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| Please write clearly, in | block capitals.  |
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| Centre number            | Candidate number |
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## GCSE RELIGIOUS STUDIES A

Paper 1: Islam

### Additional specimen

Morning Time allowed: 1 hour 45 minutes

#### Materials

**Before** you open this booklet, you must ensure you have the question paper/answer booklet for the other **religion option** you are entered for (Buddhism, Catholic Christianity, Christianity, Hinduism, Judaism **or** Sikhism).

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at both the top of this page and the top of the question paper/answer booklet for the other **religion option**.
- Answer **all** questions.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.

#### Information

- The maximum mark for this option is 51.
- The marks for the questions are shown in brackets.
- Spelling, punctuation and grammar (SPaG) will be assessed in the 12-mark question in the Beliefs section.

#### Advice

You will have 1 hour 45 minutes to complete **both** question paper/answer booklets. You are advised to spend 50 minutes on this paper and 50 minutes on your other **religion option**.

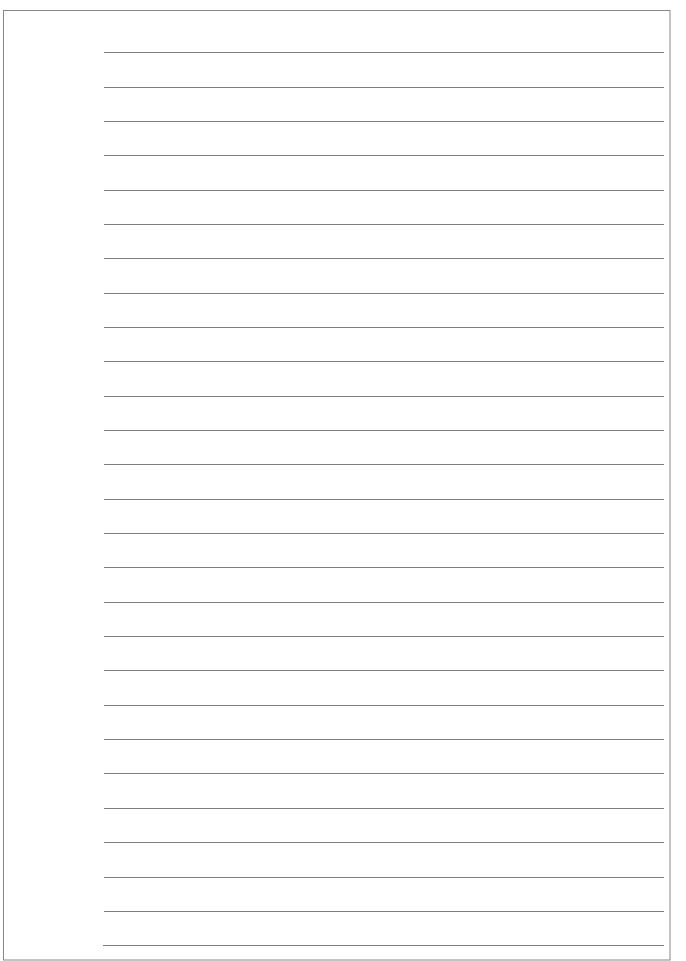
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| 0 1  | BELIEFS  |                                    |
| 01.1 | Which <b>one</b> of the following is the meaning of Adalat? [1 mark] Put a tick (✓) in the box next to the correct answer. |                                    |
|      | A Judgement.   |                                    |
|      | B Justice.   |                                    |
|      | C Omnipotence.   |                                    |
|      | D Predestination.  |                                    |
| 01.2 | Give <b>two</b> angels that are mentioned in the Qur'an. [2 marks] 1   |                                    |
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| 01.3    | Explain <b>two</b> ways in which belief about heaven and hell influence Muslims today.<br>[4 marks] |
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|         | Explain <b>two</b> Muslim teachings about Tawhid (the Oneness of God).                              |
| 0 1 . 4 |   |
|         | Refer to sacred writings or another source of Muslim belief and teaching in your answer.            |
|         | [5 marks]   |
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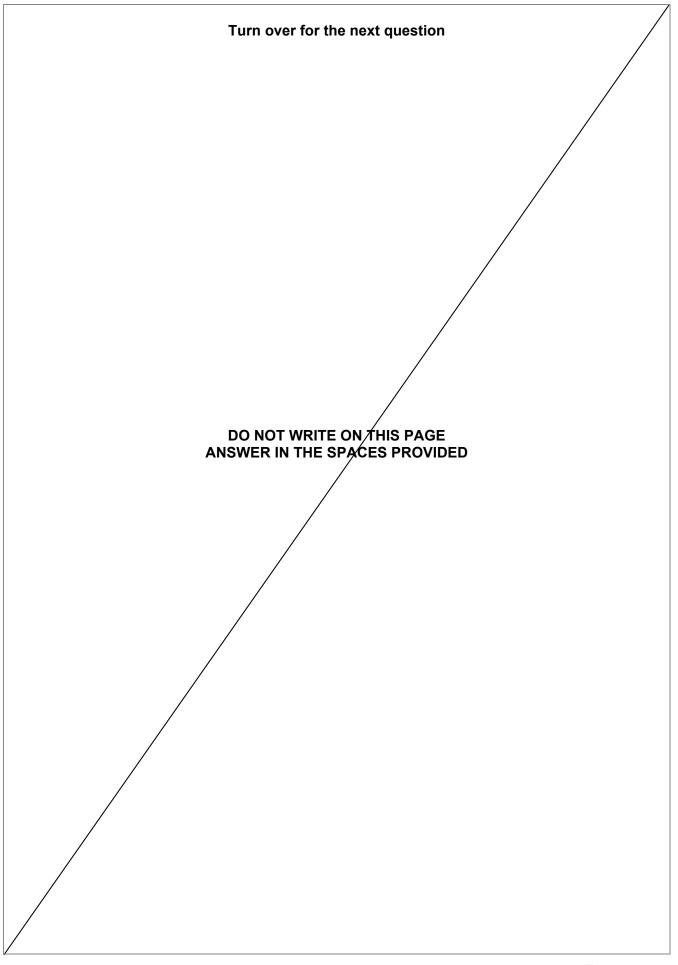
| 01.5 | 'For Muslims, Adam is a more important Prophet than Ibrahim.'  |                                |  |
|------|--|--------------------------------|--|
|      | Evaluate this statement.   |                                |  |
|      | <ul> <li>In your answer you should:</li> <li>refer to Muslim teaching</li> <li>give reasoned arguments to support this statement</li> <li>give reasoned arguments to support a different point of view</li> <li>reach a justified conclusion.</li> </ul> | [12 marks]<br>[+ 3 SPaG marks] |  |
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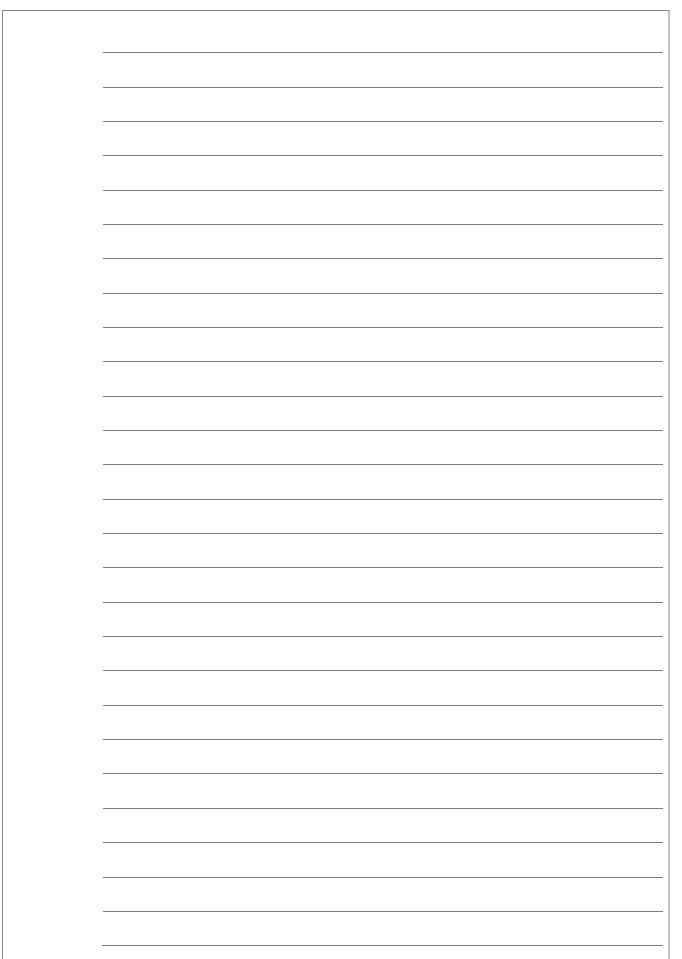


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| 02   | PRACTICES   |                                    |
| 02.1 | Which <b>one</b> of the following is the month in which Muslims must fast? [1 mark] Put a tick (✓) in the box next to the correct answer. |                                    |
|      | A Ashura.   |                                    |
|      | B Khums.  |                                    |
|      | C Ramadan.  |                                    |
|      | D Zakah.  |                                    |
| 02.2 | Give <b>two</b> rituals that Muslims perform during Salah. [2 marks] 1  |                                    |
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| 02.3 | Explain <b>two</b> contrasting understandings of Salah.<br>[4 marks]                                    |
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| 02.4 | Explain <b>two</b> ways in which the celebration of the festival of Id-ul-Adha is important to Muslims. |
|      | Refer to sacred writing or another source of Muslim belief and teaching in your answer. [5 marks]       |
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| 02.5 | 'Completing the hajj is the most important duty for a Muslim.'   |
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|      | Evaluate this statement.   |
|      | <ul> <li>In your answer you should:</li> <li>refer to Muslim teaching</li> <li>give reasoned arguments to support this statement</li> <li>give reasoned arguments to support a different point of view</li> <li>reach a justified conclusion.</li> </ul> |
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