

SPRING TERM 2026 - YEAR ELEVEN

ENGLISH	<p>As students enter a crucial term in their final year, the focus will continue to be on revision. From classwork and assessments, teachers will be identifying key areas that students need to focus on and tailoring revision to meet this.</p> <p>Topics covered in Literature will include revision of the key texts: 'An Inspector Calls', 'A Christmas Carol' and 'Macbeth', as well as recapping poetic techniques for the unseen poetry element of the course. Honing essay writing skills will also be key here as students develop their critical and analytical writing styles.</p> <p>Within Language, revision will explore creative and transactional writing. In addition, students will refine their exam technique and develop their familiarity with the relevant marking criteria.</p>
MATHEMATICS	<p>All remaining content of the GCSE mathematics course will be covered this term and revision will begin. We will complete work on the following topics:</p> <ul style="list-style-type: none"> • Vectors • Functions (Higher only) • Geometric reasoning • Algebraic reasoning • Transforming and constructing • Representing <p>In addition to this, students will begin to complete mini practice papers more frequently or shorter parts of papers in lessons.</p>
SCIENCE	<p>Students will be covering the following topics in science:</p> <p>Biology: students will be completing the chapter on the heart and respiration. In addition, we will reviewing all other units in biology, practising exam questions and exam technique.</p> <p>Chemistry: students will finish looking at fuels and atmospheric science, considering the atmosphere as it is today compared to how it was billions of years ago. Separate sciences will also be looking at qualitative analysis, the properties of matter and the reactions of hydrocarbons.</p> <p>Physics: students will complete the electricity unit covering electrical safety and static electricity before moving onto the magnetism topic. Students will learn about magnetic forces and magnetic fields. They will look in detail at electromagnetic induction and how we deliver electricity through the national grid.</p> <p>In addition to the above, students will be revising the core practicals that they have completed throughout the course. These practicals help students to develop key scientific skills including scientific thinking, experimental skills and analysis/evaluation techniques.</p>
ART & DESIGN	<p>Students will need to hand in all coursework in the first lesson of this term. They will then spend this term working through all four assessment objectives in order to complete the preparation work for their exam unit. The exam paper is released on 2 January and will be a broad-based theme. Students will have 13 weeks to prepare for their final piece which they will complete in exam conditions in May.</p>
COMPUTER SCIENCE	<p>Students will start the term by going over their mock tests. After this, students will learn both the 'Algorithms' unit and the 'Data representation' unit. In the first, they will cover the functional details of common searching and sorting algorithms including how to identify them from a program code. In the second topic, students will learn to carry out conversions between denary, binary and hexadecimal numbers as well as to understand how images, text and audio is stored in computers. In parallel, students will be practising past paper questions in addition to the associated exam technique.</p>

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CREATIVE iMEDIA	Students will start their final piece of work which is R093. This work consists of exam content that makes up 40% of their final grade. Students will learn about the pre-production, production and post production phases of the media industry whilst also using this knowledge to answer questions for a specific client brief. Students will then have a mock exam before Easter. All students will also use a revision guide for homework to help in this process.
DESIGN & TECHNOLOGY	Students will be continuing to work on their GCSE non-examined assessment and will be completing the realisation of their final designs. The deadline falls within this term. In addition, students will be practising and completing a series of assessments that complement the theory elements of their course alongside additional home learning tasks.
DRAMA	Students will continue to study our set text 'Around the World in 80 Days' in preparation for their written exam. They will also prepare for the 'Live Theatre' question. Alongside this, they will prepare for Component 3: Texts in Practice. This involves performing two extracts from the same play to a visiting examiner. This will take place before the Easter holidays.
ENTERPRISE & MARKETING	Students are starting the content for their exam. Students are learning about characteristics of an entrepreneur, market research, what makes a product financially viable and creating a marketing mix. Students will have a mock exam before Easter. All students have a revision guide that they should be using to supplement their learning.
FRENCH	Our Year 11 pupils will be looking at their town, shopping facilities and local area, assessing and commenting on the positives and negatives of where they live and their aspirations around where they might live in the future. Before moving back to the thematic context of "jobs and future plans", specifically looking at the students options for university, travel, jobs and future life ambitions. Building on the learnings from Mock exams, the term will finish with revisiting all of the past GCSE topics and tricky grammar concepts, as well as practising a range of exam techniques as we lead into the pupils first exams proper in April – the French speaking exams.
GEOGRAPHY	Students will continue to embed knowledge and exam application through the use of exam packs that have exam and retrieval questions. They begin the last topic from Paper 1 – Section A - (the challenge of natural hazards). Alongside this, they will continue to review and link the GCSE course and continue with exam practice and technique through the completion of exam questions, focusing on 6 and 9 mark questions and use of infographics. Students will also be encouraged to use their own revision notes, Tutor2u topic videos and Seneca Learning to recall and review their learning.
HEALTH & SOCIAL CARE	Students will complete unit R034. This looks in-depth at creative therapeutic activities and will plan, deliver and evaluate their own. Students will also be studying R032 (exam unit) which looks at principles of care in a health and social care setting.

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HISTORY	Year Eleven historians will complete their final unit of study based on Norman England c1066-1100. Remaining lessons will then be spent revising the knowledge and skills linked to all four of our GCSE units.
HOSPITALITY & CATERING	Students will complete the written reflective section of the Non-Examination Assessment (NEA) for unit 2. In the second part of the term, students will be revisiting Unit 1 content and how to apply their learning to exam techniques. Students will be completing practice questions and learning revision strategies.
LIFE SKILLS	In the first half-term, students will focus on their mental health and wellbeing, looking at how to relax and de-stress in a healthy way, away from the stresses of social media. In the second half term, students will be looking at the implications of communication in relationships, including the dangers around sharing explicit images. This topic will also consider how to resolve conflict and what to do in situations of unwanted attention.
MUSIC	Throughout this term, students will be completing non-examined assessment coursework: a solo performance (minimum length 1.5 minutes) and a composition (minimum length 2 minutes). Students will continue to focus on reinforcing the key musical terms and concepts associated with each area of study through a series of exam-style practice questions.
PHYSICAL EDUCATION (all students)	Students will develop and apply their practical skills, tactical knowledge and officiating abilities across various sporting activities. They will have the opportunity to choose some of the practical sessions they take part in. A key focus is encouraging students to consider post-16 participation and explore the long-term options for physical activity. Maintaining health and well-being through Physical Education will be an important theme for all Year Eleven students.
PHYSICAL EDUCATION (GCSE)	Within GCSE Physical Education, students will have the opportunity to extend their knowledge on both Paper 1 and 2. They will be undertaking revision activities in both papers. Completion of practical scores will also be done this term.
PSYCHOLOGY	Whilst studying 'Psychological problems', students will firstly look at what constitutes good mental health, how recognition of mental health has lessened the social stigma over time and how negative mental health can affect society. Students then move onto studying depression and addiction in greater detail. Students will consider the key characteristics of each, the possible causes and evaluate the different treatments used. This topic reinforces some of the key learning in brain and neuropsychology and creates the starting point of revision for the GCSE examinations.
RELIGIOUS STUDIES	This term, students will continue to study a unit about Religion, Human Rights and Social Justice, with a focus on responses to poverty and inequality. Globally recognised religious days or religious related topics will also be studied (for example, Holocaust Memorial Week). GCSE RS students will study their final thematic unit – The Existence of God (Theme C), which explores philosophical arguments for and against the existence of God. They will then return to some of the earlier themes that we studied for revision, with a focus on exploring the theme from an Islamic perspective.
SPANISH	This term, students will begin the last two modules of the GCSE course. As part of these modules, they will learn how to talk and write about future study, employment and then the environment. Throughout the term, students will continue to complete exam-based tasks in order to develop their speaking, listening, reading and writing skills.
SPORTS STUDIES	Students will focus on R184 Contemporary issues in sport (exam unit) which is 40% of their final grade. The key areas include 'issues which affect participation in sport' & 'the role of sport in promoting values'. Students will also make final adjustments to the R185 coursework and evaluate current sporting abilities.
TRAVEL & TOURISM	Students will be preparing for the exam element of the course which is 40% of their final grade. The students will learn about the factors that influence global travel and tourism, the impact of travel and tourism and sustainability and destination management.

We encourage staff to be innovative within their subject areas and seize topical opportunities as they arise, therefore, aspects of the taught curriculum may differ from the one which is published.