

YEAR ELEVEN CURRICULUM SUMMARY – SPRING TERM 2022

ENGLISH	<p>As students enter a crucial term in their final year, the focus will continue to be on revision. From classwork and assessments, teachers will be identifying key areas that students need to focus on and tailoring revision to meet this.</p> <p>Topics covered in Literature will include revision of the key texts: 'An Inspector Calls', 'A Christmas Carol' and 'Macbeth', as well as recapping poetic techniques for the unseen poetry element of the course. Honing essay writing skills will also be key here as students develop their critical and analytical writing styles.</p> <p>Within Language, revision will explore creative and transactional writing. In addition, students will refine their exam technique and develop their familiarity with the relevant marking criteria.</p>
MATHEMATICS	<p>All remaining content of the GCSE mathematics course will be covered this term.</p> <p>Higher groups will be learning about circle theorems, vectors and geometric proof. Foundation groups will be looking at standard form, indices and similarity. They will then complete the final algebra unit, solving simultaneous equations and recognising non-linear graphs.</p> <p>They will complete regular mini informal papers in lessons and look at model answers to identify their own personal areas of need to further develop and revise.</p>
SCIENCE	<p>During the spring term, Year Eleven students will be covering the following topics in science:</p> <p>Biology: students will be completing the chapter on homeostatic processes, including the control of blood sugar, the menstrual cycle and other hormonal processes in the human body. In addition, we will reviewing all other units in biology, practicing exam questions and exam technique.</p> <p>Chemistry: students will finish looking at fuels and atmospheric science, considering the atmosphere as it is today compared to how it was billions of years ago. Separate sciences will also be looking at qualitative analysis and the properties of matter.</p> <p>Physics: students will complete the electricity unit covering electrical safety and static electricity before moving onto the magnetism topic. Pupils will learn about magnetic forces and magnetic fields. They will look in detail at electromagnetic induction and how we deliver electricity through the national grid.</p> <p>In addition to the above, students will be revising the core practicals that they have completed throughout the course. These practicals help students to develop key scientific skills including scientific thinking, experimental skills and analysis/evaluation techniques.</p>
ART & DESIGN	<p>Students will need to hand in all coursework this term. They will spend this term working through all four assessment objectives in order to complete the Natural Forms project and the 'Transport' project. Due to Covid, the art exam has been cancelled, meaning for this year, students' grades will be 100% based on their coursework.</p>

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ENTERPRISE AND MARKETING	Students will be taught their last unit which is branding and pitching, completing the more creative tasks. Pupils will then start an individualised programme to improve their coursework or for their examined paper resit.
COMPUTER SCIENCE	Students will complete their remaining programming and have evidence for over 20 hours of experience, to design a solution to a given brief, implement a python based piece of software, complete thorough testing of the solution and then evaluate their project. These skills will then enable students to complete the algorithm-based questions in lessons and homework tasks. Students will be participating in 'Walking-Talking' mock preparations for both unit 1 and unit 2 papers. The components we will cover include systems architecture, network topologies, software engineering, system security, algorithms, programming techniques, computational logic, data representation and the legal, moral and ethical considerations for computer use.
DANCE	NEA assessment of component 1 will be completed before a full revision timetable is implemented to focus on the exam paper. This will allow the students to gather all of their pre requisite knowledge to apply, and succeed in the paper.
DESIGN TECHNOLOGY	Students will be continuing to work on their GCSE coursework, and will be starting the modelling and making aspects. In addition, pupils will be asked to revise and complete a series of assessments that complement the theory elements of their course.
DRAMA	Year Eleven will start the spring term completing Component 1, namely the portfolio of supporting evidence, before preparing for Component 2 of their course. Students will participate in a performance from a text and will gain an understanding of how to interpret a text for performance and realise artistic intentions. The Component 2 non-examined assessment will take place before the Easter break.
FRENCH	Our Year 11 pupils will be looking at Module 8 of the GCSE curriculum regarding global issues (poverty/homelessness/charity) and the environment – learning key vocabulary and learning how to discuss these challenges with confidence. Building on the learnings from Mock exams, the term will finish with revisiting all of the past GCSE topics and tricky grammar concepts, as well as practising a range of exam techniques as we lead into the pupils' first exams proper in May – the French speaking exams.
GEOGRAPHY	Students will continue to embed knowledge and exam application through the use of exam packs and retrieval packs. The focus will be on Paper 3 and geographical skills and enquiry. Students will begin to prepare for the evaluation section A of Paper 3 that will be released to school before Easter. Alongside this we will continue to review and link the GCSE course and continue with exam practice and technique through the completion of exam questions. Students will also be using GCSE Pod, their own revision notes and Seneca Learning to recall and review their learning.
HEALTH & SOCIAL CARE	Year Eleven students will complete unit RO23. They will then look in-depth at body disorders such as the cardiovascular, respiratory and digestive systems. Students will investigate disorders and symptoms associated with the systems and how these can be diagnosed.

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HISTORY	Year 11 historians will continue to review and consolidate their understanding of the whole GCSE course. All three of the GCSE study units (America 1840-1895, Health and the People c1000 – present day and Conflict and Tension in Asia 1950-1975) will be re-visited in order to embed knowledge and practise examination technique.
HOSPITALITY & CATERING	In Year Eleven students will complete the written and practical coursework section of the Non-Examination Assessment (NEA) for unit 2.
iMEDIA	Pupils will learn all about interactive multimedia products and will then design one of their own. This piece of coursework is another 25% of their final grade and is the third of 4 pieces. Students will understand how interactive multimedia apps can be interactive and students will need to interpret a client brief, use time frames, deadlines and preparation techniques as part of the planning and creation process when creating their app / website etc. Pupils will also complete coursework on designing a game concept where they will be encouraged to learn about the different game platforms and be creative when creating their own. Students can use GCSE Pod to help them with individual tasks.
MUSIC	Throughout this term we will be completing non-examined assessment coursework: a solo performance (minimum length 1.5 minutes) and a composition (minimum length 2 minutes). We will also continue to reinforce the key musical terms and concepts associated with each area of study through a series of exam-style practice questions.
PHYSICAL EDUCATION	Year Eleven will develop and apply their skills, knowledge of tactics and officiating in a variety of sporting activities. They will have the opportunity to choose some of the practical activities they participate in. Students will be encouraged to consider which activities they will participate in post-16 and look at the options available to them. Physical Education as method to maintain health and well-being will be an important focus for all Year Eleven students.
GCSE PHYSICAL EDUCATION	Within GCSE Physical Education students will have the opportunity to extend their knowledge on both Paper 1 and 2. They will be undertaking revision activities in both papers. Completion of practical scores will also be done this term.

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LIFESKILLS	<p>Within the statutory relationships topic this term students will be focusing on personal values, assertive communication, and relationship challenges and abuse. After beginning with a look at core values, we will consider gender identity, gender expression and sexual orientation. Effective communication within relationships is a key focus this term, including handling unwanted attention and how to challenge harassment and stalking. How to recognise unhealthy, exploitative and abusive relationships will be explored, guiding students in how to access support and guidance to keep themselves safe. Following the mock exam results, we will revisit effective revision techniques and exam preparation, with some bespoke foci for students to help equip them with the tools for preparing for their final exams. The statutory health and wellbeing topic encompasses responsible health choices and keeping safe in independent situations. How to respond to emergency situations, the importance of health screening and how to perform self-examination for age-related conditions such as breast cancer, testicular cancer and cervical smear tests will be considered. The topic will finish with guidance about registering and accessing doctors, sexual health clinics, opticians and other health services, as well as vaccinations, immunisations and blood/organ donation.</p> <p>Useful resources for supporting this term's learning include BBC Bitesize (https://www.bbc.co.uk/bitesize/subjects/z3ckjxs) , Young Minds (https://youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-gender-identity-issues), NSPCC (https://www.nspcc.org.uk/keeping-children-safe/sex-relationships/healthy-relationships/) and Health for Teens (https://www.healthforteens.co.uk/)</p>
RELIGION, PHILOSOPHY & ETHICS	<p>Throughout Year Eleven, students will carry out bite-sized investigations/mini-projects during form time, which explore how different world views, both religious and non-religious, guide people in their lives. Students will consider big questions like 'what does it mean to be human?' and investigate case studies of social activism to discover why some people are driven by their beliefs in the search for peace and justice. Students will also explore their own views on a variety of moral and ethical dilemmas such as the ethics of driverless cars, the development of artificial intelligence, and the use of genetic engineering. This term will be largely focussed on the theme of 'Religion, War and Peace'.</p>
SPANISH	<p>This term, students will begin the last two modules of the GCSE course. As part of these modules, they will learn how to talk and write about future study, employment and the environment. Throughout the term, students will continue to complete exam-based tasks in order to develop their speaking, listening, reading and writing skills.</p>
SPORTS STUDIES	<p>Students will focus on RO52 (Developing sports skills), which requires pupils to develop their knowledge and skills and apply it through written and practical coursework tasks.</p>
TRAVEL AND TOURISM	<p>In Year Eleven, students complete two major assignments. In the first, students will investigate travel and tourism organisations, their aims and how they work together. They will explore types of travel and tourism and the features that make destinations appealing to visitors.</p> <p>In the second assignment, students will investigate how organisations use market research to identify travel and tourism trends and customer needs and preferences. They will apply their understanding by selecting products and services, and planning a holiday to meet the identified customer needs and preferences.</p> <p>Both assignments are internally marked and then moderated by the exam board. Both are worth 30% of the final course grade.</p>

We encourage staff to be innovative within their subject areas and seize topical opportunities as they arise, therefore aspects of the taught curriculum may differ from the one which is published.

The delivery of some content may be impacted as a result of the Coronavirus pandemic.