

DUKE OF EDINBURGH



Over the past month, I have had the pleasure of taking 38 pupils on their Bronze expedition. With 26 pupils walking and 12 canoeing, they were battling freezing temperatures at night, with the challenge of cooking for themselves and navigating over 50km over the two weekends. I know that they found it tough at times overcoming blisters and camping in challenging conditions, but the resilience they have shown and developed has been excellent to witness. I am proud to say that every single pupil has passed their expedition with comments from the Canoe Trail instructors including 'the pupils that you have are a credit to the school.'



It was an eventful weekend with 'the most graceful fall into water I've ever seen,' being quoted by canoeing instructor Aaron. The experiences would not have been possible without the support of teaching staff Mr Stratton, Mrs Chapman, Mr Roopnarain, Mr Galbraith, Mrs Ross and Mr Atkinson. Special thanks should go to Miss Hankins who gave up a full weekend to support the trip, Ms Fearon for her tireless work in the office and Mrs Taggart who provided endless support with the organisation behind the scenes.

Anyone ready to take on the challenge of Silver?
Mr Lincoln



PRINCIPAL'S INTRODUCTION

Dear parent/carer

I am delighted with the start all at Goldington Academy have made to 2018-19! Pupils returned in September to see significant change with regard to our site. A new reception, appropriate fencing, front entrance and new bike shed have all been constructed to enhance the aesthetics as well as the Goldington site security.



We are currently undertaking a big piece of market research in school with all governors, teachers, pupils and parents completing questionnaires that will help to shape the future priorities of our school. Can I thank you all for the time you have taken to complete these.

As Mr Lincoln has written about so eloquently on the front page, one of the new initiatives that is taking place at Goldington Academy this year is Duke of Edinburgh. Last weekend I watched 12 intrepid explorers paddle off with the intention of finding the source of the river Nene! It was fabulous, - if cold - experience for all, and one that all our younger pupils can aspire to.

As always our school newsletter highlights some of the many successes of our students in a wide range of activities. Please remember that most of these activities are not just about the students who are strongest in these areas, but indeed are open to all. Please encourage your child to take part in an extra curricular activity at school as this can really aid their understanding and enjoyment of Goldington Academy.

I hope both you and your child have an enjoyable half term. We look forward to welcoming children back to school on Tuesday 30th October.

Ax Gold

NOTE FROM THE GOVERNORS

Dear parent/carer,

In Bedford Borough we have access to an excellent governor support service based at Borough Hall and led by Julia Newman. Their services are acquired through subscription and they provide us with advice and training in all areas of governance. Our governors are encouraged to take up training opportunities to make sure they have the relevant skills and knowledge to perform their duties effectively. Julia has been invited to our next Full Governors meeting to update us on the courses on offer and to launch the new Governor Toolkit which we will use to self-evaluate our working practices and effectiveness.

Serving on the governing body is both interesting and rewarding giving great insight into the running of the school. We are looking for two new governors who are able to give some time and energy to what is an exciting phase in Goldington Academy's journey. Finance and accounting knowledge would be desirable but not essential. If you would like to find out more please contact the school office to register your interest. For these positions it is not necessary to be the parent of a child at Goldington Academy.

Diane Field, Chair of Governors

AN INSPECTOR CALLS

This term, 133 Year 10 students travelled to London to watch Stephen Daldry's multi award-winning production of JB Priestley's classic thriller 'An Inspector Calls'. The play tells the story of an Inspector Goole, who arrives unexpectedly at the prosperous Birling family home. Their peaceful dinner party is shattered by his investigations into the death of a young woman. His revelations change their lives forever and forces the audience to examine their own consciences and attitudes towards responsibility and community.

Year 10 are currently studying this play as part of their English Literature GCSE and they will have to answer a question about the play in their final examination. Often watching the play can make students see characters and interpretations in a different light when the words are brought to life by actors. Indeed, there were many different interpretations and choices that were made by the director that were surprising to students and this provided lots of discussion. Performances are a great way to understand the events of a play and to make them memorable, which will ultimately help them on their road to exam success. Thank you to all the parents who supported this trip and we hope to provide further opportunities to all students in the future.



SPECIAL EDUCATIONAL NEEDS

At different times through their education, lots of children can experience challenges, struggles and difficulties with their learning with things such as communication and interaction; cognition and learning; social, emotional and mental health difficulties; sensory and/or physical needs. The reasons for these difficulties are wide and complex, and each pupil is an individual.

At Goldington Academy, we support children with their learning and their social and emotional development in a number of ways.

Each pupil identified as having additional needs has a profile, which all staff have copies of. The profile contains differentiation strategies to help the child make progress at school.

If you have any concerns or questions about your child's learning, please contact me at school by email or by phone. Alternatively, there is a drop-in session on Fridays between 2.45 - 3.45 pm, when parents can come and see me without an appointment.

Mr Roopnarain, SENDCo roopnarains@goldington.beds.sch.uk

Reminder—please inform the school office if you move address or change your telephone or email address so that our records can be kept up to date

SICKNESS ABSENCE — Guidance from Public Health England

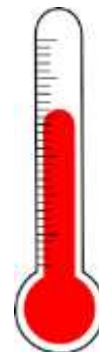
Dear parents/carers,


Please see below the guidance from Public Health England regarding some of the more common illnesses children face. For many of these illnesses it is recommended that children do not have time off school. Instead it is recommended that children come into school; if the illness begins to get worse a member of the first aid team will make contact with a parent or carer to discuss whether or not the child should remain in school.

Where children are having time off school for such illnesses, we may request medical evidence before authorising the absence. In order to avoid unnecessary absence, please ensure that your child:

- is dressed appropriately for the weather
- has hand sanitiser to use at lunch and break time
- is not absent from school for minor illness/injuries
- has a healthy breakfast every morning
- attends all GP and dental appointments

If your child is ill and you are unsure as to whether or not to send him or her to school, please contact the office for further advice.



Rashes and skin infections	Recommended period to be kept away from school, nursery or childminders	Comments
Chickenpox	Five days from the onset of rash	
Measles	Four days from onset of rash	Preventable by vaccination (MMR x 2).
Shingles	Exclude only if rash is weeping and cannot be covered	Can cause chickenpox in those who are not immune i.e. have not had chickenpox. It is spread by very close contact and touch.
Diarrhoea and/or vomiting	48 hours from last episode of diarrhoea or vomiting	
Headaches, sore throat, Common coughs/ colds, raised temperature, tonsillitis, Threadworms, head lice, conjunctivitis, glandular fever, cold sores	0 days	
Head lice	None	Treatment is recommended only in cases where live lice have been seen
Tonsillitis	None	There are many causes, but most cases are due to viruses and do not need an antibiotic

ATTENDANCE FIGURES

Dear parents/carers,

Our whole school attendance percentage is currently 96.8% for the year so far. Please help us to keep up this excellent attendance average by ensuring that pupils are organised for school the night before and are only taking time off school for genuine illnesses. Please also be aware that the school cannot authorise absences for family holidays.

Our attendance targets are:

KS2 – 97%

KS3/4 – 96%

Whole school – 96.5%.

TERM DATES

Autumn Term 2018	
Half Term	Monday 22 nd to Friday 26 th October
School Closed – Staff Training Day (2)	Monday 29 th October
Last day of term	Thursday 20 th December
Spring Term 2019	
School Closed - Staff Training Day (3)	Friday 4 th January 2019
Start of Term	Monday 7 th January
Half Term	Monday 11 th to Friday 15 th February
Last day of term	Friday 5 th April
Summer Term 2019	
School Closed – Bank Holiday	Monday 22 nd April 2019
Start of Term	Tuesday 23 rd April
School Closed – Bank Holiday	Monday 6 th May
Half Term	Monday 27 th May to Friday 31 st May
Last day of term	Friday 19 th July

Training days 4 and 5 will be delivered throughout the academic year in the form of twilight sessions.

CREATIVE ARTS - ART

ART

'We Are Five' - The Higgins

As part of The Higgins' birthday celebrations, we were selected to choose two artworks to feature in the 'We Are Five' exhibition. It was a great opportunity for our art ambassadors Betty and Millie, to make a selection of Picasso and Piper.



Year Ten Natural Forms project

Year Ten art students have made a fantastic start to the year. We are very excited to see their projects evolve in to mixed media and ceramic final pieces!



CREATIVE ARTS CAREERS EVENING

It was great to see some of our students and parents taking up the opportunity to go along to hear about careers in the creative arts at Bedford School earlier this term. There were some really interesting and inspiring talks given, and pupils were invited to take part in discussions with a range of professionals in the creative industry.

CREATIVE ARTS

SAMBA AND AFRICAN DRUMMING WORKSHOP

As part of their GCSE course, our Year Nine pupils have been exploring samba and African drumming. To support this, Jason Holling (a member of the Paraiso School of Samba) came into school to lead some workshops; helping our students to learn some traditional rhythms and to develop a deeper understanding of the cultures and social contexts surrounding these genres. We also invited all the drummers in the school to take part throughout the day: giving them some excellent ensemble experience.



YEAR EIGHT DANCE PLP

Year Eight are enjoying three weeks' worth of expertise from recent dance graduates from the University of Bedfordshire. Donatella and Maisie have been passing on their talents, teaching Year Eight daring lifts and stretching dance skills through complex phrases. The Year Eight students got 'stuck in' during week one: Vladimira commented that it was amazing! The workshops will build towards a final performance. **Mrs Mahoney**

GCSE DANCE TRIP TO THE BARBICAN

On Thursday 13 September, GCSE dance had the opportunity to go to the Barbican Theatre to see the Blue Boy Entertainment perform. Not only was the experience overwhelming and exceptional, but it also helps us in our theory course due to studying another piece of Kendrick 'H2O' Sandy's, 'Emancipation of Expressionism'. Seeing the live performance of "Black, Whyte, Grey?" has helped us gain a bigger understanding of how the choreographer, Kendrick 'H2O' Sandy uses staging and lighting to compliment costume and action. Overall the experience was amazing and I loved sharing it with those who love dance as much as me.

Year 10 dance pupil



CREATIVE ARTS - DRAMA

ACT!'18



Year Nine GCSE drama pupils are taking part in ACT!'18 on **November 19 2018**. The performance is a collaborative event hosted by Bedford Modern School. Goldington Academy has been invited to take part once again and we are thrilled to be working on such an exciting performance opportunity. Pupils attended a workshop in September where they were given all the tools and strategies to devise a piece of original theatre in response to a stimulus.

The workshop was facilitated by a practitioner from The Stanislavski Experience (<http://www.stanislavskiexp.co.uk>), a fantastic company that provide workshops nationwide. The pupils have been working hard during their timetabled lessons to create a fantastic entry to the evening of performances on the 19 November to a packed audience.

I would recommend putting this date in your diary!

Mr Stratton, Head of Drama

ARTS AWARD

Congratulations to this group of pupils who achieved their Arts Award Bronze.

We are really excited about a new project to deliver Arts Award Silver to a group of Year Ten students in collaboration with the University of Bedfordshire. We will be offering this highly respected and universal qualification which has been designed to challenge students to learn new arts skills and develop their capacity as young leaders.



COMING UP THIS TERM IN CREATIVE ARTS DEPARTMENT

1 November 2018	Performance of "Hymns for Robots" at The Place Theatre for Music and Drama GCSE pupils
14 November 2018	Conscia Jazz workshops with selected pupils in Year Eight
15 November 2018	Matinee performance of "Nativity the Musical" at MK Theatre and backstage tour for Arts Award students
19 November 2018	Act !'18 at Bedford Modern
5 December 2018	Choir perform at the Christmas Tree festival at St Paul's Church
6 December 2018	Informal Concert in the Drama Studio. Selected pupils from all years.

MASTER CLASS IN BHAJI MAKING

Mrs Kaur, who works as a lunchtime supervisor and cleaner at the school, gave up an afternoon to teach the Year Nine hospitality and catering pupils the traditional way to make Bhaji's. Using Gram (chickpea) flour, garam masala, fresh chilies and a range of vegetables, the pupils helped to prepare and make the bahjis.



'I have never used chickpea flour before but because it is gluten free, my Mum will be able to eat them'

'The Bahji's were full of flavour but not spicy. They tasted really good and I will definitely try to make them again at home'



The numbers below are for services which could help you should you have any worries or concerns at any time.

Bedfordshire Police HQ (non emergency) - 01234 841212

NSPCC - 0808 800 5000 (24 hour helpline)

MASH team (safeguarding) - 01234 718700 (office hours) or ring 0300 300 8123 (out of hours).

In an immediate emergency always dial 999.

HUMANITIES DEPARTMENT

BLACK HISTORY MONTH

For the last thirty years in the UK, the month of October has been recognised as **Black History Month**. This began as a way of remembering important people and events in the history of the African diaspora. This year, Black History Month has been marked in school through a year group assembly and a focus on 'individual achievement' in form time. Each of the humanities ambassadors selected an individual (black) achiever, and prepared an information slide about them to be displayed and discussed in form classes across the school. Achievers included people such as Viv Anderson, Malorie Blackman, Bessie Coleman and Doreen Lawrence, amongst others. To complement the focus on achievement, all students were also set a homework challenge, where they were encouraged to investigate a black achiever of their choice. **Miss Andrews**

RISK TAKERS AND HISTORY MAKERS



During the last week of the summer term, a group of Year Seven historians completed part two of their workshop organised jointly by the Bedford Chronicles, the Panacea Museum and the John Bunyan Museum. The workshop was entitled 'Risk Takers and History Makers', and the focus was on celebrating the stories of four Bedfordian women over a 300 year period. These women fought and struggled against society and the government of the day for faith, justice or their beliefs. These figures in our local history are little

known, and the project aimed to raise awareness of this lost heritage. The workshops have been made possible by funding from the Heritage Lottery, and have been designed to coincide with the national focus on the struggle for equality for women and the granting of the suffrage for some women in 1918. This workshop saw the students working with a local artist, Anne-Marie Stijelja, to create a piece of artwork. Each student was given a textile panel to make a collage in response to the information they had learnt about the risk takers. Everyone made a monoprint portrait of their risk taker, which, once dry, was used within their mixed media collage of objects and text. After the workshop, the panels were stitched together by Anne-Marie to form banners for display. The Risk Takers and History Makers project, which involves a number of local schools, culminates in an exhibition hosted at both The Basement @ Bunyan Gallery and at The Panacea Museum. The exhibition will run from 20 October until 4 November inclusive.

Miss Andrews



RESTORATIVE JUSTICE

On Wednesday 13 September, we travelled to Bedfordshire police headquarters and took part in a restorative justice conference. We took part in a full day of learning to become arbitrators in situations of conflict, or disruptive behaviour at school using a restorative justice approach. This is a technique which is used by the Bedfordshire Police to help victims deal with the emotions and stress caused by crime. It also helps offenders to understand the impact their actions have had, and provides them the opportunity to make amends.



Now, using what we have learnt, we are able to provide our knowledge to the rest of the school and actively become restorative approaches ambassadors around school.

To learn more about how Bedfordshire Police tackles hate crime, and how it offers restorative justice to victims and offenders through the Signpost Hub support service for victims, visit www.bedfordshire.police.uk/information-and-services/Crime/Hate-crime-and-hate-incidents

<https://www.bedfordshire.police.uk/news-and-appeals/beds-rj-schoolsconference-sept18>

BE STRONG ONLINE

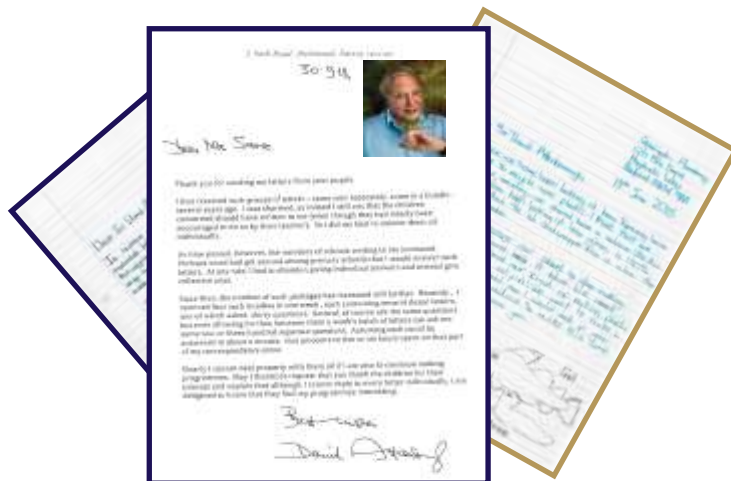
On Wednesday 26 September, eight Year Eight students and I attended a training day entitled 'Be stronger online', a digital resilience, peer - led programme for schools to help young people explore the digital world safely. The students who went on this training day were trained as ambassadors for the school. Young people are empowered to be positive online role models to their peers and develop skills in areas such as public speaking and leadership. The ambassadors had a fantastic day and will be going into some assemblies very soon to share their experiences of the day. Here are Abigail's thoughts on the day ...

On Wednesday the 26 September, me and a group of pupils went to the online ambassadors training day. When we got there, they gave us a pen, badge and wrist band to keep. The first activity they got us to do was to play human bingo! This is where we each had 8 boxes to fill with people's names from other schools. Then we got separated into 2 groups. One group went off and did a true or false discussion about how much people use their phones; it was quite extraordinary to see how long people actually play on their phones! After that the groups swapped over. When we swapped over we did a 'how you feel' sort of thing where there are different emojis that match certain scenarios. Then it was break! They gave us pastries that we could eat and let us do our thing. Then it was work book time! There were lots of fun activities that we could do, such as writing some facts we know about being safe online. They gave us a free lunch of sandwiches, bowls of fruit, crisps and a drink. After that, we had to present a game to another school and show how trying to get things done with your phone distracting you all the time is hard. It was really funny to watch! Finally it was time to go back to school after a really fun day.

DAVID ATTENBOROUGH RESPONDS TO PUPILS

During the summer term, when Year Six were learning about recycling and upcycling, my class 6W (now in Year Seven) also learnt about protecting our planet from plastic pollution. We watched a very inspiring piece by Sir David Attenborough, after which the pupils decided they would like to write to him to express their concerns about the plastic pollution issue with some suggestions about how we could be more conscious about our impact on the planet.

I sent the letters off in July, together with a covering letter explaining the context of the work, and was very excited to receive a reply from Sir David Attenborough just this week. He returned the children's letter as he was unable to reply to them all individually, but he passed on his thanks – here is the letter (which will take pride of place on the wall in my office!).



If you have an idea for a charity or school fundraising event for next academic year, please see Mrs Sacre to collect a proposal form! Mrs Sacre Community Coordinator

STUDENT VOICE

This term sees the re-launch of our School Council, now called Student Voice. Every form will have nominated at least one representative and meetings will be held every half term during a Tuesday form time. Notices will be placed in the bulletin to remind reps of when the meeting is taking place, as well as messages via Show My Homework. Your Student Voice rep is your link with having a say in how your school is run, so don't forget to tell them about your ideas when you think of them so they can bring them to our meetings.

SCHOOL REUNION

School Re-Union for pupils who left in 1975 and 1976
Jon Meaney who left our school in the summer of 1976 is trying to arrange a school re-union. If you or someone you know is 58 years old now and left in 1975 or 1976 who might be interested in attending, please contact Jon by e-mail:
jonmeaney@sigroofing.co.uk

CHARITY EVENTS

We have been very busy across school participating in community events and raising money for charity. Well done to everyone who has contributed, and a huge thank you to our Community Ambassadors for their tireless behind the scenes input to help the events run smoothly – Abigail, Sofie, Marie, Emily, Isma, Amrit and Samiha.

GENES FOR GENES DAY



On Friday 21 September we participated in Jeans for Genes Day, a national campaign to raise awareness and funds for children affected by genetic conditions. Our daily bulletin contained a different case study each day to inform the pupils about some genetic conditions and how the children's lives are affected by them. On the day itself we contributed £1 to wear jeans or other denim items to school. Our community ambassadors, Abigail and Marie, also sold some charity pin badges to staff and students. In total we raised £646.29, well done!



HARVEST FESTIVAL

A huge thank you to all students, parents and staff who generously contributed food items for our Harvest Festival on Friday 28 September. We had an impressive amount of food to donate to Bedford Daycare Hospice; so much in fact that it took our team of ambassadors hours to pack it all into boxes for the volunteer driver to collect, and Mr Murray and Mrs Sacre spent nearly an hour loading all the boxes onto the van!

Nia Haynes, Community Fundraiser at BDH has personally thanked the school for the very large donations and said how vital they were to enable them to provide health and nutritious meals for their patients.

MACMILLAN COFFEE MORNING



Mrs Brewer and her Year Nine and Ten hospitality and Catering students baked a selection of scrumptious cakes to raise money for Macmillan Cancer Support. A coffee and cake event was hosted at the Fun Run on Friday 28 September, and despite the rather blustery conditions on the field, the cakes sold out within half an hour! Mrs Stewart and the community ambassadors did a great job of clearing up and cleaning the cookery room and several students helped to clear up the litter on the field during the rest of the Fun Run.

Thank you to those students and parents who also donated cakes for the bake sale, and of course thank you to everyone – staff, students and parents – who bought cakes to help us raise money for this wonderful charity. We raised a total of £157.85.

SPONSORED FUN RUN

The Fun Run theme this year was 'Eco-Schools'. This was chosen to support our interest in a global programme engaging millions of children across 67 countries. The programme encourages schools and the wider community to get involved in environmental projects, to improve the school environment and create savings for schools. The Fun Run was well supported with many pupils either wearing Eco friendly costumes or dressed in green to show their support. Congratulations for the most laps run go to Max Nisbet Year Six, Jacob Year Seven, Kaci Year Eight, Charley Year Ten and David Year Ten.



FUTURE CHARITY EVENTS FOR YOUR DIARY

CHILDREN IN NEED—12-16 NOVEMBER

Various fundraising events will be held around school for children involve themselves in, in return for a donation to the charity moneybox. On Friday 16 November we will have a whole school mufti day to raise money for Children in Need . Donations of 50p - £1 are requested if you would like to wear your own clothes to school. Find out more at <https://bbcchildreninneed.co.uk/fundraisinghub>

CHRISTMAS JUMPER DAY IN AID OF SAVE THE CHILDREN

Friday 14 December — Children pay £1 to wear a festive jumper to school for the day. Why not make your own this year? Find out more at <https://christmasjumperday.org/>

COMMUNITY NEWS



THE SCHOOL SHOP

This year has seen the resurrection of our School Shop. Marie, Abigail and Sofie have been working with Mrs Cook to set up the pop-up shop outside the library every **Tuesday during form time**, for pupils to buy their much-needed stationary equipment. If you need any stationary – pens, pencils, highlighter, purple pens, rulers, rubbers – ask your form tutor to let you visit the shop.

We will be adding more items to the stationary we stock soon, but if you have any particular requests please let Mrs Sacre know.

LUNCHTIME HOMEWORK CLUB

Our computer suite, ICT 1, is open daily for homework club. If you have limited or no access to the internet at home, or would like to use part of your lunchtime to get ahead with homework, or just login to Show My Homework, check the timetable on the door of ICT Suite 1 and come along when you can. There are behaviour expectations for using this facility, and it is for the use of homework access only.

GROW @ GOLDINGTON

When we came back to school after the summer break we found that the tomato plants had taken over the garden. Also, our only surviving sunflower had thrived in the hot dry weather and had grown to an enormous size! Some children couldn't wait to harvest the sunflower seeds after Mrs Sacre cut it down.



They worked together industriously filling up various pots, and gained great enjoyment from this activity while other children harvested tomatoes, apples and other produce that had flourished over the summer. The tomatoes have been enjoyed by many students and staff, and our chef, Mr Taylor, has been using them in the canteen as part of the nutritious school lunches our catering team prepares. There really were loads of tomatoes, and there are yet more still to ripen!

At the end of the summer term, we hosted our annual Garden Party, where the children showcased their hard work to members of staff and community. It had been a particularly difficult task this year, keeping the plants alive in extreme weather conditions! However, our dedicated team of gardening ambassadors and Mrs Oates ensured the plants received water every week day during the term and everyone enjoyed the event surrounded by fresh strawberries, herbs and other organic vegetables. The Garden Party event will go towards our final award with the RHS Campaign for School Gardening, Level 5. We raised over £50 through the sale of home-grown fresh organic vegetables, and pea/bean seeds we grew, and the money raised will go towards buying some more gardening equipment.

A big THANK YOU to all of the children for their hard work, enthusiasm and commitment to the club. Also to those pupils who continue to help us during lunch breaks and in between club sessions – thank you for all your help watering and tending the garden.

Our latest project involves building a greenhouse using 2 litre plastic bottles to demonstrate sustainability/upcycling, which will also help us to attain the Level 5 award. Thank you to all those who have been bringing them into school. We still need lots more, so please bring them to room 6.

Old and new members are always welcome. Bring your lunch to room 6 or pick up a lunch pass from Mrs Sacre.



Every Wednesday lots of people come to gardening club. We learn a lot about planting and vegetables. We have harvested lots of things like cherry tomatoes, spinach and carrots. Over the summer holiday we grew lots of tomato plants and when we came back after the holiday we had hundreds of tomatoes which we picked and ripened. We gave them to the school kitchen to use in school dinners. Isn't it amazing! We also planted a giant sunflower which gave us so many seeds. Aqib 7M

PE DEPARTMENT

SCHOOL GAMES KIT MARK

Goldington Academy has been awarded the Gold School Games Mark by The Youth Sport Trust. This is the top level of a national award and is awarded in recognition of a school's participation in high quality PE and school sport. To achieve the Gold School Games Mark, Goldington Academy were able to show that during 2017 – 2018, 50% of all pupils had participated in extra-curricular activities. In addition we had taken part in competitive opportunities in 16 different sports both within school, often as house competitions and against other schools. Goldington Academy also had nearly 250 pupils act as leaders to provide activities both within school and for local lower schools.



NETBALL

Netball Club has been really well attended with over 100 girls (and some boys) at training; we have had at least A and B teams for all years.

Year 6

The Year Six Club has been very well attended and we have 4 teams, with all the girls playing at least 2 matches so far. Some great footwork and dodging skills have meant that all 4 teams are

currently undefeated. The club has been supported by Sports leaders from Years Seven and Ten, as well as an ex student who is now at the Sixth Form College.

Year 9 and 10

The Years Nine and Ten netball teams are competing over the term against other schools from across the county. In the first round of matches the girls showed determination and improved their play throughout their games. The Year Nines, in particular have played well, having won all their games so far.

RUGBY

Its been a very busy half term of rugby with the lots of students getting involved. The Year Sevens have just started their district league campaign and have begun with two good victories. We wish them well for the remaining games.

The Year Eights won their district league playing 5, winning 5 and only conceding 3 tries and 20 tries. They have more fixtures still to come after the half term.

The Year Nines/Tens have been training very hard and have their first sets of matches this week - we wish them the best of luck! Year Six Rugby will starting after the half term.

TABLE TENNIS

Goldington boys Years Seven and Eight have been competing in the district table tennis competition with lots of pleasing performances in a competitive field. The boys' A side qualified for the district finals, with the B side just missing out.

STAFF TRAINING DAY—MONDAY 29 OCTOBER 2018

Wednesday 31st October	4.30-8.30 pm	Year Nine Parents' Subject Teacher Consultation Evening
Thursday 1 November		Performance of "Hymns for Robots" at The Place Theatre for Music and Drama GCSE pupils
Sunday 4—Wednesday 7 November		Battle Fields
Wednesday 7 November	7.00 pm	Parents' Forum
Monday 12—Friday 16 November		Anti-bullying week
Monday 12 November		National Recycling Day
Wednesday 14 November		Conscia Jazz workshops with selected pupils in Year Eight
Thursday 15 November		Matinee performance of "Nativity the Musical" at MK Theatre and backstage tour for Arts Awards students
Monday 19—Friday 23 November		Road Safety Week
Friday 16 November		Mufti—Children in Need
Monday 19 November		Act!18 performance at Bedford Modern School
Friday 23 November		Years Nine/Ten drama workshop — The Place Theatre
Monday 26 November		Year Six Private Peaceful
Thursday 29 November		Year Ten Design Technology trip to Jaguar, Solihull
Friday 30 November		Vex robotics (selected pupils)
Friday 30 November		England Netball Match (selected pupils)
Wednesday 5 December		Choir perform at the Christmas Tree festival at St Paul's Church
Thursday 6 December	pm	Swan Lake—Saddlers Wells (selected pupils)
Thursday 6 December	4.15 pm	Informal Concert in Drama Studio. Selected pupils from all years
Friday 7 December		Airbus Discovery (selected pupils)
Monday 10—Friday 14 December		Career Days
Friday 14 December		Children Jumper Day (Save the Children)
Wednesday 19 December		Christmas Lunch
Thursday 20 December — Thursday 3rd January		Christmas holidays
Friday 4 January		Staff training day
Monday 7 January 2019		Start of spring term