

Key Stage Three History at Goldington Academy: A **chronological** course

Year 7 - Exploring feudalism	
BIG QUESTION:	Individual lesson enquiry questions
Introductory unit: The Incident	Five lessons which explore a modern day incident in a school, in order to re-visit as well as extend historical skills linked to interpretation, description, deduction, analysis, evaluation, conflicting and corroborating evidence, reaching and sustaining a judgement and extended writing
Big Question 1: Big Question: What was it like in 'Celtic' Britain?	What was it like in Celtic Britain?
	What can we deduce from the evidence?
	How useful is the evidence to us as historians investigating 'Celtic' Britain?
	How useful are the sources?
Big Question 2: What was it like to live under the rule of the Roman Empire?	What is meant by 'the Roman Empire'?
	How did the Romans conquer (take control of) Britain (source work)?
	Why did the Romans want an empire?
	How was the Roman army like a top football team?
	Did people love or hate living in the Roman Empire? (1)
	Did people love or hate living in the Roman Empire? (2)
	How did the Romans treat people who were different to them?
	<i>End of unit assessment</i>
	How did different people experience the Roman occupation of Britain and how did they react to the changes that were being made?
	When and why did the Roman Empire end?
Big Question 3: What was life like in Anglo-Saxon England?	Why did the Anglo-Saxons come to Britain? (1)
	Why did the Anglo-Saxons come to Britain? (2)
	What was life like as an Anglo-Saxon? (1)
	What was life like as an Anglo-Saxon? (2)
	How did life change under the Celts, Romans and Anglo-Saxons? A local case study.
Big Question 4: Were the Vikings really that vicious?	Were the Vikings as 'vicious' as everybody thinks?
	What was it like to live in Jorvik?
	Why was Alfred the Great was so great?
	Can you solve the mystery of the 'bones in the field'?
Big Question 5: How did the Normans conquer and control Britain?	How did the three men who wanted to be the King of England in 1066 compare?
	What happened in the Battle of Stamford Bridge?
	What actually happened in England's most famous battle (the Battle of Hastings)?
	Why did William win the Battle of Hastings?
	<i>End of unit assessment</i>
	How did William keep control after victory at Hastings (1)?
	How did William keep control after victory at Hastings (2)?
	How and why did castles change after 1066? (1)
	How and why did castles change after 1066? (2)
	How did William use the Feudal System to maintain control?
Big Question 6: The Three Estates Part 1 - How much influence did the Church have in Medieval times?	Why was the Church was so important to the Normans and what life was like in a Medieval monastery?

	How important were religion and the church in Medieval England?
	What was the role of the Church in treating the sick during the Medieval times?
	What was the impact of Black Death?
	What were the Crusades and why did people go on them?
Big Question 7: The Three Estates Part 2 - How was the monarchy challenged in Medieval times?	Who was 'Matilda the Forgotten Queen' and why was she never crowned?
	What happened between Henry II and Thomas Becket?
	Why was 'bad' King John forced to sign the Magna Carta?
	Where did our Parliament come from?
Big Question 8: The Three Estates Part 3 - Why did the peasants revolt in Medieval times?	What was life like for a medieval villein (peasant) (1)?
	What was life like for a medieval villein (peasant) (2)?
	What was life like in the Middle Ages? (1)
	What was life like in the Middle Ages? (2)
	Why were peasants so angry in 1381?
	<i>End of unit assessment</i>
Big Question 9: What caused religious conflict in the sixteenth century?	Who were the Tudor monarchs?
	Why were <u>Protestants</u> protesting against the Church during the Early Modern era?
	What was the King's 'Great Matter' and how did he solve his problem?
	What type of king was Edward VI?
	Was Bloody Mary actually very bloody?
	What was Elizabeth's religious settlement?
	Why was the Spanish Armada defeated? (1)
	Why was the Spanish Armada defeated? (2)
	Should the Elizabethan era be considered a 'Golden Age'?
	<i>End of unit assessment</i>
Big Question 10: Why did the English kill their king?	Why do Americans speak English?
	Why did the English start fighting each other?
	A 17 th century match of the day – what happened when the Roundheads took on the Cavaliers?
	What was new about the New Model Army?
	How and why was King Charles I sentenced to death? (1)
	How and why was King Charles I sentenced to death? (2)
	<i>End of unit assessment</i>
	What was the role of women in the English Civil War?
	Was Oliver Cromwell a hero or a villain?
	How similar were the Black Death (14 th century) and the Great Plague (17 th century)?
	What was 'glorious' about the Glorious Revolution?
	Why did the French kill their king?
	Napoleon? Nelson? What is it about these famous names?