

Key Stage Three History at Goldington Academy: A chronological course

Year 8 - The rise and fall of Empire		Homework
Big Question 11: What was the impact of Britain's Industrial Revolution?	WHAT was the Industrial Revolution and WHY did it happen?	
	What was it like to work in some of Britain's early factories?	
	What were conditions like in the coal mines?	Reading homework
	Why was the iron industry so important?	
	Who were some of the significant social reformers?	
	Who had the biggest impact on the industrial revolution?	Knowledge test
Big Question 12: How far did the Industrial Revolution impact public health?	What made Sheffield (an industrial town) stink?	
	Why was disease so common in industrial towns?	Creative revision activity
	Did Britain have talent? Who were some of the heroes of public health? (1)	
	Did Britain have talent? Who were some of the heroes of public health? (2) <i>Including end of unit assessment</i>	
	Feedback	
Big Question 13: Why is the British Empire 'the prism through which the rest of the world views Britain'?	Beginning of the Empire	
	How the Empire enriched Britain	Reading homework
	Case study: The Sikhs in Punjab	
	Case study: Tasmanian genocide	
	Case study: Ireland and potato famine	
	What made people's experiences of empire different?	Knowledge test
Big Question 14: How should we remember the British Empire?	What can the British Museum reveal about Britain's relationship with its empire?	
	How was the British Empire perceived at the time?	
	How have perceptions of the British Empire changed over time?	Creative revision activity
	Why is the history of the British Empire controversial today?	
	<i>End of unit assessment</i>	
	Feedback	Reading homework
Big Question 15: What was the slave trade, and what were the lives of enslaved people like?	What was pre-colonial Africa like? (1)	
	What was pre-colonial Africa like? (2)	Knowledge test
	Why was Britain involved in the slave trade, and how did it work?	
	What does the evidence show about life as a slave? (1)	
	What does the evidence show about life as a slave? (2)	Creative revision activity
	Why and when was slavery abolished?	
	<i>End of unit assessment</i>	
	Feedback	
Big Question 16: Why do we remember	What were the long-term causes of the Great War?	
	What were the short-term causes of the Great War?	Reading homework

the First World War?	How did the government use propaganda to attract more volunteers?	
	Where have Britain's soldiers been recruited from?	
	What were the main features of trench warfare?	
	Is Haig to blame for so many lives lost at the Battle of the Somme?	Knowledge test
	Was it right to shoot Harry Farr?	
	How did the war affect life in Britain?	Creative revision activity
	How did countries try to avoid another war?	
	End of unit assessment	
Big Question 17: What do the remains of the First World War reveal about Muslim soldiers who fought for Britain?	George V vs Mehmed V: why did Muslims support different sides in 1914?	
	For Sirkar and Izaat: what do Muslims soldiers' letters from the First World War reveal about their attitudes?	
	From East to West for the Motherland: what does the treatment of wounded Muslim soldiers in Britain reveal about British attitudes?	
	Common Ground: what do changes at Horsell Common burial ground reveal about changing attitudes since 1918?	Knowledge test
Big Question 18: How did women gain the vote?	Who were the Suffragists?	
	Did Emily Davison choose to die?	
	How did World War One impact the lives of women?	Reading homework
	When did women gain the vote?	
Big Question 19: How did Russia progress from the plough to the atomic bomb in fifty years?	What was Russia like at the turn of the 20 th century?	
	Was Tsar Nicholas II 'that most terrible of leaders'?	
	How and why do interpretations differ? (1)	
	How and why do interpretations differ? (2)	Knowledge test
	How did Lenin seize control of Russia?	
	How did Lenin govern Russia?	
	How did Stalin seize control of the USSR?	
	How did Stalin govern the USSR?	Creative revision activity
	To what extent (how far) did Stalin transform Russia into a global superpower?	
	End of unit assessment	
Big Question 20: Power and the people - Reform and reformers (1700-1900)	War of Independence	
	Peterloo Massacre	
	The Reform Act 1832 - for who was it 'Great'?	
	https://twitter.com/mrwmhistory/status/1670815132606251009	
	Chartism movement	
	Development of unions and Tolpuddle Martyrs	Creative revision activity
	How successful were working class trade unions?	
	End of unit assessment	
	Feedback	