

Newsletter

February 2019

Goldington Academy Sporting Success Continues.



Pupils involved in extra-curricular sports at Goldington Academy continue to achieve outstanding results in the numerous disciplines available to them. Goldington was the only school in Bedfordshire to have every team qualify for the finals of the County Sportshall Athletics Championships, which took place at the Bunyan Centre last week.

The Year Five/Six team worked exceptionally well together and came a very respectable 4th. The Year Seven boys and Year Eight girls also came 4th and 5th respectively. Despite illness and injury, the Year Eight boys managed to secure 3rd and received bronze medals for doing so. On the day, the Year Seven girls' team were superb. All the girls performed consistently well and, although they did not win every race, they were either 2nd or 3rd every time, which led to them being crowned **Bedfordshire Champions**; they were the deserved winners on the day. Well done to all the pupils who competed.

Read more sporting news on page three including the success of seven pupils who secured their places to represent North Bedfordshire in the cross country championships.

Goldington Academy is very proud to have been awarded the Artsmark Gold Award















PRINCIPAL'S INTRODUCTION

We have packed a huge amount into the first five weeks of this year and I am sure you will enjoy reading about some of our successes in the forthcoming pages.

A key feature of this half term has been the Year Ten internal examinations. Everyone who has been involved at school has been incredibly impressed with the attitude of the students. It has been a fantastic learning experience for us all.



On Friday we were one of only two schools in Bedfordshire to be nominated as a Hate Crime Champion at Bedfordshire Cohesion Awards 2019. Mr Atkinson and Mr Hall represented the school at this prestigious event and our nomination read as follows:

'Goldington Academy has become a key supporter of schools engagement and anti-hate messaging. The school has participated in a number of projects run by the Anne Frank Trust funded by Bedfordshire Police over the past three years. A recent product of its engagement was a social media clip, "Educate Don't Discriminate," which was used by Bedfordshire Police on social media platforms during the National Hate Crime Awareness Week. This school, with its inclusive ethos, has been a delight to visit for the hate crime sergeant, who looks forward to working with the school again'.

In addition, we have seen more sporting success with our sports hall athletics teams this term and as I write this, we are once again preparing for this week's annual Gym and Dance Show.

I hope you and your child/children enjoy some lovely family time over the half term break and we look forward to the safe return of your child on Monday 18 February.



The numbers below are for services which could help you should you have any worries or concerns at any time.

Bedfordshire Police HQ (non emergency) - 01234 841212

NSPCC - 0808 800 5000 (24 hour helpline)

MASH team (safeguarding) - 01234 718700 (office hours) or ring 0300 300 8123 (out of hours).

In an immediate emergency always dial 999.



PE DEPARTMENT

CROSS COUNTRY

The cross country teams have been busy participating in a number of meetings over this half term. At the Bedfordia meet, we had some fantastic performances in some quite atrocious conditions. We had many final placings in the top 20, which was very pleasing considering this was the first race many of the runners had participated in.

The following week we went to the Priory Marina District Race. All of our runners improved on their placings from the week before. We had a number of placings in the top 20 and particular mention must go to Max 8P (7), Adam 8T (13) and Stanley (17). I would like to say a massive well done to all the Year Six runners who were competing for the first time. Well done in particular to Bejay 6G, Max 6M and Logan 6M.

We have had very successful North Bedfordshire cross country racing this year as 7 runners - Bejay 6G, Max 6M, Daniel 7M, Stanley 8M, Adam 8T, Millie 10L and Daniel 10S - have all qualified to represent the District Team at the Bedfordshire Finals at Ampthill Park in early February. They all finished in the top 16 places, which results in them qualifying for the next race. We wish them well for the Ampthill run.

A big thank you must go to Ms Fearon who has organised running club and helped to select the teams for the races.

Marathon Club starts again after half term.

Why not consider taking up this year's challenge to run the marathon distance (just over 26 miles) over a period of 7 sessions? The club will run on Monday evenings from 3.45 pm until 5.00 pm. Everyone who completes the challenge will receive a medal and a certificate.

FOOTBALL

It has been a busy term for the girls' Year Nine/Ten football team who were group runners-up in the finals. The Year Seven/Eight team are also in a good group position at this stage.

Boys' football matches for Years Seven, Eight, Nine and Ten will begin after half term when the light is lasting longer in the evenings.

BADMINTON

The Year Five/Six badminton team won the District Competition this term. They played 5 games, winning all of them. Congratulations to Alfie, Ahmed, Max, Bejay, Ola, Oliwia, Stephania and Melania.

The Year Seven/Eight girls' team of Amara, Hattie, Zara and Harriet also won their District League and have now qualified for the County Finals. The Year Seven/Eight boys (Nihal, Matt, Rupert and Charlie) had a tough draw, but played really well, narrowly missing out on a place in the semi finals. **Mr Llewellyn**



DESIGN DEPARTMENT

Year Ten Jaguar Land Rover trip. Pupils were treated to a fantastic trip to JLR, Solihull. They learnt about the importance of team work within a company and witnessed automation at its finest: lots of robots building cars in a matter of minutes. Wow!









Tea light designs. KS4 experimented with a range of materials including composite and natural ones. Developing their hand tool skills, they used CAD/CAM processes to design and develop a fantastic range of products. Well done.









Design Technology Club has been extremely busy this year. We started by upcycling plastic bottles to produce a beautiful installation for remembrance in November and, into the New Year, we have been busy making bird boxes using traditional and key measuring skills.









Year Six moving cars have progressed extremely well this year. There has been a lot of learning about motions, applying design to net shapes, aesthetics, consumer wants, soldering and the advantages and disadvantages of self-driving





DESIGN DEPARTMENT

Year Seven have made amazing travel games inspired by countries near and far, learning about vacuum forming, packaging design, and different types of polymers.









Year Nines threw themselves into their perfect pewter pendant designs with creativity and resilience. Look at the shine!









Year Eight PLP Designers' Project. Pupils completed a lot of research on particular designers and developed mock-up designs of 'in the style' products including kettles and chairs.







Year Eight PLP Blockbots. Simple hand tools skills were focused on overall quality, increasing confidence and ultimately producing some very cool designs.

Year Eight. Mood lights have been inspired by different art and design movements such as the arts and crafts and art deco. It has been wonderful to see a combination of materials used together and pupils working with such great confidence.







CAREERS AT GOLDINGTON ACADEMY

Our careers programme is developing very well across school. Following the success of our first Careers Week in December, we are looking to run a series of regular "Career Insights" events across a range of different career sectors, in particular areas that students identified as sectors they would be interested in finding out more about.

As it is never too early to start thinking about possible careers, so we encourage all of our pupils to take advantage of careers events and delve into the world of work. The daily bulletin focus 'World of Work Wednesday' has been introducing pupils to different types of careers, perhaps some that they would never have thought about doing. While they are with us, pupils will have the opportunity to explore lots of different aspects of the world of work, so please encourage your child to get involved.

National Careers Week runs from 4 to 9 March this year, and aims to promote the importance of good careers education in schools and colleges. The event is founded by a number of volunteers with a combined wealth of experience from the Education, Business and Careers Guidance sectors and is run as a non-profit organisation. We will be organising a series of events in school to celebrate NCW. Information will be shared in the daily bulletin and on Show My Homework.

If any of our parents or carers would be prepared to come and speak to a small group of students (around 20) one Thursday lunchtime in one of our informal "Career Insights" events, do please get in touch. We would love to hear from you (careers@goldington.beds.sch.uk).

SANTA POD

Our Year Eight Personalised Learning Programme design technology group were once again visited by the great team from Santa Pod. Pupils learnt about the amount of G-force that is placed upon a driver, the types of materials used for the drivers' outfit and safety issues. Year Eight braved the cold and took plenty of turns sitting in the car, seeing if they could beat the 8 second challenge to get out. It was a great afternoon!



THE ENGLISH DEPARTMENT

TRIPS

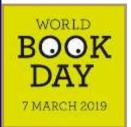
Following on from the theatre trip to see 'An Inspector Calls' for Year Ten, we are taking 100 Year Eight pupils to see 'The Woman in Black' on Thursday 21 February. This is the third annual trip to see the play and students always enjoy the thrill of the stage production, as well as the visit to the capital. We are studying the text in class, so it will be an excellent opportunity for students to develop their understanding.



EXTRA-CURRICULAR

We also have a number of clubs running in the department including Games club, Creative Writing and Journalism club. In Journalism club students write content for the online Goldington Gazette (which can be found on the school website: Learning/ Extra curricular Activities). This term, students have been asked to visit a school event and write a report on their experience, including an interview with either a staff member or student. The entire student body has been asked for their feedback on the writing already published, and what they would like to see more of. Feedback so far has been very positive.

WORLD BOOK DAY



World Book Day is coming up next half term and we have lots of exciting plans. Mrs Bacino will be running a bookswap in the library, and all staff will be sharing news of the books they love with students. We will have an author visit from Dan Freedman, author of the popular Jamie Johnson series, coming to talk to Year Six and Seven students about his work as a writer and sports reporter. There will be competitions and WBD tokens for all.

WORD OF THE WEEK

We hope students have been enjoying the words of the week; there have been words to extend vocabulary, such as 'vivid' and 'nauseating', as well as key GCSE command words for English, maths, and science, such as 'factorise' and 'contrast'. Ask your son or daughter to explain what they all mean! Students can earn Kudos points for using these words correctly in their work.

In Creative Writing club, pupils will have the opportunity to write stories that can be entered into Radio 2s 500 Words competition which is running until March.

ACCELERATED READER

Students in Years Six and Seven continue to do well with Accelerated Reader. This year, students have a unique termly points target as well as the opportunity to become a Millionaire reader. Our Millionaires so far are Oliver, Reicela, Callum, Zahid, Samuel, Shelby, and Guraj.

We are so proud of all the activities that students have embraced and the hard work everyone – both staff and students – have put in. We look forward to next half term!



HATE CRIME CHAMPION NOMINATION AWARDS

Cohesion Awards 2019

As a result of the close work that Goldington Academy staff and pupils have done with the Anne Frank Trust and Bedfordshire Police over the past couple of years, the school was nominated for the award of Hate Crime Champions at this year's Cohesion Awards, held by Bedfordshire Police. There were four nominees in this category and we were one of two schools in Bedfordshire to be nominated. Mr Galbraith has quoted the school nomination in his introduction.

The event was a fantastic success and we would like to thank Bedfordshire Police and the Anne Frank Trust for recognising the good work the school does in spreading messages of tolerance and inclusivity. Well done and thank you to all the staff and pupils who have been involved with this work over the past three years.

Mr Atkinson

ATTENDANCE FIGURES

Our whole school attendance percentage is currently 96.8% for the year so far. Please help us to keep up this excellent attendance average by ensuring that pupils are organised for school the night before and are only taking time off school for genuine illnesses. Please also be aware that the school cannot authorise absences for family holidays.

Our attendance targets are: KS2 – 97% KS3/4 – 96% Whole school – 96.6%.

SCIENCE — ASTRONOMER—AUTHOR COLIN STUART

When author Colin Stuart came in to school, he told everyone about how you could travel to mars in the future. He told us about the famous launch of the Mars Rover and he explained how astronauts need to clean themselves in space. We learnt that shooting stars are often capsules containing astronaut dried poo and old socks sent from the space station which burn up in the atmosphere.

Nihal (Year 7).



SPECIAL EDUCATIONAL NEEDS

At different times through their education, lots of children can experience challenges, struggles and difficulties with their learning with things such as: communication and interaction; cognition and learning; social, emotional and mental health difficulties; sensory and/or physical needs. The reasons for these difficulties are wide and complex, and each pupil is an individual.

At Goldington Academy, we support children with their learning and their social and emotional development in a number of ways.

Each pupil identified as having additional needs has a profile, which all staff have copies of. The profile contains differentiation strategies to help the child make progress at school.

If you have any concerns or questions about your child's learning, please contact me at school by email or by phone. Alternatively, there is a drop in session on Fridays between 2.45 - 4 .00 pm, when parents can come and see me without an appointment.

Mr Roopnarain, SENDCo roopnarains@goldington.beds.sch.uk



GCSE EXAMINATION EQUIPMENT

Please use the table below to see what essential equipment students will need for exams. You must have this equipment in a clear, transparent pencil case and you must use a **BLACK** pen in all exams

| Subject | Equipment | |
|------------------------|--|--|
| Business Studies | Black pen, pencil & calculator. | |
| Computer Science | Black pen & pencil. | |
| Creative iMedia | Black pen, pencil, rubber, pencil sharpener & coloured crayons. | |
| Dance | Black pen & pencil. | |
| Drama | Black pen & pencil. | |
| DT | Black pen, pencil, pencil sharpener, ruler, rubber, coloured crayons, protractor and calculator. | |
| English | Black pen, pencil & highlighters. | |
| French | Black pen & pencil. | |
| Geography | Black pen, pencil, ruler, rubber and calculator. | |
| Health and Social Care | Black pen & pencil. | |
| History | Black pen & pencil. | |
| Maths | Black pen, pencil, rubber, pencil sharpener, scientific calculator, ruler, protractor & compass. | |
| Music | Black pen & pencil. | |
| PE | Black pen, pencil, ruler & rubber. | |
| RS | Black pen & pencil. | |
| Science | Black pen, pencil, calculator, ruler, pencil sharpener, rubber, protractor & compass. | |
| Spanish | Black pen & pencil. | |

Next year we will be looking to **recruit a pool of Exam Invigilators** to form a team who will be responsible for supervising students sitting examinations throughout the school year. The hours are flexible, ad hoc and subject to requirement. This position would ideally suit a person living locally and looking to work occasional hours as and when required. If you think this is for you, or you know anyone looking for this sort of position, please register your interest at examoffice@goldington.beds.sch.uk

HOMEWORK CLUB VACANCY

The school's homework club is looking for an enthusiastic and committed person to run our daily club. You would be required from 3.45 pm until 5.30 pm. We currently have vacancies for Mondays, Tuesdays, Wednesdays and Fridays. You may choose to do however many days suit you. Salary per session is £18.64. For more information contact Mrs Ross via email on rossi@goldington.beds.sch.uk



CREATIVE ARTS — MUSIC

WORKING WITH THE COMMUNITY

We have received some excellent news about the Christmas Tree Festival which our choir supported back in December. The Festival and Concert combined raised a total of £13,085 which will be shared between Bedford Hospital's Charity and St Paul's Church. The organisers of the event were absolutely thrilled and strongly expressed their gratitude for our ongoing support of the festival.

ARTSMARK SUCCESS

We were delighted to hear the news that we are once again are the recipients of a prestigious Artsmark Award. Artsmark is Arts Council England's award for schools that champion the arts and strive for excellence. It celebrates schools that embrace the arts across the curriculum, bringing them to life for children and young people.

Through our involvement in projects such as the Specialist Leaders in Cultural Education, the Culture Challenge and our work with the Royal Opera House Bridge, Goldington Academy has played a pivotal role in helping to strengthen links between schools and the local arts community. The feedback we received with our award recognises our full commitment and continued drive to improve arts and culture provision for our young people: "Goldington Academy has continued to champion the Arts during a time of organisational transition from middle to secondary status. The school has managed to maintain and foster a strong array of partnerships with external arts Also noteworthy is its use of monitoring and organisations. evaluation methods which prioritise the voices and viewpoints of young people. The senior leadership commitment to the Arts



remains very strong and there are clearly a range of new investments being made to further the already strong facilities at the school".

Darren Henley, Chief Executive of Arts Council England, said:

"I would like to congratulate Goldington Academy on their Artsmark Award. As an Artsmark school, Goldington Academy exemplifies how the Award can help schools to achieve a broad and balanced curriculum, ensuring that each of its pupils is given the opportunity to explore and build a love of the arts that will remain with them as they go through adult life".

U:DANCE

After a successful application, Goldington Academy secured funding to commission a guest choreographer to work with Dance Academy to create a piece for the regional U:Dance platform in March. Dona and Maisie have worked tirelessly with our students to create an exciting piece which has tested our students' abilities. We will be performing an extract at the Gym and Dance show to whet your appetites. If you like what you see, look out next term for performance information.

CREATIVE ARTS — MUSIC

GCSE ANTHOLOGY DANCE DAY

On Monday 28 January GCSE dance students spent the day at the University of Bedfordshire at an organised event specifically designed to enrich their understanding of the professional dance pieces they are studying as part of the GCSE course. We were lucky enough to meet and work with the dancers from Boy Blue Entertainment and Stop Gap Dance Company. The day really helped the students to deepen their understanding of the dance theoretically, as well as explore them practically. It was a full day for the teachers as well, who participated in their own day of events. To say the teachers where exhausted at the end of the day was an understatement! The dance department continue to gain so much from our relationship with the University of Bedfordshire; we feel very fortunate to have it on our doorstep.



MATTHEW BOURNE'S SWAN LAKE — 31 JANUARY



It has been 20 years since I first saw this inspiring adaptation of the classical Ballet Swan Lake and I have been waiting for an opportunity to take Goldington Academy students to see it for some time. Matthew Bourne hit the headlines for transforming the graceful 'Swans' from female to male dancers, to highlight their power and viciousness as a species. As we gathered in our seat and the students caught the first glimpses of the set I held my breath. Would they love it? Would they see how beautiful it was? Would they see it as a new, exciting piece of dance just as I did 20 years ago? Thankfully they did!

11/10' 'Inspiring dance with amazing musicality'

Mrs Mahoney

CREATIVE ARTS — UPCOMING EVENTS

| Wednesday 27 February | Bedfordshire Battle of the Bands (KS3) at Redborne Upper School |
|-----------------------|---|
| Tuesday 12 March | Strings in Spring |
| Wednesday 27 March | Bedfordshire Battle of the Bands (KS4) at The Stables |
| Monday 1 April | Arts Award Silver Event at the University of Bedfordshire (selected pupils) |
| Thursday 4 April | Guitar Concert |



COMMUNITY NEWS

BEDFORD HOMELESS PARTNERSHIP

We are supporting a local charity called Bedford Homeless Partnership. In the run-up to Christmas, Mrs Ross and one of our Year Seven community ambassadors coordinated the collection of items such as warm clothing, toiletries and books/toys for both adults and children. Mrs Ross delivered several large bags of donated items to the charity at the end of term, and we are continuing to collect donations via a box in the library. If you have anything to donate, please send it into school!

Bedford has homeless people all year-round and it is important that they receive the support they need. Bedford Homeless Partnership

We are working with this charity to help those who don't have a home and sleep rough out on the streets and to help the people who run this great charity.

Donated items can be suitable for adults or children. Please ensure clothing is clean.

The donation box for can be found in the <u>library.</u> Items that Bedford's rough sleepers need the most include:

Warm hats, gloves and socks
Clean clothing and blankets
Wet wipes
Roll-on deodorants
Hairbrushes
Body creams and lotions
Toothbrush and toothpaste
Cereal bars
Chocolate bars
crisps and crackers
Puzzle books and novels
Colouring pens and books
Torches
Small umbrellas

HSBC GOLDINGTON ACADEMY BANK

This term, students have been introduced to the world of finance with the launch of the Goldington Academy Bank, in partnership with HSBC. All students have the opportunity to open an account with this multi-national bank and will be able to deposit money into their accounts on a regular basis when the school branch is open for business. This will help our students get to grips with personal finance and managing their own money, combined with the convenience of completing transactions at school instead of having to go into Bedford town centre.

Under the guidance of HSBC Universal Bankers Chloe Grix and Syed Uddin, some of our own aspiring bankers will undertake roles within the Goldington Academy Bank, having gone through an application, interview and selection process. They will be trained and guided in the world of banking, gaining a credible set of skills that will set them up well for their future careers.



COMMUNITY NEWS

THE BIG BATTERY HUNT RETURNS

Last year we participated in a national campaign to collect and recycle old batteries. Students were collecting batteries from home, friends and family and bringing them in to school for counting and collection as part of Duracel's Big Battery Hunt campaign. Althought we did not win a prize, we collected thousands of batteries amongst us and received a congratulatory certificate.

We will be taking part again this year, so please bring in your old batteries.

Maybe we will win a prize this year!

THE BIG PEDAL 2019 — COMING SOON

Sustrans Big Pedal is the UK's largest inter-school cycling, walking and scooting challenge inspiring pupils, staff and parents to choose human power for their journey to school.

For the first time, walking will be counted alongside cycling and scooting.

Sustrans Big Pedal will run for 10 days from 25 March to 5 April. On each day, schools compete to see who can get as many of their pupils, staff and parents cycling, walking or scooting to school. Form tutors will help to collect this data each day during form time and Mrs Cook and Mrs Laird will enter the numbers for us. Our best five days will determine our final position, but we will be logging journeys on all 10 days of the challenge.

Last year we came top in our area and were rewarded with a stunt show by the Extreme Mountain Bike Show!

THE RSPB'S BIG SCHOOLS BIRDWARCH

In gardening club, members have been researching the garden birds we see in our home gardens and at school in preparation for the Big Schools Birdwatch. We will make some bird feeders suited to the birds that we commonly find in our gardens, and over half term, will count the number of each different type of bird visiting the feeders during the course of 1 hour on our chosen day. The results of the counting will be submitted to the RSPB's online survey, which helps them to build a picture of the species of birds that are thriving and those that may need some conservation efforts.

We look forward to seeing the results!

Mrs Sacre and Mrs Oates



FREE! FREE! FREE!

Did you know ... just registering your child for Free School Meals means that the school gets extra money?

Register now to make sure we don't miss out!

The government is giving money to schools to help children from lower income families do their very best. This funding is called a '**Pupil Premium'**. Your child will receive pupil premium for **SIX** years after registering (even if you no longer qualify for free school meals.)

For every child registered, Goldington Academy gets £1,320 a year to spend!

With this money we could offer your child 1:1 tuition, or small group support in school. If you are registered for free school meals you could also get help with costs of school events, trips or music tuition. The money also supports the cost of the additional learning support staff in your child's class.

Please register as soon as possible to make sure your child and others in his or her class don't miss out.

How does it work?

- 1. First, check if you qualify it is not just if you are unemployed, so please look at the list at the bottom of this page.
- 2. Registering is really quick and easy if you think you qualify, contact our office staff who will help you.
- 3. If you want your child to have a free school meal at lunchtime, then he or she will get the free school meal (saving you more than £300 a year), and extra benefits; and the school will receive £1,320 extra a year for 6 years whilst your child is in our school.
- **4.** If you don't want your child to have the free school meal they do not have to have one; as long as you qualify and are registered, the school still gets the £1,320 extra.

No one will know you have registered and it will not affect any other benefits you are claiming.

Please talk to us about registering your child today.

Do you qualify?

You can register your child for pupil premium and a free school meal if you get any of these benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Working Tax Credit 'run-on' the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit

FREE PARENTING EVENINGS

| Getting Teenagers to Co-Operate | Mark Rutherford School, Wentworth Drive | Wednesday, 7pm-9pm | Parents and Carers of children |
|---|---|---|--|
| | Bedford MK41 8PX | 20th February 2019 | aged 12yrs and above |
| Hazeldene School, Stancliffe Road (Dealing with High Risk Situations) Hazeldene School, Stancliffe Road Bedford MK41 9AT | | Wednesday 9.15am-11.15am 27th February 2019 | Parents and Carers of Children aged 3yrs to 12yrs |
| Building Teenagers Survival Skills | Goldington Academy, Haylands Way | Monday, 7 pm-9 pm | Parents and Carers of children |
| | Bedford MK41 9BX | 4th March 2019 | aged 12yrs and above |
| Developing Good Bedtime Routines | Lakeview School, School Lane Wixams, Bedford MK42 6BH | | Parents and Carers of Children aged 3yrs to 12yrs |
| Building Teenagers Survival Skills | Mark Rutherford School, Wentworth Drive | Wednesday, 7pm-9pm | Parents and Carers of children |
| | Bedford MK41 8PX | 13th March 2019 | aged 12yrs and above |
| Dealing with Disobedience | with Disobedience Hazeldene School, Stancliffe Road Bedford MK41 9AT | | Parents and Carers of Children aged 3yrs to 12yrs |
| Reducing Family Conflict | Goldington Academy, Haylands Way | Monday, 7 pm-9 pm | Parents and Carers of children |
| | Bedford MK41 9BX | 25th March 2019 | aged 12yrs and above |
| Managing Fighting and Aggression | Fighting and Aggression Lakeview School, School Lane Wixams, Bedford MK42 6BH | | Parents and Carers of Children aged 3yrs to 12yrs |
| Coping with Teenagers Emotions | Mark Rutherford School, Wentworth Drive | Wednesday, 7pm-9pm | Parents and Carers of children |
| | Bedford MK41 8PX | 3rd April 2019 | aged 12yrs and above |

Group Dates from January to March 2019

| Group Name | Venue | Date/Times | Who For? |
|---|--|---|---|
| 3-12yrs Triple P Group | Great Ouse Primary Academy Seaforth Gardens Bedford MK40 4TJ | Tuesdays, 9.30am-11.30am 15th, 22nd and 29th January 2019 5th and 19th February | Parents or Carers of Children aged 3yrs to 12yrs |
| 3-12yrs Triple P Group Brickhill Drive Bedford MK41 7QF | | Tuesdays, 7pm-9pm 19th and 26th February 2019 5th, 12th, 19th and 26th March 2019 | Parents or Carers of Children aged 3yrs to 12yrs |

To book on to any of the above courses contact **Q** 01234 276367 or email us on **a** triplep@bedford.gov.uk

"Right support Right action Right time"



REMINDER — Please can all parents/carers periodically check their child's hair for any "unwanted guests" and treat as appropriate.

Your co-operation in this matter is greatly appreciated.



SPRING DIARY 2019

| HALF TERM - | – MONDAY 11 FEBRU | JARY — FRIDAY 15 FEBRUARY 2019 | | |
|--|-------------------|---|--|--|
| Tuesday 19 February | | 7MTC CSI Day | | |
| Wednesday 20 February | | 7DGS CSI Day | | |
| Thursday 21 February | | Year Eight Woman in Black Trip (London) | | |
| Monday 25 February — Thursday 28 February | | Year Six Mock SATs Week | | |
| Wednesday 27 February | 7.00 pm | Parents' Forum | | |
| Wednesday 27 February | 3.00 pm—9.30 pm | KS3 Bedfordshire Battle of the Bands at Redborne Upper School | | |
| Monday 4 March | 7.00 pm | Building teenagers' survival skills, Library | | |
| Monday 4 — Saturday 9 March | | National Careers Week | | |
| Thursday 7 March | | World Book Day | | |
| Thursday 7 March | 4.30 pm—8.30 pm | Year Seven Parents' Evening | | |
| Tuesday 12 March | 4.15 pm—9.30 pm | Strings in Spring, Drama Studio | | |
| Friday 15 March | | Red Nose Day | | |
| Monday 25 March | 7.00 pm | Reducing family conflict, Library | | |
| Tuesday 26 March | | Maths Feast (selected pupils), Milton Keynes | | |
| Wednesday 27 March | | KS3 Bedfordshire Battle of the Bands, The Stables | | |
| Thursday 28 March | 4.30 pm—8.30 pm | Year Eight Parents' Evening | | |
| Friday 29 March | | Advanced Science Airbus Workshop (selected pupils) | | |
| Thursday 4 April | 4.15 pm—5.15 pm | Guitar Event | | |
| Friday 5 April | | Last day of Spring Term | | |
| EASTER HOLIDAY — MONDAY 8 APRIL — MONDAY 22 APRIL 2019 | | | | |
| Tuesday 23 April | | Summer Term begins | | |











