

## 2014-15 PE and Sport Premium Report

The Government is spending over £450 million on improving physical education (PE) and sport for primary age children over the three academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016 and are allocating this extra funding directly to schools. Schools can choose how they use the funding.

### 1. OUR FUNDING ALLOCATION

For the academic year 2014 to 2015, Goldington Academy received a PE and Sport Premium funding allocation of £9,710. We also brought forward £2,350 from the previous year, giving a total budget for the year of £12,060.

**Our primary objectives for utilising this funding were to:**

- impact on pupils' PE and sport participation and attainment and to help to ensure that all pupils develop healthy lifestyles;
- ensure PE provision throughout the school is consistently good;
- improve our provision of PE and sport and broaden the sporting opportunities and experiences available to all pupils;
- support teachers in delivering consistently good PE lessons;
- develop a love of sport and physical activity.

**At Goldington Academy, we have used our allocated funding in the following ways:**

#### ▪ Staffing - £4,710

100% of all Year 5 and 6 pupils are taught for one lesson per week by a qualified PE specialist and 75% of all Year 5 and 6 pupils are taught for two lessons per week by a qualified PE specialist.

#### ▪ Purchase/Storage/Set-up of 15 iPads - £5,655

Children have access to ICT to support self and peer analysis in order to develop high quality outcomes within PE lessons and extra-curricular activities.

#### ▪ Support from specialist sports coaches – £900

Children have had access to high quality teaching from specialist sport coaches in Gymnastics, Cricket, Football and Golf. Teachers have the opportunity to develop their teaching and professional knowledge through observing these lessons/sessions and through teaching follow-up lessons.

- **Development of PE and sports equipment – £450**

Children have had access to a broader range of PE and sports equipment which has increased sporting opportunities and experiences and enabled teachers to facilitate quality PE lessons and competitive opportunities. The Academy meets the statutory requirements of the 2014 National Curriculum for PE

- **Support from Bedford and Kempston SSP – £350**

Provision of CPD, competitive and networking opportunities. Additional provision of specialist coaches.

## 2. IMPACT OF FUNDING

- **Staffing**

The specialist staffing have allowed for the development of schemes of work that are in line with the National Curriculum 2014. The schemes of work ensure that all Year 5 and 6 pupils have access to a high-quality physical education curriculum that inspires pupils to succeed and excel in competitive sport and other physically-demanding activities. The schemes of work provide opportunities for pupils to become physically confident in a way which supports their health and fitness. They provide opportunities to compete in sport and other activities, build character and help to embed values such as fairness and respect.

During 2014 -15 the schemes of work have been developed to deliver National Curriculum subject content, example are given in the table below:

<b>National Curriculum Subject content. Pupils should be taught to:</b>	<b>Schemes of work have been developed in:</b>
Use running, jumping, throwing and catching in isolation and in combination.	Athletics Sports hall Athletics
Play competitive games, modified where appropriate, such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending.	Hockey Netball Football Rugby Cricket Rounders
Develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics.	Gymnastics Sports hall Athletics
Perform dances using a range of movement patterns.	Dance

- **Purchase of 15 iPads**

100% of Year 5 & 6 pupils have been able to self-assess their work which has led to them achieving the National Curriculum aim of being able to compare their performances with previous ones and demonstrate improvement to achieve their personal best. Opportunities have been particularly utilised in Gymnastics, Dance and Athletics.

This funding also impacted beneficially on the ability of staff to use the iPads effectively, with a member of staff benefitting from CPD in this area. This CPD was then cascaded to other members of the department. The two full-time specialist PE teachers are now regularly using ICT to impact on teaching and learning across the curriculum.

- **Support from specialist sports coaches**

Extended opportunities were provided for 26 pupils in Gymnastics, 32 pupils in Cricket, 16 pupils in Football and 16 pupils in Golf. This equates to 25% of Year 5 and 6 pupils.

- **Development of PE and sports equipment**

Specialist equipment has been purchased in the following areas:

- Hockey - age appropriate equipment has impacted on the numbers accessing Hockey as a competitive opportunity. As a result of this funding 20% of Years 5 and 6 pupils have been able to take part in Hockey at a competitive level.
- Netball – the purchase of age appropriate equipment has meant that 50% of Years 5 and 6 pupils have been able to use suitable equipment in this sport during lesson times. In addition, 14% of pupils have been able to take part in Netball as an extra-curricular opportunity, including entering into competitions, an increase from 7% of pupils from 2013 -14.
- Rounders – acquisition of age appropriate equipment has meant that 50% of Years 5 and 6 have been able to use suitable equipment in this sport during lesson times. 15% of pupils have been able to take part in Rounders as an extra-curricular competitive opportunity, an increase of 7% of pupils from 2013 -14.

- **Pupil Attainment**

Data shows that currently 48 % of Year 5 pupils and 38% of Year 6 pupils have achieved their targeted level already and 51% of Year 5 pupils and 60% of Year 6 pupils have made at least 1 sub-level progress and are on track to achieve their targeted level by the end of the academic year.

- **Support from Bedford and Kempston SSP**

Buying into the local School Sports Partnership (SSP) has impacted on CPD, with two members of staff receiving specialist Gymnastics training and one colleague receiving specialist Athletics training. This CPD was then cascaded to other members of the department. Two members of staff have also attended networking opportunities which have allowed staff to keep up to date on National and local curriculum and sporting developments.

The SSP has also provided competitive opportunities in the following sports for Years 5 and 6 pupils:

Sports hall Athletics, Athletics, Rounders, Boccia, Hockey