

ANTI – BULLYING AMBASSADORS AT GOLDINGTON ACADEMY

By Isma

At Goldington Academy anti – bullying ambassadors devote their break-times and lunch-times to make sure that everyone is okay. If anybody needs help or assistance the anti – bullying ambassadors are present and more than willing to provide support. Blue, luminous jackets are worn by the ambassadors to spot them easily. This makes accessibility easier. Anti –bullying ambassadors need to be: friendly, reliable, approachable, be able to find solutions, have leadership and communication skills.

Within the role you need to be able to organise what days you are able to commit to. There are anti – bullying ambassadors across most of the year groups, which are dedicated and motivate, those who are affected. Taking this role on is challenging, needs perseverance and determination. For example if someone has experienced constant name – calling the ambassadors will try to resolve the issue but if they can't, then they will go and speak to an appropriate teacher.

Furthermore if you have any concerns there is an anti –bullying box in each form classroom, where you can write down on paper what your situation is confidentially. Your form tutor would also help in this process if you are happy to.

Additionally journalism club has recently launched a Goldington's Guru section which allows pupils to anonymously submit a query or question that might be affecting them. If you're having difficulties and would like advice the Goldington Gazette team can help. The responses are given on our website and are anonymous and accessible for all.

ASK US!

Goldington's Gurus are here to answer all your problems – big or small.

Use the link below to access a query or question submission form. If you are struggling with something or need some advice, anonymously submit your problem and the Goldington Gazette team will publish advice on what you could do to help remedy your situation.

All submissions are anonymous and advice will come from your peers.

We look forward to hearing from you.



The Guru advice/help section can be found following this link:

<http://www.goldingtonacademy.org.uk/Journalism-Club>

Bullying is a huge issue which has affected many people. It is recognised through Anti Bullying Week which raises awareness of the impacts bullying can create socially, mentally and physically. This year it will be from 11th - 15th November.

Assemblies and workshops have taken place in the past at Goldington Academy. For example ChildLine has come in to deliver presentations. They have given an insight about how to protect yourself from bullying and what you should do when you are being bullied.

If you would like to find out more information visit the links below:

<https://www.childline.org.uk/>

<https://www.ceop.police.uk/safety-centre/>

<https://www.nspcc.org.uk/>

<https://www.bedford.gov.uk/social-care-health-and-community/children-young-people/safeguarding-children-board/children-young-people/>

<https://youngminds.org.uk/?gclid=EAlalQobChMIInd58aa4QIVp5PtCh399Av9EAAYASAAEgKyqPD BwE>

<https://www.bedfordshire.police.uk/information-and-services/Crime/Hate-crime-and-hate-incidents/Hate-bullying-in-schools>



**INTERVIEW WITH MR ATKINSON HEAD OF THE ANTI – BULLYING
AMBASSADORS:**

Mr Atkinson is the Head of the anti – bullying ambassadors and in his interview below he highlights the role and what it involves.

Q: How long has the anti – bullying ambassador scheme been running for at Goldington Academy?

A: It has made a positive contribution to the school. As a result the scheme has been running for 4 years.

Q: How many anti-bullying ambassadors are there and how many across each year group?

A: There are 20 ambassadors spread across each year group.

Q: How has Goldington Academy made improvements to help stop bullying?

A: Staff training, pictures on stairwells and the newsletters, anti –bullying boxes in each classroom and there are more anti – bullying ambassadors which has made a difference.

Q: If a student is interested in applying for the role how would they apply?

A: They would need to write a letter of application addressed to myself explaining why they would be suitable for the role.

Q: Would you recommend the role to pupils and if so why?

A: Definitely, it helps tackle bullying, allows pupils to approach ambassadors if they're not comfortable speaking to teachers directly and ensures that students feel safe.