

**Year 10 & 11 - English**

Term	Language Focus	Literature Focus
<b>Autumn 1</b>	<p><b>AQA English Language Paper 1 – Explorations in Creative Reading and Writing</b></p> <p><b>Reading skills:</b> Focus on fiction texts Identifying information in a text Analysing writer’s use of language Analysing writer’s use of structure Arguing an opinion</p> <p><b>Writing skills:</b> Imaginative and descriptive writing Adapting language and structure for effect on the reader. Accuracy of spelling and grammar.</p>	<p><b>AQA English Literature Paper 2 Section A</b></p> <p><b>An Inspector Calls</b> Knowledge of context and links to play Knowledge of plot and characters Analysing writer’s craft – language and structural choices</p>
<b>Spring</b>	<p><b>AQA English Language Paper 2 – Writers’ viewpoints and perspectives</b></p> <p><b>Reading skills</b> Focus on non-fiction texts Identifying information in a text Summarise information from multiple sources Analyse writer’s language choices Compare writers’ perspectives and the techniques they use to present their views.</p> <p><b>Writing skills:</b> Transactional writing – writing for a purpose (inform, explain, advise, argue, persuade) Creating different text types (e.g. letter or newspaper article). Accuracy of spelling and grammar.</p>	<p><b>AQA English Literature Paper 2</b></p> <p><b>Section B: Poetry Anthology – Power &amp; Conflict</b> Analysing poet’s use of language and structure Linking writer’s choices to context Comparing poems</p> <p><b>Section C: Unseen poetry</b> Analysing poet’s use of language and structure Comparing poems</p>
<b>Summer 1</b>	<p><b>Creative writing</b> <b>Revision of skills</b> Imaginative and descriptive writing Adapting language and structure for effect on the reader. Accuracy of spelling and grammar.</p>	<p><b>AQA English Literature Paper 1 Section A: Shakespeare</b></p> <p><b>Macbeth</b> Knowledge of plot and characters Analysing writer’s craft – language and structural choices</p>
<b>Summer 2</b>	<p><b>Transactional writing</b> <b>Revision of skills</b> Writing for a purpose (inform, explain, advise, argue, persuade) Creating different text types (e.g. letter or newspaper article). Accuracy of spelling and grammar.</p> <p><b>Spoken Language</b> Beginning preparation for a formal presentation. <b>Key skills:</b> Expressing ideas verbally Organising and structuring ideas for presentation. Speak appropriately for an audience Listen to questions and respond appropriately.</p>	<p><b>Poetry</b> <b>Revision</b> Analysing poet’s use of language and structure Comparing poems</p>

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<p><b>Autumn land 2</b></p>	<p><b>Spoken Language</b> Formal presentation. <b>Key skills:</b> Expressing ideas verbally Organising and structuring ideas for presentation. Speak appropriately for an audience Listen to questions and respond appropriately.</p> <p>Language paper 2 skills revision of skills <b>AQA English Language Paper 2 – Writers’ viewpoints and perspectives</b></p> <p><b>Reading skills</b> Focus on non-fiction texts Identifying information in a text Summarise information from multiple sources Analyse writer’s language choices Compare writers’ perspectives and the techniques they use to present their views.</p>	<p><b>AQA English Literature Paper I Section B:</b></p> <p><b>A Christmas Carol</b></p> <p>Knowledge of plot and characters Analysing writer’s craft – language and structural choices</p> <p><b>Poetry Revision</b> Analysing poet’s use of language and structure Comparing poems</p>
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