

HOLOCAUST SURVIVOR VISIT



As part of their ongoing work with the Anne Frank Trust, pupils in Year Eight and Year Ten were privileged to be visited by Holocaust survivor Eva Clarke on Thursday 20 June. Eva gave a very profound talk to the pupils about her family's experiences as Jewish prisoners during the Second World War in Nazi occupied Europe. Pupils were captivated by Eva's talk and this was an experience that they will certainly never forget. The school's Anne Frank Ambassadors are more determined than ever to continue their work spreading messages of tolerance and anti-prejudice within the school and the wider community.

Val Ross from The Anne Frank Trust said: *"Today I was much attuned to the students' emotional reactions. The hardest part was the horrific realisation at the deepest level of the children who were victims of Nazi hatred and savagery, children, young people like those who sat before me. Eva and I both reflected on the way home about the deep respect her testimony was shown by pupils and staff at Goldington Academy"*.

I would like to thank all pupils for the level of maturity and respect with which they listened to Eva's harrowing story; it was difficult to listen to the tragedies that people faced. A special thank you to Daniel Foster for introducing Eva at the start of the assembly. **Mr Atkinson**

PRINCIPAL'S INTRODUCTION

Dear Parents/Carers

What an incredible year 2018-19 has been!

In recent days I have had the privilege of attending our production of "Into the Woods" at The Place, enjoyed a splendid Summer Concert involving our musicians at the University and marvelled at the athletics prowess of our athletes at our annual Sports Day. Five splendid awards evenings and fabulous trips to Blue Peris and CERN have also been highlights of the last month, as have tennis victories, cricket finals and Duke of Edinburgh. I want to put on record my sincere thanks to all my staff involved with these initiatives.



In our final year of delivering key stage 2 SATs we had outstanding results that significantly surpassed National averages in all areas. Again, thanks to everybody involved but in particular Mrs Ross who oversaw and co-ordinated this success. The results are published elsewhere in this newsletter.

As you know Goldington Academy has been blessed with a £7 million investment from the DfE and that work begins this summer. At the end of the project, your child will have the benefits of a state-of-the-art IT infrastructure, an upgraded heating system, and energy efficient LED lighting. In addition, there will be a number of internal refurbishments, for example replacing the flooring in parts of the school.

I would like to take this opportunity to say goodbye and to thank Mrs Trewby for all her hard work over the past six years at Goldington Academy. We wish her every success at her new school.

Finally to the summer holidays. Please keep your child active and take educational opportunities whenever they may occur. Most of all, keep safe. We are very much looking forward to welcoming your child back on Wednesday 4 September.

To all our families, I would like to wish you a very restful and enjoyable summer.

Best wishes.



ANOTHER FANTASTIC YEAR FOR GOLDINGTON ACADEMY



Music Mark Partnership Award



Sporting school of the year



Artsmark Gold Award



Maths Feast Success



Duke of Edinburgh



Master Class in Bhaji Making!

GOVERNING BODY

There are currently vacancies for parent governors and we are interested in appointing enthusiastic, committed individuals to take up these roles.

Becoming a governor provides an excellent opportunity to learn more about the detailed workings of the school. As a result, the governing body can effectively provide the necessary levels of support and challenge, thus ensuring our children receive the best experiences possible. It is an interesting, stimulating and rewarding role and we hope that parents will feel encouraged to put themselves forward.

Being a school governor means being committed to giving time and energy to the role. Governors are asked to take part in regular meetings, read papers in advance of meetings and find out about the issues being discussed. As well as full governing board meetings, held twice a term, you may well attend committee meetings to look at issues like pupil performance, the curriculum, staffing, finance and premises. Meetings are usually held on a Thursday at 6:30pm. There is the expectation that governors will attend training to help them understand and develop in their role.

If you would like an informal chat about what being a governor means, please contact Paul Hymers (Interim Chair of Governors) hymersp@goldington.beds.sch.uk

ATTENDANCE FIGURES

Dear Parents/Carers,

This year our overall attendance percentage was 96.3%! Although slightly lower than our target, we are very proud of this as it puts us in line with national averages for primary school attendance and 1.5% above national averages for secondary school attendance.

Well done to the parents and students for making this happen. We hope that those students who received 100% attendance enjoyed the pizza party in the last week! Have a great summer.

The numbers below are for services which could help you should you have any worries or concerns at any time.

Bedfordshire Police HQ (non emergency) - 01234 841212

NSPCC - 0808 800 5000 (24 hour helpline)

MASH team (safeguarding) - 01234 718700 (office hours) or ring 0300 300 8123 (out of hours).

In an immediate emergency always dial 999.

AWARDS EVENING

It is always a pleasure to attend each of our five awards evenings. We are extremely fortunate that at Goldington Academy the good behaviour, high academic achievement and individual student effort presents us with a huge pool of talent from which to select our winners. It is always a real challenge for the teachers to narrow it down to the final nominations.

On the night, awards are given for academic effort and achievement in each subject area, with additional awards being presented for anti-bullying; contribution to the wider school and the form group; sportsman and sportswoman of the year; arts award; outstanding achievement; Head of Year award and the Principal's award.

Congratulations to each and every pupil who received a nomination and in particular to the following pupils who won the coveted Principal's Award: Samuel, Freya, Daisy, Lucy and Alfie.

Mrs Ross



UNIVERSITY TASTER DAY

This academic year, we have taken full advantage of our proximity to the University of Bedford and have worked closely with them on a number of individual and group projects, some of which include:

- ⇒ Subject mentoring between our older pupils and students from the University
- ⇒ Mindfulness workshops
- ⇒ University taster days
- ⇒ Use of the Sports Science and Dance facilities

We will build on this excellent relationship which enables us to broaden your child's horizons and inspire them for the future.

Mrs Ross



CREATIVE ARTS

Goldington Academy @GoldingtonAcad · Jun 18
Promoting public artwork #artsutahchallenge



Goldington Academy @GoldingtonAcad · 21 March · G
Very proud to announce our ArtShare Gold award! With our students' hard work and the arts at Goldington Academy and without the team in front and behind the scenes, we could not have achieved this. Well done to all our students and staff who made this possible. #ArtsShareGold



Goldington Academy is at University of Bedfordshire Education Studies Department Alumni.
Published by GoldingtonAcad · 10 March · Bedford · G

Wonderful day with our very talented dancers at a dance. We enjoyed some fantastic workshops throughout the day, and finished with an outstanding performance. We are very proud of you.



Goldington Academy @GoldingtonAcad · Apr 1
Our Yr 10 students are working hard to set up their ArtShare event for @ArtsAward. Huge thanks to @hannah_delaney and @uniofbeds



Goldington Academy @GoldingtonAcad · May 23
Waiting in anticipation for our exciting chamber music day. Thank you @BedfordSchool for offering this wonderful opportunity.



Goldington Academy @GoldingtonAcad · Mar 21
Goldington Academy receiving the prestigious Music Mark Award at Bedford School



Goldington Academy @GoldingtonAcad · Jun 10
Creative tasks for Fluid in flight. Great energy from Y7 & Y8 dancers. #motus



Goldington Academy @GoldingtonAcad · 5 Dec 2018
Enjoying the wonderful Christmas trees at St Paul's Church. Our Choir sang beautifully. #The Christmas Tree Festival



Goldington Academy @GoldingtonAcad · 8 Oct 2018
Congratulations to these students who passed their @ArtsAward Bronze.



CREATIVE ARTS

Goldington Academy @GoldingtonAcad · Mar 20
More talent from our young GA illustrators



Goldington Academy
Published by Goldington Ac [7] · 8 February · G

Further recognition of our talented children and excellent staff as the Times and Citizen report on our receiving the Artsmark Gold Award! Click the link to see the full article:
<https://www.bedfordtoday.co.uk/.../celebrations-for-all-at-go...>



BEDFORDTODAY.CO.UK
Celebrations for all at Goldington Academy on arts award
Pupils and staff at Goldington Academy in Bedford are celebrating after...

Goldington Academy @GoldingtonAcad · Mar 11
Congratulations to all Goldington Academy students who took part in the Bedfordshire Festival of Music, Speech and Drama.



Goldington Academy @GoldingtonAcad · Feb 27
Only a few minutes left before it starts. Looking forward to a great night celebrating young musical achievement and enjoyment.



Goldington Academy
Published by Goldington Ac [7] · 22 March · G

Thank you to The Hills music department for coming to join us for our Strings in Spring event last week. It was lovely to see the different age groups working together and sharing their musical achievements. We look forward to future collaborations.



Goldington Academy @GoldingtonAcad · Mar 27
Sound check going well. Looking forward to performing tonight at The Stables for the Bedfordshire Battle of the Bands.



Goldington Academy is at Milton Keynes Theatre.
Published by Goldington Arts [7] · 15 November 2018 · Milton Keynes · G

Arts Award Bronze and Silver pupils enjoyed a backstage tour of MK theatre, a discussion facilitated by the fantastic MK gallery and a matinee performance of Nativity all in one day! We're really excited for Goldington Academy's cultural journey and impact- our pupils are the next generation of artists! Watch this space!

CREATIVE ARTS

JUMP START '19 THE VENUE, MK

Our gifted Dance Academy had the opportunity to perform at JUMP START'19, run by MOTUS dance last term. This was another fantastic chance to perform their piece which was created for the U:Dance festival earlier in the year. Our piece was selected to be part of the platform, along with 15 other regional dance groups, to create a one-off evening of dance, celebrating regional dance excellence.

The day gave our dancers time to enjoy the performance, without the pressure they felt during the U:Dance festival, as well as seeing other regional performances.

The performance was photographed by a professional photographer, capturing the dance talent at Goldington.



pictures taken by Jane Russell



OAKWAY RESIDENTIAL CARE HOME VISIT



This term a selection of dancers, some of whom were part of last year's 'Generations Dancing' project, visited the residents at Oakway residential home. We participated in their weekly dance class, run by the fantastic Sadie Hunt from the University of Bedfordshire, before sharing a few snippets of our own work. The residents loved meeting our students. Pupils were thrilled to see the residents and reminisce about the project. This visit is the beginning of the legacy work from the 'Generations Dancing' project. We aim to continue to build on the connections made with the wider community and merge the generations through a mutual interest in dance.

CREATIVE ARTS

FLUID IN FLIGHT 8 July MK Theatre

The dance department are very proud to be part of 'Fluid in Flight'. MOTUS, a dance charity, have been working for the past two years to bring together 20 schools and professional choreographers to develop original work to be performed at Milton Keynes Theatre. The professional choreographer and dance artist, Helen Parlor, spent 3 days working with 25 Year Seven and Year Eight students creating a piece based on 'journeys'. Helen has been exceptional and has really pushed the students to go beyond their comfort zones. The piece is energetic, dramatic and complex and we thoroughly enjoyed showcasing our students' talents.



"It was a unique experience and it was nice working with new people".

"While exhausting, it was an amazing opportunity and I am glad I got to experience it".

THE 4 MINUTE FILM CHALLENGE



Students from Goldington Academy were invited to take part in a national competition run by Culture Street UK in order to promote public sculpture around the UK. The Two Faces sculpture in Bedford town, sculpted by Rick Kirby, seemed the perfect piece to discuss. Representing Bedford's rich history in lace and brickmaking plus the cultural diversity of the town, the Two Faces creates a bold statement conceptually as well as physically. Pupils researched the sculpture and realised it is a debatable piece. Online comments suggested that many locals did not like it. We sought to change people's perceptions by helping them to understand more about the piece. The team interviewed members of the public to hear their thoughts.

CREATIVE ARTS

SUMMER CONCERT

We had another lovely July evening for our Summer Concert this year, which always helps to promote a warm, relaxed and positive atmosphere. This, combined with the professional feel of the University Theatre, is a fabulous setting for our annual showcase of the amazing talent we have in the school.

It has to be said that the children were astonishing: producing performances of great maturity, musicality and flair. Many members of the audience commented on the quality as well as the wide variety of items which covered a diverse range of musical genres. The young performers were confident, accomplished and seemed to be really enjoying the occasion.

Some refreshments were on offer during the interval and families were able to admire some very impressive art work from some of our Year Eight and Nine students.

I would like to take this opportunity to thank our brilliant peripatetic music teachers for all the amazing work they do with our students as well as the creative arts team and wider staff for their fantastic support, without which events like this would not be able to happen.

Mrs Lodder



CREATIVE ARTS

CHOIR PERFORM AT BEDFORDSHIRE VOICES

Bedfordshire Voices is a combined schools event organised by the Bedford Music Hubs to offer young singers in our community the chance to work with some inspirational singers, to experience singing in a massed ensemble and to perform in the wonderful Great Hall at Bedford School.

Our choir had the enormous privilege of working with VOCES8 (an internationally acclaimed A cappella group) as part of this experience. They were treated to workshops developing vocal technique and were given some coaching on a song they were to perform as part of the celebration concert.



During the concert, the choir performed brilliantly and received a wealth of compliments on their confident and accomplished performance. They really were a credit to the school.

TERM DATES 2019

Autumn Term 2019	
School Closed – Staff Training Day (1)	Monday 2 September 2019
School Closed – Staff Training Day (2)	Tuesday 3 September 2019
Start of Term	Wednesday 4 September 2019
School Closed – Staff Training Day (3)	Friday 18 October 2019
Half Term	Monday 21 to Friday 25 October 2019
Last day of term	Friday 20 December 2019
Spring Term 2020	
Start of Term	Monday 6 January 2020
Half Term	Monday 17 to Friday 21 February 2020
Last day of term	Friday 3 April 2020
Summer Term 2020	
Start of Term	Tuesday 21 April 2020
School Closed – Bank Holiday	Monday 4 May 2020
Half Term	Monday 25 May to Friday 29 May 2020
Last day of term	Friday 17 July 2020

HUMANITIES — HISTORY

YEAR SIX HISTORY BREAKFAST WORKSHOP

On Thursday 4 July a group of twenty-five Year Six students took part in a workshop linked to our study unit of World War Two.

Six small groups of students were each assigned a role from the war, which included Winston Churchill, a land girl, a code breaker, a member of the WVS, an ARP warden and a member of the Home Guard. Over a delicious breakfast provided by the team in the kitchen, each group planned a speech in order to convince the rest of the students how valuable they were in Britain's war effort.

At the end of the planning time each group presented their speech before a vote was taken to see which character should be voted out of a rapidly-descending hot air balloon in order to let others live. The first character voted out was the land girl, with the ultimate winner, the character who received the most votes for being most convincing, being Winston Churchill himself.

Overall we had a great time and it definitely strengthened our learning within the history curriculum. **Mary**

IMPERIAL WAR MUSEUM



On Wednesday 26 June, 49 Year Nine students went to the Imperial War Museum, London, on a GCSE history trip. Once there, we divided into groups and travelled around the museum looking at different exhibitions related to World War One, World War Two, the Cold War and conflict in the modern world. It was really interesting looking at the exhibits, such as a metal window frame from 9/11 and all of the vehicles from submarines to massive tanks that were used in the world wars. There were also guns, bombs, vehicles, outfits and more from some of the most iconic of battles from the conflicts. In addition to the four floors of exhibitions, there was also a separate room dedicated to individual soldiers from the wars and the medals of honour they received. During the day we learnt a lot from the museum, which made for a really enjoyable experience.

Jake, Year Nine GCSE historian

HUMANITIES — GEOGRAPHY

It has been a busy and exciting year for our geographers and here are just a few highlights. Our Year Six geographers investigated the school grounds to determine if Goldington Academy had a microclimate. Using geographical theory, anemometers and their own predictions, they discovered that it did! Below are some of them in action.



Our Year Seven geographers also explored the school grounds to investigate how infiltration varied between four sites around school. Some of them also took part in 'a make or bake it' homework about river landforms and the pictures below demonstrate the wonderful creative talents of our young geographers.



Year Seven work



Year Seven work

The highlight for the Year Eight geographers was their self-directed learning assignment about the Frozen Planet. It was through this assignment that Year Eight devised their own research question about their chosen aspect of our Frozen Planet and set about answering it in their own way, using geographical skills such as critical thinking, research and presentation. Their questions were evaluative and varied and included content about cryogenics, Russia and the North Pole, sustainability of Antarctica, animal adaptations in cold climates and the impacts of climate change on a range of scales and places such as Disko Island in Greenland. Some students even made videos; future journalists and film directors in the making!



Year Eight work

HUMANITIES — GEOGRAPHY

Our Year Nine geographers have been working very hard studying all about the physical world by exploring natural hazards such as tectonics and climatic weather. They have also investigated small-scale ecosystems around the school grounds looking at food chains and interdependence. The picture shows some of their great book work! Next term will see them explore their geography further afield. Well done to all Year Nine geographers for working hard to become GCSE Geographers!



Finally the highlight for our Year Ten geographers was exploring coastal processes along a stretch of Sheringham's beach. The students used a range of field equipment to investigate how beach characteristics changed along the beach at Sheringham in accordance to geographical theory. We even enjoyed fish and chips by the sea! The pictures below show some of them in action.



LOVING LANGUAGES, LOVING PHYSICS!

International Space Challenge at RAF Wittering Year Ten

On 27 June, we were given the amazing opportunity at RAF Wittering to have a unique day full of science and languages!

Having been introduced to some key personnel of the RAF who use a foreign language in their work, we started off the competitions by doing a fun quiz testing our knowledge of space. Then it was time for our main activity! We were to design and build a small-scale model of a space hotel. This was really interesting as not only did we have to be careful about safety measures, cost effectiveness and many other factors of our space hotel, but we also had to buy all of our supplies in French!



We finished the day giving a presentation (in French) to the RAF about our hotel and explaining the engineering behind it. Although we were very nervous about this, Miss Dickens said we all did VERY well and coped with the panel's French questions very well too!

For me, however, the best part was learning the Russian alphabet in a Russian taster session! It really does show that learning a language can take you just about anywhere – even into space! Year 10 scientific linguists

SUMMER 2020 EXTERNAL EXAMINATIONS TIMETABLE

Exam date	Morning		Afternoon	
	Subject	Component	Subject	Component
05/02/2020	Travel and tourism	Influences on Global Travel & Tourism		
11/05/2020	Computer Science	Computer Science: Component 1	Religious Studies	RS A: Paper 1
12/05/2020	French	French: Paper 1 (listening) & 3 (reading)	Science (Biology)	Science (Biology) Paper 1
13/05/2020	English Literature	Eng Literature: Paper 1	Physical Education	PE: Paper 1
14/05/2020	Science (Chemistry)	Science (Chemistry) Paper 1	Computer Science	Computer Science: Component 2
15/05/2020	French	French: Paper 4 (writing)	Physical Education	PE: Paper 2
18/05/2020	Geography	Geography: Paper1	Drama	Drama: Component 3
19/05/2020	Mathematics	Mathematics Paper 1: Non-Calculator	Religious Studies	RS A: Paper 2
20/05/2020	Spanish	Spanish: Paper 1 (listening) & 3 (reading)	Science (Physics)	Science (Physics) Paper 1
21/05/2020	English Literature	Eng Literature: Paper 2	Business	Business 1
22/05/2020			Design Technology	Design Technology
01/06/2020	History	History: Paper 1	Science (Biology)	Science (Biology) Paper 2
02/06/2020	English language	English Language: Paper 1	Business	Business 2
03/06/2020	Spanish	Spanish: Paper 4 (writing)	Geography	Geography: Paper 2
04/06/2020	Mathematics	Mathematics Paper 2: Calculator	History	History: Paper 2
05/06/2020	English language	English Language: Paper 2		
08/06/2020	Mathematics	Mathematics Paper 3: Calculator		
09/06/2020			Music	Music: Listening and appraising
10/06/2020			Science (Chemistry)	Science (Chemistry) Paper 2
11/06/2020	Geography	Geography: Paper 3	Dance	Dance
12/06/2020	Science (Physics)	Science (Physics) Paper 2		
15/06/2020			Cert in further maths:	Paper 1
18/06/2020	Cert in further maths	Paper 2		
24/06/2019	Contingency day			

This is the timetable for Year Eleven external exams during the summer of 2020. These dates are set by the Awarding Bodies and therefore cannot be changed.

Please note that there is a contingency day on 24 June 2020. Every Year Eleven student must remain available until this date. Therefore please do not book holidays to begin until after this date. Information from OFQUAL about the contingency day is available on our website, along with articles, policies and more exam related information. Scan the QR code below to go straight to the Goldington Academy exams page.



For exams every student needs.....

- A clear water bottle (with no writing)
- A clear pencil case
- A black pen
- The correct equipment (i.e. calculator, ruler)

Mobile phones and smart watches are not allowed in the exam hall.

If you have any questions regarding examinations, please e-mail
examoffice@goldington.beds.sch.uk

SCIENCE DEPARTMENT

WHIPSNADE ZOO



Every term the Advanced Science students have an opportunity to take part in an educational visit to enhance their experience of a topic that might inspire them in their future choices. This term we had a focus on zoology and we decided to visit Whipsnade Zoo. We attended a work shop on chimpanzee behaviour and learning. The students took part in a real behaviour study, collecting and analysing behavioural data on the chimpanzees. Students discovered how complex chimpanzees are as a species from their social structure to how they communicate. In addition we had the opportunity to observe all the other animals and we had some interesting discussions about the validity of zoos and their role in conservation, a topic many of the students felt very passionate about on both sides of the argument. It was a fantastic day and once again the students made me proud of their positive attitudes and excellent behaviour representing Goldington Academy.

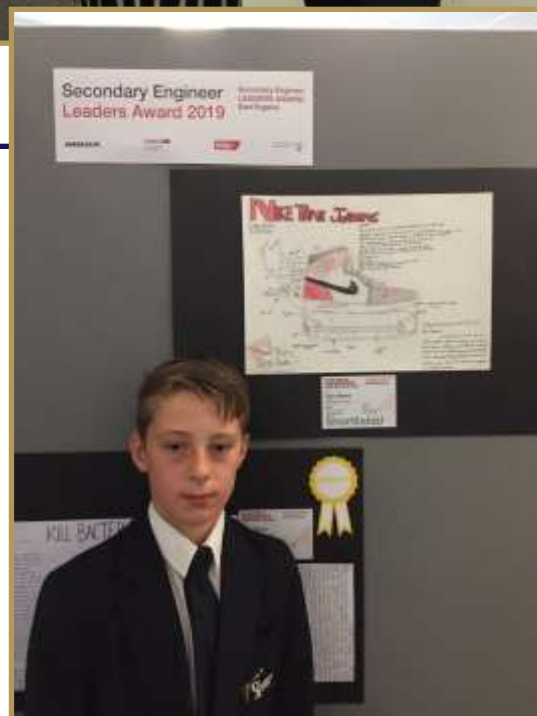
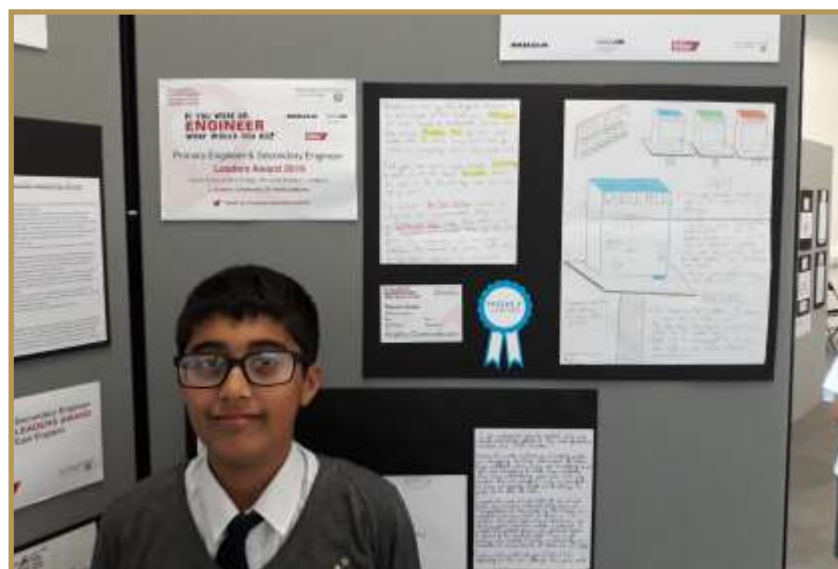
Mrs McKenna



SCIENCE DEPARTMENT

PRIMARY & SECONDARY ENGINEERING AWARDS 2019

Congratulations once again to our students who entered the Primary and Secondary Engineering competitions 2019. All students have received a certificate for their innovative designs. This year one of our Year Six students was again recognised with a Highly Recommended award in the Primary Engineers category for his milk station design which was put on display at the Hatfield University Exhibition. We were also delighted for our Year 8 Advanced Science students. We had one student selected for his roller boot design and was shortlisted for the final selection. Also a second student won the Year Eight trophy for her umbrella invention. All the designs were exhibited at Hatfield University and students met with James Moore (our visiting Leonard's engineer) at the awards ceremony when receiving their awards. Well done to all of our students who took part this year. An outstanding effort.



PLATINUM SCIENCE MARK WINNER 2018-2021

Recognising inspiring practice in school and college science

www.stem.org.uk



SCIENCE DEPARTMENT

CERN

When you run a school trip you hope it's going to be meaningful for the students. You want to feel like they are expanding their world view and learning about new cultures. I can honestly say that our trip to Geneva achieved this and more. This slick city provided us with a cultural and educational melting pot. From the scientific complexities of CERN to the historical insight of the old town; from the seven tonnes of water bursting out of the Jet d'Eau to the humbling realisation of the crucial decisions made by the UN in the room where we sat at the Palais des Nations. This was a trip of a lifetime and I am so grateful to have been able to take such an amazing group of students and staff.

Mrs Trewby.

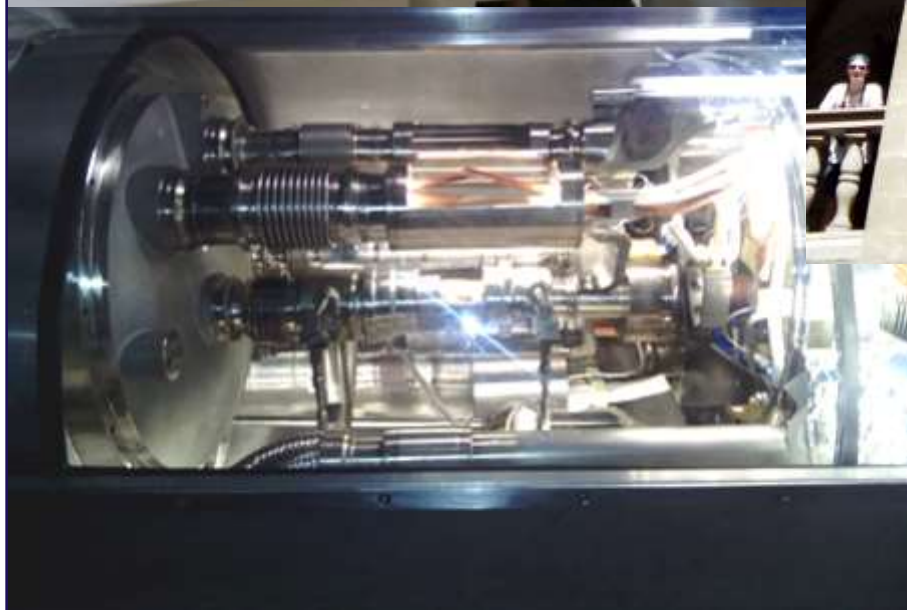
CERNal entries

"An icy hand of despair crept down my back as I realised I was turning away from a weekend of comfort and and relaxation into the hands of Mrs Trewby!" (No offence).

"The one and only Eric BEST TOUR GUIDE EVER! Definitely the best day of the three. We saw loads of Geneva and went up the tops of towers and churches."



SCIENCE DEPARTMENT



SUCCESS



Bedfordshire Schools Golf Association High Handicap Championship

One of our pupils had a fantastic finishing runner up with 47 points! He shot his best ever round of 83 gross which means his handicap should be getting cut. He was proud to represent Goldington Academy.

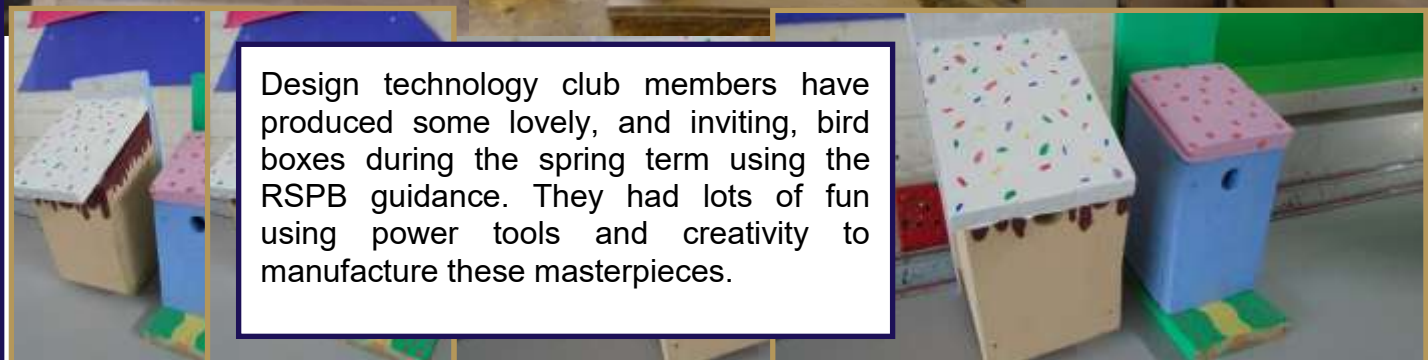
DESIGN TECHNOLOGY



Year Ten pupils have worked hard creating 'simple' flat pack furniture ideas. Pupils have used a combination of hand craft and CAD/CAM skills developed from original cardboard mock-ups.



Design technology club members have produced some lovely, and inviting, bird boxes during the spring term using the RSPB guidance. They had lots of fun using power tools and creativity to manufacture these masterpieces.



Some incredible designs burst out of Year Six this term! Pupils investigated motions, hand tools, the impact of driverless cars and so much more! Well done!

DESIGN TECHNOLOGY



Our latest round of Year Sevens created amazing travel games, inspired by countries near and far learning about vacuum forming, packaging design and different types of polymers!



Year Nines developed their technical drawing, timber knowledge and practical skills to a great level, producing lots of designs inspired by a range of artists and designers. Can you spot De Stijl's work?



DESIGN TECHNOLOGY



Year Eight have continued to produce high quality mood lights that have been inspired by different art and design movements such as the arts and crafts and art deco! It has been wonderful to see a combination of materials used together and pupils working with such great confidence!

In addition, pupils have also developed their CAD skills to design and make a traditional tangram game with a twist!

HSBC SCHOOL BANK

Our students have been busy running the HSBC School Bank during form times on a Tuesday morning. Under the guidance of two Universal Bankers, teams have successfully received and verified new account paperwork and received students' deposits which are then taken to HSBC for investment into their individual accounts.

"I've been working at the bank for five months and my role has been as cashier. I've enjoyed my role because I have also had experience working with my dad in his shop". Aqib



Reminder—please inform the school office if you move address or change your telephone or email address so that our records can be kept up to date

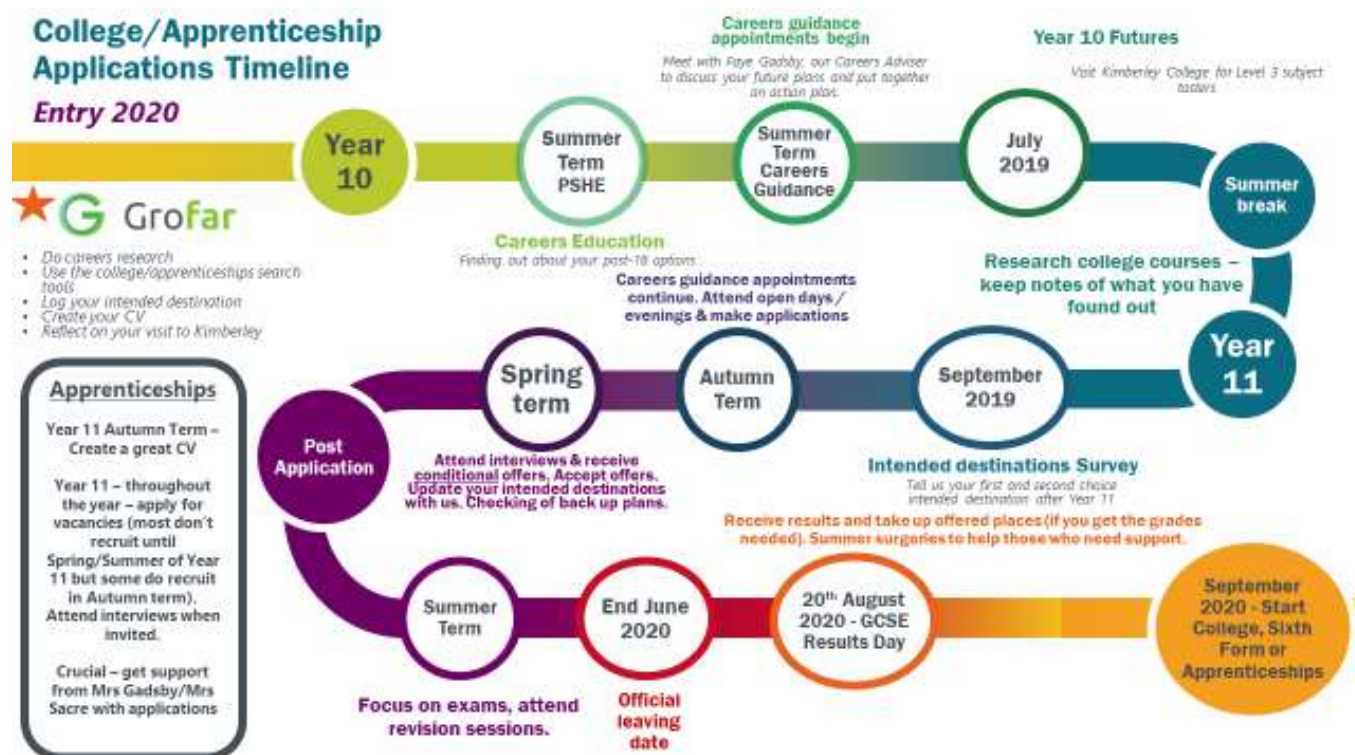
CAREERS @ GOLDINGTON

Year Ten have been busy learning about their post-16 options. We have had visits from several local post-16 providers, who led assemblies to introduce students to the opportunities available to them. Thank you to Mark Rutherford School, Bedford Academy, Biddenham International School and Sports College, St. Thomas More Catholic School and Moulton College.



On Tuesday 2 July, the whole year group took part in a 'Year Ten Futures' event at Kimberley Sixth Form College. Following an introduction to the College from Mr Detheridge, Principal, the students broke off into their chosen workshops whereby they were taught by subject specialist sixth form staff. The 'Competitive Advantage' workshop allowed students to access the superb gym facilities and undertake physical challenges against each other, while 'Creative Enterprise' students had the opportunity to design eco-friendly tents for Glastonbury. Formulating and making their own shower gels was the highlight of the 'Creating Cosmetics' group, and in the 'Making Waves' workshop students were introduced to some mathematical and physical concepts about waves.

Over the summer break, students can continue exploring their post-16 options by using Grofar and by setting up their action plan, identifying which open evenings they would like to explore during the autumn term.



YEAR SEVEN MATHS CHALLENGE WINNERS

On Friday 12 July, 4 of our top Year Seven Mathematicians entered the Year Seven Maths Challenge for Bedford Borough schools at Wixams Academy.

There were 5 rounds designed to test many elements of pupils' maths ability from their subject knowledge all the way through to their memory skills, logic, problem solving and even visual estimation. In addition to these skills the team had to communicate well and work efficiently.

The 5 rounds were:

1. cross number and problem solving
2. match stick challenge – pupils had to try to move a set number of matchsticks to change one shape into another
3. collective memory – with only 2 members of the team allowed to look at a poster for 30 seconds each time they had to explain to the other 2 how to redraw it
4. visual estimation – without a ruler how long do you think this line is, how many seconds do you think the picture is displayed for etc
5. blockbusters – mixed problem solving questions trying to get across or down the lettered grid correctly

It was a fantastic afternoon of competition and I am delighted to say that once the scores had been counted Goldington were announced as the winners! The pupils each won a scientific calculator to help them with their further studies. Many congratulations to them.

Mrs Jackson



MATHS EVENT

Seventeen Goldington mathematicians enjoyed a day of challenge, encouragement and enrichment at Bedford University on Friday 5th July. The day was organised by The Advanced Mathematics Support Programme (AMSP) a government-funded initiative, which aims to increase participation in AS/A level) to show the diversity of maths in different career paths and included a talk by Dr Emily Grossman. The students were excellent as usual and great ambassadors for Goldington Academy.



BLUE PERIS



Between 22 and 25 June, 60 Year 6 pupils accompanied by 9 members of staff enjoyed four days of fresh air and fun at Blue Peris Mountain Centre in Snowdonia. We were fortunate enough to dodge the rain, which enabled us to take full advantage of the good old outdoors. Led by a team of experienced and skilled instructors, we built (and raced) rafts (not always successfully!); conquered our fear of heights and took in the beautiful scenery.

It was a pleasure to spend time with such well-behaved children, who were praised by the general public for their manners.

I would like to thank Miss Goulty, Mrs Jones, Mrs Thomas, Mr Wyatt, Mr Llewellyn, Mrs Taggart, Mrs Geoghegan and Miss Hankins for giving up their weekend to support the trip. **Mrs Ross**



PE DEPARTMENT

ROUNDERS

This year Goldington have had a great turnout at rounders club with over 120 girls and boys (far too many to name!) regularly participating. This has meant that we have had A and B teams entered into the district leagues and tournaments in all five year groups plus mixed teams for Years Seven and Eight. This would not have been possible without staff support and I would like to thank Mr Lincoln, Mrs Spencer and Miss Hankins for all their coaching and umpiring throughout the term.

Year Ten

The Year Tens enjoyed the challenge of playing double header games each week, losing only one game all season to finish in second place in the District A League.

Year Nine

The Year Nines had a mixed year playing double header games each week, finishing mid table in the District A League.

Year Eight

The A team were third in their District A League and silver medallists at the Mixed District Tournament. The B team were winners of the District D League.

Year Seven

The A team were third in their District A League. The B team were winners of the District D League.

Year Six

Year Six had a strong year, finishing second in the District A League and third at the District Tournament.



PARKOUR

Parkour club remains popular and we have been working with Spiral Free Running to really develop a range of Parkour skills.

SPORTS LEADERS

This has been a very busy term for our sports leaders. Pupils from Years Seven, Eight and Nine have either gone to local primary schools to run a variety of sports festivals or acted as leaders and officials at district and county events. We have had nothing but positive feedback from all the schools. Well done to you all.

PE DEPARTMENT

ROWING

We have been working with Star Rowing. Year Nine and Ten students have been competing for a while, culminating in a Goldington boat on the river. Additional Year Eight and Nine students have been attending dry sessions at school with the aim of also transferring to the water in the summer holidays. This partnership will continue next year, particularly as it is a sport that can be used for GCSE PE or Sport Studies. Please ask PE staff if you are interested in joining and will be in Years Eight, Nine or Ten next academic year.

ATHLETICS



This was a busy season for Goldington's athletes. The Year Seven and Eight boys' team qualified for the district league finals, finishing in third place. At the District Championships we did very well with a number of our athletes becoming district champions. Overall as a school we came fifth. Thank you to all the staff who helped officiate at the school matches; without their help we would not be able to compete so effectively.

The Year Six mixed team were winners of the District Quad Kids Competition, which led to the team representing Bedford at the County School Games, where they came fourth.

TENNIS

Congratulations to the key stage 3 girls' tennis team who beat four schools from around the county on Friday to win the County Finals.

Tennis club has been taking place this term, with lots of keen and enthusiastic students coming along to try to emulate Cori Gauff and Rafa Nadal etc.

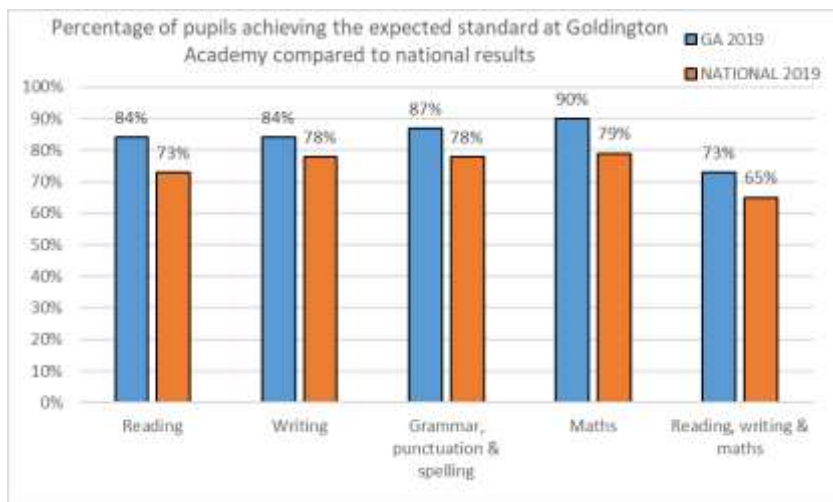
The key stage 2 mixed tennis team of Amelie, Alfie, Will and Tula finished second in the district competition, losing a close final by one point. The key stage 3 girls' B team finished a very respectable 4th out of 14 schools in the district finals too.



KEY STAGE 2 RESULTS 2019

We are extremely proud of our key stage 2 SATS results this year. Students and staff worked incredibly hard and consequently, standards are above the national average in all areas.

The table below shows the percentage of the students at Goldington Academy achieving the national standard compared to the provisional national averages for 2019.



GROW @ GOLDINGTON

The plants in our garden are thriving this year; they are being well cared for by our dedicated group of gardeners. As usual, the children have been very busy tidying, weeding, pruning, seed sowing, building and harvesting over the past few months. Thankfully, they have not had to do as much watering this season, unlike last year!

Our fruit bushes are doing particularly well this year. Mr Galbraith visited the garden recently and was invited to taste the very first ripe raspberry. He said that it brought back memories of times spent helping his dad on his allotment when he was a child. It would be good if our gardeners also have good memories of the times that they have spent in our garden later in their lives. They certainly seem to have fun.



A couple of trays of vegetables were offered to staff, including spinach, chard and beetroot, and the strawberries have been growing in abundance. The children have been eating them over the past few weeks and saying how wonderfully sweet they are.

Sunshine and plenty of rain have provided the perfect conditions for growing potatoes this year. Two varieties (Rocket and Regional) have been grown in bags and have been harvested recently. Children and staff have been encouraged to taste test each one and compare them. Their weights have been entered online for a chance to be crowned champions for the 2019 Grow Your Own Potatoes competition and win a number of other prizes including money vouchers which could go towards gardening equipment. £178 has also been raised over the past few months from the sale of handmade cards.

The children really do enjoy getting involved with building anything from garden storage boxes to greenhouses. Our latest project is to build a greenhouse in the middle of our garden, we have started with the base and hope to complete by the end of term.

FREE SESSIONS

Teenage Mental Health

Tuesday 20th August 2019



This is the sixth and final session of the Child & Adolescent Emotional Wellbeing Programme which is being run by Bedfordshire CAMHS

Please note that these sessions are for parents & carers only

When: Tuesday 20th August 2019

Time: 6—8pm (arrival from 5.45pm)

Where: King's House, Bedford, 245 Ampthill Road, Bedford, England, MK42 9AZ

In this session we will look at general teenage mental health which includes the teenage brain, teenage behaviour and other elements we often come across when working with teenagers

This is the final session in the programme but we will be running these session again so please keep an eye out for the posters which will include dates and venues—they will be released soon!

How can I book tickets?

Tickets are free and are available online from www.eventbrite.co.uk by searching for 'child and adolescent wellbeing'

You can also scan the QR code on your smartphone for access to the website



Information for Professionals

We have availability for a limited number of professionals to attend this session, if you are interested then please contact the office on 01234 310800/01234 893301 and ask for Kirsty Sharp or Sue Hollingsworth to book with them directly

Please let the receptionist know that you are calling regarding tickets for the event, this is to ensure you are passed to the right person!

