

<p>ENGLISH</p>	<p>As students enter a crucial term in their final year, the focus will continue to be on revision. From classwork and assessments, teachers will be identifying key areas that students need to focus on and tailoring revision to meet this.</p> <p>Topics covered in Literature will include revision of the key texts: 'An Inspector Calls', 'A Christmas Carol' and 'Macbeth', as well as recapping poetic techniques for the unseen poetry element of the course. Honing essay writing skills will also be key here as students develop their critical and analytical writing styles.</p> <p>Within Language, revision will explore creative and transactional writing. In addition, students will refine their exam technique and develop their familiarity with the relevant marking criteria.</p>
<p>MATHEMATICS</p>	<p>All remaining content of the GCSE mathematics course will be covered this term and revision will begin. We will complete work on the following topics:</p> <ul style="list-style-type: none"> • Vectors • Functions (Higher only) • Geometric reasoning • Algebraic reasoning • Transforming and constructing • Representing <p>In addition to this, pupils will begin to complete mini practice papers more frequently or shorter parts of papers in lessons.</p>
<p>SCIENCE</p>	<p>Students will be covering the following topics in science:</p> <p>Biology: students will be completing the chapter on homeostatic processes, including the control of blood sugar, the menstrual cycle and other hormonal processes in the human body. In addition, we will reviewing all other units in biology, practising exam questions and exam technique.</p> <p>Chemistry: students will finish looking at fuels and atmospheric science, considering the atmosphere as it is today compared to how it was billions of years ago. Separate sciences will also be looking at qualitative analysis, the properties of matter and the reactions of hydrocarbons.</p> <p>Physics: students will complete the electricity unit covering electrical safety and static electricity before moving onto the magnetism topic. Students will learn about magnetic forces and magnetic fields. They will look in detail at electromagnetic induction and how we deliver electricity through the national grid.</p> <p>In addition to the above, students will be revising the core practicals that they have completed throughout the course. These practicals help students to develop key scientific skills including scientific thinking, experimental skills and analysis/evaluation techniques.</p>
<p>ART & DESIGN</p>	<p>Students will need to hand in all coursework in the first lesson of this term. They will then spend this term working through all four assessment objectives in order to complete the preparation work for their exam unit. The exam paper is released on 2nd January and will be a broad-based theme. Students will have 13 weeks to prepare for their final piece which they will complete in exam conditions in May.</p>

COMPUTER SCIENCE	<p>Students will complete their remaining programming and have evidence for over 20 hours of experience, to design a solution to a given brief, implement a python based piece of software, complete thorough testing of the solution and then evaluate their project. These skills will then enable students to complete the algorithm-based questions in lessons and homework tasks. Students will be participating in 'Walking-Talking' mock preparations for both unit 1 and unit 2 papers. The components we will cover include systems architecture, network topologies, software engineering, system security, algorithms, programming techniques, computational logic, data representation and the legal, moral and ethical considerations for computer use.</p>
CREATIVE IMEDIA	<p>Interactive digital media products are found across the media industry, in games, websites and apps, learning and knowledge-based systems, simulations and in commerce. At the heart of digital media products is a fusion of media rich content including text, images, sounds, video and animation. In this unit, students will learn to design and create interactive digital media products for chosen platforms. They will learn to select, edit and repurpose multimedia content of different kinds and create the structure and interactive elements necessary for an effective user experience. Completing this unit will provide them with the basic skills for further study or a range of creative and technical job roles within the media industry.</p>
DESIGN AND TECHNOLOGY	<p>Students will be continuing to work on their GCSE non-examined assessment, and will be completing the realisation of their final designs. The deadline falls within this term. In addition, students will be practising and completing a series of assessments that complement the theory elements of their course alongside additional home learning tasks.</p>
DRAMA	<p>Students will continue to study our set text 'Around the World in 80 Days' in preparation for their written exam. They will also prepare for the 'Live Theatre' question. Alongside this, they will prepare for Component 3: Texts in Practice. This involves performing two extracts from the same play to a visiting examiner. This will take place before the Easter Holidays.</p>
ENTERPRISE AND MARKETING	<p>Students are starting the content for their exam. Students are learning about characteristics of an entrepreneur, market research, what makes a product financially viable and creating a marketing mix. Students will have a mock exam before Easter. All students have a revision guide that they should be using.</p>
FRENCH	<p>Students will continue with Theme 3 of the GCSE French course: 'Current and future study and employment'. They will discuss general plans and hopes for the future, ideas about future professions and career paths and even have a go at applying for Saturday jobs in French. Grammatical concepts this term include articles, the conditional, comparatives and superlatives, the perfect infinitive, direct object pronouns and the subjunctive mood. Exam skills will be honed throughout this final teaching topic with an emphasis on speaking and writing technique.</p>
GEOGRAPHY	<p>Students will continue to embed knowledge and exam application through the use of exam packs that have exam and retrieval questions. They begin the last topic from Paper 1 – Section A - (the challenge of natural hazards.) Alongside this, they will continue to review and link the GCSE course and continue with exam practice and technique through the completion of exam questions, focusing on 6 and 9 mark questions and use of infographics. Students will also be encouraged to use their own revision notes, Tutor2u topic videos and Seneca Learning to recall and review their learning.</p>



SPRING TERM 2024 - YEAR ELEVEN

HEALTH & SOCIAL CARE	Students will complete unit RO34. They will look in-depth at creative therapeutic activities and will plan and deliver their own. Students will also be studying RO22 (exam unit) which looks at principles of care in a health and social care setting.
HISTORY	Year Eleven historians will complete their final unit of study based on Norman England c1066-1100. Remaining lessons will then be spent revising the knowledge and skills linked to all four of our GCSE units.
HOSPITALITY & CATERING	Students will complete the written and practical coursework section of the Non-Examination Assessment (NEA) for unit 2. In the second part of the term, students will be revisiting Unit 1 content and how to apply their learning to exam techniques. Students will be completing practice questions and learning revision strategies.
LIFESKILLS	The statutory relationships content this term mainly focuses on sexual health including fertility, contraception and STIs. In the second part of the term, students will be focusing on personal health and safety including first aid, CPR and cancer self-examination. They will also learn about the impact of personal health on studies.
MUSIC	Throughout this term, students will be completing non-examined assessment coursework: a solo performance (minimum length 1.5 minutes) and a composition (minimum length 2 minutes). Students will continue to focus on reinforcing the key musical terms and concepts associated with each area of study through a series of exam-style practice questions.
PHYSICAL EDUCATION	Students will develop and apply their skills, knowledge of tactics and officiating in a variety of sporting activities. They will have the opportunity to choose some of the practical activities they participate in. Students will be encouraged to consider which activities they will participate in post-16 and look at the options available to them. Physical Education, as a method to maintain health and well-being, will be an important focus for all Year Eleven students.
GCSE PHYSICAL EDUCATION	Within GCSE Physical Education, students will have the opportunity to extend their knowledge on both Paper 1 and 2. They will be undertaking revision activities in both papers. Completion of practical scores will also be done this term.
PSYCHOLOGY	Whilst studying 'Psychological problems', students will firstly look at what constitutes good mental health, how recognition of mental health has lessened the social stigma over time and how negative mental health can affect society. Students then move onto studying depression and addiction in greater detail. Students will consider the key characteristics of each, the possible causes and evaluate the different treatments used. This topic reinforces some of the key learning in brain and neuropsychology and creates the starting point of revision for the GCSE examinations.
RELIGION, PHILOSOPHY & ETHICS	This term, students will continue to study a unit about Religion, Human Rights and Social Justice, with a focus on responses to poverty and inequality. Globally recognised religious days or religious related topics will also be studied (for example, Holocaust Memorial Week). GCSE RS students will return to some of the earlier themes that we studied for revision, with a focus on exploring the theme from an Islamic perspective.



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SPANISH	This term, students will begin the last two modules of the GCSE course. As part of these modules, they will learn how to talk and write about future study, employment and then hobbies. Throughout the term, students will continue to complete exam-based tasks in order to develop their speaking, listening, reading and writing skills.
SPORTS STUDIES	Students will focus on R184 Contemporary issues in sport (exam unit). The key areas include 'issues which affect participation in sport' & 'the role of sport in promoting values'. Students will also make final adjustments to the R185 coursework and evaluate current sporting abilities.
TRAVEL AND TOURISM	In Year Eleven, the students will have completed their second set assignment on customer needs in travel and tourism in the autumn term, which is worth 30% of the final grade. In the spring term, the students will learn and prepare for the third component of the course which is assessed through a final exam and is worth 40% of the final grade. This exam is based on influences on global travel and tourism and the students will learn the content and exam technique. Students will use exam style questions in both class and homework to assess their progress.

We encourage staff to be innovative within their subject areas and seize topical opportunities as they arise, therefore aspects of the taught curriculum may differ from the one which is published.