

AUTUMN TERM 2022 - YEAR ELEVEN

<p>ENGLISH</p>	<p>Students will begin the year by completing their spoken language GCSE assessment. Continuing the preparation they began at the end of Year Ten, pupils will be presenting formally to their class and responding to questions in order to gain a Spoken Language grade alongside their English Language GCSE. Revision of the English Language exams will also be taking place.</p> <p>Following this, students will begin to study their final GCSE text 'A Christmas Carol', exploring character and the ways in which the text reflects its context. Students will explore Dickens' intentions and purpose in writing this famous story. There will also be time set aside for revising key moments, themes and characters from 'An Inspector Calls' and 'Macbeth'. Pupils will hone their essay writing skills and refine their ability to write critically about a text.</p>
<p>MATHEMATICS</p>	<p>At the start of Year Eleven, students will study the following units of work:</p> <ul style="list-style-type: none"> • Gradients and lines • Non-linear graphs • Using graphs • Expanding and factorising • Changing the subject • Functions <p>Greater detail about the content of the unit, keywords and individual objectives can be found on the maths curriculum page of the school website in the knowledge organisers section.</p>
<p>SCIENCE</p>	<p>Biology: This term, students will be studying exchange in transport and animals. They will be looking at the structure of the lungs and heart. Students will also be learning about aerobic and anaerobic respiration.</p> <p>Chemistry: Students will complete their work on rates of reaction and energy changes in chemical reactions. They will go on to study fuels from crude oil, and the effect of these fuels on the environment. Students will then develop their knowledge of how the atmosphere on Earth has changed and the impact of these changes on the climate.</p> <p>Physics: This term students will further develop their knowledge of forces, looking at forces and matter and energy and forces. Students will then develop their knowledge of electricity, looking at how electricity is supplied and used in different circuits and about static electricity.</p>
<p>PHYSICAL EDUCATION (all students)</p>	<p>Students will develop and apply their skills, knowledge of tactics and officiating in a variety of sporting activities. They will have the opportunity to choose some of the practical activities they participate in. Students will be encouraged to consider which activities they will participate in post-16 and look at the options open to them. Physical Education as a method to maintain health and well-being will be an important focus for all Year Eleven students.</p>

FRENCH	<p>Students will complete theme two - discussing family holidays to different countries, where to stay and things to do on holiday, and disasters abroad. Students will then move on to theme three of the GCSE French course: "Current and future study and employment". They will discuss general plans and hopes for the future, ideas about career paths and even have a go at applying for Saturday jobs in French! Grammatical concepts this term include articles, the conditional, comparatives and superlatives, the perfect infinitive, direct object pronouns and the subjunctive mood.</p>
RELIGION, PHILOSOPHY AND ETHICS	<p>Throughout Year Eleven, students will carry out bite-sized investigations/mini-projects during their daily Act of Worship, which explore how different worldviews, both religious and non-religious, guide people in their lives. Students will consider big questions like 'What does it mean to be human?' and investigate case studies of social activism to discover why some people are driven by their beliefs in the search for peace and justice. Students will also explore their own views on a variety of moral and ethical dilemmas such as the ethics of driverless cars, the development of artificial intelligence, and the use of genetic engineering. GCSE students will carry out an in depth study of their conclusive topics – Islamic beliefs and practices (Paper 1 content).</p>
LIFE SKILLS	<p>The first topic, 'Health and Wellbeing', will focus on building skills for the future. Self-efficacy, stress management and future opportunities will encompass effective, independent revision strategies and techniques, developing perseverance and resilience, and balancing ambition with realistic expectations, setting students up for the challenging year ahead.</p> <p>Within the statutory relationships topic this term students will be focusing on personal values, assertive communication and relationship challenges and abuse. Effective communication within relationships is a key focus this term, including handling unwanted attention and how to challenge harassment and stalking. How to recognise unhealthy, exploitative and abusive relationships will be explored, guiding students in how to access support and guidance to keep themselves safe.</p> <p>Resources to support this term's topics include BBC Bitesize, Young Minds and Student Minds (https://www.studentminds.org.uk/examstress.html)</p>
GEOGRAPHY	<p>Having completed Paper 1 students will now revisit the Paper 2 content with a focus on Section B- the changing economic world. This topic will see students tackling contemporary issues such as uneven development from a UK and a global perspective. They will also complete an in-depth case study of Nigeria, a country that has a newly-emerging-economy, to critically evaluate the impact that development and globalisation is having on its industry, people and environment. They will then complete their GCSE course by studying Section C- resource management and take an in-depth look at food management.</p> <p>There will be a greater emphasis on extended writing and application of geographical skills and exam technique.</p>



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HISTORY	Students will complete their investigation into 'Russia c1894-1945' before embarking on the final unit of study on the GCSE course – 'Norman England c1066-1100'. Areas of focus include the conquest and subsequent control of England, life in England under the Normans, the church and monasticism and a mini study on 'Yorkshire after the Norman Conquest'. Students will continue to refine their skills of analysis, source evaluation and extended writing as we move closer to the final examinations in Summer 2023.
ART & DESIGN	The Art and Design GCSE is made up of two elements: portfolio work (coursework) and the final exam. The portfolio work will be created in Year 10 and the first term of Year Eleven during lesson time. It is therefore crucial that work is kept up to date as it accounts for 60% of their overall GCSE. Over the course of this term students will be working on the 'Manmade Structures' project, focusing on media tests and a final piece which will be conducted in the half term before Christmas in exam conditions. Students must ensure all coursework (Natural Forms and Manmade Structures) is completed this term, ready for the exam to begin in January. Their coursework will need to be handed in, in January.
COMPUTER SCIENCE	Students in Year Eleven will be developing the skills for their exam components. The areas of study will cover all of the computer science theory that is required for the written paper. These include algorithm design and problem solving, data representation, data storage, databases, hardware and software, networks and data transmission, programming, security, the internet and ethics. The next part of the curriculum will cover the content needed for component two; these are computer science theory, algorithm design and practical application. The final area covered this year will be programming in Python. Students will develop their problem-solving skills, programming, software development, implementation, testing and evaluation.
CREATIVE iMEDIA	Students will develop their understanding of the basics of interactive multimedia products for the creative and digital media sector. They will learn where and why both are used and what features are needed for a given purpose. It will enable students to interpret a client brief, and to use time frames, deadlines and preparation techniques as part of the planning and creation process when creating any of these products.
DANCE	The start of this term will focus on the students' practical performance exam; set phrases and trios and duets will be examined and graded. The choreography exam paper is released during this term, and work will begin on developing work, using the skills and attributes of the dancers. They will be exploring each question fully before starting their independent work towards this exam later in the year.
DESIGN TECHNOLOGY	Year Eleven students will officially commence their non-examined assessment, which is 50% of their final GCSE grade. Within the assessment, students will undertake independent research tasks, design generation, and development all focused from one of the three contextual challenges set by AQA with a focus on one client and target market.
DRAMA	This term, students will complete their Component 1 non-examined assessment, which is worth 40% of their GCSE. Students will be expected to work in small groups (selected by the teacher) and respond to one of the exam board selected stimuli. Students will be expected to make a significant contribution to the response, creation and development of a piece of theatre, before finally performing under assessment conditions. As part of the NEA, students will need to complete a portfolio of evidence and write an evaluation of their final performance.



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ENTERPRISE AND MARKETING	<p>Students will be finishing their RO65 coursework ready to submit their coursework for January. Students will then be learning about branding as part of their RO66 content. For a full detailed breakdown of topics, please use the learning journey documents for each of the units which can be found at: https://www.goldington.beds.sch.uk/learning/curriculum-subjects/enterprise-and-marketing</p>
HEALTH & SOCIAL CARE	<p>Students will start their formal coursework on RO23: Understanding body systems and disorders. Students will gain an understanding of how the body works and keeps us alive through the functions of the major organs and the interaction of the three body systems (cardiovascular, respiratory and digestive).</p>
HOSPITALITY & CATERING	<p>In Year Eleven, students will start to work towards completing the Non-Examined Assessment (NEA) for unit 2. The assessment is broken down into theory and practical sessions. All students will focus on ensuring all theory sections of their NEA are completed to the highest standard.</p>
MUSIC	<p>During the first term of Year Eleven, students will be revisiting the four areas of study on which the exam is based; The Concerto through Time, Rhythms of the World, Film Music, and Conventions of Pop, through a range of listening activities. Alongside this, students will be working on composition techniques in preparation for their NEA as well as preparing for a solo performance.</p>
PHYSICAL EDUCATION (GCSE)	<p>Students will study the paper two requirements: engagement patterns of different social groups and commercialisation of physical activity and sport. They will also be assessed in a variety of sports which accounts for 30% of the final grade. Students will participate in a practice moderation which is closely aligned to the practical moderation day that will take place in the spring/summer term.</p>
SPANISH	<p>Year Eleven will begin the term revising a range of different tenses before moving onto the fifth module of their GCSE course. As part of this module, students will learn more about the geography of Spain, how to ask for and understand directions, how to talk and write about the places in their town, any problems there are, and to how describe a visit in the past. Students will then complete a speaking assessment before moving onto the sixth module of their GCSE course, which will include topics such as Spanish festivals, food and drink, and daily routines.</p>
SPORTS STUDIES	<p>Students will be continuing their work on Unit RO53 Sports Leadership ready for submission in the November/January series.</p>
TRAVEL & TOURISM	<p>In Year Eleven, students will be able to describe the type and purpose of different travel and tourism organisations and how the purpose of each organisation contributes to the sector. They will learn how the different types of ownership affects the function and aims of an organisation and how these organisations work together and interrelate.</p>