



Year 7 Catch Up Funding 2020-21

School	Goldington Academy
Academic Year	2020-21 (March 2020 income)
No. of pupils in Year 7	165
Total Y7 Catch-up funding	£10,999 (+ £7626 carried forward = £18,625)

Current Attainment

The table below shows the percentage of students working at the expected standard.

	2018	2019	2020
Reading	72%	75%	No 2020 results due to school closures (COVID-19)
Writing	75%	72%	
Grammar, punctuation & spelling	75%	81%	
Maths	70%	78%	
Reading, writing & maths	58%	61%	

Year 7 (KS2 SATs 2020)

Year 7 students will be assessed on entry using old KS2 SATs papers and GL Assessment CAT4 tests. Students working below the expected standard will then be identified and appropriate interventions put in place.

Year 8 (KS2 SATs 2019)

36 students didn't achieve the expected standard in maths in their KS2 SATs 2019 (including students that joined us during Year 7 & 8)
 41 students didn't achieve the expected standard in reading in their KS2 SATs 2019 (including students that joined us during Year 7 & 8)

Barriers to future attainment
1. 27% of the students that didn't reach the expected standard in reading in 2019 are students with special educational needs
2. 27% of the students that didn't reach the expected standard in maths in 2019 are students with special educational needs
3. Poor reading skills will be a barrier to future learning not only in English and maths but across the whole of the secondary curriculum
4. Poor maths skills will be a barrier to students future attainment in maths (and other GCSE subjects such as science)
5. Low self-esteem and confidence may be a limiting factor in future success

Desired Outcomes		
Outcome	Success Criteria	
A	Improved reading skills (Y7)	Greater percentage of the students that didn't meet the national standard in Year 6 in reading achieving age related expectations in reading at the end of year 7
B	Improved maths skills (Y7)	Greater percentage of students that didn't meet the national standard in Year 6 in reading achieving age related expectations in maths at the end of year 7
C	Improved confidence and self-esteem (Y7 & 8)	Students that didn't achieve the expected standard in reading and/or maths feeling more confident and having higher self-esteem following interventions
D	Improved reading skills (Y8 – carried over funding)	Increased number of Y8 students working at age related expectations when compared to the end of Y7 for those students that did not meet the national standard at the end of KS2 in reading.
E	Improved maths skills (Y8 – carried over funding)	Increased number of Y8 students working at age related expectations when compared to the end of Y7 for those students that did not meet the national standard at the end of KS2 in maths.

Planned Expenditure					
Desired outcome	Approach	How it will be implemented?	Staff lead	When will it be reviewed?	Cost
A, B, C, D, E	Head of English and maths departments (plus seconds in department) to intervene with key pupils	Key pupils identified to work with teachers during morning registration	HT/KJ/ CH/CJ	Periodically throughout the year and July 2021	£7000
A, C, D	Reading fluency project	Teachers work with a group of six pupils, deemed to be not on track and/or didn't meet the expected standard reading at the end of KS2, for 40 minutes each week	HT + other members of the department	Before beginning the project, class teachers complete the YARC test (York Assessment of Reading Comprehension), which	£800

		(two sessions of 20 minutes) for an eight-week period. Sessions to be delivered before school/registration time.		provides a reading comprehension age for each participating pupil. The test is repeated at the end of the eight-week intervention to gather impact measures.	
B, C	Peer support with maths	Key pupils identified to work with older students in registration time to develop their maths skills	KJ	Periodically throughout the year and July 2020	£1000
A, C	Peer support with reading	Key pupils identified to work with older students in registration time to develop their reading skills	CC	Periodically throughout the year and July 2021	£300 (to fund initial set up and monitoring)
A, B, C, D, E	External tutors employed to work with carefully selected students	Students for intervention identified and timetable for intervention teachers produced where students are withdrawn on a weekly basis for 10 week blocks to completed targeted programmes of work	ST KJ/HT/CH/CJ	Periodically throughout the year and July 2021	£6000
A, C, D	Small group work with SEN assistants		SR	Periodically throughout the year and July 2021	£2000
B	Purchase of CGP maths catch-up resources	CGP maths catch-up resources to be used in intervention sessions	KJ	Periodically throughout the year and July 2021	£60
Total Cost					£17,160

Review of expenditure				
Desired outcome	Approach	Estimated Impact	Lessons learned	Cost
Total Cost				

Additional detail

- | |
|---|
| <ul style="list-style-type: none">• |
|---|