

YEAR SEVEN CURRICULUM SUMMARY - SPRING TERM 2022

ENGLISH	<p>Students will begin with an introductory unit about Shakespeare, focusing on <i>The Tempest</i>. They will explore the plot and analyse extracts from the text through reading in class and drama activities. Developing confidence in understanding Shakespeare's language, students will discuss and respond to the text, building upon the skills studied in 'The Bone Sparrow' to practise using evidence to support their explanations.</p> <p>In the second half term, students will read and respond to classic mythical tales. They will begin to analyse the tales, reflect on world literature and explore how this has impacted modern texts. In addition, students will develop their creative writing skills ready to sit a descriptive writing assessment at the end of the unit.</p>
MATHEMATICS	<p>In the spring term, Year Seven pupils will study the following topics:</p> <ul style="list-style-type: none"> • Solving problems with addition and subtraction • Solving problems with multiplication and division • Fractions and percentages of amounts • Four operations with directed number • Addition and subtraction of fractions <p>Greater detail about the content of the unit, keywords and individual objectives can be found on the maths curriculum page of the school website in the knowledge organisers section.</p>
SCIENCE	<p>Students will be studying a range of biology, chemistry and physics concepts. They will complete the topic of reproduction and animals and then move on to the unit of 'The Island' which starts with the chemistry topic 'Mixtures and Separation'. They will learn what mixtures are, and about different methods of separating them. They will finish off the term by starting to study electricity.</p>
ART	<p>Students will continue to study animals in a range of media. They will develop skills in colour theory through watercolour frogs and colour pencil birds. Students will learn how to mix and apply colour effectively. They will then research Aboriginal Art and design and make their own Aboriginal animal clay tile.</p>
COMPUTING	<p>Topics to be covered this term include writing increasingly complex control programs using flow charts, and using digital technology to enhance pictures. Students will learn to use a GUI based coding system which covers a diagrammatic overview of object - orientated programming with use of variables, sub-routines, conditions and loops. We will then be covering hardware and software which will include inputs, outputs and processing as well as systems, operating and security software.</p>
DRAMA	<p>This term pupils will study Greek Theatre & Myths. The aim of the unit is to demonstrate how research and development are key aspects of drama. Pupils will also explore physical and vocal skills in response to a historical style of theatre and complete a research project into the time period.</p>
DESIGN TECHNOLOGY & COOKING AND NUTRITION	<p>Year 7 pupils will be expanding their knowledge of CAD/CAM using 2D design to produce a small product on the laser cutter and investigating biomimicry and simple circuits. Students are encouraged to work more independently and complete further research both at home and using school laptops to extend their knowledge of materials.</p> <p>Cooking and Nutrition – Year 7 pupils will continue to develop their cooking skills using a variety of methods, utensils and equipment. They will demonstrate their understanding of a healthy meal, by writing a recipe and preparing a seasonal dish.</p>
FRENCH	<p>After briefly retrieving prior knowledge on appearance/height (from the end of last term), students will learn how to describe personalities in French, discovering the difference in masculine and feminine spellings of various traits. We move on then to clothes with adjectival agreement featuring once more and using new "er" verb "porter" (wear). Pupils will have a first try at describing a photo, what the person looks like and what they're wearing to merge new and existing knowledge. From there, grammar and vocabulary regarding weather is introduced, before we move to describing where we live and types of house.</p>

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GEOGRAPHY	Year Seven will begin studying tectonics to discover if we can ever live safely with them. They will use their map skills to locate and describe distributions of tectonic hazards before case studying major volcanoes and earthquakes. They will then move on to their topic titled 'Great Rivers' with a focus on India and the UK. This topic will see students studying old favourites like river landforms alongside contemporary issues regarding rivers and people in these countries. Students will be encouraged to link their learning and geographical skills to see the connections in their learning. Students also have access to Seneca Learning to further their learning at home.
HISTORY	This term, Year Seven will undertake a study about the Norman Conquest. The focus will then switch to an in-depth investigation into life in Medieval England. Our big questions are based on, 'How did the Normans conquer and control Britain?' 'How much influence did the Church have in Medieval times?' 'How was the monarchy challenged in Medieval times?' and 'Why did the peasants revolt in Medieval times?' Throughout, pupils will continue to develop their skills of source analysis and extended writing.
MUSIC	'The Classical Music of North India' Students will develop an understanding of music from this tradition. They will participate in performing and composing activities based on the techniques used by Indian musicians.
PHYSICAL EDUCATION	PE courses will continue to be in the following areas: netball, dodgeball, handball, cross-country, volleyball, sports hall athletics, hockey, netball, football and ultimate frisbee. Games lessons will focus on developing skills and will include aspects of fitness. Students will be required to transfer the skills and tactics they learnt during the autumn term into various sports.
LIFESKILLS	<p>Within the statutory relationships topic, students will be focusing on diversity, prejudice and discrimination and how to challenge them. Students will consider the ways in which prejudice, stereotypes and discrimination can be challenged effectively in different situations, with a look at stereotypes in the media and how this can lead to changes in attitudes and behaviour. They will explore the signs and effects of bullying, including online bullying and how to effectively respond and support themselves and others. Following on from previous learning in science lessons, the statutory health and wellbeing topic this term will explore healthy routines and lifestyle choices, how to manage physical and emotional changes during puberty, and personal hygiene. Students will finish the term by recognising and responding to inappropriate and unwanted contact, protecting themselves and others, and knowing how to access help and support.</p> <p>Useful resources to support this term's learning can be found at BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/ztvq9j6</p>
RELIGION, PHILOSOPHY & ETHICS	The theme for the first half term is 'Do prophets influence us today?'. Students will look at examples of prophets from different religions and investigate the impact they had on the world both then and now. They will then go on to investigate what problems there are in the world today, and question whether there is a need for a modern prophet. In the second half term, students will investigate the question 'What do people believe about God and the universe?'. This topic investigates religious, philosophical and scientific theories about the origins of the universe and life.

We encourage staff to be innovative within their subject areas and seize topical opportunities as they arise, therefore aspects of the taught curriculum may differ from the one which is published.

The delivery of some content may be impacted as a result of the Coronavirus pandemic.