

## YEAR ELEVEN CURRICULUM SUMMARY – SUMMER TERM 2021

<b>ENGLISH</b>	<p>In Year Eleven, students will continue to complete personalised revision to ensure they are fully prepared for the assessments ahead of them. Lessons in Literature will be tailored to particular aspects of the literature scheme to meet their needs. Content will include Macbeth, An Inspector Calls, A Christmas Carol and unseen poetry. Work on writers’ intentions, key characters, themes and context will be addressed alongside the vital skill of effective analytical essay writing.</p> <p>Lessons devoted to the Language GCSE will revisit key skills in planning, writing and editing both creative and transactional texts. Time will also be spent refining students’ ability to summarise, analyse language and structure, compare texts and form a viewpoint on a text.</p>
<b>MATHEMATICS</b>	<p>All Year Eleven students will have tailor-made revision programmes within their lessons revising key areas such as multiplicative reasoning, ratio, percentages and number work, as well as other topics relevant for their group.</p> <p>They will be focusing on their list of revision topics for the regular assessment papers and should complete independent revision of topics at home using MathsWatch, Maths Genie, CorbettMaths and GCSE Pod.</p>
<b>SCIENCE</b>	<p>The summer term curriculum will consist of lessons that consolidate and revise the GCSE content in preparation for the Teacher Assessed Grades. Students have been provided with booklets that contain the course specification points and should use these in conjunction with their revision guides. Below are the links to the Edexcel examination board website where students can access past papers and mark-schemes. There are also links to GCSEPod; BBC Bitesize and ‘freesciencelessons’ where more resources, videos and questions can be watched and downloaded to support revision.</p> <p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html</a>  <a href="https://members.gcsepod.com/login">https://members.gcsepod.com/login</a>  <a href="https://www.freesciencelessons.co.uk/">https://www.freesciencelessons.co.uk/</a>  <a href="https://www.bbc.co.uk/bitesize/levels/z98jnp3">https://www.bbc.co.uk/bitesize/levels/z98jnp3</a></p>
<b>ART &amp; DESIGN</b>	<p>This term students are glazing ceramics for their Natural Forms project. They will be introduced to oxides, underglazes and glazes. Students will also be having mindfulness art lessons to allow them to reflect on artwork they enjoy the most and have fun creating new pieces.</p>
<b>COMPUTER SCIENCE</b>	<p>During the summer term students will be focused on revising the content required for both assessments. The programming project is complete and will add additional depth to understanding the theoretical concepts required. Revision and exam question practice will therefore be the main outcome of these lessons. Revision will take varying forms including walking/talking mock questions, interactive web based learning as well as book based practice, in the resources that have been purchased for all students.</p>

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<b>CREATIVE IMEDIA</b>	<p>Students will complete their remaining coursework looking at Interactive multimedia products. Students will understand they are used widely in everyday life within the creative and digital media sector. This unit will enable learners to understand the basics of interactive multimedia products for the creative and digital media sector. Pupils will be able to show where and why interactive multimedia is used and what features are needed for a given purpose. The following websites will be useful for students to use:</p> <p><a href="https://members.gcsepod.com/login">https://members.gcsepod.com/login</a>  <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/assessment/">https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/assessment/</a></p>
<b>DANCE</b>	<p>Students will consolidate their knowledge, skills and understanding of the three components of study: performance, choreography and appreciation through a series of teacher assessed tasks.</p>
<b>DESIGN TECHNOLOGY</b>	<p>During the summer term students will have completed their NEAs and continue to study the remaining units within the theory elements of the course, including new and emerging technologies, designing principles, materials and their properties, energy storage and applying these to a series of assessments to demonstrate subject understanding.</p>
<b>DRAMA</b>	<p>This term, pupils will complete the NEA for Component 2: Performing from a Text. The lessons will be workshop based and pupils will receive tailored support. Pupils can expect to continue the development of vocal and physical skills alongside exploration of text analysis and character development.</p>
<b>ENTERPRISE &amp; MARKETING</b>	<p>The students will be revising for their assessments as we build up evidence for their teacher assessed grade. The topics being covered will be useful for their assessment and pupils should be taking their new book home every week to guide their own revision. For further information please use the website where you can access the learning journey for all the topics that have been studied during the course.</p>
<b>FRENCH</b>	<p>The students will be taking their assessments in listening, reading and writing which will contribute towards their teacher assessed GCSE grade.</p>
<b>GEOGRAPHY</b>	<p>Year Eleven geographers will continue to review and apply the geographical skills and exam technique they have built across the course to provide evidence for their final grade.</p>
<b>HEALTH &amp; SOCIAL CARE</b>	<p>Students will use RO22 communicating and working with individuals in health, social care and early years' settings input from last term to be able to complete the formal coursework for this unit. Students will also have the opportunity to develop their coursework from RO31 understanding basic first aid procedures</p>
<b>HISTORY</b>	<p>Year Eleven historians will continue to review the knowledge and skills developed across the GCSE History course, in order to provide evidence towards their final grade.</p>
<b>HOSPITALITY &amp; CATERING</b>	<p>In Year Eleven students will complete the written element of the non-examined assessment (NEA) for unit 2.</p>
<b>LIFE SKILLS</b>	<p>The statutory health education this term focuses on healthy lifestyles and independence, beginning with a look at the different personal choices students may need to make and how to manage risk. Personal safety, first aid and CPR sessions will refresh the students' knowledge of these important life skills. Self-examination in terms of detecting breast and testicular cancers will form part of the discussions around keeping healthy and decision-making.</p>

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<b>MUSIC</b>	Year Eleven will be further developing their knowledge and understanding of the following areas of study: The Concerto Through Time; Rhythms of the World; Film Music; The Conventions of Pop. There will be a specific focus on the musical element strands of melody, harmony, tonality, rhythm, metre, tempo, structure, texture, dynamics and articulation.
<b>PHYSICAL EDUCATION</b>	Year Eleven will develop and apply their skills, knowledge of tactics and officiating in a variety of sporting activities. They will have the opportunity to choose some of the practical activities they participate in. They will be encouraged to consider which activities they will participate in post 16 and look at the options that are available to them. Physical Education as a method to maintain health and well-being will be an important focus for all Year Eleven students.
<b>GCSE PHYSICAL EDUCATION</b>	Within GCSE Physical Education students will have the opportunity to extend their knowledge on Paper 1 and they will work to develop their exam technique. They will also participate in practical lessons to help finalise their teacher assessment.
<b>RELIGIOUS STUDIES</b>	<p>Now that we have come to the end of the course, students will follow a structured revision table which will support them in succeeding in their final assessed work.</p> <p>Upon completion of the GCSE, students will also be offered the opportunity to produce their own creative piece of spiritual artwork, with a chance of being entered into NATRE's national Spirited Arts competition. The themes for the competition this year are as follows:</p> <ul style="list-style-type: none"> <li>• God's good earth</li> <li>• Where is God?</li> <li>• Healing</li> <li>• Inspiring!</li> <li>• "We have far more in common with each other than that which divides us" – Jo Cox MP</li> </ul> <p>More information about these themes can be found at:  <a href="https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2021/">https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2021/</a></p>
<b>SPANISH</b>	Students will begin the term by revising essential vocabulary and grammar. They will also practice a range of listening, reading and writing tasks in order to prepare them for the in-class assessments that will count towards their teacher-assessed grade.
<b>TRAVEL &amp; TOURISM</b>	Students will investigate how organisations use market research to identify travel and tourism trends, and customer needs and preferences. They will apply their understanding by selecting products and services, and planning a holiday to meet customer needs and preferences.

We encourage staff to be innovative within their subject areas and seize topical opportunities as they arise, therefore aspects of the taught curriculum may differ from the one which is published.