

## YEAR ELEVEN CURRICULUM SUMMARY – SUMMER TERM 2022

<b>ENGLISH</b>	<p>In Year Eleven, students will continue to complete personalised revision to ensure they are fully prepared for the assessments ahead of them. Lessons in literature will be tailored to particular aspects of the literature scheme to meet their needs. Content will include Macbeth, An Inspector Calls, A Christmas Carol and unseen poetry. Work on writers’ intentions, key characters, themes and context will be addressed alongside the vital skill of effective analytical essay writing.</p> <p>Lessons devoted to the language GCSE will revisit key skills in planning, writing and editing both creative and transactional texts. Time will also be spent refining students’ ability to summarise, analyse language and structure, compare texts and form a viewpoint on a text.</p>
<b>MATHEMATICS</b>	<p>All Year Eleven students will have tailor-made revision programmes within their lessons revising key areas such as multiplicative reasoning, ratio, percentages and number work, as well as other topics relevant for their group.</p> <p>They will be focusing on the list of topics for their papers and should complete independent revision of topics at home using MathsWatch, Maths Genie, CorbettMaths and GCSE Pod.</p>
<b>SCIENCE</b>	<p>The summer term curriculum will consist of lessons that consolidate and revise the GCSE content in preparation for their GCSEs. Students have been provided with booklets that contain the advanced information specification points provided by the exam board, and should use these in conjunction with their revision guides. Below are the links to the Edexcel examination board website where students can access past papers and mark-schemes. There are also links to GCSEPod; BBC Bitesize and ‘freesciencelessons’ where more resources, videos and questions can be watched and downloaded to support revision.</p> <p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html</a>  <a href="https://members.gcsepod.com/login">https://members.gcsepod.com/login</a>  <a href="https://www.freesciencelessons.co.uk/">https://www.freesciencelessons.co.uk/</a>  <a href="https://www.bbc.co.uk/bitesize/levels/z98jimp3">https://www.bbc.co.uk/bitesize/levels/z98jimp3</a></p>
<b>ART &amp; DESIGN</b>	<p>Students will have handed in their coursework already and will be having mindfulness art lessons to allow them to reflect on artwork they enjoy the most and have fun creating new pieces.</p>
<b>COMPUTER SCIENCE</b>	<p>During the summer term students will be focused on revising the content required for both assessments. The programming content is complete and will add additional depth to understanding the theoretical concepts required. Revision and exam question practice will therefore be the main outcome of these lessons. Revision will take varying forms including walking/talking mock questions, interactive web based learning as well as book based practice, in the resources that have been purchased for all students.</p>

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<b>CREATIVE iMEDIA</b>	<p>Students will complete their remaining coursework looking at Interactive multimedia products. Students will understand they are used widely in everyday life within the creative and digital media sector. This unit will enable learners to understand the basics of interactive multimedia products for the creative and digital media sector. Students will be able to show where and why interactive multimedia is used and what features are needed for a given purpose. The following websites will be useful for students to use:</p> <p><a href="https://members.gcsepod.com/login">https://members.gcsepod.com/login</a>  <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/assessment/">https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/assessment/</a></p>
<b>DANCE</b>	<p>Students will consolidate their knowledge, skills and understanding of the three components of study: performance, choreography and appreciation through a series of teacher assessed tasks.</p>
<b>DESIGN TECHNOLOGY</b>	<p>During the summer term students will have completed their NEAs and continue to study the remaining units within the theory elements of the course, including new and emerging technologies, designing principles, materials and their properties, energy storage and applying these to a series of assessments to demonstrate subject understanding.</p>
<b>DRAMA</b>	<p>Students will spend their time preparing for the 'Component 3: Interpreting Theatre' written exam. Students will take part in a series of revision-based classroom lessons and will be expected to complete additional revision at home during this time.</p>
<b>ENTERPRISE &amp; MARKETING</b>	<p>Students will have finished the course by Easter. A small handful of students will be taking an examination resit and will be revising the topics learnt last year. For more information, please use the school website or your child's revision guide for a full list of topics.</p>
<b>FRENCH</b>	<p>The students will be finessing exam technique and the revision of vocabulary and tenses in the run up to taking final assessments in listening, reading and writing which will contribute towards their GCSE grade.</p>
<b>GEOGRAPHY</b>	<p>Year Eleven geographers will continue their studies of the pre-release material in preparation for Section A of Paper 3. Alongside this, students will continue applying and reviewing their exam technique and application of knowledge and understanding using their exam packs.</p>
<b>HEALTH &amp; SOCIAL CARE</b>	<p>Year Eleven students will complete 'RO23 – Understanding Body Systems' unit of work in order to submit it for assessment.</p>
<b>HISTORY</b>	<p>Year Eleven historians will continue to review the knowledge and skills developed across the GCSE History course (in the 'America', 'Asia' and 'Health' units), in order to prepare fully for the three final examinations.</p>
<b>HOSPITALITY &amp; CATERING</b>	<p>In Year Eleven students will complete the written element of the non-examined assessment (NEA) for unit 2.</p>
<b>LIFE SKILLS</b>	<p>The statutory relationships content this term focuses on different families and parental responsibilities, pregnancy, marriage and forced marriage, and changing relationships, to ensure students can help themselves stay safe within their own relationships.</p> <p>We will finish the topic with some strategies for revision, study skills and stress management in the run-up to the GCSE exams.</p>

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<b>MUSIC</b>	Year Eleven will be further developing their knowledge and understanding of the following areas of study: The Concerto Through Time; Rhythms of the World; Film Music; The Conventions of Pop. There will be a specific focus on the musical element strands of melody, harmony, tonality, rhythm, metre, tempo, structure, texture, dynamics and articulation.
<b>PHYSICAL EDUCATION</b>	Year Eleven will develop and apply their skills, knowledge of tactics and officiating in a variety of sporting activities. They will have the opportunity to choose some of the practical activities they participate in. They will be encouraged to consider which activities they will participate in post 16 and look at the options that are available to them. Physical Education as a method to maintain health and well-being will be an important focus for all Year Eleven students.
<b>GCSE PHYSICAL EDUCATION</b>	Within GCSE Physical Education students will have the opportunity to extend their knowledge on Paper 1 and 2. They will work to develop their exam technique in preparation for their theory exams.
<b>RELIGION, PHILOSOPHY AND ETHICS</b>	<p>Year Eleven will continue to study a variety of themes within form times. These themes vary week to week and encompass a wide variety of religious groups (the six major world religions alongside minority religious groups). Students also consider philosophical, moral and ethical questions from both a religious and atheist perspective. This term there will be a particular focus on human rights.</p> <p>In addition, students will have an opportunity to create their own piece of spiritual artwork, with a chance of being entered into NATRE's national Spirited Arts competition. The themes for the competition this year are as follows:</p> <ul style="list-style-type: none"> <li>• God's good earth</li> <li>• Searching for God</li> <li>• A view of the world</li> <li>• Celebrations: big days and big ideas</li> <li>• "We have far more in common with each other than that which divides us" – Jo Cox MP</li> </ul> <p>More information about these themes can be found at:  <a href="https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2022/">https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2022/</a></p>
<b>SPANISH</b>	Students will begin the term by revising essential vocabulary and grammar. They will also practise a range of speaking, listening, reading and writing tasks in order to prepare them for their forthcoming GCSE exams.
<b>TRAVEL &amp; TOURISM</b>	Students will investigate how organisations use market research to identify travel and tourism trends, and customer needs and preferences. They will apply their understanding by selecting products and services, and planning a holiday to meet customer needs and preferences.

We encourage staff to be innovative within their subject areas and seize topical opportunities as they arise, therefore aspects of the taught curriculum may differ from the one which is published.