

2017-18 PE and Sport Premium Report

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that they should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

1. OUR FUNDING ALLOCATION

For the academic year 2017 to 2018, Goldington Academy received a PE and Sport Premium funding allocation of £20,020.

The Department for Education states that there are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



At Goldington Academy, we have used our allocated funding in the following ways:

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	
<p>Amount Allocated:</p>	<p>£7,070</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Evidence:</p>
<p>Pupils to gain health and well-being leading to increased happiness and promote attendance at school.</p> <ul style="list-style-type: none"> • 2 hours of high quality PE lessons per week • Regular informal opportunities led by young leaders • Extensive extra-curricular programme to encourage 100% of pupils to access 1 (as a minimum) opportunity therefore surpassing recommendation of 2 hours 30 minutes across the week. 	<ul style="list-style-type: none"> • 100% of all Year 5 and 6 pupils are taught for two lessons per week by a qualified PE specialist. • Extensive extra-curricular programme • 90% of children in Years 5/6 regularly accessed extra-curricular activities
<p>Impact:</p>	
<ul style="list-style-type: none"> ▪ Staffing <p>The specialist staffing have allowed for the continued development of schemes of work that are in line with the National Curriculum 2014. The schemes of work ensure that all Year 5 and 6 pupils have access to a high-quality physical education curriculum that inspires pupils to succeed and excel in competitive sport and other physically-demanding activities. The schemes of work provide opportunities for pupils to become physically literate in a way which supports their health and fitness. They provide opportunities to compete in sport and other activities, build character and help to embed values such as fairness and respect. The schemes of work also ensure equality in experiencing the curriculum regardless of the teacher.</p> <p>During 2017 -18 the schemes of work have been reviewed and developed to deliver National Curriculum subject content.</p>	

National Curriculum Subject content. Pupils should be taught to:	Schemes of work have been developed in:
Use running, jumping, throwing and catching in isolation and in combination.	Athletics Sports hall Athletics
Play competitive games, modified where appropriate, such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending.	Badminton Handball
Develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics.	Sports hall Athletics Parkour
Perform dances using a range of movement patterns.	Dance

▪ **Purchase of PE Kit**

Data showed that certain children in years 5 & 6 were regularly missing lessons due to not bringing sufficient kit to school. Data now shows that participation has increased as all children are now able to access the curriculum (and extra-curricular activities) at all times.

▪ **Pupil Attainment**

Data shows that pupils at the end of KS2 in 2017-18 made 3.1 APS progress points throughout the year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Amount Allocated:	£200
School focus with clarity on intended impact on pupils:	Evidence:
Celebration of PE department and its activities across the school and wider school. Active learning within lessons	<ul style="list-style-type: none"> • Newsletter • Website • Medals/rewards to celebrate achievement in PE • Staff CPD session on Active Learning • All subjects to be encouraged to include active learning lessons within schemes of work
Impact:	
Pupils are enthused to participate in PE and share their success with others. Pupils are proud of their success and are happy to celebrate it.	

Pupils regularly writing match reports which are shared with their peers, thus developing their literacy skills, in addition to their physical skills. This also raises the impact of the subject.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Amount Allocated:	£1,400
School focus with clarity on intended impact on pupils:	Evidence:
Access to high quality teaching and therefore experience greater success/improvement/enjoyment CPD for staff as identified by staff audit	<ul style="list-style-type: none"> • Teachers have the opportunity to develop their teaching and professional knowledge through observing each other/coaches and through teaching follow-up lessons. • Team teaching/mentoring for staff as identified by staff audit
Impact:	
100%of Year 5 and 6 pupils are well taught by all PE staff, with all lessons observed either showing good or outstanding features.	
Staff are able to offer a wider range of high quality and safe activities in the future, thus maintaining the impact of the funding.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Amount Allocated:	£9,650
School focus with clarity on intended impact on pupils:	Evidence:
<p>Additional achievements: Pupils to have a wider experience of physical activities on offer and therefore participation and health and well-being to be increased.</p>	<ul style="list-style-type: none"> • Children have had access to a broader range of PE and sports equipment which has increased sporting opportunities and experiences and enabled teachers to facilitate quality PE lessons and competitive opportunities. The Academy meets the statutory requirements of the 2014 National Curriculum for PE • Specialist sports coaches delivered activities not able to be delivered by existing school staff – Handball, Gymnastics, Parkour, Cricket
Impact:	
<p>Specialist equipment has been purchased in the following areas:</p> <ul style="list-style-type: none"> ▪ Parkour/Gymnastics – the purchase of additional equipment has meant that 100% of Years 5 and 6 pupils have been able to use suitable equipment during lesson times. In addition, 40% of pupils have taken part in Gymnastics and Parkour as an extra-curricular opportunities. ▪ Athletics - age appropriate equipment has impacted on the development of skills within this area for all children. It has also impacted on the numbers accessing Sports Hall Athletics as a competitive opportunity. As a result of this funding 100% of Years 5 and 6 pupils have taken part in Sports Hall Athletics at either a Level One or Two Competition. ▪ Handball/Badminton/Cricket/Rounders - age appropriate equipment has impacted on the development of skills within this area for all children in years 5 and 6. It has enabled 100% of Year 5 and 6s to access both sports both within the curriculum and as extra-curricular activities. <p>Support from specialist sports coaches</p> <p>Extended opportunities were provided for 30 pupils in Gymnastics, 32 pupils in Cricket, 30 pupils in Parkour and 35 pupils in Handball. This equates to 40% of Year 5 and 6 pupils.</p>	

Key indicator 5: Increased participation in competitive sport

Amount Allocated:	£400
School focus with clarity on intended impact on pupils:	Evidence:
Development of intra (level 1) and inter (level 2) school competitive opportunities in order to increase confidence, self-esteem, health and well-being and enjoyment of pupils	Level 1 competitions in – Rounders, Netball, Football, Gymnastics, Dance, Sports hall athletics and Athletics ran within school Level 2 Competitions entered in – Football, Rugby, Netball, Hockey, Sportshall Athletics, Athletics, Rounders, Cricket, Badminton, Tennis
Impact:	
All pupils to experience competitive opportunities at level 1 A minimum of 50% pupils to experienced competitive opportunities at level 2 Both ensuring pupils have opportunity to experienced competition at an appropriate level, thus ensuring confidence is gained and enjoyment of appropriate competition is achieved.	