

**Friday 12 January 2018 – Afternoon**

**LEVEL 1/2 CAMBRIDGE NATIONAL IN SPORT STUDIES**

**R051/01** Contemporary issues in sport

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour



Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

### INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- The quality of your written communication will be assessed in your answer to the question marked with an asterisk (\*).
- This document consists of **12** pages. Any blank pages are indicated.

**PLEASE DO NOT WRITE ON THIS PAGE**

Answer **all** the questions.

1 Which one of the following would **not** be classed as an emerging sport in the UK?

(Circle your chosen option to indicate your answer)

- (a) American Football
- (b) Ultimate Frisbee
- (c) Cricket
- (d) Handball

[1]

2 Many parents and teachers are concerned that teenagers do not participate enough in physical activity.

(a) Give **three** possible barriers which can prevent teenagers from regular participation in physical activity and sport.

1 .....  
..... [1]

2 .....  
..... [1]

3 .....  
..... [1]

(b) Give **two** strategies a school could use to enable teenagers to participate more regularly in physical activity and sport.

1 .....  
..... [1]

2 .....  
..... [1]

- 3 Tom is 66 years old and his partner Caroline is 59. Tom is retired but Caroline still works full-time. They only have one car. Both would like to get fitter by playing more sport.

Describe **two** barriers to Tom’s participation in sport and **two** possible solutions.

Barrier 1 .....  
 ..... [1]

Solution .....  
 ..... [1]

Barrier 2 .....  
 ..... [1]

Solution .....  
 ..... [1]

- 4 Sport can be used to promote positive values.

Write the correct value from those listed for each example given in the table below.

- Fair play
- Excellence
- Citizenship
- Inclusion
- Team spirit
- Tolerance/respect

Value	Example
	Striving to be the best you can be
	Accepting and welcoming players from different social backgrounds
	Working together as a team to get more enjoyment from playing sport
	Playing according to the rules
	Making sure all community groups have an opportunity to participate in sport
	Volunteering to coach, officiate or help run a local community sports club

[6]

5 Give **three** reasons why sporting etiquette is important as a performer.

1 ..... [1]

2 ..... [1]

3 ..... [1]

6 (a) Name **two** performers who have been caught using performance enhancing drugs and the sports they perform in.

1 .....  
..... [1]

2 .....  
..... [1]

(b) Give **three** reasons why sports governing bodies should **not** allow the use of performance enhancing drugs.

1 ..... [1]

2 ..... [1]

3 ..... [1]

(c) Suggest **one** reason why sports governing bodies might consider a lesser penalty for performers found taking recreational drugs compared to performance enhancing drugs.

..... [1]

7 Which one of the following is **not** a reason why sports performers might take performance enhancing drugs?

(Circle your chosen option to indicate your answer)

(a) Financial benefits from successful sports performance

(b) To enable them to train harder

(c) To develop their technical sports skills

(d) To boost their physical performance

[1]

8 Describe the ‘whereabouts rule’ used in testing for the use of performance enhancing drugs.

.....  
 .....  
 ..... [2]

9 Describe the following **four** values that are promoted through the Paralympics.

Friendship

Description .....  
 ..... [1]

Inspiration and equality

Description .....  
 ..... [1]

Courage

Description .....  
 ..... [1]

Determination

Description .....  
 ..... [1]

10 Identify whether hosting the following major sports events is ‘one off’ or ‘regular and recurring’ by completing the table below.

Event	One off or regular and recurring
British Formula One Grand Prix	
Paralympics	
Wimbledon	
World Athletics Championship	

[4]

11 The Football World Cup is one of the largest sports events to organise yet many nations spend a lot of money bidding to host it.

(a) Suggest **three** reasons why a nation would bid to host the Football World Cup.

- 1 ..... [1]
- 2 ..... [1]
- 3 ..... [1]

(b) Apart from cost, give **three** drawbacks for a country hosting the Football World Cup.

- 1 ..... [1]
- 2 ..... [1]
- 3 ..... [1]

12 Identify **two** sources of funding available to a national governing body to help fund new sports facilities.

- 1 ..... [1]
- 2 ..... [1]

13 Identify **three** ways national governing bodies such as the English Basketball Association are involved in developing their sports and give an example for each.

1 .....  
.....  
..... [2]

2 .....  
.....  
..... [2]

3 .....  
.....  
..... [2]

14 Suggest **two** ways a national governing body might promote sport to women.

1 .....  
..... [1]

2 .....  
..... [1]





**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It consists of a vertical solid line on the left side, creating a margin. To the right of this line, there are numerous horizontal dotted lines spaced evenly down the page, providing a guide for writing.



A large rectangular area with a solid vertical line on the left side and horizontal dotted lines extending across the page, providing a space for writing answers.



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.