent revision of topics at home using MathsWatch, Maths Genie, CorbettMaths and GCSE Pod.</p>
<p>SCIENCE</p>	<p>The summer term curriculum will consist of lessons that consolidate and revise the GCSE content in preparation for their GCSEs. Below are the links to the Edexcel examination board website where students can access past papers and mark-schemes. There are also links to GCSEPod; BBC Bitesize and ‘freesciencelessons’ where more resources, videos and questions can be watched and downloaded to support revision.</p> <p>https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html https://members.gcsepod.com/login https://www.freesciencelessons.co.uk/ https://www.bbc.co.uk/bitesize/levels/z98jmp3 https://cognitoresources.org/</p>
<p>ART & DESIGN</p>	<p>The Art Exam is on the 1st and 2nd May. Once the exam is completed, students will have a mixture of mindful art lessons and revision lessons.</p>
<p>COMPUTER SCIENCE</p>	<p>Students will be focused on revising the content required for both assessments. The programming content is complete and will add additional depth to understanding the theoretical concepts required. Revision and exam question practice will therefore be the main outcome of these lessons. Revision will take varying forms including walking/talking mock questions, interactive web based learning as well as book-based practice in the resources that have been purchased for all students.</p>
<p>CREATIVE iMEDIA</p>	<p>Interactive digital media products are found across the media industry, in games, websites and apps, learning and knowledge-based systems, simulations and in commerce. At the heart of digital media products is a fusion of media rich content including text, images, sounds, video and animation. This content is combined with UX and UI design to create an immersive and engaging environment which can promote, educate, entertain, inform or influence. In this unit, students will learn to design and create interactive digital media products for chosen platforms. They will learn to select, edit and repurpose multimedia content of different kinds and create the structure and interactive elements necessary for an effective user experience. Completing this unit will provide students with the basic skills for further study or a range of creative and technical job roles within the media industry.</p>



YEAR ELEVEN CURRICULUM SUMMARY – SUMMER TERM 2024

DESIGN & TECHNOLOGY	Students will have completed their NEAs and continue to study the remaining units within the theory elements of the course, including new and emerging technologies, designing principles, materials and their properties, energy storage and applying these to a series of assessments to demonstrate subject understanding.
DRAMA	Students will complete their Component Three performance assessment to a visiting examiner at the start of the term. We will then spend time preparing for the written paper. Students will take part in a series of revision-based classroom lessons and will be expected to complete additional revision at home during this time.
ENTERPRISE & MARKETING	Students will have finished learning all content by Easter. Students will receive their mock mark back from the exam. The remaining weeks are spent on areas of weakness identified from the mock exam as well as continued practice on exam technique. Please refer to the school website or your child's revision guide for a full list of topics.
FRENCH	With GCSE speaking exams taking place in the first week of the term (end of April), the focus during and straight after Easter holidays is on final preparations on role plays, photocards and conversation practice. The students will then be finessing exam technique and the revision of vocabulary and tenses in the run up to taking final assessments in listening, reading and writing – all four language skills mentioned, of course, contributing towards their GCSE grade.
GEOGRAPHY	Year Eleven geographers will continue their studies of the pre-release material in preparation for Section A of Paper 3. Alongside this, students will continue applying and reviewing their exam technique and application of knowledge and understanding using their exam packs.
HEALTH & SOCIAL CARE	Students will finish completing RO34 creative and therapeutic activities as well as consolidating their learning on RO32 'Principles of care in health and social care settings' which is their exam unit.
HISTORY	Year Eleven historians will continue to review the knowledge and skills developed across the GCSE History course (in the 'Russia', 'Asia', 'Health' and 'Normans' units), in order to prepare fully for the two final examinations.
HOSPITALITY & CATERING	Students will be revisiting and revising the Unit 1 content, working on application of knowledge and practicing exam skills in preparation for their final exam.
LIFE SKILLS	The health and wellbeing topic this term will explore the impact of human rights on illegal procedures, such as Female Genital Mutilation, responsible health choices and early cancer detection. There will also be the chance to re-visit stress relief activities and maintaining good mental health during the upcoming exam period.
MUSIC	Students will be further developing their knowledge and understanding of the following areas of study: The Concerto Through Time; Rhythms of the World; Film Music; The Conventions of Pop. There will be a specific focus on the musical element strands of melody, harmony, tonality, rhythm, metre, tempo, structure, texture, dynamics and articulation.
PHYSICAL EDUCATION	Students will develop and apply their skills, knowledge of tactics and officiating in a variety of sporting activities. They will have the opportunity to choose some of the practical activities they participate in. They will be encouraged to consider which activities they will participate in post 16 and look at the options that are available to them. Physical Education as a method to maintain health and well-being will be an important focus for all Year Eleven students.



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GCSE PHYSICAL EDUCATION	Within GCSE Physical Education, students will have the opportunity to extend their knowledge on Paper 1 and 2. They will work to develop their exam technique in preparation for their theory exams.
PSYCHOLOGY	Students have now covered the content for the course and are now focusing on revisiting key areas within each topic and developing exam skills further. We will be covering content from both Paper 1 and Paper 2, with a particular focus on Research Methods. Students will practise answering 9 mark questions and how to structure the more challenging synoptic questions.
RELIGION, PHILOSOPHY & ETHICS (GCSE)	Students have now fully completed the course content and have moved onto a series of structured revision sessions that recap all aspects of the course. We have covered revision for the themes units and Christian beliefs before the Easter holidays, lessons after the Easter holidays will focus on Christian practices, Islamic beliefs, Islamic practices, exam technique and practice.
SPANISH	Students will begin the term by revising essential vocabulary and grammar. They will also practise a range of speaking, listening, reading and writing tasks in order to prepare them for their forthcoming GCSE exams.
SPORTS STUDIES	Students will be finishing their R185 coursework ready for submission. Lesson time will also be dedicated to revision for their R184 exam.
TRAVEL & TOURISM	Students will be preparing for the exam element of the course which is 40% of their final grade. The students will learn about the factors that influence global travel and tourism, the impact of travel and tourism and sustainability and destination management.

We encourage staff to be innovative within their subject areas and seize topical opportunities as they arise, therefore aspects of the taught curriculum may differ from the one which is published.