

Goldington Academy

Covid Catch Up Funding 2020-21

Much of our thinking with this plan has been informed by the Educational Endowment Foundation guidance that can be found [here](#). The approach is in three parts and is divided into three areas:

- Teaching
- Targeted Academic Support
- Wider Strategies

It should be noted that many other plans and activities e.g. Pupil Premium already exist and that is why they are not replicated in the plan here.

The total budget for the Covid Catch-up Funding in 2020/21 is approximately £62,000 and is released in three amounts to the school throughout 2020-21.

1 Teaching

Strategy	Strategy Details	Date of Implementation	Cost	Lead Person
1. Improved resources for dance department	<p>Resource the department digitally with ipads and camera stands. This equipment would be used to create digital performances, which would be edited into films for digital shows.</p> <p>This equipment would allow the students to not only film their work, but be involved in the editing and film making process. These new skills are the future of the performing arts. Technology opens the arts to a broader cohort of students, through the introduction of directing, editing and film making.</p>	April 2021	£ 750	SM
2. Resources for new "Zen" garden area.	Relaxing space for staff and students. Large planter boxes and tree stump seats to aid ambience for all..	April to July 2021	£1200	ML
3. Improved resources for geography department	The purchase of equipment that allows for more fieldwork. Specifically to include long life measuring tape, clinometers, ranging poles and auger.	April 2021	£ 620	DMo
4. Allotment	The allotment has proved a safe and enjoyable outside space for an often eclectic group of young people. This investment will allow it to return to a positive and active space for the summer term	April 2021	£ 500	NS
5. Careers	Specific careers interview for vulnerable and hard to reach Year 9 pupils	April to July 2021	£1000	NS
6. First Aid	An opportunity for our most vulnerable pupils to learn a new skill in a fun and engaging fashion	April to July 2021	£1000	FG

2 Targeted Academic Support

Strategy	Strategy Details	Date of Implementation	Cost	Lead Person
1 Saturday morning school	To be offered to all Year 11 pupils	January to April 2021. All students in Year 11 to be offered 'virtual' school lessons in English, maths and science. 10 Saturday mornings. 3 hours each morning. Groups to be between 1 and 3 students. Grouped by ability. Lessons delivered by Tutor Doctor.	£12,800	LC

Strategy	Strategy Details	Date of Implementation	Cost	Lead Person
2 Saturday morning school	To be offered to all Year 10 pupils	April to June 2021. All students in Year 10 to be offered 'virtual' school lessons in English, maths and science. 10 Saturday mornings. 3 hours each morning. Groups to be between 1 and 3 students. Grouped by ability. Lessons delivered by Tutor Doctor.	£10,000	LC
3 National Tutoring programme	Offered to 11 Year 11 Pupil Premium students	February (for 15 weeks)	£1300	VA
4 Most Vulnerable Pupils	Throughout the year groups our most vulnerable pupils identified and offered Saturday morning lessons.	May 2021 onwards	£5000	LC/SR
5 Children furthest from targets	After next TA point (April 2021) children furthest from targets identified and offered Saturday morning tuition in core subjects.	May 2021 onwards	£5000	LC

3 Wider Strategies

Strategy	Strategy Details	Date of Implementation	Cost	Lead Person	
1	Creation of "Zen" garden	Creation of outside safe space mentoring and therapeutic "Zen garden for small group work with pupils. Aimed to help students' mental health.	April to July 2021	£7,500*	ML/MB
2	Library refurbishment	New refurbished library to appeal to all. Quiet, safe space. 16 spaces for computers. Range of books/resources to appeal to all.	Summer 2021	£7,500*	HMF/MB
3	Additional mental health	Support for both staff and students on their return to school. Funded by a 3 hour increase in contracted hours each week for our mental health lead.	Summer 2021	£1500	AC

* Contribution not full amount