

# Geography Curriculum

overview of big

questions

2019 – 2020

**Years 7– 8 Overview of Big Questions for lessons – 2019 - 2020**

**YEAR 7**

<p><b>Fantastic Places - I'm on my way!</b>  <b>7 weeks</b> <i>Local fieldwork opp. School grounds</i>                  What is a geographer?                  What locational knowledge do you have of the UK and the world?                  How can we locate places around the world?                  How can we use OS maps to locate features, show height and direction?                  How can use aerial photos alongside OS maps?</p>	<p><b>Days that shook the world</b>  <b>10 weeks</b>                  How do plates move?                  Where are volcanoes and earthquakes found?                  What impacts do volcanoes have?                  What impacts do earthquakes have?                  Will we ever know enough about earthquakes and volcanoes to live safely with them?</p>	<p><b>Great Rivers – a focus on the UK and India</b> <i>Local fieldwork opp).</i>  <b>12 weeks</b>                  Key features of a river – long profile?                  What makes some rivers in the UK and India great?                  How are some of the UK and India's greatest fluvial landforms created?                  A comparison of causes and effects of flooding in the UK and India.</p>	<p><b>Tourism: the good, the bad and the ugly!</b>  <b>10 weeks</b>                  What is tourism? Current Top ten tourist destinations.                  Changing tourism trends – factors of growth.                  Impact of tourism – the good and the bad.                  Dark Tourism – the ugly                  The future of tourism?</p>
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**YEAR 8**

<p><b>Who wants to be a billionaire?</b>  <b>9 weeks</b> <i>Local fieldwork opp. Primark and ethical clothing</i>                  What is development?                  How is money spread around the world?                  How can development be measured?                  Why do people live in poverty?  <i>(use development terms from GCSE to classify wealth of countries i.e. HICs, NEEs, LICs and Hans Rosling stuff)</i>                  What are the challenges and opportunities facing Africa?</p>	<p><b>Fragile Ecosystems?</b>  <b>7 weeks</b> <i>Local fieldwork opp. (Kew Gardens or Marston Vale?)</i>                  What and where are the world's major biomes?                  Why are ecosystems important?                  Why can some ecosystems be considered fragile?                  A study of contrasting ecosystems and the threats they face – link global issues and National Curriculum named places</p>	<p><b>Frozen planet</b>  <b>11 weeks (SDL Project)</b>                  How did ice shape our planet?                  What are glacial processes and link Otzi?                  What are the causes of and responses to avalanches?                  How do we know the lake District was glaciated?                  How is climate change affecting glaciers? SDL project</p>	<p><b>Where are all the people?</b>  <b>12 weeks (Decision-making Exercise)</b>                  Where do all the people live?                  How is Asia being transformed?                  How does population density vary across Asia?                  How is urbanisation changing lives in India?                  What is 'Easternization'? And what is driving this?</p>
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