

SPRING TERM 2023 - YEAR ELEVEN

ENGLISH	<p>As students enter a crucial term in their final year, the focus will continue to be on revision. From classwork and assessments, teachers will be identifying key areas that students need to focus on and tailoring revision to meet this.</p> <p>Topics covered in Literature will include revision of the key texts: 'An Inspector Calls', 'A Christmas Carol' and 'Macbeth', as well as recapping poetic techniques for the unseen poetry element of the course. Honing essay writing skills will also be key here as students develop their critical and analytical writing styles.</p> <p>Within Language, revision will explore creative and transactional writing. In addition, students will refine their exam technique and develop their familiarity with the relevant marking criteria.</p>
MATHEMATICS	<p>All remaining content of the GCSE mathematics course will be covered this term and revision will begin. We will complete work on the following topics:</p> <ul style="list-style-type: none"> • Multiplicative reasoning • Geometric reasoning • Algebraic reasoning • Transforming and constructing • Listing and describing • Show that... <p>In addition to this, students will begin more frequent completion of mini practice papers or shorter parts of papers in lessons.</p>
SCIENCE	<p>Students will be covering the following topics in science:</p> <p>Biology: students will be completing the chapter on homeostatic processes, including the control of blood sugar, the menstrual cycle and other hormonal processes in the human body. In addition, we will reviewing all other units in biology, practising exam questions and exam technique.</p> <p>Chemistry: students will finish looking at fuels and atmospheric science, considering the atmosphere as it is today compared to how it was billions of years ago. Separate sciences will also be looking at qualitative analysis and the properties of matter.</p> <p>Physics: students will complete the electricity unit covering electrical safety and static electricity before moving onto the magnetism topic. Students will learn about magnetic forces and magnetic fields. They will look in detail at electromagnetic induction and how we deliver electricity through the national grid.</p> <p>In addition to the above, students will be revising the core practicals that they have completed throughout the course. These practicals help students to develop key scientific skills including scientific thinking, experimental skills and analysis/evaluation techniques.</p>
ART & DESIGN	<p>Students will need to hand in all coursework in the first lesson of this term. They will then spend this term working through all four assessment objectives in order to complete the preparation work for their exam unit. The exam paper is released on 2nd January and will be a broad theme. Students will have 12 weeks to prepare for their final piece which they will complete in exam conditions in April.</p>

COMPUTER SCIENCE	Students will complete their remaining programming and have evidence for over 20 hours of experience, to design a solution to a given brief, implement a python based piece of software, complete thorough testing of the solution and then evaluate their project. These skills will then enable students to complete the algorithm-based questions in lessons and homework tasks. Students will be participating in 'Walking-Talking' mock preparations for both unit 1 and unit 2 papers. The components we will cover include systems architecture, network topologies, software engineering, system security, algorithms, programming techniques, computational logic, data representation and the legal, moral and ethical considerations for computer use.
CREATIVE MEDIA	Students will learn all about interactive multimedia products and will then design one of their own. This piece of coursework is another 25% of their final grade. Students will understand how interactive multimedia apps can be interactive, and students will need to interpret a client brief, use time frames, deadlines and preparation techniques as part of the planning and creation process when creating their app / website etc. Students will also complete coursework on designing a game concept where they will be encouraged to learn about the different game platforms and be creative when creating their own. Students can use GCSE Pod to help them with individual tasks.
DANCE	NEA assessment of component 1 will be completed before a full revision timetable is implemented to focus on the exam paper. This will allow the students to gather all of their pre requisite knowledge to apply, and succeed in the paper.
DESIGN TECHNOLOGY	Students will be continuing to work on their GCSE non-examined assessment, and will be completing the realisation of their final designs. The deadline falls within this term. In addition, students will be practising and completing a series of assessments that complement the theory elements of their course alongside additional home learning tasks.
DRAMA	Students will continue to study our set text 'Around the World in 80 Days' in preparation for their written exam. They will also prepare for the 'Live Theatre' question. Alongside this, they will prepare for Component 3: Texts in Practice. This involves performing two extracts from the same play to a visiting examiner. This will take place before the Easter Holidays.
ENTERPRISE AND MARKETING	Students will be improving their coursework from last year so they can resubmit their work in May. Students will be learning how to expand their coursework answers as well as evaluating product decisions they have made.
FRENCH	Students will continue with Theme 3 of the GCSE French course: 'Current and future study and employment'. They will discuss general plans and hopes for the future, ideas about future professions and career paths and even have a go at applying for Saturday jobs in French. Grammatical concepts this term include articles, the conditional, comparatives and superlatives, the perfect infinitive, direct object pronouns and the subjunctive mood. Exam skills will be honed throughout this final teaching topic with an emphasis on speaking and writing technique.

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GEOGRAPHY	Students will continue to embed knowledge and exam application through the use of exam packs that have exam and retrieval questions. They will continue their studies of Paper 1 by completing Section B (the living world) before moving onto their last topic Section A (the challenge of natural hazards.) Alongside this they will continue to review and link the GCSE course and continue with exam practice and technique through the completion of exam questions, focusing on 6 and 9 mark questions and use of infographics. Students will also be encouraged to use GCSE Pod, their own revision notes and Seneca Learning to recall and review their learning.
HEALTH & SOCIAL CARE	Students will complete unit RO23. They will then look in-depth at body disorders such as the cardiovascular, respiratory and digestive systems. Students will investigate disorders and symptoms associated with the systems and how these can be diagnosed.
HISTORY	Year Eleven historians will complete their final unit of study based on Norman England c1066-1100. Remaining lessons will then be spent revising the knowledge and skills linked to all four of our GCSE units.
HOSPITALITY & CATERING	Students will complete the written and practical coursework section of the Non-Examination Assessment (NEA) for unit 2.
LIFESKILLS	<p>The statutory relationships content this term focuses on different families and parental responsibilities, pregnancy, marriage and forced marriage, and changing relationships, to ensure students can help themselves stay safe within their own relationships.</p> <p>In the second part of the term, students will be focusing on strategies for revision, study skills and stress management in the run-up to the GCSE exams, with a focus on how to achieve the best outcomes by working smarter. Useful resources for this topic include</p> <p>https://www.bbc.co.uk/bitesize/articles/zw8qpbk, https://www.bbc.co.uk/bitesize/articles/z73kdp3, https://www.bbc.co.uk/bitesize/articles/z83cqhv, https://www.bbc.co.uk/bitesize/articles/zn3497h</p>
MUSIC	Throughout this term, we will be completing non-examined assessment coursework: a solo performance (minimum length 1.5 minutes) and a composition (minimum length 2 minutes). We will also continue to reinforce the key musical terms and concepts associated with each area of study through a series of exam-style practice questions.

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PHYSICAL EDUCATION	Students will develop and apply their skills, knowledge of tactics and officiating in a variety of sporting activities. They will have the opportunity to choose some of the practical activities they participate in. Students will be encouraged to consider which activities they will participate in post-16 and look at the options available to them. Physical Education, as a method to maintain health and well-being, will be an important focus for all Year Eleven students.
GCSE PHYSICAL EDUCATION	Within GCSE Physical Education students will have the opportunity to extend their knowledge on both Paper 1 and 2. They will be undertaking revision activities in both papers. Completion of practical scores will also be done this term.
RELIGION, PHILOSOPHY & ETHICS	Throughout Year Eleven, students will carry out bite-sized investigations/mini-projects during form time, which explore how different world views, both religious and non-religious, guide people in their lives. Students will consider big questions like 'what does it mean to be human?' and investigate case studies of social activism to discover why some people are driven by their beliefs in the search for peace and justice. Students will also explore their own views on a variety of moral and ethical dilemmas such as the ethics of driverless cars, the development of artificial intelligence, and the use of genetic engineering. This term will be largely focussed on the theme of revelation and the existence of God. GCSE RS students will return to some of the earlier themes that we studied for revision, with a focus on exploring the theme from an Islamic perspective.
SPANISH	This term, students will begin the last two modules of the GCSE course. As part of these modules, they will learn how to talk and write about future study, employment and the environment. Throughout the term, students will continue to complete exam-based tasks in order to develop their speaking, listening, reading and writing skills.
SPORTS STUDIES	Students will focus on RO52 (Developing sports skills), which requires students to develop their practical knowledge and skills and apply it through written and practical coursework tasks.
TRAVEL AND TOURISM	In Year Eleven, students will complete the remaining two assignments to complete the course. In the third assignment, students will research a UK tourist destination, describing the features of the destination that appeal to visitors. In the fourth assignment, students will act as a fictional travel agent and will be tasked with organising a trip/holiday for a chosen customer. They will identify the key requirements of the trip/holiday and then use actual products and services to plan the trip/holiday, evaluating how successful they have been. Both assignments are internally marked and then moderated by the exam board. Both are worth 30% of the final course grade.

We encourage staff to be innovative within their subject areas and seize topical opportunities as they arise, therefore aspects of the taught curriculum may differ from the one which is published.