### 1 NUMBER – Further Maths

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Section 1.3

# Section 1.1

Mark schemes

### Q1.

Answer	Mark	Comments
1:2:5	B3	B2 For any ratio that is one step away from the answer
		e.g. √12 : 2√12 : 5√12
		√1 : √4 : √25
		2 : 4 : 10
		B1 For at least two of the three terms in their simplest form
		i.e. two of $2\sqrt{3}$ : $4\sqrt{3}$ : $10\sqrt{3}$
		B1 For any correct equivalent ratio
		e.g. √2 : √8 : √50
		√3 : √12 : √75

### Q2.

Answer	Mark	Comments
29 and 23 identified	B2	B1 ( <i>n</i> + 9)( <i>n</i> + 3) or 667 or 29 or 23

### Q3.

1.5 <i>t</i>	M1	50 = 601 + 100t	
		eq2  2x = 3t	
		eg3 $x: t = 3: 2$	
0.9 <i>w</i>	M1	oe eg1 $w = \frac{10}{100}w$	
		eg2 10 <i>y</i> = 9 <i>w</i>	
		eg3 w:y=10:9	
Their $1.5t = $ their $0.9w$	M1dep	Dep on at least one M mark gained	
		oe eg1 their 1.5	
		eg2 15 <i>t</i> = 9 <i>w</i>	
		eg3 w (: x) : t = 10 (: 9) : 6	
0.6	A1ft	ft from M1 M0 M1 or M0 M1 M1	
		SC2 1.6 or 1.67	
		5	
		SC1 <sup>3</sup> oe fraction	

Alternative method			
Chooses an appropriate pair of values for $x$ and $t$	M1	Chooses an appropriate pair of values for $y$ and $w$	
eg <i>x</i> = 90 and <i>t</i> = 60		eg y = 180 and w = 200	
Their $90 = 0.9w$ ( $w = 100$ )	M1	Their $180 = 1.5t$ ( $t = 120$ )	
their 60 their 100	M1dep	Dep on at least one M mark gained their 120 their 200	
0.6	A1ft	ft from M1 M0 M1 or M0 M1 M1 SC2 1.6 or 1.67 SC1 $\frac{5}{3}$ oe fraction	

	Answer	Mark	Comments
(a)	2	B1	ое
	5 <i>n</i> <b>or</b> 0.4 <i>n</i>		
(b)	2	M1	$10 \times 2 (= 20)$ and $3 \times 5 (=$
	$(10m =) 10 \times \text{their } 5n (= 4n)$		15)
	4:3	A1ft	oe numerical ratio of integers
			2
			ft their $5n$ if used

Q5.

Answer	Mark	Comments
Alternative method 1		
1.2 or 5	M1	oe could be seen in calculation (120% is not M1 – something needs to have been done with it) $\frac{5}{6}$ if used correctly could be an $\frac{5}{6}$ seen
1.2x + 1.2 = x + 6 or $0.2x + 1.2 = 6$	M1dep	oe but must have expanded brackets missing brackets need
or $0.2x = 4.8$		to be recovered
24	A1	

Alternative method 2		
$(x+1) + \frac{(x+1)}{5}$	M1	oe
$\frac{(x+1)}{5} = 5$ or $(x+1) = 25$	M1dep	oe eg could be written as 20% of (x + 1) = 5
24	A1	

Additional Guidance	
20% = 5 or 100% = 25	SC1
1.2(x + 1) = x + 6 then $1.2x + 1 = x + 6$ would not gain	

second M mark	

Answer	Mark		Comments
2 : 1	B2	B1	Ratio equivalent to 2 : 1
			or
			1:2
		SC1	Ratio seen that is correctly converted to simplest form

Additional Guidance	
Equivalent ratios may involve decimals or fractions eg 1.8 : 0.9	B1
Equivalent ratios must be a pair of values or a pair of single term expressions in the same variable	
eg1 36:18	B1
eg2 6 <i>b</i> : 3 <i>b</i>	B1
eg3 20 – 2 : 9	B0
For B1 equivalent ratios to 2 : 1 can be seen as fractions eg $\frac{18}{9}$	B1

# Q7.

Answer	Mark	Comments
±25 or ±15 seen	B1	
Using 80% or 20% in a correct calculation	M1	oe
eg $0.8 \times (169) \text{ or } 0.2 \times 15 \text{ or}$ $\frac{4}{5} \times 15 \text{ or } \frac{1}{5} \times 25 \text{ or } \frac{80}{100} \times 25$		eg answers of 5 or 3 or 20 or 12 seen is evidence of a correct calculation
(11, 6)	A2	A1 for each

Q8.

	Answer	Mark	Comments
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Alternative method 1		
$(0.8 \times 5x)$ or $4x$	M1	oe
(1.3 × 2 <i>x</i> ) <b>or</b> 2.6 <i>x</i>	M1	oe
their $4x$ – their $2.6x = 35$	M1dep	oe
		dep on at least M1 M0 or M0 M1
25	A1	

Alternative method 2		
Two numbers in the ratio 5 : 2 and one correctly evaluated increase or decrease	M1	
Both increase and decrease calculations correctly evaluated	M1dep	dep on the first M1
Trial seen with 125 red and 50 blue	M1dep	dep on both previous M marks
or 100 red and 65 blue seen		
25	A1	

### Q9.

Answer	Mark	Comments
Always true		B1 for each correct answer
Sometimes true		
Never true	B4	
Sometimes true		

Additional Guidance
More than one box selected in a row is B0 for that row
Allow any unambiguous indication of a selection in a row
eg uses crosses instead of ticks
Ignore working seen and mark the boxes

# Q10.

Answer Mark Comments
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<i>b</i> ( <i>a</i> − 11) or − <i>b</i> (11 − <i>a</i> )	M1	Implied by square numbers > 1 used eg1 $4(36 - 11)$ eg2 $9(16 - 11)$
a = 36 and $b =$ square number > 1 with working for M1 seen	A1	Must be in correct order Allow unprocessed squares eg $a = 6^2$ and $b = 5^2$ SC1 $a = 36$ and $b =$ square number > 1 without working for M1 seen

Additional Guidance		
b(a - 11) = 0 or $b(a - 11)$ with further work		
Answer line takes precedence over working lines		
Embedded answer eg 81(36 – 11)		

# Q11.

Answer	Mark	Comments
Alternative method 1		
$1.25 \times 4x$ or $5x$	M1	oe
$0.6 \times 7x$ or $4.2x$	M1	ое
their $5x$ – their $4.2x = 28$	M1dep	oe eg their $5x$ = their $4.2x$ + 28
or $0.8x = 28$		dep upon at least one of previous M marks earned
<i>x</i> = 35	A1	

Alternative method 2		
two numbers in the ratio 4 : 7	M1	
correct increase by 25% and decrease by 40% calculations <b>and</b> comparison with 28	M1dep	If difference is not 28, then first numbers must be clearly rejected
second trial with correct calculations and comparison	M1dep	correct first trial means 2nd and 3rd M marks scored automatically

v	_	25
л	=	30

#### Additional Guidance

Mark the better of their two versions if they try both methods.

In alt 2 ... for the 2nd M1 (dep on 1st M1) ... the % calculations must be correct. If the difference is not 28 they must reject them. Attempting another two % calculations is sufficient evidence of this.

In alt 2 ... for the 3rd M1 (dep on the first two M1s) ... the difference must be closer than their first attempt. They can have more than one attempt at this so as to eventually score the 3rd M1. To score this mark they need to indicate clearly that this further attempt is better than their first attempt.

In alt 2 ... if it isn't clear in which order they have done their attempts (eg very untidy working written all over the page) and they do not indicate which is the better attempt, then they can score a maximum of 2 marks.

#### Q12.

Answer	Mark	Comments
3 (x) 455 or 5 (x) 273 or 7 (x)	M1	oe eg 1365 ÷ 5 = 273
		Any order
or 13 (x) 105 or 15 (x) 91		Must be integers
or 21 (x) 65 or 35 (x) 39		May be seen in a factor tree or
or 3 (x) 5 (x) 7 (x) 13		repeated division
3 5 91	A1	Any order
or 3 7 65		Must be integers
or 3 13 35		
or 5 7 39		
or 5 13 21		
or 7 13 15		

Additional Guidance	
If using division the correct answer must be seen for M1	
Correct answer can be implied by working lines	
eg 3 (x) 5 (x) 91 with blank answer line	
Answer line correct	
Allow inclusion of 1 for M1 eg 1 (x) 3 (x) 455	

# Q13.

Answer	Mark	Comments
$5m \times (1 - 0.4)$ or $5m \times 0.6$ or $3m$	M1	oe eg $5m - 0.4 \times 5m$ or $5m - 2m$ may be seen in an equation eg $3m = m + 1$
1 2 or 0.5	A1	

Additional Guidance	
2 <i>m</i> only	MO
2 <i>m</i> = 1	M1

# Q14.

Answer	Mark	Comments
$\frac{1}{3}\pi r^2 \times \frac{5r}{3} = \frac{320}{9}\pi$	M1	oe eg $\frac{5}{9}\pi r^3 = \frac{320}{9}\pi$
$r^3 = \frac{320}{5}$ or $r^3 = 64$ or $\sqrt[3]{64}$	M1dep	oe eg $r^3 = \frac{\frac{320\pi}{9}}{\frac{5\pi}{9}}$
4	A1	SC2 [5.6, 5.623]

Q15.

Answer	Mark	Comments
$\sqrt{\frac{130-49}{130+39}}$ or $\sqrt{\frac{81}{169}}$	M1	
$\pm \frac{9}{13}$	A1	condone $\pm \frac{9}{13}$

Q16.

Answer	Mark	Comments

$\frac{1}{5} \times 3a = \frac{35}{100} \times (a+6)$	M1	oe
60a = 35a + 210 or $\frac{3a}{5} - \frac{35a}{100} = \frac{210}{100}$	M1dep	oe eg 25 <i>a</i> = 210 expands brackets and eliminates fractions or expands brackets and collects terms
42 5 or 8.4	A1	oe value

# Section 1.2

Mark schemes

# Q1.

Answer	Mark	Comments
240	B2	B1 2 × 5 × 4 × 3 × 2 or 2 × 120
		or 2 × 5! or 240 seen
		SC1 answer 120 or 360 or 480
		or 600 or 720

Additional Guidance		
Ignore × 1 for B1		
240 in working lines with 60 on answer line	B1	
720 in working lines with 1440 on answer line	Zero	
Allow dots for multiplication but do not allow addition		

### Q2.

Answer	Mark	Comments
5 ×	M1	oe eg listing the 5 possible first

		digits
5 × 5 × 4 × 3	M1dep	
300	A1	SC1 (6 × 5 × 4 × 3 =) 360

#### Q3.

Answer	Mark	Comments
6 × 5 × 4 × 3 × 2 or 720	M1	oe eg 6!
		6 digit numbers
2 × 5 × 4 × 3 × 2 or 240	M1	oe
		5 digit numbers
960	A1	

### Q4.

Answer	Mark	Comments
18	B3	B2 identifies there are 3 choices for first digit and 3 choices for second digit B1 identifies there are 3 choices for first digit or
		identifies there is 1 choice for last digit

# Section 1.3

Mark schemes

### Q1.

Answer	Mark	Comments
1:2:5	B3	B2 For any ratio that is one step away from the answer
		e.g. √12 : 2√12 : 5√12
		√1 : √4 : √25
		2 : 4 : 10

B1 For at least two of the thre terms in their simplest form	эе
i.e. two of $2\sqrt{3}$ : $4\sqrt{3}$ : $10\sqrt{3}$	
B1 For any correct equivalen ratio	t
e.g. √2 : √8 : √50 √3 : √12 : √75	

# Q2.

Answer	Mark	Comments
$\frac{5\sqrt{2} (3\sqrt{6} + 7)}{(3\sqrt{6} - 7)(3\sqrt{6} + 7)}$	M1	
Numerator = $15\sqrt{2}\sqrt{6} + 35\sqrt{2}$	M1dep	oe eg $15\sqrt{12} + 35\sqrt{2}$ or $5\sqrt{2} \times 3\sqrt{6} + 35\sqrt{2}$ dep on the first M1
Denominator = 54 - 49	M1dep	dep on the first M1
3√12 + 7√2	A1	oe eg 6√3 + 7√2
√108 + √98	A1	

# Q3.

Answer	Mark	Comments
$\sqrt{500} = 10\sqrt{5} \text{ or } \sqrt{45} = 3\sqrt{5}$	M1	or for 5√4√5 and 2√9√5
4√5	A1	

# Q4.

Answer	Mark	Comments
$(y =) \frac{8}{\sqrt{3} - 1}$	M1	oe
$(y =) \frac{8}{(\sqrt{3} - 1)} \times \frac{(\sqrt{3} + 1)}{(\sqrt{3} + 1)}$	M1	
$(y =) \frac{8\sqrt{3} + 8}{3 - 1}$	A1	

$(y =) 4\sqrt{3} + 4$	A1	$2\sqrt{3} + 2$ from $\frac{8\sqrt{3} + 8}{3 + 1}$
		and √3 + 1 from <u>8√3 + 8</u> 9 − 1
		both score SC3

Alternative method 1		
$y \sqrt{3} = 8 + y$	M1	Re-arrange and square both
and		Allow one error
$3y^2 = 64 + 16y + y^2$		
$y^2 - 8y - 32 = 0$	M1	Allow one substitution or sign
or		enor
$2y^2 - 16y - 64 = 0$		
and		
$(y =) \frac{8 \pm \sqrt{8^2 - 4(1)(-32)}}{2(1)}$		
or		
$(v =) \frac{16 \pm \sqrt{\{16^2 - 4(2)(-64)\}}}{2(2)}$		
$(y =) 4 \pm 4\sqrt{3}$	A1	
$(y =) 4 + 4\sqrt{3}$	A1	Solution with negative sign must be discounted

Alternative method 2		
( <i>a</i> + <i>b</i> √3)(√3 − 1) (=8)	M1	
$a\sqrt{3} + 3b - a - b\sqrt{3}$	M1	
<i>a</i> = <i>b</i>	A1	
( <i>y</i> =) 4 + 4√3	A1	

Q5.

Answer	Mark	Comments
$\sqrt{125} = 5\sqrt{5}, \sqrt{20} = 2\sqrt{5}$	M1	allow one error
		any two of these correct seen

and $\sqrt{80} = 4\sqrt{5}$		anywhere in the working
$(\sqrt{x} =) 3\sqrt{5}$	A1	
45	A1	

### Q6.

Answer	Mark	Comments	
Alternative method 1			
10 <sup>√3</sup>	B1		
<u>(24 – their 10√3)(4√3 + 5)</u>	M1	oe	
(4√3 - 5)(4√3 + 5)			
96√3 − 120 + 120 − 50√3	M1dep	allow one sign error	
48 – 25 or 23	M1		
2 <sup>√3</sup>	A1		

Alternative method 2		
<u>(24 – √300)(4√3 + 5)</u>	M1	
$(4\sqrt{3}-5)(4\sqrt{3}+5)$		
96√3 + 120 − 4√900 − 5√300	M1dep	allow one sign error
96√3 − 120 +120 − 50√3	M1	
48 – 25 or 23	M1	
2 <sup>√3</sup>	A1	

#### Additional Guidance

For the 1st M1, multiplying numerator and denominator by  $(4\sqrt{3} + 5)$  could legitimately be replaced by  $-4\sqrt{3} - 5$  ... almost identical working ... it just changes all the signs on the next lines of working

### Q7.

Answer	Mark	Comments
(−2)³ or −8 seen	B1	
$-\sqrt{x}$ = (their -8) - 3 or	M1	

$-\sqrt{x}$ - 11		
or $\sqrt{x} = 11$		
121	A1	

#### Additional Guidance

−2³ (no brackets) is B0 unless −8 seen

For M1 it must say  $\sqrt{x} = \dots$  or  $\sqrt{x} = \dots$  Note: ... (their -8) cannot be -2

... and it must be correct manipulation from their –8

eg 3 
$$\sqrt[-]{x}$$
 = (-2)<sup>3</sup> or 3  $\sqrt[-]{x}$  = -8 B1  
 $\sqrt[]{x}$  = -11 M0 (error in manipulating terms)  
 $x = 121$  A0 (correct answer from wrong  
working)

Q8.

Answer	Mark	Comments
$4 - \sqrt{5} + 8\sqrt{5} - 2\sqrt{5}\sqrt{5}$	M1	oe
		allow one incorrect term in a four term expansion
$-6 + 7\sqrt{5}$	A1	

# Additional Guidance Any incorrect further work loses the A mark, so they can only score M1 A0

#### Q9.

Answer	Mark	Comments
7 + 12 \sqrt{5} + 6(9 - 2 \sqrt{5})	M1	oe eg 7 + 6 × 9 or 7 + 54
or		or $6 \times -2 = -12$
$12\sqrt{5} + 6(-2\sqrt{5}) = 0$		
or		allow $7 + 12\sqrt{5} + (n - 1)(9 - 2\sqrt{5})$
12√5 ÷ 2√5 = 6		

or	with $n = 7$
states that need to add 6 lots of	allow $7 + 12\sqrt{5} + n(9 - 2\sqrt{5})$
(9 – 2√5)	with $n = 6$
or	with $n = 0$
7th term	

Additional Guidance	
61 in working lines with 7(th) on answer line	M1 A0
If repeatedly adding $(9-2\sqrt{5})$ they must stop after adding 6 lots or clearly select the relevant one	
Answer 6 or 6th term with M1 not seen	M0 A0
Ignore any conversions to decimals	
Beware $(9-2\sqrt{5})(9+2\sqrt{5}) = 61$	M0 A0

Q10.

Answer	Mark	Comments
$\frac{(21-11\sqrt{5})(3+\sqrt{5})}{(3-\sqrt{5})(3+\sqrt{5})}$	M1	$-3-\sqrt{5}$ condone missing final bracket of $3+\sqrt{5}$ if written in this form. Brackets not needed if written as two separate fractions
Denominator of 4	B1	Would be -4 if $-3-\sqrt{5}$
Numerator $63 - 33\sqrt{5} + 21\sqrt{5} - 55$ or $8 - 12\sqrt{5}$	M1	allow three terms correct in a 4 term expansion. If error appears in 2 or 3 term simplification and 4 term expansion not seen award M0 expansion could be seen in a grid
$2-3\sqrt{5}$ or $-3\sqrt{5}+2$	A1	only if M1 awarded for correct product

#### Additional Guidance

Correct first A mark and M1dep mark would assume first M mark correct if not seen.

Answer	Mark	Comments
Alternative method 1		
$\frac{\sqrt{3}}{3+\sqrt{3}} \times \frac{3-\sqrt{3}}{3-\sqrt{3}} \text{ or } \frac{\sqrt{3}}{3+\sqrt{3}} \times \frac{\sqrt{3}-3}{\sqrt{3}-3}$	M1	× $(3 - \sqrt{3})$ can still gain full marks if recovered but doesn't gain M1 if the second M mark isn't awarded
$\frac{3\sqrt{3}-3}{9-3}$	M1dep	oe eg $\frac{3\sqrt{3} - \sqrt{3}\sqrt{3}}{9 + 3\sqrt{3} - 3\sqrt{3} - \sqrt{3}\sqrt{3}}$
		or $\frac{3\sqrt{3}-\sqrt{9}}{9+3\sqrt{3}-3\sqrt{3}-\sqrt{9}}$ or $\frac{3\sqrt{3}}{6}-\frac{3}{6}$
√3 – 1	A1	oe to something fully simplified
2		$rac{\sqrt{3}}{ m eg} - rac{1}{2}$ or $rac{1-\sqrt{3}}{-2}$

Alternative method 2			
$\frac{\sqrt{3}}{3+\sqrt{3}} = \frac{1}{\sqrt{3}+1}$	M1		
$\frac{1}{\sqrt{3}+1} \times \frac{\sqrt{3}-1}{\sqrt{3}-1}  \text{or}$ $\frac{1}{\sqrt{3}+1} \times \frac{1-\sqrt{3}}{1-\sqrt{3}}$	M1dep	oe ×(√3 − 1) can still gain full marks if recovered but doesn't gain M1 if the A mark isn't awarded	
$\frac{\sqrt{3}-1}{2}$	A1	oe eg $\frac{\sqrt{3}}{2} - \frac{1}{2}$ or $\frac{1 - \sqrt{3}}{-2}$	

Alternative method 3			
$\frac{\sqrt{3}}{3+\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}} = \frac{3}{3\sqrt{3}+3}$	M1		
$\frac{\frac{3}{3\sqrt{3}+3}}{\frac{3}{\sqrt{3}+3}} \times \frac{\frac{3\sqrt{3}-3}{3\sqrt{3}-3}}{\frac{3}{\sqrt{3}+3}} \text{ or }$	M1dep	oe × (3√3 − 3) can still gain full marks if recovered but doesn't gain M1 if the A mark isn't awarded	
$\frac{\sqrt{3}-1}{2}$	A1	oe eg $\frac{\sqrt{3}}{2} - \frac{1}{2}$ or $\frac{1 - \sqrt{3}}{-2}$	

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#### **Additional Guidance**

Penalise further incorrect working

## Q12.

Answer	Mark	Comments
Multiplies numerator and	M1	
denominator by $\sqrt{3} - 1$		
(denominator =) 2	A1	
(numerator =) $3 - \sqrt{3} - 7\sqrt{3} + 7$	M1dep	
or 10 – 8√3		
5 – 4 √3	A1	

### Q13.

Answer	Mark	Comments	
Alternative method 1			
√225 + √144	M1		
or			
15 + 12			
27	A1		

Alternative method 2		
$5\sqrt{3} + 4\sqrt{3}$ or $9\sqrt{3}$	M1	
or		
9 x 3		
or		
15 + 12		
27	A1	

Q14.

Answer	Mark	Comments
$10\sqrt{6}$ or $3\sqrt{6}$ or $2\sqrt{6}$	M1	
or $\frac{\sqrt{100 \times 6} - \sqrt{9 \times 6}}{\sqrt{4 \times 6}}$		
Two of	M1dep	
$10\sqrt{6}$ and $3\sqrt{6}$ and $2\sqrt{6}$		
7	A1	oe value
2 or 3.5		

Q15.

Answer	Mark	Comments	
Alternative method 1 Works out $\frac{1}{2} \times (6 + 2\sqrt{7})$			
$\frac{1}{2} \times (6 + 2\sqrt{7}) \times AD$	M1	oe eg $(3 + \sqrt{7}) \times AD$ or $(3 + \sqrt{7}) \times AC \sin c$ may be implied	
$\frac{13+3\sqrt{7}}{3+\sqrt{7}} \times \frac{3-\sqrt{7}}{3-\sqrt{7}}$	M1	ft their $\frac{13+3\sqrt{7}}{3+\sqrt{7}}$ their denominator must have 2 terms	
(numerator =) $39 - 13\sqrt{7} + 9\sqrt{7} - 21$ or $18 - 4\sqrt{7}$	M1dep	ft their numerator which must have 2 terms oe dep on 2nd M1	
(denominator =) 2	M1dep	ft their denominator dep on 2nd M1	
$9 - 2\sqrt{7}$	A1		

Alternative method 2 Works out $2 \times (13 + 3\sqrt{7})$			
$\frac{1}{2}$ × (6 + 2 $\sqrt{7}$ ) × AD	M1	oe eg (6 + $2\sqrt{7}$ ) × <i>AD</i> = (26 + 6 $\sqrt{7}$ )	
		may be implied	

$\frac{26+6\sqrt{7}}{6+2\sqrt{7}} \times \frac{6-2\sqrt{7}}{6-2\sqrt{7}}$	M1	ft their $\frac{26+6\sqrt{7}}{6+2\sqrt{7}}$ their denominator must have 2 terms
(numerator =) 156 – 52 $\sqrt{7}$ + 36 $\sqrt{7}$ – 84 or 72 – 16 $\sqrt{7}$	M1dep	ft their numerator which must have 2 terms oe dep on 2nd M1
(denominator =) 8	M1dep	ft their denominator dep on 2nd M1
9 – 2√7	A1	

Alternative method 3 Using identities			
$(6+2\sqrt{7}) \times AD = (26+6\sqrt{7})$	M1	oe	
$(6+2\sqrt{7})\times(a+b\sqrt{7})=(26+6)$	M1	oe	
6a + 14b = 26 and $2a + 6b = 6$	M1dep	oe eg $3a + 7b = 13$ and $a + 3b = 3$	
<i>a</i> = 9 or <i>b</i> = –2	M1dep		
9 – 2√7	A1		

Additional Guidance	
Alt1 $\frac{18-4\sqrt{7}}{2}$	M4
Alt2 $\frac{72-16\sqrt{7}}{8}$	M4
Omission of $\frac{1}{2}$ can score up to M0M1M1M1A0	
eg $\frac{13+3\sqrt{7}}{6+2\sqrt{7}} \times \frac{6-2\sqrt{7}}{6-2\sqrt{7}}$	MOM1
$\frac{78 - 26\sqrt{7} + 18\sqrt{7} - 42}{8}$	M1M1
$4.5 - \sqrt{7}$	A0
(If the $\frac{1}{2}$ is recovered then all 5 marks are possible)	

#### Missing brackets must be recovered