

2015-16 PE and Sport Premium Report

The Government is spending over £450 million on improving physical education (PE) and sport for primary age children over the three academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016 and are allocating this extra funding directly to schools. Schools can choose how they use the funding.

1. OUR FUNDING ALLOCATION

For the academic year 2015 to 2016, Goldington Academy received a PE and Sport Premium funding allocation of £9,725. We used £8,175 during the academic year and £1,550 has been carried forward to 2016-17.

Our primary objectives for utilising this funding were to:

- impact on pupils' PE and sport participation and attainment and to help to ensure that all pupils develop healthy lifestyles;
- ensure PE provision throughout the school is consistently good;
- improve our provision of PE and sport and broaden the sporting opportunities and experiences available to all pupils;
- support teachers in delivering consistently good PE lessons;
- develop a love of sport and physical activity.

At Goldington Academy, we have used our allocated funding in the following ways:

- **Staffing - £5,375**

100% of all Year 5 and 6 pupils are taught for two lessons per week by a qualified PE specialist.

- **Support from specialist sports coaches – £1,510**

Children have had access to high quality teaching from specialist sport coaches in Gymnastics, Cricket, Football and Golf. Teachers have the opportunity to develop their teaching and professional knowledge through observing these lessons/sessions and through teaching follow-up lessons.



- **Development of PE and sports equipment – £940**

Children have had access to a broader range of PE and sports equipment which has increased sporting opportunities and experiences and enabled teachers to facilitate quality PE lessons and competitive opportunities. The Academy meets the statutory requirements of the 2014 National Curriculum for PE

- **Purchase of spare PE kit – £125**

Children have had access to high quality teaching as they have had suitable kit to wear for lessons at all times.

- **Update of 15 iPads, specifically used for PE**

Children have access to iPads which have been updated to include apps designed to help improve performance through analysing movement and performance.

- **Support from Bedford and Kempston SSP – £225**

Provision of competitive and networking opportunities. Provision of specialist coaches within lessons and extra-curricular activities.

2. IMPACT OF FUNDING

- **Staffing**

The specialist staffing have allowed for the development of schemes of work that are in line with the National Curriculum 2014. The schemes of work ensure that all Year 5 and 6 pupils have access to a high-quality physical education curriculum that inspires pupils to succeed and excel in competitive sport and other physically-demanding activities. The schemes of work provide opportunities for pupils to become physically confident in a way which supports their health and fitness. They provide opportunities to compete in sport and other activities, build character and help to embed values such as fairness and respect.

During 2015 -16 the schemes of work have been reviewed and developed to deliver National Curriculum subject content, example are given in the table below:

National Curriculum Subject content. Pupils should be taught to:	Schemes of work have been developed in:
Use running, jumping, throwing and catching in isolation and in combination.	Athletics Sports hall Athletics
Play competitive games, modified where appropriate, such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending.	Hockey Netball Football Rugby Cricket Rounders
Develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics.	Gymnastics Sports hall Athletics
Perform dances using a range of movement patterns.	Dance

- **Update of 15 iPads**

100% of Year 5 & 6 pupils have been able to self-assess and peer assess work which has led to them achieving the National Curriculum aim of being able to compare their performances with previous ones and demonstrate improvement to achieve their personal best. Opportunities have been particularly utilised in Gymnastics, Dance and Athletics.

This funding also impacted beneficially on the ability of staff to use the iPads effectively, with a member of staff benefitting from CPD in this area. This CPD was then cascaded to other members of the department. The two full-time specialist PE teachers are now regularly using ICT to impact on teaching and learning across the curriculum.

- **Support from specialist sports coaches**

Extended opportunities were provided for 40 pupils in Gymnastics, 32 pupils in Cricket, 30 pupils in Football and 16 pupils in Golf. This equates to 30% of Year 5 and 6 pupils.

- **Development of PE and sports equipment**

Specialist equipment has been purchased in the following areas:

- Sports Hall Athletics - age appropriate equipment has impacted on the development of skills within this area for all children. It has also impacted on the numbers accessing Sports Hall Athletics as a competitive opportunity. As a result of this funding 25% of Years 5 and 6 pupils have taken part in Sports Hall Athletics at a competitive level.
- Gymnastics – the purchase of equipment has meant that 100% of Years 5 and 6 pupils have been able to use suitable equipment during lesson times. In addition, 30% of pupils have taken part in Gymnastics as an extra-curricular opportunity.
- Hockey - age appropriate equipment has impacted on the development of skills within this area for all children in years 5 and 6. It has also impacted on the numbers accessing Hockey as a competitive opportunity. As a result of this funding 25% of Years 5 and 6 pupils have taken part in Hockey at a competitive level.
- Rounders – additional age appropriate equipment has meant that 100% of Years 5 and 6 have been able to use suitable equipment in this sport during lesson times. 20% of pupils have taken part in Rounders as an extra-curricular competitive opportunity.

- **Pupil Attainment**

Data shows that pupils at the end of KS2 in 2015-16 made good progress – 85% of all pupils met expectations, with 33% of all pupils being judged as Mastered.

End of year data for Year 5 shows the following:

For All Pupils - 87% (target 87%) achieved secured/mastered, with 32% (target 35%) achieving mastered.

PP – 86% (target 94%) achieved secured/mastered, with 25% (target 22%) achieving mastered.

G&T – 100% (target 100%) achieved secured/mastered, with 93% (target 93%) achieving mastered.

SEN – 71% (target 73%) achieved secured/mastered, with 27% (target 31%) achieving mastered.

End of year data for Year 6 shows the following:

For All Pupils - 84% (target 86%) achieved secured/mastered, with 33% (target 35%) achieving mastered.

PP – 81% (target 84%) achieved secured/mastered, with 18% (target 24%) achieving mastered.

G&T – 100% (target 100%) achieved secured/mastered, with 100% (target 100%) achieving mastered.

SEN – 71% (target 77%) achieved secured/mastered, with 31% (target 27%) achieving mastered.

- **Purchase of PE Kit**

Data showed that certain children in years 5 & 6 were regularly missing lessons due to not bringing sufficient kit to school. Data now shows that participation has increased as all children are now able to access the curriculum (and extra-curricular activities) at all times.

- **Support from Bedford and Kempston SSP**

Buying into the local School Sports Partnership (SSP) has allowed two members of staff to attend networking opportunities which have allowed staff to keep up to date on National and local curriculum and sporting developments.

The SSP has also provided competitive opportunities in the following sports for Years 5 and 6 pupils:

Sports hall Athletics, Athletics, Rounders, Boccia, Hockey and Netball