

Pupil premium strategy statement

1. Summary information					
School	Goldington Academy				
Academic Year	2017/18	Total PP budget	£158,000	Date of most recent PP Review	July 2017
Total number of pupils	733	Number of pupils eligible for PP	144	Date for next internal review of this strategy	July 2018

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	35 %	67 %
% meeting national expectation in reading	43 %	76 %
% meeting national expectation in writing	57 %	84 %
% meeting national expectation in GPS	70 %	82 %
% meeting national expectation in maths	51%	80 %
Average Points Progress (Year 5 – Year 8) in reading, writing and maths	14.2	13.96 (all pupils GA)
Average Points Progress (Year 5-8) science	15.7	14.3 (all pupils GA)
Attendance	94.05%	96% (all pupils GA)

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Literacy skills entering Year 5 are lower for pupils eligible for PP than for other pupils, which prevents them from making good progress in Year 6.
B.	Attainment for high ability pupils who are eligible for PP is lower than attainment for other high ability pupils in Key Stage 2.
C.	Behaviour issues for a small group of Pupil Premium students are having a detrimental effect on their academic progress.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance for pupils eligible for PP is lower than for the whole school.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve attainment for Key Stage 2 SAT results	57% meeting national expectation in reading, writing and maths
B.	Average Points Progress (Year 5-8) in reading, writing and maths	14.47
C.	Average Points Progress (Year 5-8) science	16.0
D.	Reduce Behaviour/ Exclusions	6 fixed term exclusions/0 permanent exclusions
E.	Improve attendance for PP students	95% attendance
F.	Improving engagement of families	Attendance at parents' evenings 48%
G.	Extending opportunities	All Pupil Premium students to engage in extra-curricular activities.

5. Planned expenditure					
Academic year		2017/18			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A,B,C,D	Quality first teaching which sets high aspirations for pupils.	Sutton Trust 2011 Ofsted (2014)	High expectations at interview. Rigorous monitoring of teaching and learning including lesson observations, book monitoring, learning walks and pupil voice.	FG/JR	July 2018
A,B	Small group English and maths interventions	Education Endowment Foundation	Under-performing students identified. Interventions with specialist English and maths teachers. Progress monitored on SIMs	JR	Termly
A,B	Whole school CPD	DfE	Quality CPD to support all teachers, with a particular focus on NQTs	JR	July 2018
C,D	Designated staff to offer social and emotional support	NFER	Monitor attendance	WA/SS	July 2018
D	Quick response to non-attendance	NFER	Monitor attendance	WA and HoY	July 2018

Total budgeted cost					£140,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
F	Fund PP students on a variety of enrichment activities (trips and visits)	Education Endowment Foundation (arts and sports participation)	Rich extra-curricular provision. Curriculum leaders bid for funding for PP students. Participation is monitored.	AS/JR	July 2018
A,B	Purchase of revision materials to support interventions	Education Endowment Foundation	Interventions led by specialist English and maths teachers	JR	Termly
A,B,D	Under-performing pupils invited to Risers and offered a free breakfast	NFER	Register taken.	MW/JR	Termly
A, B	Purchase personalised support materials for Year 9 pupils.	Education Endowment Foundations (homework (secondary))	CL to identify key support materials. Each child to be given a budget.	JR	July 2018
F	Subsidise the cost of peripatetic music lessons	Instrumental training helps to develop the brain, regardless of musical ability. (Harvard Medical School)	Quality peripatetic teachers	TL/JR	July 2018
A,B,	Beanstalk reading support	Meeting individual learning needs (weak literacy skills) Ofsted: The Pupil Premium (2014)	Externally monitored	HT	July 2018
A, B, D	Guided reading support with LSAs before school	Meeting individual learning needs (weak literacy skills) Ofsted; The Pupil Premium (2014)	Monitoring and tracking data to identify under-performing pupils. Train LSAs	JR/SR	Termly
A,B	Small group English and maths interventions provided by external tutors	Education Endowment Foundations	Monitoring and tracking data to identify under-performing pupils.	JR Tutors	Termly
Total budgeted cost					£17,000

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
E	Engage with families through texts, posted letters and phone calls.	EEF	Monitoring parental engagement at key events (e.g. parents' evenings, information evenings etc.)	JR	July 2018
A,B, C, D	Offer personalised incentives for key under-achieving pupils	Short term motivation for students	Monitoring and tracking data and responding to evidence	JR	Ongoing
B	Invite more able pupil premium students to lunchtime extension programmes	Sutton Trust Stretch and challenge for the more able	Attendance at lunchtime sessions	JR/SLT/CL	July 2018
Total budgeted cost					£1000
6. Review of expenditure					
Previous Academic Year					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned	Cost	
55% at expected standard in reading writing and maths (KS2 SATs)	Enhanced staffing	Attainment in reading, writing and maths improved by 10% (2016-2017) and the gap between Pupil Premium and Non-Pupil-Premium also closed by 9%.	It remains critical to have the best teachers (Subject specialists in English/Maths/Primary) teaching the children and recruitment/retention of these remains a priority. Enhanced staffing to ensure small groups that benefit PP students need and will be retained. We will again be increasing the Teaching groups in Years 5 and 6 to support this.	£135,325	
ii. Targeted support					
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned	Cost	
55% at expected standard in reading writing and maths (KS2 SATs)	1:1, 1:2 or small group tuition in English and/or maths for all Pupil Premium children who were under-achieving	Percentage of pupils eligible for PP achieving expected level in reading increased from 39% to 48%. Percentage of pupils eligible for PP achieving expected level in maths increased from 45% to 50%.	In house intervention by specialist teachers is more effective than external tutors who aren't as familiar with the pupils or the National Curriculum. Small group intervention is as effective as 1:1,1:2 and more cost effective.	£11,606	

	Purchase of revision guides for SATs	As above.	Books were often lost at home and would be more effective used in school.	£630
95.5% attendance	Risers Club	Risers improves the attendance of those who participate. Homework tasks are supported during Risers, therefore increasing the quality and quantity of homework submitted (evidenced by SMHW).	Risers benefits those who do attend, but more pupils could attend. Risers needs to be measured against attainment and progress.	£1958
Widen the life experiences of pupil premium children	Subsidised music lessons	Increased in self-esteem.	Being involved in the wider school life helps to build friendships, increase self-esteem and create a senses of purpose.	£975
	Creative learning opportunities and extra-curricular trips.			£1665

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned	Cost
Support the social and emotional development of Pupil Premium students.	Relate	Pupils – both PP eligible and non-PP eligible benefitted emotionally from tailored support.	A relatively small number of students were supported by Relate.	£5000
95.5% attendance	Free breakfast initiative	Minimal impact on attendance.	Not effective in raising attendance.	£90
	Improving ICT provision for PP/LAC students	Targeted support for LAC requiring additional support over and above that provided routinely		£3,539
Ensure Pupil Premium pupils are not held back by lack of resources. Increase self-esteem.	Providing basic equipment (e.g. uniform and basic equipment)	Pupils ready to learn.	PP Champion to have overall responsibility for equipment provision (e.g. ties, pencil cases). Form tutors encouraged to monitor PP eligible students on a daily basis.	£90

7. Additional detail

Pupils achieve well at Goldington Academy. Since the previous inspection overall standards of attainment have risen in line with national expectations. Moreover, gaps between the achievement of disadvantaged pupils and their classmates for the majority of pupils are closing rapidly. Although published results suggest that the progress that pupils make in key stage 2 is not good, this information does not take into account pupils' starting points when they join the school in Year 5. This does not mean we can't improve and enhance the outcomes for disadvantaged children because we can but just looking at KS2 progress/attainment for this group of pupils gives a misleading picture.