

# CURRICULUM OUTLINE

## 2020 - 2021

### CURRICULUM INTENT:

- To engage, inspire, challenge and encourage you, equip you with the knowledge and skills to answer challenging questions.
- To enable you to ask deep and often searching questions about your faith and beliefs about pertinent contemporary moral issues, as well as those of others.
- To make links between the beliefs, practices and values of a range of faiths and world-views.
- To develop responsibility and respect for all aspects of diversity and prepare you for life in modern Britain

### SKILLS LEARNT:

- ✓ Personal Growth: Enhancing spiritual, moral, social and cultural development
- ✓ Stewardship: Caring for all creation
- ✓ Respect: Showing tolerance of others, compassion and empathy
- ✓ Asking Big Questions: Communicating effectively and listening to others
- ✓ Morality: Understanding right from wrong, accepting rules and boundaries
- ✓ Courageous advocacy: Challenging injustice by standing up for the rights of others
- ✓ Literacy and numeracy
- ✓ Analysis and critical evaluation
- ✓ Independent and team work

**YEAR 7**



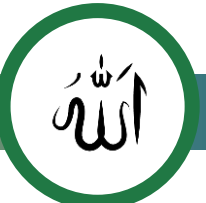
*How are Sikhs teaching equality?*



*Why do Christians believe Jesus was God on Earth?*



*Do prophets influence us today?*



*What do people believe about God and the universe?*



*Should Christians be greener than everyone else?*



*How can people express the spiritual through the arts?*

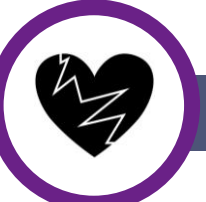
**YEAR 8**



*What makes a person inspirational to others?*



*What will make our community a more respectful place?*



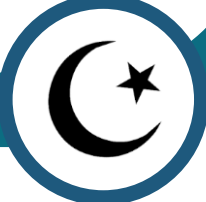
*Why is there suffering in the world? Are there any good solutions?*



*Why are people good and bad?*

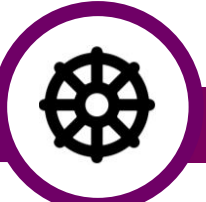


*What difference does it make to be an atheist or agnostic in Britain today?*



*What does it mean to be a Muslim?*

**YEAR 9**



*The Buddha: How and why do his experiences and teachings have meaning for people today?*



*Good, bad; right, wrong: How do I decide?*



*What makes us 'human'?*



*What is the value of a life?*



*What makes a family?*



*Sharing one world: are religions part of the problem or solution?*

**KS4**